Criterion VI

Academic Performance Indicators and Performance Based Appraisal System

Teaching Staff

Solapur University Solapur
PBAS Proforma for Promotion under CAS

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	NAME (IN BLOCK LETTERS)	Dr. Pajakta Prakash Joshi
2	Father's Name	Shri. Madhukarrao Govindarao Pathak
3	Mother's Name	Smt. Malati Madhukarrao Pathak
4	Department	Hindi
5	Current Designation	Associate Professor
6	Pay Scale	37400-67000
7	Grade Pay	9000
8	Date of Last Promotion	20-06-2001
9	Which Position and grade pay are you an applicant under CAS?	Associate Professor Grade Pay 9000/-
10	Date of Eligibility for Promotion	14-8-2017
11	Date and Place of Birth	04-05-1962 (Hyderabad)
12	Sex	Female
13	Marital Status	Married
14	Nationality	Indian
15	Indicate whether belong to SC/ ST/ OBC Category?	Open
16	Address for Correspondence	A. R. Burla Mahila Mahavidyalaya, Solapur-413005
17	Permanent Address	Flat No. 103, Wing B-2, Sun City, Damani Nagar, Jam Mil Compound Solapur-413001
18	Mobile No.	9421949332
19	Email	prajaktajoshi.joshi6@gmail.com

Year 2017 - 2018

20. Academic Qualifications (Matric till Post Graduation):

Examinations	Name of the Board/ University	Year of Passing	Percentage of marks obtained	Class	Subject	Enclosure
S.S.C.	Hyderabad Board	1978	57%	II	All	Marksheet
H.S.C.	Hyderabad Board	1980	50%	II	Science	Marksheet
B.A.	Osmania University, Hyderabad	1984	51.23%	II	Economics Political Sc., Public Administration	Marksheet
M.A.	Osmania University, Hyderabad	1988	62%	I	Hindi	Marksheet

21. Research Degree(s)

Examinations	Name of the Board/ University	Date of Award	Title
M. Phil.	University of Hyderabad	1990	Usha Priyamvada ke Katha Sahtyame Sri Purush Sambandh
Ph.D.	Solapur University, Solapur	May 2016	Hindi Lekhikaonki Atmakathaye: Ek Anushilan
D.Sc./D.Litt.	--	--	--

22. Appointments held prior to joining this institution:

Designation	Name of Employer	Date of		Salary with Grade Pay	Reason of leaving
		Joining	Leaving		
--	--	--	--	--	--

23. Positions held after appointment at this institution:

Designation	Department	Date of Actual Holding		C. Grade
		From	To	
Lecturer and Head	Hindi	20-06-1991	26-07-1998	--
Sr. Scale & Head				
Selection Grade & Head	Hindi	27/07/1998	19/06/2001	-
Selection Grade & Head	Hindi	20/06/2001	To date	12000-420-18300
Lecturer and Head	Hindi	20/06/2006	To date	37,400-67,000(AGP-9000)

24. Period of Teaching Experience:

Sr. No.	Class	Years	Institution
1	UG Classes (in years)	27 Years	A. R. Burla Mahila Mahavidyalaya, Solapur
2	PG Classes (in years)	2 Years	Sangameshwar College, Solapur

25. Research Experience excluding years spent in M. Phil. /Ph.D. (in years): 07 Years

26. Fields of Specialization under the subject/discipline :Nil

27. Academic Staff College Orientation/Refresher Course/ISTE-Sponsored STTP/SBP/ attended during the year.

Sr. No	Name of the Course	Place	Duration	Enclosure
1	--			
2	--			
3	--			

PART B : ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching :

Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I Hindi Comp & Opt.	UG	LSTP	4	100%
2	B. A. II Hindi (Optional)	UG	LSTP	4	100%
3	B. A. III Hindi (Special)	UG	LSTP	4	100%
4	B. A. III Hindi (Special)	UG	LSTP	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**60**

CATEGORY: II. PROFESSIONAL DEVELOPMENT, CO-CURRICULAR ANDEXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a.	Student related co-curricular, extension and field based activities.		
	i) Discipline related co-curricular activities (e.g. career counseling, study visit, student seminar and other events.)	**10 Hrs.**	**05**
	ii) Other co-curricular activities (Cultural, Sports, NSS, etc.)		
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**05 Hrs.**	**05**
Total (Maximum API Score : 15)			**10**
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	**Yearly / Semester wise responsibilities**	**API Score**
	(i) Administrative responsibility (including as Dean / Principal / Chairperson /Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge)	**Yearly**	**10**
	(ii) Participation in Board of Studies, Academic and Administrative Committees	**Yearly**	**05**
Total (Maximum API Score : 15)			**15**
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	**Yearly**	**15**
Total (Maximum API Score : 15)			**15**
Total Score (a + b + c) (Maximum API Score : 45)			**40**

CATEGORY : III. RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in :

Sr. No.	Title with Page Nos.	Journals	ISSN/ ISBN No	Whether peer reviewed impact factor if any	No of co-authors	Whether you are the main author	API Score
1	Hindi Sahitya Ka Itihas	Research Direction Volume-5 Issue-5 Year- Nov.2017 Page- 43-47	ISSN-2321-5488	Yes	No Co-author	Yes	10
2	Krishna Agnihotri	Review of Research Volume-7 Issue-3 Year- Dec.2017 Page- 1-6	ISSN-2249-894x	Yes 5.2331 (UIF)	No Co-author	Yes	10
3	Maitreyi Pushpa ka Upanyas *Chak* Naari Chetana	Review of Research Volume-7 Issue-4 Year- Jan.2018 Page- 1-3	ISSN-2249-894x	Yes 5.2331 (UIF)	No Co-author	Yes	10
4	Hindi Navajagaran	Review of Research Volume-7 Issue-5 Year- Feb.2018 Page- 1-6	ISSN-2249-894x	Yes 5.2331 (UIF)	No Co-author	Yes	10
					TOTAL		**40**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No	Title with page no	Book Title editor & publisher	ISBN No.	Whether peer reviewed	No of co-authors	Whether you are the main author	API Score
TOTAL							**Nil**

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score

E (iii) Invited Lectures and Chairmanships at National and International Conferences/ Seminars etc.: Nil

Sr. No.	Title of Lecture/ Academic Session	Title of Conference/ Seminar etc.	Organized by	Whether International/ National	API Score
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III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD

	Criteria	2016-17 I	2017-18 II	2018-19 III	Total	Average
I	Teaching, Learning and Evaluation related activities	125	95	--	220	110
II	Professional development Co-curricular, Extension Activities	50	45	--	95	47.5
	II+III	150	140	--	290	145
III	Research and Academic Contributions	20	40	--	60	30
II + III		170	180	--	350	175

A. Y. : Assessment year

PART C : OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)

LIST OF ENCLOSURES : (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Examination Duties	4	
2	Publication	5	
3	Paper Presentation : Certificates		

IQAC Coordinator	Head of the Department	A.R. Burla Mahila Mahavidyalaya ARBM College Seal Solapur	Principal
Dr. Annie John	Dr. Prajakta Joshi		Dr. Rajendra Shendage

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS

Academic Year 2017-2018

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	:	PROF BATTUL SUREKHA NARHARI
2	Father's Name/ Mother's Name	:	WADDEPALLI NARAYAN HANMANTU
3	Department	:	ANCIENT INDIAN HISTORY&CULTURE
4	Current Designation & Grade Pay	:	ASSCOCIATE PROFFESSOR RS 9000/-
5	Date of Last Promotion	:	01//08/2002
6	Which Position and grade pay are you an applicant under CAS?	:	-
7	Date of eligibility for promotion	:	-
8	Date and Place of Birth	:	08/01/1966 , Solapur
9	Sex	:	Female
10	Marital status	:	-
11	Nationality	:	INADIAN
12	Indicate whether belongs to SC/ST/OBC category	:	OBC
13	Address for correspondence (with Pin-code)	:	C-29, Raghvendra Excellency ,Ekta nagar , Solapur 413005
14	Telephone No.	:	9822115983
15	Email	:	surekhabattul@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Pune Board	Marathi,Hindi,English,Maths,Scien	March 1982	51.14	II class

			ce,Social sciences			
2	HSC	Pune Board	English,Marathi, Hindi,History,Geography, Economics	March 1984	55.83	II Class
3	B.A.	Shivaji University kholapur	English(compulsory) , A.I.H.C	April 1987	68	I Class with Hons
4	M.A.	Shivaji University kholapur Shivaji University kholapur	History A I H C & A	April 1989 April 2000	65.88 65	II Class I Class
5	NET	-	-	-	-	-
6	M. Phil.	-	-	-	-	-
7	Ph. D.	-	-	-	-	-
8	Other	B.Ed	History,Marathi	April 1990	61.04	II class

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	-	-	-
D.Sc. / D.Litt	--	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining	Grade Pay

		From	To	
Lecturer / Assistant Professor	-	-	-	AGP 6000/-
Assistant Professor	-	-	-	AGP 7000/-
Assistant Professor	-	-	-	AGP 8000/-
Associate Professor	A.I.H.C	01/08/2002		AGP 9000/- Level-13 A

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	UG Classes (In Years)	B.A I & II	30 Years
b]	P.G. Classes (In years)	-	-

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 06 Years

21. Fields of Specialization under the Subject / Discipline:-

22. Academic Staff College Orientation / Refresher Course / Short terms attended: 3 Years

Name of the Course / Summer	Place	Duration		Sponsoring Agency
		From	To	
School	-	-	-	-
-	-	-	-	-

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B A I Sem- I opt. A I H & C Paper I Culture and civilization of Ancient India upto 16th century B C	UG	LST	4	100 %
2	B A I Sem II opt A I H&C Paper II Political & Cultural History of Ancient India upto 650 A D	UG	LST	4	100 %
3	B A II Sem III opt A I H&C Paper III History of Ancient India(650 A D- 1200 A D)	UG	LST	4	100 %
4	B A II Sem III opt A I H&C Paper IV History of Social Institutions in Ancient India	UG	LST	4	100%
5	B A II Sem IV opt A I H&C Paper V Economic History of Ancient India	UG	LST	4	100%
5	B A II Sem IV opt A I H&C Paper VI Cultural History of Ancient India	UG	LST	4	100%
6	B A II sem III Public Administration (IDS) B A II sem IV Public Administration (IDS)	UG UG	LST LST	4 4	100% 100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	50
b)	Teaching Load in excess of UGC norm (max score : 10)	10
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		60

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	-
2	Paper Setting	College	100%	-
3	Evaluation	University	100%	-
4	Evaluation	College Assessment	100%	-
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I opt A I H&C	Reference Books , Reading Material	05
2.	B. A. II (Optional) A I H&C	Reference Books , Reading Material , Question answer sessions	05
3.	B. A. II (IDS) Public Administration	Reference Books , Reading Material , Question answer sessions	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**15**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/ P.)	Self apprais al API Score	Verified API Score
a	Direct Teaching	70/60/60	60	
b	Examination duties (question paper setting, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	15	
	Total of Category - I	**100/95/90**	**95**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	Remedial Classes		
	Students Seminars		
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	NSS committee- Member		
	Cultural / Youth Festival- Member		
	Social Science- convener		

	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	10 Hours	
	Total (Maximum API Score : 15)		15
b]	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	Yearly / Semester wise responsibilities	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in charge/similar other duties that require regular office hours for its discharge)	Yearly	
	Examination committee-Convener		
	Admission committee-Member		

	Total (Maximum API Score : 15)		15
c]	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)	Yearly	
	Participated in National Seminar		
	-	-	-
	-	-	-
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		45

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer Reviewed. Impact Factor, if any.	No. of Co authors	Wheth er you are the main author	API Score
1	An Ecological view of Ancient India (Page 43-48)	Review of Research	2249-89 4X	Yes	0	Yes	**10**
2	Krati jyoti Savitribai Phule (Page 1-6)	Review of Research	2249-89 4X	Yes	0	Yes	**10**
3	Role of Stock Exchange in India Stock Market (Page No 181-185)	Cosmos	2249-64 08	Yes	0	Yes	**10**
4	Arts and Architecture (page 19-22)	Review of Research	2393-89 00	Yes 1.4152 VIF	0	Yes	**10**
	Total - Category III (A)						

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISB N NO.	Whether Peer Reviewe d. Impact Factor, if any.	No. of co authors	Whether you are the main author	API Score
1	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-
	Total - Category III (B)						

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1	-	-	-	-	-

(ii) Consultancy Projects

Sr. No.	Title	Agency	Perio d	Grant/Amou nt	Whether policy document / patent	API Score

				Mobilized (Rs. Lakh)	as outcome	
	-	-	-	-	-	-

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score
	-	-	-	-	-

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
	-	-	-	-

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.	**-**	**-**

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	**Title of Lecture / Academic Session**	**Title of Conference / Seminar etc**	**Organized by**	**Whether International /National / State/ University**	**API Score**
1	-	-	-	-	-

				TOTAL	

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	PPTs, Google Classroom, Quiz by Google Forms, Video Contents, Use of OBS, Google Site etc.	

1	Total API- Category III (A+B+C+D+E+F)	10

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	Criteria / A.Y.	A.Y. I June 2020-May 2021			Total
I	Teaching, Learning and Evaluation Related Activities				95
II	Professional Development Co curricular, Extension Activities				45
III	Research and Academic Contributions				40
	Criterion II + III				
	Total (I+II+II)				180

A. Y.: Assessment year: 2017-18 to 2019-20

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	-
2	-
3	-

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Article Xerox	

2	University Paper Setting Letters Xerox	
3	Member of Syllabus committee Letter	

Sr Babtul (Associate Professor)

Signature of the Faculty with Designation

	Sr Babtul	
Coordinator, IQAC Dr. Annie John	Head of the Department	Principal Dr. Rajendra Shendage

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur.

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

FROM - C

Solapur University, Solapur

PART – A

YEAR OF PERFORMANCE APPRAISAL: 2017- 2018

SECTION-A: GENERAL

1	Name	**Dr. Rajani Jayant Dalvi**
2	Designation	Associate Professor
3	Name of the Department / Centre	Physical Education
4	Communication Address	3/30, Janki, Samarth Nagar, Near Civil Hospital, Solapur-413005
5	Email	rajanidalvi@yahoo.com
6	Mobile Number	7350187007
7	Academic Year	**2017-18**

SECTION – B

CATEGORY I:

TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr. No	Name of Activity	Maximum Score		
	ESSENTIAL	**API Score Allotted**	**Self-appraisal Score**	**Verified API Score**
1	Lectures, Seminars, Tutorials, Practical's Contact hours undertaken as percentage of lectures allocated	50	50	
2	Lectures or other teaching duties in excess of UGC norms	10	10	
3	Preparation & imparting of knowledge/instruction as per curriculum syllabus enrichment by providing the additional resources to students.	20	20	
4	Use of participator & innovative teaching learning methodologies, updating of subject contact, co	20	20	
5	Examination duties (invigilation, question paper setting, assessment of answer scripts) as per allotment (Junior Supervision-5, Assessment-5, External Senior Supervision-5)	25	25	
	Total Score of (I)	**125**	**125**	

* Lecturers & allocation to add up to the UGC norms for particular category of teacher.

CATEGORY II:

CO-CURRICULAR, EXTENSION AND PROFESSION DEVELOPMENT RELATED ACTIVITIES

Sr. No	Name of Activity	Maximum Score		
	CO-CURRICULAR AND EXTENSION ACTIVITIES	API Score Allotted	Self-appraisal Score	Verified API Score
1	Student related Co-curricular, extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advisement and counseling)	20	20	
2	Contribution to corporate life and management of the department and institution through participation in academic and administrative committee and responsibilities.	15	15	
3	Professional Development activities (such as participation in seminars conferences, short term, training courses, talks, lectures, membership of associations, dissemination and general articles, not covered in category III below)	15	15	
	Total Score of (II)	**50**	**50**	
	Total (Max:25)		**25**	

CATEGORY-III: RESEARCH AND ACADMIC CONTRIBUTIONS

Activity	Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences / Pharmacy	Faculties of Languages / Humanities / Arts / SocialSciences / Library/Education/ Physicaleducation / Commerce/Management /Law	Maximum score For University / College teacher*	Self Appraisal API Score	Verified API Score
III (A) RESEARCH PAPERS PUBLISHED IN:					
	Refereed Journals as notified by theUGC#	Refereed Journals as notified by theUGC#	10 per Publication	**2x10= 20**	
	Other Reputed Journals as notified by the UGC#	Other Reputed Journals asnotified by the UGC #	10 per Publication		
III (B) PUBLICATIONS OTHER THAN JOURNAL ARTICLES (BOOKS, CHAPTERS IN BOOKS)					
	Text/Reference, Books published by International Publishers, with ISBN/ISSN numberas approved by the University and posted on its website. The Listwill be intimated toUGC.	Text/Reference Books, published by International Publishers, with ISBN/ISSN number asapproved by the Universityand posted on its website. The List will be intimated to UGC.	30 per Book for Single Author		
	Subject Books,Published byNational levelpublishers, withISBN/ ISSN number or State CentralGovt .Publications as approved by theUniversity andPosted on itswebsite. The List will be intimated toUGC.	Subject Books, published by National level publishers, with ISBN/ISSN number orState Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author		
	Subject Books, published by Other localpublishers, withISBN/ISSN number as approved by the University and posted on its website. The Listwill be intimated toUGC.	Subject Books, published by Other local publishers, withISBN/ISSN number as approved by the University and posted on its website. The Listwill be intimated toUGC.	15 per Book for Single Author		
	Chapters in Books, Published by National and International levelpublishers,with ISBN/ISSN number as approved by theUniversity and posted on its website. The List will be intimate to UGC.	Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC	Internatio nal–10 Per Chapter National– 5 per Chapter		

III (C) RESEARCH PROJECTS						
III (C) (i)	Sponsored Projects	(a)Major Projects With grants above Rs. 30 lakhs	(a)Major Projects With grants above Rs. 5 lakhs	20 per Project		
		(b)Major Projects with grants above Rs. 5 lakhs up to Rs. 30 lakhs	(b)Major Projects with grants above Rs. 3 lakhs up to Rs. 5 lakhs	15 per Project		
		(c)Minor Projects With grants above Rs. 1 lakh up to Rs. 5 lakhs	(c)Minor Projects With grants above Rs. 1 lakh up to Rs. 3 lakhs	10 per Project		
III (C) (ii)	Sponsored Projects	Amount mobilized with a minimum Rs.10 lakhs	Amount mobilized with a minimum Rs.2 lakhs	10 for every Rs.10 lakhs and Rs.2 lakhs, respectively		
II (C) (iii)	Projects Outcome / Outputs	Patent /Technology transfer / Product / Process	Major Policy document prepared for international bodies like WHO/UNO/ UNESCO/UNICEF etc. Central / State Govt./Local Bodies	30 for each International / 20 for each national level output or patent. Major policy document of International bodies - 30 Central Government – 20 State Govt.-10 Local bodies – 5		
III (D) RESEARCH GUIDANCE						
III (D) (i)	M.Phil.	Degree awarded	Degree awarded	5 per candidate		
III (D) (ii)	Ph.D.	Degree awarded/ Thesis submitted	Degree awarded/ Thesis submitted	10/15 per candidate		
III (E)	**FELLOWSHIPS, AWARDS AND INVITED LECTURES DELIVERED IN CONFERENCES /SEMINARS**					
III (E) (i)	Fellowships/Awards	International Award/Fellowship from academic bodies	International Award/Fellowship from academic bodies	15 per Award / 15 per Fellowship		
		National Award /Fellowship from academic bodies	National Award /Fellowship from academic bodies	10 per Award / 10 per Fellowship		
		State/University level Award from academic bodies	State/University level Award from academic bodies	5 per Award / 5		
III (E) (ii)	Invited lectures / papers	International Level	International Level	7 per lecture / 5 per paper presented		
		National Level	National Level	5 per lecture / 3 per paper		

				Presented		
		State/University Level	State/University Level	3 per lecture / 2 per paper presented	--	
The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period						
III (F)	DEVELOPMENT OF E-LEARNING DELIVERY PROCESS/MATERIAL (10 PER MODULE)					
	-				-	-
	Total API (Category III)					**20**

PART – B

Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice of the person concerned by the Vice-Chancellor or head of the University Department with a view to make improvement in the work, by the person concerned.

1.(a) Assessment by the Vice-Chancellor/ Head of the Department of the work done under each head of activity:

Assessment of Teaching, Extension and Research activities should be based on Verified API Score under respective category as mentioned in Part "A" and shall be made in the following manner.

Teaching (Category I of Part 'A')				Extension (Category II of Part 'A')	
Grade	Verified API Score			Grade	Verified API Score
	Asst. Prof.	Asso. Prof.	Prof.		
Outstanding	92-100	87-95	83-90	**Outstanding**	41-45
Very Good	84-91	80-86	75-82	**Very Good**	37-40
Positively Good	76-83	72-79	68-74	**Positively Good**	34-36
Good	68-75	65-71	61-67	**Good**	32-33
Average	60-67	57-64	54-60	**Average**	27-29
Below Average	0-59	0-56	0-53	**Below Average**	0-26

	Outstanding (A+)	Very Good (A)	Positively Good(B+)	Good(B)	Average (B-)	Below Average (C)
Teaching						
Extension						
Research						
Administration						

(b)Grading: [General Assessment on the basic of the assessment made in Clause 2(a) above] (A+)Outstanding, (A) Very Good, (B+) Positively Good, (B)Good, (B-)Average, (C) Below Average

(c) Justification of assessment of work as outstanding/below average:

Dr. Rajai Dalu is outstanding in her performance

3. Comments of the Vice-Chancellor/Head of the Department on (1) (b) (and) (c):

She uses innovative methods in sports activity

4.Remarks and suggestions:

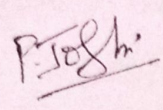
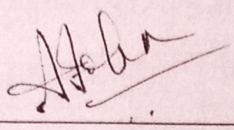
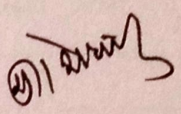
I Recommend her Placement file for the next promotion.

	P. Talhi
Signature of the Teacher	**Signature of HOD**

Date:

Place: Solapur

Remarks of the Principal (Adverse remarks as well as remarks of appreciation)

			
Signature (Head of the Department)	**Coordinator IQAC** Dr. Annie John Co-ordinator, IQAC A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur.	**Seal of the College**	**Principal**

Form - D

Solapur University Solapur
PBAS Proforma for Promotion under CAS (2017-18)

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	NAME (IN BLOCK LETTERS)	DR. RAJANI JAYANT DALVI
2	Husband's Name	Shri. Jayant Prabhakar Dalvi
3	Department	Physical Education
4	Current Designation	Associate Professor
5	Pay Scale	37400-67000
6	Grade Pay	9000
7	Date of Last Promotion	1-10-2003
8	Which Position and grade pay are you an applicant under CAS?	Associate Professor Grade Pay 9000/-
9	Date of Eligibility for Promotion	--
10	Date and Place of Birth	26-1-1964 (Solapur)
11	Sex	Female
12	Marital Status	Married
13	Nationality	Indian
14	Indicate whether belong to SC/ ST/ OBC Category?	OBC
15	Address for Correspondence	A. R. Burla Mahila Mahavidyalaya, Solapur-413005
16	Permanent Address	3/30, Janki, Samarth Nagar, Near Civil Hospital, Solapur-413005
17	Mobile No.	7350187007
18	Email	rajanidalvi@yahoo.com

20. Academic Qualifications (Matric till Post Graduation):

Examinations	Name of the Board/ University	Year of Passing	Percentage of marks obtained	Class	Subject
B. P. Ed.	Shivaji University, Kolhapur	March 1989	73%	I	Physical Education
M. P. Ed.	Dr. BAAMU, University	1991	63%	I	Physical Education
B. A. English	Shivaji University, Kolhapur	March 1985	53%	II	Physical Education
M. A. English	Shivaji University, Kolhapur	March 1988	48%	II	Physical Education

21. Research Degree (s)

Examinations	Name of the Board/ University	Date of Award	Title
Ph.D.	Aurangabad Marathawada University	2009	Effects of Yoga to Increasing the Mental and Physical Ability of Swimmer

22. Appointments held prior to joining this institution:

Designation	Name of Employer	Date of		Salary with Grade Pay	Reason of leaving
		Joining	Leaving		
--	--	--	--	--	--

23. Positions held after appointment at this institution:

Designation	Department	Date of Actual Holding		C. Grade
		From	To	
Lecturer and Head	Physical Education	1-10-1992	30-9-1998	--
Sr. Scale & Head	Physical Education	1-10-1998	30-9-2003	
Selection Grade & Head	Physical Education	1-10-2003	Till Date	12000-420-18300
Selection Grade & Head	Physical Education	--		37,400-67,000(AGP-9000)

24. Period of Teaching Experience:

Sr. No.	Class	Years	Institution
1	UG Classes (in years)	27 Years	A. R. Burla Mahila Mahavidyalaya, Solapur

25. Research Experience excluding years spent in M. Phil. /Ph.D. (in years): 07 Years

26. Fields of Specialization under the subject/discipline :Nil

27. Academic Staff College Orientation/Refresher Course/ISTE-Sponsored STTP/SBP/ attended during the year.

Sr.No	Name of the Course	Place	Duration	Enclosure
1	--			
2	--			
3	--			

PART B : ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, TRAINING, COACHING, SPORTS PERSON DEVELOPMENT AND SPORT MANAGEMENT ACTIVITIES

(a)Management of Physical and Sports Program for Students

(i)

Sr. No.	Physical Education	Level	API Score
1.	Demonstrate Practical Application	UG	5
2.	Working Knowledge of Sports	UG	5
3.	Sports Related Activities	UG	5
4	Developing Team Work	UG	5
	TOTAL (Max. Score= 10)		**10**

(ii)

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	External Examiner	Solapur University, Solapur	100%	5
2	Compulsory Physical Education	Solapur University, Solapur	100%	5
3	Senior Supervisor (External)	Solapur University, Solapur	100%	5
4	Paper Setting	Solapur University, Solapur	100%	5
	Total Score			**65**
	Total Score (Max : 10)			**25**

(b)

Sr. No.	Lectures/Sports Classes/Seminars	Allotted	Compliance in (%)	API Score
1	Skill Based Training Program		100%	5
2	Theory, Lecture		100%	5
3	Daily Field Work and Practice Coaching		100%	5
4	Identify Hidden Sports		100%	5
5	Organization of Seminars on Sports and Nutrition		100%	5
	Maximum Score: 20			**20**
	Total Score (a+b) (Max : 40)			**40**

(2) Extending Service Facilities and Training on Holidays to the Institutions and Organizations

Sr. No.	Type of Service, Sports Facilities and Training Extended	Name of the Institutions and Organizations to which the Service is taken or provided	Dates	API Score
1	Tie Up with Colleges	Padmashali Shikshan Sanstha		5
2	Tie up with School	Kuchan Prashala Solapur		5
3	Tie up with Club	Anand Yog Sanstha		5
	API Score Based on Extending Services, Sports Facilities, and Training on Holidays to the Institutions and Organizations Maximum Score: 10			**10**

(3) (a) Organizing and conducting sports and games competitions at the International / National / State /Inter-zonal/Zonal (10 Points)

Sr. No.	Name of the Sports Conducted	Level	API Score
1.	Conducted Yoga Camp	University	5
2.	Organized Suryanamskaar Competition	Solapur Dist.	5
3.	Organized Interclass Competition	School Level	5
4	Conducted State Level Super Cricket Tournament	State Level	5
5	Orgnisation of state level Yoga Comp.	State Level	5
	TOTAL (Max. Score= 10)		**10**

(3) (b) Organizing and conducting coaching camps / sports person development / training Programmes

Sr. No.	Organizing and conducting coaching camps	Level	API Score
1.	Conducted Coaching Camp of Women Cricket Team of Solapur University (10 Days)	University	10
2.	Conducted Coaching Camp of Fencing and Archery for Solapur District	University	10
3.	15 Day Training Program	University	10
	TOTAL (Max. Score= 15)		**30**
	Total Score (a+b) (Max : 40)		**40**

4 (a) Upgradation of scientific and technological knowledge in Physical Education and Sports

Sr. No.	Organizing and conducting coaching camps	API Score
1.	Use of Latest Tools and Machines	5
2.	Exercise through Scientific Based Program	5
3.	Upgradation of Scientific and Technological knowledge	5
	TOTAL (Max. Score= 10)	**10**

(b) Identifying sports talents and Mentoring sports excellence among students

Sr. No.	Name of the Student Identified	Justification	API Score
1.	Identified sports talent by various methods as Test, Time trials and Selection trials & etc.	Students of Our college have low self esteem, identification of their talent is quite worth to me	5
2.	Encouraged Students for Participation	Students of Our college have low phobia, I encourages them	5
3.	Mentoring for sports performances		5
4	Counselling		5
	TOTAL (Max. Score= 10)		**10**
	Total Score (a+b) (Max : 20)		**20**

5. Development and maintenance of play fields, purchase and maintenance of other sports facilities

Sr. No.	Name of the Sports Facility	Activity Head	API Score
1.	Development of Various Fields of Sports- Arhery, Kabbadi, Fencing		5
2.	Maintenance of Various Sports fields		5
3.	Equipment's Purchased		5
	TOTAL (Max. Score= 15)		**15**

1	**TOTAL SCORE CATEGORY I (Max Score)**	**125**
2	**Minimum API Score**	**75**
3	**Self-Appraisal Score**	**125**

CATEGORY: II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

1. **Student Related Co-Curricular and Field Based Activities**

Sr. No.	Type of Activity	Average Hrs. /week	API Score
(i)Extension, Co-curricular & Field Based Activities			
1	Chairman of Physical Education Department	01	03
2	Convenor, Anti-sexual Harassment Committee	01	05
3	Convener, Health Department	01	06
4	Convener, Anti-Ragging Committee	01	03
5	Convener, Students Grievances Redressed Committee	01	06
6	Convener, Alumni Association	01	05
	Total Marks		**28**
	Total (Max : 20)		**20**
(ii) Contribution to Corporate Life and Management of the Institution (Yearly of Semester wise Responsibilities)			**API Score**
1	Convenor, Admission Committee, Convenor, Parent Teacher Ass.	Yearly	05
2	Member, BOS, Solapur University	Yearly	03
3	Chairman Handbook Committee of Solapur University	--	03
4	Chairman, Selection Committee Solapur University Swimming Team	Yearly	03
5	Member, UGC Planning Committee	Yearly	03
6	Member, Student Grievances Committee	Yearly	03
	Total Marks		**20**
	Total (Max : 15)		**15**
(iii) Professional Development Activities			**API Score**
1	Life Member, Solapur University Teachers' Association (SUTA)	01	05
2	Participation in Workshops and Seminars	01	5
3	Participation in Sports Activities	02	5
	Total Marks		**15**
	Total (Max : 15)		**15**
	Total Score (I + II + III = 50)		**50**

CATEGORY :III. RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in :

Sr. No.	Title with Page Nos.	Journals	ISSN No	Whether peer reviewed impact factor if any	No of co-authors	Whether you are the main author	API Score
1	Physiacal Education And Female Participation : A Case Study Of Teachers Perspective And Strategies	Physical Education and sport Research journal Volume: VI Issue: VI June 2017	ISSN No:2277-3665	Peer Reviewed	No	Yes	10
2	Media and sports women	Review of research December 2017	ISSN No:2249-894X	Peer Reviewed	No	Yes	10
TOTAL							**20**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No	Title with page no	Book Title editor & publisher	ISBN No.	Whether peer reviewed	No of co-authors	Whether you are the main author	API Score
TOTAL							**Nil**

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score

E (iii) Invited Lectures and Chairmanships at National and International Conferences/ Seminars etc.: Nil

Sr. No.	Title of Lecture/ Academic Session	Title of Conference/ Seminar etc.	Organized by	Whether International/ National	API Score
1	Physical Education and Health	Physical Education and Health	Dayanand K.. Asawa High School, Solapur	School	--
					--

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD

	Criteria	2016-17 I	2017-18 II	2018-19 III	Total	Average
I	Teaching, Learning and Evaluation related activities	125	125	--	250	125
II	Professional development Co-curricular, Extension Activities	50	50	--	100	50
	II+III	175	175	--	350	175
III	Research and Academic Contributions	200	20	--	420	210
II + III		375	195	--	570	285

A. Y. : Assessment year

PART C : OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)

LIST OF ENCLOSURES : (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Papers	4	
2	Exam Duties	5	
3			Sign of the faculty.

IQAC Coordinator	**Head of the Department**	**College Seal**	**Principal**

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Performance Based Appraisal System (PBAS)

Academic Year- 2017-2018

Submitted By

Dr. Panchappa Ramchandra Waghmare

Assistant Professor

DEPARTMENT OF ENGLISH

A. R. BURLA MAHILA VARISHTHA MAHAVIDYALAYA, SOLAPUR

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS

Academic Year- 2017-2018

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	**DR. PANCHAPPA RAMCHANDRA WAGHMARE**
2	**Father's Name/ Mother's Name**	:	SHRI. RAMCHANDRA LAKAPPA WAGHMARE
3	**Department**	:	English
4	**Current Designation & Grade Pay**	:	Assistant Professor, 8000/-
5	**Date of Last Promotion**	:	14/08/2017
6	**Which position and grade pay are you an applicant under CAS?**	:	Associate Professor 9000/- Level 13A
7	**Date of Eligibility for Promotion**	:	14/08/2020
8	**Date and Place of Birth**	:	10-04-1978 Solapur
9	**Sex**	:	Male
10	**Marital Status**	:	Married
11	**Nationality**	:	Indian
12	**Indicate whether belongs to SC/ST/OBC category**	:	SC
13	**Address for correspondence (with Pin-code)**	:	A-2/127, Mantri Chandak Park, Vijaypura Road, Solapur, Pin-413004
14	**Telephone No.**	:	9921085825
15	**Email**	:	panchuwaghmare@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Year of Passing	% of Marks obtained/ Award	Division/ Class/ Grade	Subject
1	SSC	Pune	1993	74.42%	I	English, Marathi, Hindi, Social Sc., Science
2	HSC	Pune	1996	48 %	II	English, Marathi, Political Sc., History, Geo. Sociology
3	B.A.	Shivaji University, Kolhapur	1999	54 %	II	English
4	M.A.	Pune University, Pune	2003	55 %	Higher II	English
5	NET	UGC	2006	Qualified	-	English
6	Ph. D.	Solapur University	2014	Awarded	-	English

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	An Exploration of Narrative Strategies in Arthur Conan Doyle's Detective Short Stories	16/08/2014	Solapur University, Solapur
D.Sc. / D.Litt		-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer/ Assistant Professor	English	14-08-2006	13-08-2012	AGP 6000/-
Assistant Professor	English	14-08-2012	13/08/2017	AGP 7000/-
Assistant Professor	English	14/08/2017	13/08/2020	AGP 8000/-
Associate Professor	English	14-08-2020	Due Date	AGP 9000/- Level-13A

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	11 Years (Completed)	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur
b]	**P.G. Classes (In years)**	06 Years	Sangameshwar College, Solapur

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 06 Years

21. Fields of Specialization under the Subject / Discipline:-

English Literature, Narrative Studies, Postcolonial Studies, Dalit Literature

22. Academic Staff College Orientation / Refresher Course / Short terms attended during the Year: Nil

Name of the Course / Summer School	Place	Duration		Sponsoring Agency	Stage
		From	To		
--	--	--	--	--	--
--	--	--	--	--	--

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I English Compulsory Semester- I and II	UG	**LST**	4	100 %
2	B. A. I English (Optional) Introduction to Language and Literature, Paper- I and II Semester- I and II	UG	**LST**	4	100 %
3	B A II (Optional) British Literature Paper- III and V Semester- III and IV	UG	**LST**	4	100 %
4	B. A. III (Special Paper) Introduction to Literary Criticism Paper- VII and XII Semester- V and VI	UG	**LST**	4	100%
5	B. A. III (Special Paper) Introduction to the Structure and Function of Modern English Paper- XI and XVI Semester- V and VI	UG	**LST**	4	100%
5	B. Com. II, English Compulsory	UG	**LST**	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given (Total working days =180, CL/DL = 17, actual working days =163, 23 weeks, 23 x 20 =460 converted to 450)	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I (Compulsory)	Screening Films, Instructional Design, Buzz Sessions, Instructional Material	05
2.	B. A. I (Optional)	Screening Films and PPTs, Instructional Material	05
3.	B. A. II (Optional) (Br. Lit.)	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. III (Special) Criticism	Question-Answer Sessions, PPT, Instructional Material	05
5	B. A. III (Special) Introduction to Structure and Function of Modern English	Question-Answer Sessions, PPT, Instructional Material	05
6	B. Com. II (Compulsory)	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self - Appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	**100**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	1] Deputation to the Students to Seminars		05
	2] Remedial Classes		05
	3] Enrichment Programs		05
	4] Workshop on Soft Skills		05
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	1] Deputation to the Students for Avishkar Competition		05
	2] Organization of Various Competitions		05
	3] Deputation to the Students to Competitions		05
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	
	1] Attended Seminars and Workshops		5
	2] Lecture delivered on "Personality Development" as an expert at Siddheshwar Polytechnic, Solapur		5
	3] Expert Lecture on Social Science and Competitive Examination Organizer- Sangameshwar College, Solapur		5
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	
	Member, IQAC		5
	Member, CDC		5
	Convenor, Competition Committee		5
	Coordinator, Certificate Course in Spoken English		5
	Coordinator, Avishkar Research Festival		5
	Member, UGC Planning Committee		5
	Member, Library Advisory Committee		5
	Convenor, Website Committee		5
	Member, Staff Academy		5

	Member, Courses Committee		5
	Member, Alumni Association		5
	Member, Admission Committee		5
	Member, Health Awareness Committee		5
	Member, English Literary Association		5
	Member, Remedial and Enrichment		5
	(ii) Participation in Board of Studies, Academic and Administrative Commipttees	**Yearly**	
	Coordinator, PG Section, English		05
	Total (Maximum API Score : 15)		--
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures**	**Yearly**	15
	Attended Seminars, Workshops and Conferences		15
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

No.				Mobilized (Rs. Lakh)	Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.		

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	**Title of Lecture / Academic Session**	**Title of Conference / Seminar etc**	**Organized by**	**Whether International /National / State/ University**	**API Score**
1	Student Centric Teaching Learning Methods	Empowering Students through Effective Teaching-Learning Practices	D. A. V. Velankar College of Commerce, Solapur	National Seminar	**3**
2	Value Added Courses in Higher Education	Horizons of Skill Development	D. A. V. Velankar College of Commerce, Solapur	National Seminar	**3**

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	--	--

	Total API- Category III (A+B+C+D+E+F)	**81**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-2018 (One Year)

No	Criterion	A.Y.I 2017-2018	A.Y.II 2018-2019	A.Y.III 2019-2020	Total	Average
I	Teaching, Learning and Evaluation Related Activities	100	--	--	100	100
II	Professional Development Co-curricular, Extension Activities	45	--	--	45	45
III	Research and Academic Contributions	81	--	--	81	81
	Criterion II + III	126	--	--	126	126
	TOTAL	226	--	--	226	226

A. Y.: Academic Year: 2017-18

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	
2	
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Paper Publication	Photocopies of the Papers
2	Paper Presentation	Photocopies of the Certificates
3	Expert Lectures	Photocopies of the Letters
4	Conferences & Seminar Attended	Conferences & Seminar Attended
5	Examination Duties	Photocopies of the Letters

Dr. Panchappa Ramchandra Waghmare
Assistant Professor
Department English
A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

Signature of the Faculty with Designation

Coordinator- IQAC	**Head of the Department**	**Principal**
Dr. Annie John Co-ordinator, IQAC A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur.	Dr. Annie John Co-ordinator, IQAC A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur. College Seal	Dr. Rajendra Shendage PRINCIPAL A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

Form – D

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
PBAS Proforma for Promotion under CAS
Academic Year 2018-2019

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	:	DR. RAJENDRA KAILAS WADJE
2	Father's Name/ Mother's Name	:	SHRI. KAILAS BANDU WADJE
3	Department	:	Hindi
4	Current Designation & Grade Pay	:	Assistant Professor, 7000/-
5	Date of Last Promotion	:	22 March, 2016
6	Which Position and grade pay are you an applicant under CAS?	:	Assistant Professor 8000/- Level 12
7	Date of eligibility for promotion	:	22 March, 2021
8	Date and Place of Birth	:	17-10-1975 Umaraga
9	Sex	:	Male
10	Marital status	:	Married
11	Nationality	:	Indian
12	Indicate whether belongs to SC/ST/OBC category	:	Open
13	Address for correspondence (with Pin-code)	:	House No. 31, Kamalabai Thobade Nagar, (Near S.S. Baldava Hospital), Vasant Vihar, Solapur, Pin-413007
14	Telephone No.	:	9881694910
15	Email	:	rk.wadje@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/ University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Aurangabad	English, Marathi, Hindi, Sanskrit, Maths, Sc, & Social Science	1993	43.50%	III
2	HSC	Aurangabad	English, Marathi, Hindi, Sc. Social Sc, Political Sc.	1997	52.83%	II
3	B.A.	Shivaji University, Kolhapur	Hindi	2000	55.56	II
4	M.A.	Shivaji University, Kolhapur	Hindi	2002	61.25	I

5	NET	UGC Delhi	Hindi	2007	--	Qualified
6	M. Phil	Solapur University, Solapur	Hindi	2006	--	I
7	Ph. D.	Solapur University, Solapur	Hindi	2014	--	Awarded

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	मैत्रेयी पुष्पा की कहानियों मे चित्रित ग्रामीण स्त्री	2006	Solapur University, Solapur
Ph.D.	मैत्रेयी पुष्पा के साहित्य मे चित्रित स्त्री	2014	Solapur University, Solapur
D.Sc. /D. Litt	--	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer / Assistant Professor	Hindi	06-08-2010	06-08-2010	AGP 6000/-
Assistant Professor	Hindi	06-08-2010	22-03-2016	AGP 7000/-
Assistant Professor	--	--	--	--
Associate Professor	--	--	--	--

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	7 Years (Completed)	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur
b]	**P.G. Classes (In years)**	09 Years	Sangameshwar College, Solapur

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 10 Years

21. Fields of Specialization under the Subject / Discipline:- Hindi

22. Academic Staff College Orientation / Refresher Course / Short Terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency	Stage/ Level
		From	To		
Orientation Program	HRDC, University of Lucknow	15-5-15	12-6-15	UGC	Stage II
Refresher Course	HRDC, University of Lucknow	1-3-16	21-3-16	UGC	
Refresher Course	**HRDC, University of Lucknow**	**12-11-18**	**5-12-18**	**UGC**	**Level 12**
Refresher	**HRDC Maulana Azad National Urdu University, Hyderabad**	**10-12-19**	**23-12-19**	**UGC**	**Level 12**

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I Hindi Compulsory साहित्य सुरभि Semester- I and II	UG	LST	2	100 %
2	B. A. I Hindi (Optional) साहित्य रत्न Paper- I and II Semester- I and II	UG	LST	2	100 %
3	B A II (Optional) Hindi Paper- मध्यकालीन हिंदी काव्य और व्याकरण सत्र- III and IV प्रश्नपत्र क्र. IV and VI	UG	LST	4	100 %
4	B. A. III (Special Paper) Paper- विशेष लेखिका हिंदी (कृष्णा सोबती) Paper No.- VII & XII	UG	LST	4	100%
5	B. A. III (Special Paper) Paper- काव्यशास्त्र Paper No.- VIII	UG	LST	4	100%
5	B. A. III (Special Paper) Title of the Paper- भाषाविज्ञान Paper No.-XI & XVI	UG	LST	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I (Compulsory) Hindi	Screening Films, Instructional Design, Instructional Material	05
2.	B. A. I (Optional) Hindi	Screening Films and PPTs, Instructional Material	05
3.	B. A. II (Optional) मध्यकालीन हिंदी काव्य और व्याकरण प्रश्नपत्र क्र. IV and VI	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. III (Special) Paper- विशेष लेखिका हिंदी (कृष्णा सोबती) Paper No.- VII & XII	Question-Answer Sessions, PPT, Instructional Material	05
5	B. A. III (Special) Paper- काव्यशास्त्र Paper No.- VIII and XIII	Question-Answer Sessions, PPT, Instructional Material	05
6	B. A. III (Special) भाषाविज्ञान Paper No.-XI & XVI	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	**100**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	1] Remedial Classes		05
	2] Enrichment Program		05
	3] Deputation to Students for Diverse Competitions		05
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	1] Program Officer, NSS Committee		05
	2] Member, Library Advisory Committee		05
	3] Member, Cultural Committee		05
	4] Member, Sports, Gymnasium, Heath Committee		05
	5] Member, Competition Committee		05
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	
	2] Attended Seminars, Workshops		05
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	
	Member, IQAC		5
	Member, Library Advisory Committee		5
	Member, Discipline Committee		5
	Member, Time Table Committee		5
	Member, Staff Academy		5
	Member, Personality Development Committee		5
	Member, Anti-ragging Committee		5
	Member, Admission Committee		5
	Member, Bhasha Sanvadini Mandal		5
	Member, Remedial and Enrichment		5
	Total (Maximum API Score : 15)		15
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)**	**Yearly**	
	1] Attendance of Workshops		5
	Total (Maximum API Score : 15)		5
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of Co-authors	Whether you are the main author	API Score
1	भूमडलीकरण और हिंदी कविता	Review of Research	2249-894x	Yes	--	Yes	10
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--						TOTAL	10

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	मैत्री पुष्पा की कहानीयो मे चित्रित ग्रामीण स्त्री जीवन	मैत्री पुष्पा की कहानीयो मे चित्रित ग्रामीण स्त्री जीवन	ISBN-978-93-83231-32-4	--	--	Yes	20
						Total - (B)	20

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.		

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	Title of Lecture / Academic Session	Title of Conference /	Organized by	Whether International	API Score

		Seminar etc		/National / State/ University	
1	प्रेमचंद की जयंती के उपलक्ष मे व्याख्यान	Birth Anniversary of Premchand	Jawahar Mahavidyalaya, Anadur	State	--
2	हिंदी दिन के उपलक्ष मे व्याख्यान	Hindi Diwas	BMP Kanya Prashala, Solapur	District	--
				TOTAL	--

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--		

1	**Total API- Category III (A+B+C+D+E+F)**	**30**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	Criteria / A.Y.	A.Y. I March 2016-March 2017	A.Y. II March 2017 - March 2018	A.Y. III March 2018-March 2019	A.Y. IV March 2019-March 2020	A.Y. V March 2020-March 2021	Total	Average
I	Teaching, Learning and Evaluation Related Activities	100	100	100	--	--	300	--
II	Professional Development Co-curricular, Extension Activities	45	45	45	--	--	135	--
III	Research and Academic Contributions	25	04	30	--	--	59	--
	Criterion II + III	145	145	145	--	--	435	--
	Total (I+II+II)	170	149	175	--	--	494	--

A. Y.: Assessment year: 2016-17 to 2020-21

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	
2	
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Paper	Photocopies of the Paper
2	Book	Photocopy of the Book Front Page

Dr. Rajendra Kailas Wadje Assistant Professor Department Hindi A. R. Burla Mahila Varishtha Mahavidyalaya. Solapur	Wadjekar **Signature of the Faculty with Designation**

Coordinator, IQAC **Dr. Shirish Bhosale** Prof. Dr. Shirish N. Bhosale Co-ordinator, IQAC A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur	**Head of the Department** **Dr. Prajakta Joshi**	**Principal** **Dr. Rajendra Shendage** Dr. Rajendra Shendage PRINCIPAL A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

College Seal

Solapur University, Solapur

PART – A

YEAR OF PERFORMANCE APPRAISAL: 2018- 2019

SECTION-A: GENERAL

1	Name	Dr. Annie John
2	Designation	Associate Professor
3	Name of the Department / Centre	Department of English
4	Communication Address	A.R. Burla Mahila Mahavidyalaya, Solapur
5	Email	anniejohn5250@gmail.com
6	Telephone	
7	Mobile Number	9822402080/8888344997

SECTION-B:
CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P./Asso. P./P)	Self Appraisal API Score	Verified API Score
a.	Direct Teaching	70/60/60	60	
b.	Examination Duties (Question Paper Setting, Invigilation, Evaluation of Answer Papers) as per allotment	20/20/10	20	
c.	Innovative Teaching-Learning Methodologies/Updating of subject content/courses, Mentoring etc.	10/15/20	15	
		100/95/90	95	

a) i) For Assistance Professor : Actual hours spent per academic year ÷ 7.5
ii)For Asso. Professor / Professor : Actual hours spent per academic year ÷ 7.75
b) Actual hours spent per academic year ÷ 10
c) Actual hours spent per academic year ÷ 10

Designation	Direct Teaching Hours per week
Associate Professor	16.66 Hours 20 Lectures

CATEGORY II:PROFESSIONAL DEVELOPMENT, CO-CURRICULAR NDEXTENSION ACTIVITIES

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P./Asso. P./P)	Self Appraisal API Score	Verified API Score
a.	Student related co-curricular, extension and field based activities : (i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.) (ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.) (iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	15	10	
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. i). Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in charge/similar other duties that require regular office hrs for its discharge) (ii). **Participation in Board of Studies,** Academic and Administrative Committees	15.	15	
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	15	15	
	Total of (II)	**45**	**40**	

a, b, c = Actual hours spent per academic year ÷ 10

CATEGORY-III: RESEARCH AND ACADMIC CONTRIBUTIONS

Activity	Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences / Pharmacy	Faculties of Languages / Humanities / Arts / Social Sciences / Library /Education/ Physical education / Commerce/	Maximum score For University / College	Self Appraisal API Score	Verified API Score

		Management/Law	teacher*		
III (A) RESEARCH PAPERS PUBLISHED IN:					
	Refereed Journals as notified by the UGC#	Refereed Journals as notified by the UGC#	25 per Publication	**3x10=30**	
	Other Reputed Journals as notified by the UGC#	Other Reputed Journals as notified by the UGC #	10 per Publication		
III (B) PUBLICATIONS OTHER THAN JOURNAL ARTICLES (BOOKS, CHAPTERS IN BOOKS)					
	Text/Reference, Books published by International Publishers, with ISBN/ ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Text/Reference Books, published by International Publishers, with ISBN/ ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author	**3x7=21**	
	Subject Books, Published by National level publishers, with ISBN/ ISSN number or State CentralGovt .Publications as approved by the University and Posted on its website. The List will be intimated to UGC.	Subject Books, published by National level publishers, with ISBN/ ISSN number or State Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author		
	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	15 per Book for Single Author		
	Chapters in Books, Published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimate to UGC.	Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC	International–10 Per Chapter National–5 per Chapter		

III (C) RESEARCH PROJECTS						
III (C) (i)	**Sponsored Projects**	(a)Major Projects With grants above Rs. 30 lakhs	(a)Major Projects With grants above Rs. 5 lakhs	20 per Project		
		(b)Major Projects with grants above Rs. 5 lakhs up to Rs. 30 lakhs	(b)Major Projects with grants above Rs. 3 lakhs up to Rs. 5 lakhs	15 per Project		
		(c)Minor Projects With grants above	(c)Minor Projects With grants above Rs.	10 per Project		

		Rs. 1 lakh up to Rs. 5 lakhs	1 lakh up to Rs. 3 lakhs			
III (C) (ii)	Sponsored Projects	Amount mobilized with a minimum Rs.10 lakhs	Amount mobilized with a minimum Rs.2 lakhs	10 for every Rs.10 lakhs and Rs.2 lakhs, respectively		
II (C) (iii)	Projects Outcome / Outputs	Patent /Technology transfer / Product / Process	Major Policy document prepared for international bodies like WHO/UNO/ UNESCO/UNICEF etc. Central / State Govt./Local Bodies	30 for each International / 20 for each national level output or Patent. Major policy document of International bodies - 30 Central Government – 20 State Govt.-10 Local bodies – 5		
III (D) RESEARCH GUIDANCE						
III (D) (i)	M.Phil.	Degree awarded	Degree awarded	5 per candidate	06	
III (D) (ii)	Ph.D.	Degree awarded/ Thesis submitted	Degree awarded/ Thesis submitted	10/15 per candidate	80	
III (E)	**FELLOWSHIPS, AWARDS AND INVITED LECTURES DELIVERED IN CONFERENCES /SEMINARS**					
III (E) (i)	Fellowships /Awards	International Award/Fellowship from academic bodies	International Award/Fellowship from academic bodies	15 per Award / 15 per Fellowship		
		National Award /Fellowship from academic bodies	National Award /Fellowship from academic bodies	10 per Award / 10 per Fellowship		
		State/University level Award from academic bodies	State/University level Award from academic bodies	5 per Award / 5		
III (E) (ii)	Invited lectures / papers	International Level	International Level	7 per lecture / 5 per paper presented	07	
		National Level	National Level	5 per lecture / 3 per paper presented	08	
		State/University level	State/University level	3 per lecture / 2 per paper presented	02	
The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period						
III (F)	DEVELOPMENT OF E-LEARNING DELIVERY PROCESS/MATERIAL (10 PER MODULE)					
	-				-	-
				Total API		**154**

PART - B

Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice of the person concerned by the Vice-Chancellor or head of the University Department with a view to make improvement in the work, by the person concerned.

1. **(a) Assessment by the Vice-Chancellor/ Head of the Department of the work done under each head of activity:**

Assessment of Teaching, Extension and Research activities should be based on Verified API Score under respective category as mentioned in Part "A" and shall be made in the following manner.

Teaching (Category I of Part 'A')				Extension (Category II of Part 'A')	
Grade	Verified API Score			Grade	Verified API Score
	Asst. Prof.	Asso. Prof.	Prof.		
Outstanding	92-100	87-95	83-90	Outstanding	41-45
Very Good	84-91	80-86	75-82	Very Good	37-40
Positively Good	76-83	72-79	68-74	Positively Good	34-36
Good	68-75	65-71	61-67	Good	32-33
Average	60-67	57-64	54-60	Average	27-29
Below Average	0-59	0-56	0-53	Below Average	0-26

	Outstanding (A+)	Very Good (A)	Positively Good (B+)	Good(B)	Average (B-)	Below Average (C)
Teaching	A+					
Extension	A+					
Research	A+					
Administration		A				

(b)Grading: [General Assessment on the basic of the assessment made in Clause 2(a) above] (A+)Outstanding, (A) Very Good, (B+) Positively Good, (B) Good, (B-) Average, (C) Below Average

(c) Justification of assessment of work as outstanding/below average:
Dr. Annie John is a dedicated teacher and discharges her duties promptly. She is hardworking and dedica

3. Comments of the Vice-Chancellor/Head of the Department on (1) (b) (and) (c):
She engages lectures sincerely, uses innovative teachi methods, provides additional resources to the studen and discharge examination duties promptly

4. Remarks and suggestions:
Keeping in mind her dedication and devotion, and her contribution to the academic field, I recommend her name for the next promotion.

P. Joshi
Signature
(Head of the Department)

Remarks of the Principal (Adverse remarks as well as remarks of appreciation)

Coordinator – IQAC
Stamp
Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

College Seal
A.R. Burla Mahila Mahavidyalaya ARBM Solapur

Signature of Principal
Stamp
(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Remarks of the Principal (Adverse remarks as well as remarks of appreciation)

Coordinator – IQAC
Stamp
Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur.

A.R. Burla Mahila Mahavidyalaya College Solapur ARBM Solapur

Signature of Principal
Stamp
(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

Form - D

Solapur University Solapur

PBAS Proforma for Promotion under CAS

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	:	Dr. Annie John
2	Father's Name/ Mother's Name	:	Philip Mathews
3	Department	:	English
4	Current Designation & Grade Pay	:	Associate Professor, 9000/-
5	Date of Last Promotion	:	20/06/2005
6	Which Position and grade pay are you an applicant under CAS ?	:	Associate Professor 9000/-
7	Date of eligibility for promotion	:	20/06/2008
8	Date and Place of Birth	:	25/01/1968 Kerala
9	Sex	:	Open
10	Marital status	:	Married
11	Nationality	:	Indian
12	Indicate whether belongs to SC/ST/OBC category	:	No
13	Address for correspondence (with Pin-code)	:	A.R. BurlaMahilaMahavidyalaya RavivarPeth, RajendraChowk, Solapur.
14	Telephone No.	:	
15	Email	:	anniejohn5250@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Year of Passing	% of Marks obtained	Division/ Class/Grade	Subject
1	SSC	Andhra Pradesh	1983	77.42	I	All
2	HSC	Andhra Pradesh	1985	62	I	Commerce
3	B.A.	Shivaji Uni. Kolhapur	1998	65	I	English
4	M.A.	Shivaji Uni. Kolhapur	1990	62	I	English
5	M.A.	YCMOU Nashik	1998	O Grade	I	English

b) Research Degrees :-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	A Study of Disporic Tendencies in the Immigrant Writings of V.S. Naipaul,	11/05/2007	DR. BAMU Aurangabad

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution :-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer and Head	English	20/06/1991	26/07/1998	-
Sr. Scale & Head	English	27/07/1998	19/06/2002	-
Selection Grade & Head	English	20/06/2002	To date	12000-420-18300
Selection Grade & Head	English	20/06/2006	To date	37,400-67,000(AGP-9000)

19. Period of teaching experience:-

(a) U.G. Classes (in years) – 27 Yrs (b) P.G. Classes (in years) - 08Yrs

20. Research Experience excluding years spent in M.Phil/Ph.D (in years) – 11 Yrs

21. Fields of Specialization under the Subject / Discipline

(a) Indian English Literature

(b) British Literature

(c) World Literature

22. Academic Staff College Orientation / Refresher Course / Short terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency
		From	To	
Orientation	-	-	-	-
Refresher	-	-	-	-
Refresher	-	-	-	-
Winter Training	-	-	-	-
Short Term Course	-	-	-	-

PART B : ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct Teaching:

Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B A I, English	UG	LSTP	3.20	100%

2	B A II, English	UG	LSTP	6.40	100%
3	B A III, English	UG	LSTP	6.40	100%
4	B. Com I Compulsory English	UG	LSTP	1.06	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	60
b)	Teaching Load in excess of UGC norm (max score : 10)	10
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		70

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Squad	Squad	100%	04
2	35/5	Paper Examination Panel	100%	04
3	Invigilation	Junior Supervisor	100%	04
4	Invigilation	Sr. Supervisor	100%	04
5	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				20

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B A I	Lectures	05
2.	B A II	PPT and LCD Teaching	05
3.	B A III	Seminar, Workshop and Questionaries	05
4.	B. Com Pract. I & II	Use of Internet and Smart Board	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			15

Summary of Category – I :

Sr. No.	Nature of Activity	Maximum API Score Allotted	Self appraisal	Verified API Score

		(A.P/Asso.P/P.)	API Score	
a	Direct Teaching	70/60/60	60	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	15	
	Total of Category - I	100/95/90	95	

CATEGORY: II. PROFESSIONAL DEVELOPMENT, CO-CURRICULAR ANDEXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a.	Student related co-curricular, extension and field based activities.		
	i) Discipline related co-curricular activities (e.g. career counseling, study visit, student seminar and other events.)	10 Hrs	10
	ii) Other co-curricular activities (Cultural, Sports, NSS, etc.)		
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	05 Hrs	05
	Total (Maximum API Score : 15)		15
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	Yearly / Semester wise responsibilities	API Score
	(i) Administrative responsibility (including as Dean / Principal / Chairperson /Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge)	Yearly	10
	(ii) Participation in Board of Studies, Academic and Administrative Committees	Yearly	05
	Total (Maximum API Score : 15)		15
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	Yearly	15
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		45

CATEGORY:III. RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN/ ISBN NO.	Whether Peer-Reviewed.	No. of co-authors	Whether you are the main	API Score

				Impact Factor, if any.		author	
1.	Exploring the Myriad Themes in Imtiaz Darkar	Langlit	2349-5189	Impact Factor-4.23	NO	Yes	10
2.	T.S. Eliot's Ash Wednesday and The Aspect of Christianity it Preaches	Langlit	2349-5189 Vol 4 Issue 1		No	Yes	10
						Total	20

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1.	-	Floret (A Collection of Select Essays and Poems)	9788193535356		03	Yes	07
2.	-	Literary Quest	9789352873920		13	Yes	07
3.	-	Literary Sprout	978819353536		03	Yes	07
						Total	21

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
M. Phil or equivalent			02	06
Ph. D or equivalent			80	80
			Total	86

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score

ss

(iii) Invited Lectures / Papers Presented

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc.	Organized by	Whether International /National / State/ University	API Score
1.	Use of ICT in English Language Teaching (Paper Presented)	Teaching Language, Literature and Culture through Multimedia.	Dept. of English, University of Mumbai	International Level	**07**
2.	Use of ICT in Teaching English Language and Literature	Refresher Course	Solapur University	National Level	**05**
3.	Scope for Research in English Language	Refresher Course	Pune University	National Level	**05**
4.	Grecian Approach Beckett's Waiting for Godot (Paper Presented)	21st century English Prose Literature and New Thoughts	Tuljabhavani Mahavidyalaya, Tuljapur	National Level	**05**
5.	Criticism B.A III Special English (Paper Presented)	Lecture Series	L.B.P.M. Solapur	University Level	**03**
6.	Revised Syllabus of B.A. Part III Special English	One Day Regional Level (Invited Lectures)	K.B.P.M. Pandharpur.	University Level	**03**
				Total	28

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD

	Criteria	2016-17 I	2017-18 II	2018-19 III	Total	Average
I	Teaching, Learning and Evaluation related activities	125	95	95	315	105
II	Professional development Co-curricular, Extension Activities	50	45	45	140	46.6
III	Research and Academic Contributions	84	145	155	384	128
II + III		134	190	200	524	174.6s

A. Y. : Assessment year : 2015-16 to 2017-18

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Examination Duties	4	Conferences attended
2	Publication	5	Resource person
3	Paper Presentation : Certificates		

Coordinator – IQAC

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

Head of the Department

P. Joshi

College Seal

A. R. Burla Mahila Mahavidyalaya * ARBM * Solapur

Signature of Principal

Stamp

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PART – A

YEAR OF PERFORMANCE APPRAISAL: 2018- 2019

SECTION-A: GENERAL

1	Name	Dr. Ashok Yakkaldevi
2	Designation	Associate Professor
3	Name of the Department / Centre	Department of Sociology, A.R.Burla mahila Mahavidyalaya Solapur.
4	Communication Address	A. R. Burla Mahila Mahavidyalaya,Solapur
5	Email	ashokyakkaldevi13@gmail.com
6	Telephone	0217 2743908
7	Mobile Number	7218468492

SECTION-B:

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P./Asso. P./P)	Self Appraisal API Score	Verified API Score
a.	Direct Teaching	70/60/60	**70**	
b.	Examination Duties (Question Paper Setting, Invigilation, Evaluation of Answer Papers) as per allotment	20/20/10	**20**	
c.	Innovative Teaching-Learning Methodologies/Updating of subject content/courses, Mentoring etc.	10/15/20	**10**	
		100/95/90	**100**	

a) i) For Assistance Professor : Actual hours spent per academic year ÷ 7.5
ii) ForAsso. Professor / Professor : Actual hours spent per academic year ÷ 7.75
b) Actual hours spent per academic year ÷ 10
c) Actual hours spent per academic year ÷ 10

Designation	Direct Teaching Hours per week
Assistant Professor	16
Associate Professor	14
Professor	14

CATEGORY II:PROFESSIONAL DEVELOPMENT, CO-CURRICULAR NDEXTENSION ACTIVITIES

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P./Asso. P./P)	Self Appraisal API Score	Verified API Score
a.	Student related co-curricular, extension and field based activities : (i) Discipline related co-curricular activities (e.g.remedial classes, career counseling, study visit,student seminar and other events.) (ii) Other co-curricular activities (Cultural, Sports,NSS, NCC etc.) (iii) Extension and dissemination activities (public/popular lectures/talks/seminars etc.)	15	10	
b.	Contribution to corporate life and management ofthe department and institution through participationin academic and administrative committees and responsibilities. i). Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in charge/similar other duties that require regular officehrs for its discharge) (ii). **Participation in Board of Studies,** Academic andAdministrative Committees	15	15	
c.	Professional Development activities (such asparticipation in seminars, conferences, short termtraining courses, industrial experience, talks, lectures	15	15	
	Total of (II)	**45**	**40**	

a, b, c = Actual hours spent per academic year ÷ 10

CATEGORY-III: RESEARCH AND ACADMIC CONTRIBUTIONS

Activity	Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences / Pharmacy	Faculties of Languages / Humanities / Arts / SocialSciences / Library/Education/ Physicaleducation / Commerce/Management/Law	Maximum score For University / College teacher*	Self Appraisal API Score	Verified API Score
III (A)	**RESEARCH PAPERS PUBLISHED IN:**				
	Refereed Journals as notified by theUGC#	Refereed Journals as notified by theUGC#	25 per Publication	**6x25=150**	
	Other Reputed Journals as notified by the UGC#	Other Reputed Journals asnotified by the UGC #	10 per Publication		
III (B)	**PUBLICATIONS OTHER THAN JOURNAL ARTICLES (BOOKS, CHAPTERS IN BOOKS)**				
	Text/Reference, Books published by International Publishers, with ISBN/ISSN numberas approved by the University and posted on its website. The Listwill be intimated toUGC.	Text/Reference Books, published by International Publishers, with ISBN/ISSN number asapproved by the Universityand posted on its website. The List will be intimated to UGC.	30 per Book for Single Author	**5x30=150**	
	Subject Books,Published byNational levelpublishers, withISBN/ ISSN number or State CentralGovt .Publications as approved by theUniversity andPosted on itswebsite. The List will be intimated toUGC.	Subject Books, published by National level publishers, with ISBN/ISSN number orState Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author		
	Subject Books, published by Other localpublishers, withISBN/ISSN number as approved by the University and posted on its website. The Listwill be intimated toUGC.	Subject Books, published by Other local publishers, withISBN/ISSN number as approved by the University and posted on its website. The Listwill be intimated toUGC.	15 per Book for Single Author		

	Chapters in Books, Published by National and International levelpublishers,with ISBN/ISSN number as approved by theUniversity and posted on its website. The List will be intimate to UGC.	Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC	International– 10 Per Chapter National– 5 per Chapter		
III (C)	**RESEARCH PROJECTS**					
III (C) (i)	Sponsored Projects	(a)Major Projects With grants above Rs. 30 lakhs	(a)Major Projects With grants above Rs. 5 lakhs	20 per Project		
		(b)Major Projects with grants above Rs. 5 lakhs up to Rs. 30 lakhs	(b)Major Projects with grants above Rs. 3 lakhs up to Rs. 5 lakhs	15 per Project		
		(c)Minor Projects With grants above Rs. 1 lakh up to Rs. 5 lakhs	(c)Minor Projects With grants above Rs. 1 lakh up to Rs. 3 lakhs	10 per Project	-	
III (C) (ii)	Sponsored Projects	Amount mobilized with a minimum Rs.10 lakhs	Amount mobilized with a minimum Rs.2 lakhs	10 for every Rs.10 lakhs and Rs.2 lakhs, respectively		
II (C) (iii)	Projects Outcome / Outputs	Patent /Technology transfer / Product / Process	Major Policy document prepared for international bodies like WHO/UNO/ UNESCO/UNICEF etc. Central / State Govt./Local Bodies	30 for each International / 20 for each national level output or patent. Major policy document of International bodies - 30 Central Government – 20 State Govt.-10 Local bodies – 5		
III (D)	**RESEARCH GUIDANCE**					
III (D) (i)	M.Phil.	Degree awarded	Degree awarded	5 per candidate	-	
III (D) (ii)	Ph.D.	Degree awarded/ Thesis submitted	Degree awarded/ Thesis submitted	10/15 per candidate	-	
III (E)	**FELLOWSHIPS, AWARDS AND INVITED LECTURES DELIVERED IN CONFERENCES /SEMINARS**					
III (E) (i)	Fellowships/Awards	International Award/Fellowship from academic bodies	International Award/Fellowship from academic bodies	15 per Award / 15 per Fellowship	-	
		National Award /Fellowship from academic bodies	National Award /Fellowship from academic bodies	10 per Award / 10 per Fellowship		

		State/University level Award from academic bodies	State/University level Award from academic bodies	5 per Award / 5		
III (E) (ii)	Invited lectures / papers	International Level	International Level	7 per lecture / 5 per paper presented		
		National Level	National Level	5 per lecture / 3 per paper presented		
		State/University level	State/University level	3 per lecture / 2 per paper presented	-	
The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period						
III (F)	DEVELOPMENT OF E-LEARNING DELIVERY PROCESS/MATERIAL (10 PER MODULE)					
	-				-	-
					Total API	**300**

PART - B

Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice of the person concerned by the Vice-Chancellor or head of the University Department with a view to make improvement in the work, by the person concerned.

1. **(a) Assessment by the Vice-Chancellor/ Head of the Department of the work done under each head of activity:**

Assessment of Teaching, Extension and Research activities should be based on Verified API Score under respective category as mentioned in Part "A" and shall be made in the following manner.

Teaching (Category I of Part 'A')				Extension (Category II of Part 'A')	
Grade	Verified API Score			Grade	Verified API Score
	Asst. Prof.	Asso. Prof.	Prof.		
Outstanding	92-100	87-95	83-90	**Outstanding**	41-45
Very Good	84-91	80-86	75-82	**Very Good**	37-40
Positively Good	76-83	72-79	68-74	**Positively Good**	34-36
Good	68-75	65-71	61-67	**Good**	32-33
Average	60-67	57-64	54-60	**Average**	27-29
Below Average	0-59	0-56	0-53	**Below Average**	0-26

	Outstanding (A+)	Very Good (A)	Positively Good (B+)	Good (B)	Average (B-)	Below Average (C)
Teaching		A				
Extension		A				
Research		A				
Administration		A				

(b)Grading: [General Assessment on the basic of the assessment made in Clause 2(a) above] (A+)Outstanding, (A) Very Good, (B+) Positively Good, (B)Good, (B-)Average, (C) Below Average

(c) Justification of assessment of work as outstanding/below average:

3. Comments of the Vice-Chancellor/Head of the Department on (1) (b) (and) (c):

4. Remarks and suggestions:

Signature
(Head of the Department)

Remarks of the Principal (Adverse remarks as well as remarks of appreciation)

Coordinator – IQAC
Stamp

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

College Seal

A. R. Burla Mahila Mahavidyalaya
ARBM
Solapur

Signature of Principal
Stamp

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

FROM - D

Solapur University, Solapur.

PBAS Proforma for Promotion under CAS

PART A : GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	:	Dr. Ashok Shivaji Yakkaldevi
2	Father's Name/ Mother's Name	:	Shivaji Antaya Yakkaldevi
3	Department	:	Sociology
4	Current Designation & Grade Pay	:	Associate Professor 9000/-
5	Date of Last Promotion	:	01/12/2015
6	Which Position and grade pay are you an applicant under CAS ?	:	Professor 13 A to 14 10000/-
7	Date of eligibility for promotion	:	01/02/2019
8	Date and Place of Birth	:	05/06/1968, Solapur
9	Sex	:	Male
10	Marital status	:	Married
11	Nationality	:	Indian
12	Indicate whether belongs to SC/ST/OBC category	:	OBC
13	Address for correspondence (with Pin-code)	:	258/34, Raviwar Peth, Solapur -413005
14	Telephone No.	:	02172743908
15	Email	:	ashokyakkaldevi13@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Year of Passing	% of Marks obtained	Division/ Class/Grade	Subject
1	SSC	Pune	1986	48	II	Academic
2	HSC	Pune	1988	56	II	Academic
3	B.A.	Shivaji Uty	1991	56	II	English
4	M.A.	Shivaji Uty	1998	55	II	Sociology
5	SLET	MP - SLET	2000	Qualified	-	Sociology

b) Research Degrees :-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	Padmashali Community Cultural Changes	01/09/2010	YCMOU, Nashik.
D.Sc/D.Litt	-	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution :-

Designation	Department	Date Of Actual Joining		Grade Pay
		From	To	
Lecturer	Sociology	03/08/1999	25/04/2007	2200 (Basic Pay)
Assistant Professor	Sociology	25/04/2007	25/04/2012	10,000 Sr. Scale
Selection Grade	Sociology	25/04/2012	25/04/2015	12,000 Sr. Scale
Associate Professor	Sociology	25/04/2015	Till the date	9000

19.Period of teaching experience :-

(a) U.G. Classes (in years) – **24Yrs** (b) P.G. Classes (in years) - --

20. Research Experience excluding years spent in M.Phil/Ph.D (in years) – 16 Yrs

21. Fields of Specialization under the Subject / Discipline

(a) Indian Society (b) Indian Social Problems

22. Academic Staff College Orientation / Refresher Course / Short terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency
		From	To	
Orientation	Goa University, Goa.	10/02/2003	11/03/2003	UGC
Refresher	Goa University, Goa.	09/03/2005	30/03/2005	UGC
Refresher	Mumbai University	09/03/2005	30/03/2005	UGC
Refresher	Goa University, Goa.	30/03/2012	21/4/2012	UGC
Short term course	University of Hyderabad, Hyderabad.	16/03/2015	21/03/2015	UGC

PART B : ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching :

Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B A I, Principals of Sociology	UG	LSTP	3.20	100%
2	B A II, Indian Society	UG	LSTP	3.20	100%
3	B A II Social Problem	UG	LSTP	3.20	100%
4	B A II Social Ecology	UG	LSTP	1.40	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	Chairman	100%	04
2	Evaluation	Examiner, Moderator	100%	04
3	Invigilation	Junior Supervisor	100%	04
4	Invigilation	I.T. coordinator	100%	04
5	Evaluation	College Assesment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc	API Score
1.	B A I	Lectures	05
2.	B A II	PPT and LCD Teaching	05
3.	B A II	Smart Board	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**15**

Summary of Category – I :

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	**100**	

CATEGORY : II. PROFESSIONAL DEVELOPMENT, CO-CURRICULAR ANDEXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a.	Student related co-curricular, extension and field based activities.		
	i) Discipline related co-curricular activities (e.g. career counselling, study visit, student seminar and other events.)	**10 Hrs**	**05**
	ii) Other co-curricular activities (Cultural, Sports, NSS, etc.)		
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**05 Hrs**	**05**
Total (Maximum API Score : 15)			**10**
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	**Yearly / Semester wise responsibilities**	**API Score**
	(i) Administrative responsibility (including as Dean / Principal / Chairperson /Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge)	**Yearly**	**10**
	(ii) Participation in Board of Studies, Academic and Administrative Committees	**Yearly**	**05**
Total (Maximum API Score : 15)			**15**
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	**Yearly**	**15**
Total (Maximum API Score : 15)			**15**
Total Score (a + b + c) (Maximum API Score : 45)			**40**

CATEGORY :III. RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in :

Sr. No.	Title with page Nos.	Journal	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	The Sociology Of Disability Page No.: 10 to 15	An International Refereed, Peer Reviewed & Indexed Quarterly Journal in Arts, Commerce, Education & Social Sciences Volume : 8 Issue : 3 Month : Oct 2019	ISSN : 2277-8071	No. 44476 Peer reviewed Refereed Journal ISSN 2277-8071 Impact Factor 3.018		Yes	**25**
2	The Sociology Of Femininity Page No.:7 to 17	International Inventive Multidisciplinary Journal Volume : 7 Issue : 8 Month : August 2019	ISSN : 2348-7135	48653 Peer reviewed Refereed Journal CIF: 5.210		Yes	**25**
3	The Sociology Of Death And Dying Page No.: 63 to 80	International Multidisciplinary E-Journal Volume : 8 Issue : 5 Month : May 2019	ISSN: 2277 - 4262	Peer Reviewed, Referred Journal SJIF: 5.744		Yes	**25**
4	Language Learning Methods And Approaches Page No.: 6 to 14	International Inventive Multidisciplinary Journal Volume : 7 Issue : 3 Month : March- 2019	ISSN : 2348-7135	48653 Peer reviewed Refereed Journal CIF: 5.210		Yes	**25**

5	Research, Consultancy For Students Personality Development Page No. : 17 to 22	International Multidisciplinary E-Journal Volume : 7 Issue : 9 Month : Sept-2018	ISSN : 2277-4262	Peer Reviewed, Referred Journal Scientific Journal IF: 5.744		Yes	**25**
6	A Study On Factors Influencing On Consumer Behavior Towards Cosmetics Page No.: 36 to 40	International Inventive Multidisciplinary Journal Volume : 6 Issue : 7 Month : July 2018	ISSN: 2348-7135	Peer reviewed Refereed Journal No. 48653 Impact factor - 5.2.		Yes	**25**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	UGC English Net Book - **15 Volume Set** Pages 4360 Online & Print	Dr. Ashok Yakkaldevi	ISBN : 9781387497324	-	-	**Yes**	**30**

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score

(ii) Consultancy Projects Nil

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as Outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research GuidanceNil

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score

(iii) Invited Lectures / Papers Presented Nil

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by	Whether International /National / State/ University	API Score
1					

III (F) Development of e-learning delivery process / material Nil

Sr. No.	Details of e-learning delivery process / material developed	API Score

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD

	Criteria	2016-17 I	2017-18 II	2018-19		Average
I	Teaching, Learning and Evaluation related activities	125	125	125		99.67
II	Professional development Co-curricular, Extension Activities	50	50	50		46.67
III	Research and Academic Contributions	75	250	250		81.17
II + III		250	300	300		99.83

A. Y. : Assessment year: 2018 to 2019

PART C : OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)

LIST OF ENCLOSURES :
(Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Examination Duties	4	Conferences attended
2	Publication	5	Resource person
3	Paper Presentation : Certificates		

Coordinator – IQAC

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

Head of the Department

College Seal

A. R. Burla Mahila Mahavidyalaya
ARBM
Solapur

Signature of Principal
Stamp

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Performance Based Appraisal System (PBAS)

Academic Year- 2018-2019

Submitted By

Dr. Panchappa Ramchandra Waghmare

Assistant Professor

DEPARTMENT OF ENGLISH

A. R. BURLA MAHILA VARISHTHA MAHAVIDYALAYA, SOLAPUR

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS
Academic Year 2018-2019

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	**DR. PANCHAPPA RAMCHANDRA WAGHMARE**
2	**Father's Name/ Mother's Name**	:	SHRI. RAMCHANDRA LAKAPPA WAGHMARE
3	**Department**	:	English
4	**Current Designation & Grade Pay**	:	Assistant Professor, 8000/-
5	**Date of Last Promotion**	:	14/08/2017
6	**Which Position and grade pay are you an applicant under CAS?**	:	Associate Professor 9000/- Level 13A
7	**Date of eligibility for promotion**	:	14/08/2020
8	**Date and Place of Birth**	:	10-04-1978 Solapur
9	**Sex**	:	Male
10	**Marital status**	:	Married
11	**Nationality**	:	Indian
12	**Indicate whether belongs to SC/ST/OBC category**	:	SC
13	**Address for correspondence (with Pin-code)**	:	A-2/127, Mantri Chandak Park, Vijaypura Road, Solapur, Pin-413004
14	**Telephone No.**	:	9921085825
15	**Email**	:	panchuwaghmare@gmail.com

16. Academic Qualifications -
a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Year of Passing/ Award	% of Marks obtained	Division/ Class/ Grade	Subject
1	SSC	Pune	1993	74.42	I	English, Marathi, Hindi, Social Sc., Science
2	HSC	Pune	1996	48	II	English, Marathi, Political Sc., History
3	B.A.	Shivaji University, Kolhapur	1999	54	II	English
4	M.A.	Pune University, Pune	2003	55	Higher II	English
5	NET	UGC	2006	Qualified	-	English
6	Ph. D.	Solapur University	2014	Awarded	-	English

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	An Exploration of Narrative Strategies in Arthur Conan Doyle's Detective Short Stories	16/08/2014	Solapur University, Solapur
D.Sc. / D.Litt		-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer/ Assistant Professor	English	14-08-2006	13-08-2012	AGP 6000/-
Assistant Professor	English	14-08-2012	13/08/2017	AGP 7000/-
Assistant Professor	English	14/08/2017	13/08/2020	AGP 8000/-
Associate Professor	English	14-08-2020	Due Date	AGP 9000/- Level-13A

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	14 Years (Completed)	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur
b]	**P.G. Classes (In years)**	06 Years	Sangameshwar College, Solapur

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 06 Years

21. Fields of Specialization under the Subject / Discipline:-

English Literature, Narrative Studies, Postcolonial Studies, Dalit Literature

22. Academic Staff College Orientation / Refresher Course / Short terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency	Stage
		From	To		
Refresher	HRDC, Savitribai Phule Pune University, Pune	20-11-2018	10-12-2018	UGC	--

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I English (Compulsory) Semester- I and II	UG	LS	4	100 %
2	B. A. I English (Optional) Introduction to Language and Literature, Paper- I and II Semester- I and II	UG	LS	4	100 %
3	B. A. II (Optional) British Literature Paper- III and V Semester- III and IV	UG	LS	4	100 %
4	B. A. III (Special Paper) Introduction to Literary Criticism Paper- VII and XII Semester- V and VI	UG	LS	4	100%
5	B. A. III (Special Paper) Introduction to the Structure and Function of Modern English Paper- XI and XVI Semester- V and VI	UG	LS	4	100%
5	B. Com. II, English Compulsory	UG	LS	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I (Compulsory)	Screening Films, Instructional Design, Buzz Sessions, Instructional Material	05
2.	B. A. I (Optional)	Screening Films and PPTs, Instructional Material	05
3.	B. A. II (Compulsory)	Lectures and PPTs, GD, Instructional Material	05
4	B. A. II (Optional) (Br. Lit.)	Screening Films based on Syllabus, PPTs, GD, Instructional Material	05
5	B. A. III (Special) Criticism	Question-Answer Sessions, PPTs, Instructional Material	05
6	B. Com. II (Compulsory)	Question-Answer Sessions, PPTs, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P./Asso.P/P.)	Self-appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	**100**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	1] Remedial Classes		05
	2] Enrichment Program		05
	3] Deputation to Students for Elocution Competition		05
	4] Organization of Diverse Competition		05
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	1] Poster Presentation		05
	2] Organization of Workshop Based on the Syllabus		05
	3] Deputation to the Students to Avishkar Competition		05
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	05
	1] Special Guidance and Examiner at Avishkar Research Festival, Sangameshwar College, Solapur		05
	2] Talk on *Stress Management Through Anapansati* in the Workshop organized by ARBM		05
	3] Examiner of English Elocution Competition Yuva Spandan Cultural Festival Organized by Solapur University (Letter attached)		05
	4] Lecture Conducted on *Preparing for NAAC* organized by the College		05
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	
	Member, CDC		5
	Member, IQAC		5
	Coordinator, Avishkar Research Festival		5
	Convenor, Personality Development Committee		5
	Convenor, Competition Committee		5
	Member, Research Promotion Committee		5
	Member, UGC Planning Committee		5
	Member, Library Advisory Committee		5
	Convenor, Website Committee		5
	Member, Staff Academy		5
	Member, Courses Committee		5

	Member, Alumni Association		5
	Member, Admission Committee		5
	Member, English Literary Association		5
	Member, Remedial and Enrichment		5
	(ii) Participation in Board of Studies, Academic and Administrative Committees	**Yearly**	
	Member, RUSA Planning Committee		5
	Total (Maximum API Score : 15)		15
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures**	**Yearly**	15
	Participation in Seven Day FDP for IQAC Members organized by Solapur University and DAV Velankar College, Solapur		05
	Attended Seminars, Workshops and Conferences		10
	Attended Training Program on Research For Resurgence Organized By Solapur University		05
	Refresher Course at UGC-HRDC, SP Pune University from 20-11-2018-10-12-2018		05
	SWAYAM- Online Refresher Course conducted By Gujarat University from 1-11-2018 to 28-2-2019		05
	Attended One Day National Seminar on "Innovative and Best Practices in Higher Education" Organiser- Modern College of Arts, Science and Commerce, Pune		05
	Workshop on "Filling AQAR under New NAAC Process" Organiser- P.N. Doshi Women's College, Ghatkopar, Mumbai		05
	Attended Workshops and Seminars		05
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	History, Narration And Counter-Narration: Dr. Babasaheb Ambedkar As Subaltern Historian Special Issue- 61 August- 2018 Pages- 63-67	Research Journey International Journal **UGC Approved No.** 40705	2348-7143	Yes 6.261 Impact Factor - 6.261	--	Yes	25
2	Formesthetics of Detective Short Stories: With Special Reference To A. C. Doyle's Sherlock Holmes Volume- 5 Issue- 3 July-August-September-2018 Pages- 102-106	Research Journey International Journal **UGC Approved No.** 40705	2348-7143	Yes 6.261	--	Yes	25
3	Subversion of Grand-Narratives In Postcolonial Theory And Literature Special Issue- 69 October-2018 Pages- 150-154	Research Journey International Journal **UGC Approved No.** 40705	2348-7143	Yes 6.261	--	Yes	25
4	Oriental-Occidental Dichotomy In Postcolonial Theory And Literature Volume- VII Issue- IV Oct.-Dec., 2018 Pages- 11-15	Ajanta Publication **UGC Approved No.** 40776	2277-5730	Yes Impact Factor-5.5	--	Yes	25
5	Buddhist Jataka Tales: Historical Development And	Ajanta Publication	2277-5730	Yes Impact Factor-5.5	--	Yes	25

	Modern Implications Volume- VIII Issue- I January- March 2018 Pages- 109-112	**UGC Approved No.** 40776					
6	Dr. Babasaheb Ambedkar's Contribution To Women Liberation And Empowerment Special Issue- 162 C March-2019 Pages- 12-13	Research Journey **UGC Approved No.** 40705	2348-7143	Yes Impact Factor - 6.261	--	Yes	**25**
7	Dr. Babasaheb Ambedkar's Contribution To Dalit Literature Volume- IX Issue- I April-June 2018 Pages- 96-102	Ajanta Publication **UGC Approved No.** 40776	2277-5730	Yes Impact Factor-5.5	--	Yes	**25**
8	Subversion of Grand Narratives in Shashi Tharoor's *The Great Indian Novel* Volume- X Issue- 2 April-2019 Pages-211-213	Literary Endeavor **UGC Approved No.** 44728	0976-299X	Yes	--	Yes	**25**
9	New Trends and Innovative Practices In Teaching-Learning In Higher Education Special Issue March-2019 Pages-211-213	Research Directions **UGC Approved No.** 45489	2321-5488	Yes 5.7	--	Yes	**25**
	Total Category III A						**225**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards		
Sr. No.	Details of Fellowship/Award	API Score
1.		

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture					
Sr. No.	**Title of Lecture / Academic Session**	**Title of Conference / Seminar etc.**	**Organized by**	**Whether International /National / State/ University**	**API Score**
1	Impact of Globalisation in Arvind Adiga's *The White Tiger*	20th Century Prose Literature and New Thought	Tulajabhavani Mahavidyalaya, Tuljapur	National Seminar	**3**
2	Soft Skills: A Holistic Approach to Life at Work Place	Skill Development in Higher Education	Shri. Maharani Tarabai Government College of Education, Kolhapur	International Conference	**5**
3	Aesthetics Of Resistance and Revolution in Dalit Literature	Contemporary Issues And Challenges In Social Sciences And Languages	Shri. Shahaji Chhatrapati Mahavidyalaya, Kolhapur	Interdisciplinary International Conference	**5**
4	Preparation for SET and NET	Preparation for SET and NET	Solapur University	University Level	**2**
5	Indian Higher Education: Problems, Prospects and Consequences	Recent Trends in Education and Physical Education.	Vsundhara Kala Mahavidyalaya, Solapur	National Seminar	**3**
				TOTAL	**18**

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	--	--

	Total API- Category III (A+B+C+D+E+F)	**243**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-2018 & 2018-2019.

No.	Criteria / A.Y.	A.Y.I 2017- 2018	A.Y. II 2018 - 2019	A. Y. III 2019- 2020	Total	Average
I	Teaching, Learning and Evaluation Related Activities	100	100	--	200	100
II	Professional Development Co-curricular, Extension Activities	45	45	--	90	45
III	Research and Academic Contributions	81	243	--	324	162
	Criteria II + III	126	288	--	414	207
	Total (I+II+II)	226	388		614	307

A. Y.: Academic year: 2017-2018 & 2018-2019

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	
2	
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Paper Publication	Photocopies of the Papers
2	Paper Presentation	Photocopies of the Certificates
3	Expert Lectures	Photocopies of the Letters
4	Conferences & Seminar Attended	Photocopies of Certificates
5	Examination Duties	Photocopies of the Letters

Dr. Panchappa Ramchandra Waghmare
Assistant Professor
Department English
A. R. Burla Mahila Varishtha Mahavidyalaya,
Solapur

Signature of the Faculty with Designation

Coordinator- IQAC	**Head of the Department**	**Principal**

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

College Seal

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

FORM - C

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PART – A

YEAR OF PERFORMANCE APPRAISAL: 2019- 2020

SECTION-A: GENERAL

1	Name	Dr. Tukaram Vitthal Shinde
2	Designation	Assistant Professor
3	Name of the Department / Centre	Geography
4	Communication Address	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur Raviwar Peth, Rajendra Chowk, Solapur
5	Email	drtvshinde@gmail.com
6	Telephone	-
7	Mobile Number	9623942433

SECTION-B:

CATEGORY I:
TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr. No.	Nature of Activity	Maximum API Score Allotted (Asst. P. / Asso. P. /P)	Self-appraisal API Score	Verified API Score
a.	Direct Teaching	70/60/60	**70**	
b.	Examination Duties (Question Paper Setting, Invigilation, Evaluation of Answer Papers) as per allotment	20/20/10	**20**	
c.	Innovative Teaching-Learning Methodologies/Updating of subject content/courses, Mentoring etc.	10/15/20	**10**	
		100/95/90	**100**	

a) i) For Assistance Professor : Actual hours spent per academic year ÷ 7.5
ii) For Asso. Professor / Professor : Actual hours spent per academic year ÷ 7.75
b) Actual hours spent per academic year ÷ 10
c) Actual hours spent per academic year ÷ 10

Designation	Direct Teaching Hours per week
Assistant Professor	16
Associate Professor	14
Professor	14

1. Direct Teaching 16/14/14 hours per week include the Lectures/Tutorials/ Practicals /Project Supervision/Field Work.
2. University may prescribe minimum cut-off, say 75%, below which no scores may be assigned in

these sub-categories.

3. In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.

CATEGORY II:
PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the teacher's self-assessment, Category II API scores are proposed for Professional development, co-curricular and extension activities; and related contributions. The minimum API required by teachers for eligibility for promotion is fixed in Table II (A). A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and selection committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P. /Asso. P./P)	Self-Appraisal API Score	Verified API Score
a.	Student related co-curricular, extension and field based activities : (i) Discipline related co-curricular activities (e. g. remedial classes, career counseling, study visit, student seminar and other events.) (ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.) (iii) Extension and dissemination activities (public/popular lectures/talks/seminars etc.)	15	15	
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. i). Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in charge/similar other duties that require regular office hours for its discharge) (ii). **Participation in Board of Studies,** Academic and Administrative Committees	15	15	
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	15	15	
	Total of (II)	**45**	**45**	

a, b, c = Actual hours spent per academic year ÷ 10

CATEGORY-III:
RESEARCH AND ACADMIC CONTRIBUTIONS

Criterion	Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences / Pharmacy	Faculties of Languages / Humanities / Arts / Social Sciences / Library/Education/ Physical education / Commerce/Management/Law	Maximum score For University / College teacher*	Self-Appraisal API Score	Verified API Score
III (A) RESEARCH PAPERS PUBLISHED IN:					
	Refereed Journals as notified by the UGC#	Refereed Journals as notified by the UGC#	25 per Publication		
	Other Reputed Journals as notified by the UGC#	Other Reputed Journals as notified by the UGC #	10 per Publication	**1x10=10**	
III (B) PUBLICATIONS OTHER THAN JOURNAL ARTICLES (BOOKS, CHAPTERS IN BOOKS)					
	Text/Reference, Books published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Text/Reference Books, published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author		
	Subject Books, Published by National level publishers, with ISBN/ ISSN number or State Central Govt. Publications as approved by the University and Posted on its website. The List will be intimated to UGC.	Subject Books published by National level publishers, with ISBN/ISSN number or State Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author		
	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	15 per Book for Single Author		
	Chapters in Books, Published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimate to UGC.	Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on it s website. The List will be intimated to UGC	International–10 Per Chapter National–5 per Chapter		

III (C) RESEARCH PROJECTS						
III (C) (i)	Sponsored Projects	(a)Major Projects With grants above Rs. 30 lakhs	(a)Major Projects With grants above Rs. 5 lakhs	20 per Project		
		(b)Major Projects with grants above Rs. 5 lakhs up to Rs. 30 lakhs	(b)Major Projects with grants above Rs. 3 lakhs up to Rs. 5 lakhs	15 per Project		
		(c)Minor Projects With grants above Rs. 1 lakh up to Rs. 5 lakhs	(c)Minor Projects With grants above Rs. 1 lakh up to Rs. 3 lakhs	10 per Project		
III (C) (ii)	Sponsored Projects	Amount mobilized with a minimum Rs.10 lakhs	Amount mobilized with a minimum Rs.2 lakhs	10 for every Rs.10 lakhs and Rs.2 lakhs, respectively		
II (C) (iii)	Projects Outcome / Outputs	Patent /Technology transfer / Product / Process	Major Policy document Prepared for international bodies like WHO/UNO/ UNESCO/UNICEF etc. Central / State Govt./Local Bodies	30 for each International / 20 for each national level output or Patent. Major policy document of International bodies - 30 Central Government – 20 State Govt.-10 Local bodies – 5		
III (D) RESEARCH GUIDANCE						
III (D) (i)	M.Phil.	Degree awarded	Degree awarded	5 per candidate		
III (D) (ii)	Ph.D.	Degree awarded/ Thesis submitted	Degree awarded/ Thesis submitted	10/15 per candidate		
III (E)	**FELLOWSHIPS, AWARDS AND INVITED LECTURES DELIVERED IN CONFERENCES /SEMINARS**					
III (E) (i)	Fellowships/Awards	International Award/Fellowship from academic bodies	International Award/Fellowship from academic bodies	15 per Award / 15 per Fellowship		
		National Award /Fellowship from academic bodies	National Award /Fellowship from academic bodies	10 per Award / 10 per Fellowship		

		State/University level Award from academic bodies	State/University level Award from academic bodies	5 per Award / 5		
III (E) (ii)	Invited lectures / papers	International Level	International Level	7 per lecture / 5 per paper presented		
		National Level	National Level	5 per lecture / 3 per paper presented		
		State/University Level	State/University level	3 per lecture / 2 per paper presented		
The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period						
III (F)	DEVELOPMENT OF E-LEARNING DELIVERY PROCESS/MATERIAL (10 PER MODULE)					
	-				-	-
	Total API- Category III (A+B+C+D+E+F)					**10**

* Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) Paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points: (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo-moto, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

Signature of the Teacher

Place: Solapur

Signature of HOD

PART - B

Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice of the person concerned by the Vice-Chancellor or head of the University Department with a view to make improvement in the work, by the person concerned.

1. (a) Assessment by the Vice-Chancellor/ Head of the Department of the work done under each head of activity:

Assessment of Teaching, Extension and Research activities should be based on Verified API Score under respective category as mentioned in Part "A" and shall be made in the following manner.

Teaching (Category I of Part 'A')				**Extension (Category II of Part 'A')**	
Grade	**Verified API Score**			**Grade**	**Verified API Score**
	Asst. Prof.	**Asso. Prof.**	**Prof.**		
Outstanding	92-100	87-95	83-90	**Outstanding**	41-45
Very Good	84-91	80-86	75-82	**Very Good**	37-40
Positively Good	76-83	72-79	68-74	**Positively Good**	34-36
Good	68-75	65-71	61-67	**Good**	32-33
Average	60-67	57-64	54-60	**Average**	27-29
Below Average	0-59	0-56	0-53	**Below Average**	0-26

	Outstanding (A+)	**Very Good (A)**	**Positively Good(B+)**	**Good(B)**	**Average (B-)**	**Below Average (C)**
Teaching	**A+**					
Extension	**A+**					
Research	**A+**					
Administration	**A+**					

(b)Grading: [General Assessment on the basic of the assessment made in Clause 2(a) above]

(A+)Outstanding, (A) Very Good, (B+) Positively Good, (B) Good, (B-) Average, (C) Below Average

(c) Justification of assessment of work as outstanding/below average:

Dr. T. V. Shinde is a dedicated teacher & discharges his duties promptly. His performance in academic activity is outstanding.

3. Comments of the Vice-Chancellor/Head of the Department on (1) (b) (and) (c):

Dr. T. V. Shinde engages lecture sincerely, uses innovative teaching methods, provides additional resources to students and discharges his duties, examination promptly.

4. Remarks and suggestions:

Dr. T. V. Shinde has outstanding performance in the field of teaching, research, extension & administration. I strongly recommend his name for the next placement.

Signature
(Head of the Department)

Remarks of the Principal (Adverse remarks as well as remarks of appreciation)

keeping in mind his dedication & devotion & his contribution to academic field. I recommend his name for the next placement.

Coordinator – IQAC
Stamp
Prof. Dr. Shirish N. Bhosale
Co-ordinator, IQAC
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

College Seal

A. R. Burla Mahila Mahavidyalaya Solapur
ARBM

Signature of Principal
Stamp
Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

Form – D

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS

Academic Year- 2019-2020

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	**Dr. Tukaram Vitthal Shinde**
2	**Father's Name/ Mother's Name**	:	Shri. Vitthal Pandurang Shinde
3	**Department**	:	Geography
4	**Current Designation & Grade Pay**	:	Assistant Professor, GP-6000/-
5	**Date of Last Promotion**	:	7-12-1993
6	**Which position and grade pay are you an applicant under CAS?**	:	Assistant Professor 8000/- Level 12
7	**Date of Eligibility for Promotion**	:	7-12-2020
8	**Date and Place of Birth**	:	1-6-1968 (Solapur)
9	**Sex**	:	Male
10	**Marital Status**	:	Married
11	**Nationality**	:	Indian
12	**Indicate whether belongs to SC/ST/OBC category**	:	SC
13	**Address for correspondence (with Pin-code)**	:	91, Ramrajya Nagar, Shelagi, Solapur, Pin-413005
14	**Telephone No.**	:	9623942433
15	**Email**	:	drtvshinde@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Examinations	Name of the Board/ University	Year of Passing	Percentage of marks obtained	Class	Subject	Enclosure
S.S.C.	Pune Board	1985	36.42%	III	Mar, Hin, Eng, SS, Science, Maths	Marksheet
H.S.C.	Pune Board	1987	50%	II	Eng, Mar, Pol. Sc, Hist.	Marksheet
B. A.	Shivaji University, Kolhapur	1990	57%	II	Geography	Marksheet
M.A.	Pune University, Pune	1992	56.79%	Higher Second	Geography	Marksheet
B. Ed.	Shivaji University	1994	61.8%	First	Geography	Marksheet

b) Research Degrees:-

Examinations	Name of the Board/ University	Date of Award	Title
M.Phil.	--	--	--
Ph. D.	Solapur University	7-12-2011	Dairy Farming in Solapur District: A Geographical Analysis
D.Sc./D.Litt.	--	--	--

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Holding		C. Grade
		From	To	
Assistant Professor	Geography	7-12-1993	Till Date	6000

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	30 Years (Completed)	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- -

21. Fields of Specialization under the Subject / Discipline:-

Entire Geography

22. Academic Staff College Orientation / Refresher Course / Short terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency
		From	To	

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr No	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I Geography	UG	**LST**	4	100 %
2	B. A. I STD Compulsory	UG	**LST**	4	100 %
3	B. A. II Geography (Optional) Paper- II	UG	**LST**	4	100 %
4	B. A. II Geography (Optional) Paper- II	UG	**LST**	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given (Total working days =180, CL/DL = 17, actual working days =163, 23 weeks, 23 x 20 =460 converted to 450)	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	**Type of Examination Duties**	**Duties Assigned**	**Extent to which carried out (%)**	**API Score**
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof. =20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	**Course / Paper**	**Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.**	**API Score**
1.	B. A. I Geography	Screening Films, Instructional Design,	05
2.	B. A. I STD Compulsory	Screening Films and PPTs, Instructional Material	05
3.	B. A. II	Screening Films based on Syllabus, PPT,	05

	Geography (Optional) Paper- II	GD, Instructional Material	
4	B. A. II Geography (Optional) Paper- II	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof. =10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self - Appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	100/95/90	**100**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	1] Deputation to the Students to Seminars		05
	2] Remedial Classes		05
	3] Enrichment Programs		05
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	1] Deputation to the Students to Competitions		05
	2] Organization of Various Competitions		05
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	
	Coordinator, NSS, Solapur University, Solapur		5
	Member, Solapur Zilla Bhugol Abyas Mandal, Solapur		5
	Member, Teaching Plan Committee		5
	Member, Cultural Committee		5
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the**	**Yearly /**	

	department and institution through participation in academic and administrative committees and responsibilities.	**Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	
	Member, Admission Committee		5
	Member, Standing Committee		5
	Member, Vivek Vahini		5
	Member, Health Awareness Committee		5
	Member, Discipline Committee		5
	(ii) Participation in Board of Studies, Academic and Administrative Committees	**Yearly**	
	--		05
	Total (Maximum API Score : 15)		--
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures**	**Yearly**	15
	Attended Seminars, Workshops and Conferences		15
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III.
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1.	Importance, Potential and Challenges of Agri Tourism in India Vol. No. 9 Issue- 11 August 2020	Review of Research UGC Approved No. 48514	ISSN - 2249-894x	Yes IF- 5.7631 (UIF)	--	Yes	10
	Total - Category III A						**10**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	--	--	--	--	--	--	--

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.		

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by	Whether International /National / State/ University	API Score
--	--	--	--	--	--
--	--	--	--	--	--

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	--	--

	Total API- Category III (A+B+C+D+E+F)	**10**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-2018 (One Year)

Sr. No.	CRITERIA	A.Y. I 2015-16	A.Y. I 2016-17	A.Y. II 2017-18	A.Y. III 2018-19	A.Y. III 2019-20	Total API Score for Assessment Period	Annual Average API Score for the Assessment Period
I	Teaching Learning and Evaluation Related Activities	125	125	100	100	100	550	110
II	Co-curricular Extension, Professional Development etc.	25	25	45	45	45	185	37
	TOTAL (I+II)	150	150	145	145	145	735	147
III	Research and Academic Contribution	15	30	30	50	10	135	27
TOTAL (I+II+III)		165	180	180	195	155	875	175

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	
2	
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Papers
2	Other Supported Documents Related to Category I and II

Dr. Tukaram Vitthal Shinde
Assistant Professor
Department Geography
A. R. Burla Mahila Varishtha Mahavidyalaya,
Solapur

Signature of the Faculty with Designation

Head of the Department	Coordinator- IQAC Prof. Dr. Shirish N. Bhosale Co-ordinator, IQAC A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur	College Seal A. R. Burla Mahila Mahavidyalaya Solapur ARBM	Principal Dr. Rajendra Shendage PRINCIPAL A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur.

Form – D

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS

Academic Year 2019-2020

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	:	DR. RAJENDRA KAILAS WADJE
2	Father's Name/ Mother's Name	:	SHRI. KAILAS BANDU WADJE
3	Department	:	Hindi
4	Current Designation & Grade Pay	:	Assistant Professor, 7000/-
5	Date of Last Promotion	:	22 March, 2016
6	Which Position and grade pay are you an applicant under CAS?	:	Assistant Professor 8000/- Level 12
7	Date of eligibility for promotion	:	22 March, 2021
8	Date and Place of Birth	:	17-10-1975 Umaraga
9	Sex	:	Male
10	Marital status	:	Married
11	Nationality	:	Indian
12	Indicate whether belongs to SC/ST/OBC category	:	Open
13	Address for correspondence (with Pin-code)	:	House No. 31, Kamalabai Thobade Nagar, (Near S.S. Baldava Hospital), Vasant Vihar, Solapur, Pin-413007
14	Telephone No.	:	9881694910
15	Email	:	rk.wadje@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/ University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Aurangabad	English, Marathi, Hindi, Sanskrit, Maths, Sc, & Social Science	1993	43.50%	III
2	HSC	Aurangabad	English, Marathi, Hindi, Sc. Social Sc. Political Sc.	1997	52.83%	II
3	B.A	Shivaji University, Kolhapur	Hindi	2000	55.56	II
4	M.A	Shivaji University, Kolhapur	Hindi	2002	61.25	I

5	NET	UGC Delhi	Hindi	2007	--	Qualified
6	M Phil	Solapur University, Solapur	Hindi	2006	--	I
7	Ph. D	Solapur University, Solapur	Hindi	2014	--	Awarded

b) Research Degrees:-

Degrees	Title	Date of award	University
M Phil	मैत्रेयी पुष्पा की कहानियों मे चित्रित ग्रामीण स्त्री	2006	Solapur University, Solapur
Ph D	मैत्रेयी पुष्पा के साहित्य मे चित्रित स्त्री	2014	Solapur University, Solapur
D Sc /D Litt	–	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer / Assistant Professor	Hindi	06-08-2010	06-08-2010	AGP 6000/-
Assistant Professor	Hindi	06-08-2010	22-03-2016	AGP 7000/-
Assistant Professor	--	--	--	--
Associate Professor	--	--	--	--

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	UG Classes (In Years)	7 Years (Completed)	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur
b]	P.G. Classes (In years)	09 Years	Sangameshwar College, Solapur

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 10 Years

21. Fields of Specialization under the Subject / Discipline:- Hindi

22. Academic Staff College Orientation / Refresher Course / Short Terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency	Stage/ Level
		From	To		
Orientation Program	HRDC, University of Lucknow	15-5-15	12-6-15	UGC	Stage II
Refresher Course	HRDC, University of Lucknow	1-3-16	21-3-16	UGC	
Refresher Course	**HRDC, University of Lucknow**	**12-11-18**	**5-12-18**	**UGC**	**Level 12**
Refresher	**HRDC Maulana Azad National Urdu University, Hyderabad**	10-12-19	23-12-19	**UGC**	**Level 12**

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures. Seminars. Tutorials. Practical's. Contact Hours (give semester-wise details. where necessary

Sr No	Course Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A I Hindi Compulsory साहित्य सुरभि Semester- I and II	UG	LST	2	100 %
2	B. A I Hindi (Optional) साहित्य रत्न Paper- I and II Semester- I and II	UG	LST	2	100 %
3	B A II (Optional) Hindi Paper- मध्यकालीन हिंदी काव्य और व्याकरण सत्र- III and IV प्रश्नपत्र क्र. IV and VI	UG	LST	4	100 %
4	B. A. III (Special Paper) Paper- विशेष लेखिका हिंदी (कृष्णा सोबती) Paper No.- VII & XII	UG	LST	4	100%
5	B. A III (Special Paper) Paper- काव्यशास्त्र Paper No.- VIII	UG	LST	4	100%
5	B. A. III (Special Paper) Title of the Paper- भाषाविज्ञान Paper No.-XI & XVI	UG	LST	4	100%

* Lecture (L). Seminar (S). Tutorial (T). Practical (P). Contact Hours (C)

	API Score
a) Classes Taken (for 100% performance & proportionate score) up to 80% performance. below which no score may be given	**60**
b) Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)	**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof. 20, Associate Prof. = 20 and Professor 10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I (Compulsory) Hindi	Screening Films, Instructional Design, Instructional Material	05
2	B. A. I (Optional) Hindi	Screening Films and PPTs, Instructional Material	05
3.	B. A. II (Optional) मध्यकालीन हिंदी काव्य और व्याकरण प्रश्नपत्र क्र. IV and VI	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. III (Special) Paper- विशेष लेखिका हिंदी (कृष्णा सोबती) Paper No.- VII & XII	Question-Answer Sessions, PPT, Instructional Material	05
5	B. A. III (Special) Paper- काव्यशास्त्र Paper No.- VIII and XIII	Question-Answer Sessions, PPT, Instructional Material	05
6	B. A. III (Special) भाषाविज्ञान Paper No.-XI & XVI	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	**100**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	1] Remedial Classes		05
	2] Enrichment Program		05
	3] Deputation to Students for Diverse Competitions		05
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	1] Program Officer, NSS Committee		05
	2] Member, Library Advisory Committee		05
	3] Member, Cultural Committee		05
	4] Member, Sports, Gymnasium, Heath Committee		05
	5] Member, Competition Committee		05
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	
	2] Attended Seminars, Workshops		05
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	
	Member, IQAC		5
	Member, Library Advisory Committee		5
	Member, Discipline Committee		5
	Member, Time Table Committee		5
	Member, Staff Academy		5
	Member, Personality Development Committee		5
	Member, Anti-ragging Committee		5
	Member, Admission Committee		5
	Member, Bhasha Sanvadini Mandal		5
	Member, Remedial and Enrichment		5
	Total (Maximum API Score : 15)		15
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)**	**Yearly**	
	1] Attendance of Workshops		5
	Total (Maximum API Score : 15)		5
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of Co-authors	Whether you are the main author	API Score
1	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	TOTAL	--

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book. Title. Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor. if any.	No. of co-authors	Whether you are the main author	API Score
1							
						Total - (B)	

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.		

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by	Whether International /National / State/ University	API Score
1	हिंदी साहित्य मंडल उद्घाटन	Hindi Sahitya Mandal	Union Mahila Mahavidyalaya, Solapur	University	02

2	हिंदी दिन के उपलक्ष मे व्याख्यान	Hindi Diwas	Sangameshwar Night College	University	02
3	हिंदी दिन के उपलक्ष मे व्याख्यान	Hindi Diwas	VM Mehata Junior College, Solapur	University	02
4	हिंदी दिन के उपलक्ष मे व्याख्यान	Hindi Diwas	Kuchan Junior College Solapur	University	02
5	वार्षिक समारोप समारभ	Valedictory Program	Davanand College of Arts and Science College Solapur	University	02
6	समकालीन हिंदी कथा साहित्य में विविध विमर्श	समकालीन हिंदी कथा साहित्य मे विविध विमर्श	MH Mahadik Arts and Commerce College, Modnimb	National	05
				TOTAL	**15**

III (F) Development of e-learning delivery process / material

Sr No	Details of e-learning delivery process / material developed	API Score
--		

1	**Total API- Category III (A+B+C+D+E+F)**	**15**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	Criteria / A.Y.	A.Y. I March 2016-March 2017	A.Y. II March 2017 - March 2018	A.Y. III March 2018-March 2019	A.Y. IV March 2019-March 2020	A.Y. V March 2020-March 2021	Total	Average
I	Teaching, Learning and Evaluation Related Activities	100	100	100	100	--	400	--
II	Professional Development Co-curricular, Extension Activities	45	45	45	45	--	180	--
III	Research and Academic Contributions	25	04	30	15	--	74	--
	Criterion II + III	145	145	145	145	--	580	--
	Total (I+II+II)	170	149	175	160	--	654	--

A. Y.: Assessment year: 2016-17 to 2020-21

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	
2	
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Invited Lectures (06)	Certificates- Photocopies
2		

Dr. Rajendra Kailas Wadje Assistant Professor Department Hindi A. R. Burla Mahila Varishtha Mahavidyalaya. Solapur	Wadje RK **Signature of the Faculty with Designation**

Coordinator, IQAC **Dr. Shirish Bhosale** Prof. Dr. Shirish N. Bhosale Co-ordinator, IQAC A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur	**Head of the Department** **Dr. Prajakta Joshi**	**Principal** **Dr. Rajendra Shendage** Dr. Rajendra Shendage PRINCIPAL A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

College Seal

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS
Academic Year 2019-20

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	Prof. Dr. Annie John
2	**Father's Name/ Mother's Name**	:	Philip Mathews
3	**Department**	:	English
4	**Current Designation & Grade Pay**	:	Professor
5	**Date of Last Promotion**	:	
6	**Which Position and grade pay are you an applicant under CAS?**	:	-
7	**Date of eligibility for promotion**	:	-
8	**Date and Place of Birth**	:	25/1/1968
9	**Sex**	:	Female
10	**Marital status**	:	Married
11	**Nationality**	:	Indian
12	**Indicate whether belongs to SC/ST/OBC category**	:	No
13	**Address for correspondence (with Pin-code)**	:	S/6 Gulmohar Complex, Modi, Solapur-1
14	**Telephone No.**	:	9822402080
15	**Email**	:	anniejohn5250@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Andhra Pradesh	All	1983	77.42%	I
2	HSC	Andhra Pradesh	Commerce	1985	62%	I
3	B.A.	Shivaji University	English	1988	65%	I
4	M.A.	Shivaji University	English	1990	62%	I
5	NET	-	-	-	-	-
6	M. A.	YCMOU Nashik	Communication	1998	O Grade	I
7	Ph. D.	BAMU University	English	11/5/2007	-	-
8	Other					

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	A Study of the Diasporic Tendenciesd in the Immigrant Writings of V. S. Naipaul, Bharathi Mukherjee, Salman Rushdie and Rohinton Mistry	11/05/2007	Dr. B.A.M.U. University
D.Sc. / D.Litt	--	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer / Head	English	20/6/91	26/7/98	-
Sr. Scale & Head	English	27/7/98	19/6/2002	-
Selection Grade & Head	English	20/6/2002	19/6/2006	12000-420-18300
Selection Grade & Head	English	26/6/2006	21/01/2020	AGP 9000/- 37,400-67,000
Professor	English	21/01/2020	To Date	1,44,200-2,18,200

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	UG Classes (In Years)	29	
b]	P.G. Classes (In years)	10	

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 10 Years

21. Fields of Specialization under the Subject / Discipline:-

1. Indian Writings in English
2. World Literature
3. British Literature

22. Academic Staff College Orientation / Refresher Course / Short terms attended: 3 Years

Name of the Course / Summer School	Place	Duration		Sponsoring Agency
		From	To	

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I (Compulsory)	UG	LST	4	100 %
2	B. A. I (Optional)	UG	LST	4	100 %
3	B. A. II (Optional)	UG	LST	4	100 %
4	B. A. II (Compulsory)	UG	LST	4	100%
5	B. A. III (Special)	UG	LST	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	**50**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 50)		**60**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**10**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I (Compulsory)	Screening Films, Instructional Design, Buzz Sessions, Instructional Material	05
2.	B. A. I (Optional)	Screening Films and PPTs, Instructional Material	05
3.	B. A. II (Optional) Indian Writings in English	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. III Compulsory English	Question-Answer Sessions, PPT, Instructional Material	05
5	B. A. III (Special)	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**20**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self-appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	60	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	10	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	20	
	Total of Category - I	**100/95/90**	**90**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	**20**
	ii) Remedial classes, counseling, seminars etc.		
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	**20**
	NSS – Member		
	Cultural – Member		
	Sports - Member		
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	
	- Resource Person at Seminars		
	- Expert Lecture		
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	
	- Chairperson – BOS		15
	- Chairperson – Lapses Committee		
	- Member – Gymkhana		
	- Member – NSS		
	- Member – Cultural		
	- Member – CDC		

	Total (Maximum API Score : 15)		15
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)**	**Yearly**	
	- Member – SUTA		
	- President – ELTAI		
	- Member - SETO		
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of Co-authors	Whether you are the main author	API Score
1	Soft Skills	The Reflections of Pandemic on Literature, Culture and Society	978-6203-4095 81	Yes	-	Yes	10
							10
	Total - Category III (A)						

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	**Poems**	Post Modern Voices Vol. 5 Ed. Dr. J. S. Anand Earth Vision Publications, Haryana		**Yes**	-	**Yes**	**5**
2.	Literary Voyage	Macmillan Education	93-90069-67-X	-	10	**Yes**	**5**
3.	Literary Insights	Orient BlackSwan	978-93-9012-2776	-	10	**Yes**	**5**
4.	Immortal Voices	Tejomai Prakashan	978-81-948938-7-5	-	4	**Yes**	**5**
	Total - Category III (B)						

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
1.	**04**	-	-	***

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score

1.	FAMA		05		
(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture					
Sr. No.	**Title of Lecture / Academic Session**	**Title of Conference / Seminar etc.**	**Organized by**	**Whether International /National / State/ University**	**API Score**
1	Teaching Poetry	Refresher Course, Mumbai	UGC		03
2.	Scope for Research in Poetry	Vaze College, Mumbai	Mumbai		03
				TOTAL	**06**

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	PPTs, Google Classroom, Quiz by Google Forms, Video Contents, Use of OBS, Google Site etc.	

1	**Total API- Category III (A+B+C+D+E+F)**	**43**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	Criteria / A.Y.	A.Y. I June 2020-May 2021			Total
I	Teaching, Learning and Evaluation Related Activities	90			
II	Professional Development Co-curricular, Extension Activities	45			
III	Research and Academic Contributions	43			
	Criterion II + III				
	Total (I+II+II)	178			

A. Y.: Assessment year: 2017-18 to 2019-20

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	
2	
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1		
2		
3		
4		
5		
6		

Signature of the Faculty with Designation

Asso Prof & Head
Dept of English

Coordinator, IQAC **Dr. Annie John**	**Head of the Department**	**Principal** **Dr. Rajendra Shendage**

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

College Seal

A. R. Burla Mahila Mahavidyalaya
ARBM
Solapur

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Performance Based Appraisal System (PBAS)

Academic Year- 2019-2020

Submitted By

Dr. Panchappa Ramchandra Waghmare

Assistant Professor

DEPARTMENT OF ENGLISH

A. R. BURLA MAHILA VARISHTHA MAHAVIDYALAYA, SOLAPUR

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
PBAS Proforma for Promotion under CAS
Academic Year 2019-2020

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	DR. PANCHAPPA RAMCHANDRA WAGHMARE
2	**Father's Name/ Mother's Name**	:	SHRI. RAMCHANDRA LAKAPPA WAGHMARE
3	**Department**	:	English
4	**Current Designation & Grade Pay**	:	Assistant Professor, 8000/-
5	**Date of Last Promotion**	:	14/08/2017
6	**Which Position and grade pay are you an applicant under CAS?**	:	Associate Professor 9000/- Level 13A
7	**Date of eligibility for promotion**	:	14/08/2020
8	**Date and Place of Birth**	:	10-04-1978 Solapur
9	**Sex**	:	Male
10	**Marital status**	:	Married
11	**Nationality**	:	Indian
12	**Indicate whether belongs to SC/ST/OBC category**	:	SC
13	**Address for correspondence (with Pin-code)**	:	A-2/127, Mantri Chandak Park, Vijaypura Road, Solapur, Pin-413004
14	**Telephone No.**	:	9921085825
15	**Email**	:	panchuwaghmare@gmail.com

16. Academic Qualifications -
a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Pune	English, Marathi, Hindi, Social Sc., Science	1993	74.42	I
2	HSC	Pune	English, Marathi, Political Sc., History	1996	48	II
3	B.A.	Shivaji Uni. Kolhapur	English	1999	54	II
4	M.A.	Pune University, Pune	English	2003	55	Higher II
5	NET	UGC	English	2006	Qualified	-
6	Ph. D.	Solapur University	English	2014	Awarded	-

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	An Exploration of Narrative Strategies in Arthur Conan Doyle's Detective Short Stories	16/08/2014	Solapur University, Solapur
D.Sc. / D.Litt	--	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer / Assistant Professor	English	14-08-2006	13-08-2012	AGP 6000/-
Assistant Professor	English	14-08-2012	13/08/2017	AGP 7000/-
Assistant Professor	English	14/08/2017	13/08/2020	AGP 8000/-
Associate Professor	English	14-08-2020	Due Date	AGP 9000/- Level-13A

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	14 Years (Completed)	A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur
b]	**P.G. Classes (In years)**	06 Years	Sangameshwar College, Solapur

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 06 Years

21. Fields of Specialization under the Subject / Discipline:-

English Literature, Narrative Studies, Postcolonial Studies, Dalit Literature

22. Academic Staff College Orientation / Refresher Course / Short terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency	Stage/ Level
		From	To		
Refresher	HRDC, Jawaharlal Nehru Technological University, Hyderabad	02-12-2019	14-12-2019	UGC	--
Online Refresher (SWAYAM)	HRDC, Gujarat University, Ahmedabad	30-3-2019	--	MHRD, UGC & AICTE	--

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I English Compulsory Semester- I and II	UG	LST	4	100 %
2	B. A. I English (Optional) Introduction to Language and Literature, Paper- I and II Semester- I and II	UG	LST	4	100 %
3	B A II (Optional) British Literature Paper- III and V Semester- III and IV	UG	LST	4	100 %
4	B. A. III (Special Paper) Introduction to Literary Criticism Paper- VII and XII Semester- V and VI	UG	LST	4	100%
5	B. A. III (Special Paper) Introduction to the Structure and Function of Modern English Paper- XI and XVI Semester- V and VI	UG	LST	4	100%
5	B. Com. II, English Compulsory	UG	LST	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I (Compulsory)	Screening Films, Instructional Design, Buzz Sessions, Instructional Material	05
2.	B. A. I (Optional)	Screening Films and PPTs, Instructional Material	05
3.	B. A. II (Optional) (Br. Lit.)	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. III (Special) Criticism	Question-Answer Sessions, PPT, Instructional Material	05
5	B. A. III (Special) Introduction to Structure and Function of Modern English	Question-Answer Sessions, PPT, Instructional Material	05
6	B. Com. II (Compulsory)	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	**100**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	1] Remedial Classes		05
	2] Enrichment Program		05
	3] Deputation to Students for Diverse Competitions		05
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	1] Deputation to the Students to Avishkar Competition		05
	2] Member, NSS Committee		05
	3] Member, Cultural Committee		05
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	
	1] Resource Person for Workshop on "Fundamentals of Communication" Organiser- DAV Velankar College, Solapur		05
	2] Attended Seminars, Workshops		05
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	
	Member, CDC		5
	Co-coordinator, IQAC		5
	Coordinator, Avishkar Research - **Project on Disability**		5
	Convenor, Research Promotion Committees- Guiding Professors to fill up Placement Forms		5
	Convenor, Women's Study Centre		5
	Member, UGC Planning Committee		5
	Convenor, Library Advisory Committee		5
	Convenor, Website Committee		5
	Convenor, Competition Committee		5
	Convenor, Personality Development Committee		
	Examiner, Srujanrang University Magazines in English Lang.		5
	Member, Library Advisory Committee		5
	Convenor, Website Committee		5
	Member, Staff Academy		5
	Member, Courses Committee		5
	Member, Alumni Association		5

	Member, Admission Committee		5
	Member, English Literary Association		5
	Member, Remedial and Enrichment		5
	Total (Maximum API Score : 15)		15
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)**	**Yearly**	
	1] Attended Workshop on Methodology of Online AQAR Submission Under Revised NAAC Guidelines – H. N. College		5
	2] Attended Workshop on "National Education Policy 2019" Organiser- SUTA, Solapur		5
	3] State Level Workshop on "Intellectual Property Rights" – Organiser- Chh. Shivaji Night College, Solapur		5
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of Co-authors	Whether you are the main author	API Score
1	Myth, Disability And Literature: Historical Implications And Modern Outlook Volume- 22 Special Issue- 5 October- 2019 Pages- 266-271	Think India (Quarterly Journal) UGC CARE Journal	*0971-1260*	Yes	---	Yes	25
2	Problems, Prospects And Consequences of Indian Higher Education System: A Polemical Interpretation Volume-40 Issue-22 February-2020 Pages- 410-415	Studies in Indian Place Names UGC CARE Journal	2394-3114	Yes	---	Yes	25
3	Hegemony of English Language in Postcolonial Discourse: A Polemical Interpretation Volume-40 Issue-15 February-2020 Pages- 100-107	Studies in Indian Place Names UGC CARE Journal	2394-3114	Yes	---	Yes	25
4	Oppression, Awareness and Revolution in Dalit Literature Vol-31 Issue-09 April-2020 Pages- 356-362	Purakala UGC Care Journal	0971-2143	Yes	---	Yes	25

5	Representation of Woman in Electronic Media Special Issue-238 February-2020 Pages- 194-196	Research Journey International Journal	2348-7143	Yes Impact Factor-6.625	Peer Reviewed	**Yes**	**10**
6	Decoding Disability in Myth and Literature Special Issue-243 February-2020 Pages- 194-196	Research Journey International Journals	2348-7143	Yes Impact Factor-6.625	Peer Reviewed	**Yes**	**10**
	Total - Category III (A)						**120**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	Inculcating Human Values through Buddhist Literature **Pages-194-203**	Inculcating Human Values through Art, Literature, Culture, Management, and Technology Volume- 3 Published By Vishwabharati Research Centre Dr. S. Kanade, Mrs. S. Paul	978-93-89264-35-7	**Yes**	--	**Yes**	**5**
2	Globalisation and Its Impact on Indian Films **Pages- 47-53**	Integrating Communication through Technology	978-93-88671-19-4	**Yes**	--	**Yes**	**5**
	Total - Category III (B)						**10**

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr.	Title	Agency	Period	Details of	API Score

No.				output/outcome	

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.		

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by	Whether International /National / State/ University	API Score
1					
				TOTAL	

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	PPTs, Google Classroom, Quiz by Google Forms, Video Contents, Use of OBS, Google Site etc.	**10**

1	**Total API- Category III (A+B+C+D+E+F)**	**140**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	Criteria / A.Y.	A.Y. I 2017-2018	A.Y. II 2018 - 2019	A.Y. III 2019-2020	Total	Average
I	Teaching, Learning and Evaluation Related Activities	100	100	100	300	100
II	Professional Development Co-curricular, Extension Activities	45	45	45	135	45
III	Research and Academic Contributions	**81**	**243**	**140**	**464**	154.6
	Criterion II + III	126	288	185	599	199.6
	Total (I+II+II)	226	388	285	899	299.6

A. Y.: Academic Year: 2017-18 to 2019-20

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	----
2	---
3	---

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Paper Publication	Photocopies of the Papers
2	Chapters in the Books	Photocopies of the Certificates
3	Expert Lectures	Photocopies of the Letters
4	Conferences & Seminar Attended	Photocopies of Certificates
5	Examination Duties	Photocopies of the Letters
6	Other Relevant Documents	Photocopies

Dr. Panchappa Ramchandra Waghmare
Assistant Professor
Department English
A. R. Burla Mahila Varishtha Mahavidyalaya,
Solapur

P R Waghmare

Signature of the Faculty with Designation

	Dr. Annie John Co-ordinator, IQAC A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur.	
Coordinator, IQAC	**Head of the Department**	**Principal**
Dr. Annie John Co-ordinator, IQAC A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur.	College Seal	Dr. Rajendra Shendage PRINCIPAL A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

PunyashlokAhilyadeviHolkarSolapur University,Solapur

PBAS Proforma for Promotion under CAS

Academic Year- 2020-2021

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	**Dr. TukaramVitthalShinde**
2	**Father's Name/ Mother's Name**	:	Shri. VitthalPandurangShinde
3	**Department**	:	Geography
4	**Current Designation & Grade Pay**	:	Assistant Professor, GP- 7000/-
5	**Date of Last Promotion**	:	28.03.2017
6	**Which position and grade pay are you an applicant under CAS?**	:	Assistant Professor 8000/- Level 12
7	**Date of Eligibility for Promotion**	:	01.03.2022
8	**Date and Place of Birth**	:	1-6-1968 (Solapur)
9	**Sex**	:	Male
10	**Marital Status**	:	Married
11	**Nationality**	:	Indian
12	**Indicate whether belongs to SC/ST/OBC category**	:	SC
13	**Address for correspondence (with Pin-code)**	:	91, Ramrajya Nagar, Shelagi, Solapur, Pin-413005
14	**Telephone No.**	:	9623942433
15	**Email**	:	drtvshinde@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Examinations	Name of the Board/ University	Year of Passing	Percentage of marks obtained	Class	Subject	Enclosure
S.S.C.	Pune Board	1985	36.42%	III	Mar, Hin, Eng, SS, Science, Maths	Marksheet
H.S.C.	Pune Board	1987	50%	II	Eng, Mar, Pol. Sc, Hist.	Marksheet
B.A.	ShivajiUniversity, Kolhapur	1990	57%	II	Geography	Marksheet
M.A.	Pune University, Pune	1992	56.79%	Higher Second	Geography	Marksheet
B. Ed.	Shivaji University	1994	61.8%	First	Geography	Marksheet

b) Research Degrees:-

Examinations	Name of the Board/ University	Date of Award	Title
M.Phil.	--	--	--
Ph. D.	Solapur University	7-12-2011	Dairy Farming in Solapur District: A Geographical Analysis
D.Sc./D.Litt.	--	--	--

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Holding		C. Grade
		From	To	
Assistant Professor	Geography	7-12-1993	Till Date	6000

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	30Years (Completed)	A. R. BurlaMahilaVarishthaMahavidyalaya, Solapur

20. Research Experience excluding years spent in M.Phil/Ph.D. (in years):- -

21. Fields of Specialization under the Subject / Discipline:-

Entire Geography

22. Academic Staff College Orientation / Refresher Course / Short terms attended:

Name of the Course / Summer School	Place	Duration		Sponsoring Agency
		From	To	
Refresher Course	Ramanujan College, Univerity of Delhi	08 September 2021	22 September 2021	UGC

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B. A. I Geography	UG	**LST**	4	100%
2	B. A. I STD Compulsory	UG	**LST**	4	100%
3	B. A. II Geography (Optional) Paper- II	UG	**LST**	4	100%
4	B. A. II Geography (Optional) Paper- II	UG	**LST**	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given (Total working days =180, CL/DL = 17, actual working days =163, 23 weeks, 23 x 20 =460 converted to 450)	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	**Type of Examination Duties**	**Duties Assigned**	**Extent to which carried out (%)**	**API Score**
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	**Course / Paper**	**Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.**	**API Score**
1.	B. A. I Geography	Screening Films, Instructional Design,	05
2.	B. A. I STD Compulsory	Screening Films and PPTs, Instructional Material	05

3.	B. A. II Geography (Optional) Paper- II	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. II Geography (Optional) Paper- II	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self - Appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	**100**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR ANDEXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	1] Deputation to the Students to Seminars		05
	2] Remedial Classes		05
	3] Enrichment Programs		05
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10Hours**	
	1] Deputation to the Students to Competitions		05
	2] Organization of Various Competitions		05
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	
	Coordinator, NSS, Solapur University, Solapur		5
	Member, SolapurZillaBhugolAbyasMandal, Solapur		5
	Member, Teaching Plan Committee		5
	Member, Cultural Committee		5

	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for itsdischarge)	**Yearly**	
	Member, Admission Committee		5
	Member, Standing Committee		5
	Member, VivekVahini		5
	Member, Health Awareness Committee		5
	Member, Discipline Committee		5
	(ii) Participation in Board of Studies, Academic and Administrative Committees	**Yearly**	
	--		05
	Total (Maximum API Score : 15)		--
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures**	**Yearly**	15
	Attended Seminars, Workshops and Conferences		15
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III.
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1.	A Geographicaal Study on Socio-Economic Importance of Tourism June 2020	Review of Research UGC Approved No. 48514	ISSN - 2249-894x	Yes IF- 5.7631 (UIF	--	Yes	**10**
2.	Importance, Potential and Challenges of Agri Tourism in India Vol. No. 9 Issue- 11 August 2020	Review of Research UGC Approved No. 48514	ISSN - 2249-894x	Yes IF- 5.7631 (UIF)	--	Yes	**10**
3.	Need of Agriculture Tourism In Maharashtra Oct. 2020	Review of Research UGC Approved No. 48514	ISSN - 2249-894x	Yes IF- 5.7631 (UIF)	--	Yes	**10**
4.	Spatial Distrubution of Inustrial Development : A Geographical Analysis of India December 2020	Review of Research UGC Approved No. 48514	ISSN - 2249-894x	Yes IF- 5.7631 (UIF)	--	Yes	**10**
	Total - Category III A						**40**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	**--**	--	--	**--**	--	**--**	**--**

III (C) RESEARCH PROJECTS

(i) Sponsored Projects					
Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					
(ii) Consultancy Projects					

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.		

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	**Title of Lecture / Academic Session**	**Title of Conference / Seminar etc**	**Organized by**	**Whether International /National / State/ University**	**API Score**
--	--	--	--	--	--
--	--	--	--	--	--

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	--	**--**

	Total API- Category III (A+B+C+D+E+F)	**40**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-2018 (One Year)

Sr. No.	**CRITERIA**	**A.Y. III 2020-21**	**Total API Score for Assessment Period**	**Annual Average API Score for the Assessment Period**
I	Teaching Learning and Evaluation Related Activities	**100**	**100**	**100**
II	Co-curricular Extension, Professional Development etc.	**45**	**45**	**45**
	TOTAL (I+II)	**145**	**145**	**145**
III	Research and Academic Contribution	**40**	**40**	**40**
TOTAL (I+II+III)		**195**	**195**	**195**

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	Nil
2	
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Papers
2	Other Supported Documents Related to Category I and II

SolapurSignature of the Faculty with Designation

Head of the Department	**Coordinator- IQAC**	**College Seal**	**Principal**

Prof. Dr. Shirish N. Bhosale
Co-ordinator, IQAC
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

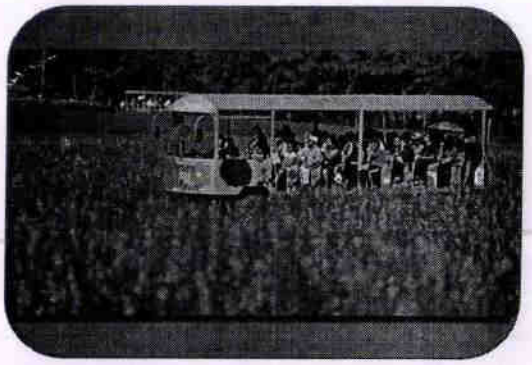
Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

REVIEW OF RESEARCH
ISSN: 2249-894X
IMPACT FACTOR : 5.7631(UIF)
VOLUME - 10 | ISSUE - 1 | OCTOBER - 2020

NEED OF AGRICULTURE TOURISM IN MAHARASHTRA

Dr. T.V. Shinde
Assistant Professor,
A.R.Burla College, Solapur, Solapur, Solapur, Maharashtra, India.

ABSTRACT :



Maharashtra has been developing state in India in all sphere of the development including agriculture sector. But most of the land is cultivated through rain water and irregularity of Monsoon results in drought and many of the farmers have committed suicide due to less production and not guaranteed rate for the agriculture products. India is known as agricultural country, most of the population engaged in agriculture related work. In Maharashtra more than 29000 farmers committed suicide due to irregular Monsoon and it is need of the time that the farmers has to do some side business to overcome such a horrible issues. The fresh air and environment is necessary to every human being that is the reason agro tourism is a suitable option to the farmers where they can earn their revenue. Tourist are mostly interested to see tourist points in Maharashtra and that is one of the important plus point to farmers to do agric tourism. Tourism is now well recognized as an engine of growth in the various economics in the world. It is known fact that tourism has great capacity to generate large-scale employment and additional income sources to be skilled and unskilled. Some of the new areas of the tourism have been emerged like agro-tourism. It is an innovative agricultural activity related to tourism and agriculture as well.

KEYWORDS : *fresh air and environment , irregular Monsoon, engine of growth.*

INTRODUCTION

'Agric tourism or agro tourism as it is defined most broadly, involves any agriculturally based operation or activity that brings visitors to a farm or ranch. Agric tourism has different definitions in different parts of the world and sometimes refers specifically to farm stays as in Italy'. It helps to get the employment, to reduce poverty and through it we can achieve the sustainable development. However, agric tourism promotes to awake the sense of national integration, international understanding and supports local handicrafts and cultural activities. In India at least 26.41 lacks foreign tourist visited in recent years. Tourists do get amazing education experience from agro tourism where the farmer can achieve economic progress. The real and natural experiences will be amazing where any person can pick fresh fruit, to a hay ride at a pumpkin farm. Agro tourism is a good opportunity to understand rural people and to appreciate them the national atmosphere helps to involve the visitors with the land they are visiting. Visitors can get real experiences and knowledge of rustic life through agro tourism. More

ever at its most basic level, agro tourism is a style of travel that takes place in a farm and usually offers the opportunity to help with on site farming or ranching tasks during the visit.

Most of the population in Maharashtra lives in rural area but the urban population has been increasing over 40%. Children from urban area live in the closed door school, classes and engaged in cartoon programs on various TV channels and interested in watching video games, chocolates, soft drinks, spicy fast food, computer, internet etc. They see real India only on television. Farmers from Maharashtra have the job opportunity and guests have natural experiences and some handicrafts are made by rural people who can purchasable. Most of the people don't know where the groundnut grows, the agro tourism provide the opportunity. Children from urban areas who visit the farms often have not seen a live duck or rabbit and have not picked an apple right off the tree.

NEED OF AGRO TOURISM

There are many needs of agro tourism to farmers, rural communities and tourism operators, those consisting of using farm based products in new and innovative ways, improving farm revenue streams, increasing awareness of local agricultural products, channeling additional income on farm revenues directly to family members for improving farm living conditions, working areas and farm recreation opportunities, developing managerial skill and entrepreneurial spirit and increasing the long term sustainability for farm business. Many of the farmers in Maharashtra have least of land and two hector lands are required to start the agro tourism. It will be helpful to farmers in Maharashtra. Apart from the individual farmer, agricultural so-operative institutes, Non-government organization, agricultural universities agricultural collages has been working and it will be helpful to them to start agro tourism.

Irregular Monsoon, unsecured product prices, suicide of farmers is frequently occurring situations in various districts of Maharashtra. Hence, there is necessity to start any of alleged agro business to support their farming and create allied income source from farm.Most of the tourist centers are available in Maharashtra including Mahabaleshwar, Panchagani, Pandharpur, Kolhapur, Shirdi, Tuljapur, Baratmati, Akkalkot and areas around cities and Mumbai city has harbor for transportation which are beneficial factors to start the agro business. Farmers can start in these surrounding areas and other districts have opportunities to start this new business. So the location of Maharashtra is beneficial to generate a good income and farmers should take the chance of such opportunities.

BENEFITS OF AGRO-TOURISM

Agro tourism has many benefits which are fruitful through many ways it provides employment opportunities and it is good side business. There are many benefits of agro tourism to farmers, rural communities and tourism operators, those consists of using farm based products in new and innovative ways, improve in farm revenue streams, increasing awareness of local agricultural products, channeling additional on farm revenues directly to family members. Through such business cultural transformation between rural and urban will occur through real life experiences. It helps the farmers to improve their standard of living and urban people can know the rural life. Urban people will well acquaint with rural handicrafts, languages, culture, tradition, dresses and life. Community also get good benefit from agro tourism which can be a vehicle for generating additional revenue for local business and service form tourists, upgrading/revitalizing community facilities for residents and visitors increasing protection of rural landscapes and natural environments for tourists and residents helping reserve and revitalize local traditions, art and raft promoting inter-regional, inter-cultural communication and understanding increasing awareness of agricultural issues and values among the public; promoting the n-going use of local agricultural products and services. It will be also beneficial for the tourism operators to get job opportunities at their own place. They can learn in natural situations to watch birds, animals, water bodies etc. Guests have the opportunities to learn about agricultural activities.

Agro tourism potential in Maharashtra is more compared to other states of Maharashtra and many plus points have available for the proper environment consisting of third populous state and

located on the west coast of India, Nestled in the western Ghats and the Sahayadri Mountain range with several hill stations and water reservoirs with semi-evergreen and deciduous forest. Maharashtra is blessed with a rich and diversified cultural heritage. The state has several communities belong to different religions, and number of festivities colors the culture of Maharashtra many festivals including Diwali, EID, Christmas, Ganeshoutsav etc. People from urban areas which will become customers of the agro tourist centers which has located in the rural areas. Caves, unspoiled beaches, ancient forts and monuments, forests and wildlife, unique hill stations, pilgrimage, centers and rich tradition of festivals, art and culture.

In Maharashtra about 25 more such locations have been identified and working sufficiently. Thus all the district of Maharashtra has a tourism potential. These tourist places support to agro tourism and good rapport and transport facilities are available in Maharashtra. Maharashtra is already established as one of top tourist destination in the world. More ever, Maharashtra has diverse agro-climatic conditions, diverse crops, people and deserts etc.

CONCLUSION

If the farmers of Maharashtra use some key techniques like wide publicity, developing contact with schools, colleges, NGO clubs, unions, organizations that will result in progress. So, agro tourism will remain life vehicle to the farmers in Maharashtra. The suicide will decrease if farmer do the agro farming and they have new source of income generation at their own place without paying rent to others. There is need of agro farming to overcome poverty and save from irregularity of Monsoon. New generation farmers can also use their potential to improve life style and comfort. Tourist can also well aware about rural life style, nature and farming. It will decrease the gap between rural and urban.

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IMPORTANCE, POTENTIAL AND CHALLENGES OF AGRI TOURISM IN INDIA

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ABSTRACT :

Agri-the travel industry is the most recent idea in the Indian the travel industry, which regularly happens on ranches. Agri-the travel industry is a type of horticultural multi-usefulness it offers you the chance to encounter the genuine charming and true contact with the town life, taste the neighborhood authentic food and get acquainted with the many cultivating errands during the visit. It gives you the much needed reprieve liberated from the day by day occupied and feverish life in the quiet town climate. It allows you to unwind and revitalize in the unadulterated indigenous habitat, encircled by unbelievable setting. It allows you to see the genuine India and have the experience on the homestead stay occasions. How they will accomplish this is the test. The general potential for agri-the travel industry must be accomplished if techniques to address and conquer their difficulties are created and actualized. This paper is an endeavor to distinguishing the capability of agri-the travel industry in India by features significant difficulties in this issue.

KEY WORDS : *Agri-the travel industry, Employment, Rural turn of events.*

INTRODUCTION

Indian populace has expanded multiple times than that existed at the hour of autonomy, yet the land region isn't change even the rural land got perish, presently just a single fourth of the land is accessible for per individual when contrasted with the hour of freedom. Horticulture business is turning out to be an ever increasing number of exorbitant and numerous ranchers can't bear the cost of it. Notwithstanding this the continuous abatement in ripeness of land that is giving possibly lessening yields. So to conquer this ceaselessly expanding hole ranchers must think about an elective business of any kind to help their general pay from land, or probably they will be compelled to carry on with out an existence of underneath destitution line with heaps of shortage of assets. So as to work toward this path a few ranchers must be urged to begin little and suitable professional Agri-Tourism units on the homestead in their towns.

- Around 70 to 80 % of Indian Population lives in country zone.
- By understanding their issues and needs we felt that, there is as yet numerous things that should be possible for these individuals.
- ATDC has been contributing its endeavors for the general upliftment of the ranchers in country zones.
- The young populace in provincial exceptionally the school dropouts, instructive in reverse and country ladies establish over half of our rustic populace. Until and except if we do some government assistance exercises for this part of the

network generally speaking social upliftment of the country stays uncompleted. The ladies in town can be acceptable host just as give assistance in getting ready taste country natural nourishment for the Agri Tourism visitors.

OBJECTIVES

1. To investigate the status of Agri-the travel industry in India.
2. To recognize factors are important for Agri-the travel industry improvement.
3. To examine the Challenges of Agri-the travel industry.

RESEARCH METHODOLOGY

The Paper is attacks the conceptualization of the improvement of Agri-the travel industry in India. Part of Government Institutions likes Agri Tourism Development Corporation (ATDC), and others in the advancement of the idea of agri-the travel industry. Exploratory examination configuration is utilized as an apparatus to contemplate the idea, to get an inside and out information on difficulties and extent of the Agri-the travel industry. Optional information has been utilized from assortment of sources as, government official Sites, books, diary, distributions and web.

CONCEPT OF AGRI TOURISM:

Agri the travel industry is the most recent idea in the Indian the travel industry, which typically happens on ranches. It offers a chance to the sightseers to encounter the genuine captivating and true contact with the provincial life, taste the neighborhood certifiable food and get acquainted with the different cultivating undertakings during the visit. Travelers can unwind and revive in the unadulterated common habitat. The metropolitan life is getting more riotous and complex. The corporate world has furnished great business roads however alongside this it has expanded the anxiety and the unpredictability. With the experience of Agri the travel industry individuals can get unwinding. Due to the urbanization, numerous kids just as the grown-ups don't have a thought regarding the country life and the agribusiness. Agri the travel industry gives them an opportunity to encounter rustic life and see the horticultural exercises. Agri the travel industry incorporates opening up homesteads to vacationers from metropolitan regions and from abroad, and letting them to take insight of country life. Aside from educating them regarding the different yields and how they are planted and collected, agri the travel industry opens sightseers to customary food, workmanship, culture, music and language.

Vacationers can get an encounter of provincial exercises, for example, bullock truck rides, draining bovines and goats and picking ranch new foods grown from the ground and so on India has entered among the best 10 vacationers' locations list. Worth expansion by presenting novel items like Agri the travel industry would reinforce the intensity of Indian the travel industry in the worldwide market. There are an expanding number of sightseers favoring non metropolitan places of interest. Henceforth, there is degree for advancement of non metropolitan places of interest in inside towns by building up Agri the travel industry focuses. India has a worldwide edge in its capability to offer extraordinary encounters, especially connected to country India, which has huge abundance in its rich convention, way of life, culture and intelligence. The travel industry in these regions is at a beginning stage and consequently requires advancement of the Agri the travel industry administrations. Agri-the travel industry is a business directed by a rancher for the satisfaction and information on the individuals, to advance the results of the land and create extra pay from ranches. It gives country encounters to metropolitan populace and monetary options in contrast to ranchers. Agri-the travel industry incorporates exercises, for example, side of the road stands, ranch visits, bed-breakfast, and cows drives. It can give financially plausible approaches to think about normal assets, regular environments, common picturesque zones and exceptional spots.

Development of agri-tourism is Desirable

It is an economical type of the travel industry.

- Where there is restricted extent of additional profit for family relying upon agribusiness, agro-the travel industry could fills in as extra kind of revenue for the ranchers.
- It offers renown to provincial life, makes occupations at neighborhood levels.
- It offers occasion to metropolitan vacationer to escape from his occupied and tumultuous daily schedule and permits him to return to his underlying foundations.
- It can upgrade the personal satisfaction for nearby living arrangement.
- It gives the travelers look at town climate, neighborhood food, culture and craftsmanship.
- It anticipates the dynamic association from the traveler, as opposed to an aloof observer, so a connection between visitor have is fortified.

Scope for Agri tourism –

Agri the travel industry brings significant essential area agribusiness closer to significant assistance area the travel industry. Extension for agri the travel industry can be shown as follows –

As of now, the vacationer administrations are expensive and profited by the little bit of the populace. Agri the travel industry administrations can be made accessible at the reasonable costs. In India, there are in excess of 6 lakh towns dispersed everywhere on the nation due to which vacationers can benefit agri the travel industry administrations from the closest towns. This gives a decent elective which is more affordable and with a restricted time-frame. Metropolitan populace has interest in the rustic life. Agri the travel industry gives degree to re-uncovering the rustic life which is wealthy in variety. Towns give recreational occasions to all age bunches for example kids, youths, center and mature age individuals, male or female in a family. Metropolitan life is loaded with pressure, individuals are in look for harmony and unwinding, agri the travel industry satisfies their necessities. By organizing the instructive visits for the younger students in provincial territories, opens up the entryways of information about horticulture science for them. Numerous traveler places are packed with the vacationers. Due to this explanation agri the travel industry can turn into a decent option for the sightseers.

Agri-the travel industry has immense degree in the current setting for the accompanying reasons:

- **Less expensive gateway** - The expense of convenience, food, travel and entertainment is extremely less in Agri-Tourism contrast with some other sort of the travel industry . Present Idea the travel industry is restricted to metropolitan and rich class which comprises exceptionally little extent of the populace. Notwithstanding, the idea of agritourism takes travel and the travel industry to the bigger populace, this extends the traveler base by augmenting the extent of the travel industry because of its cost adequacy.
- **Have strong demand for wholesome family oriented activities** - Villages give delight occasions to all age bunches for example youngsters, youthful, center and mature age, female, male, altogether to the whole family at a less expensive expense. Country games, conventional dresses, celebrations, food and the nature gives assortment of amusement to the entire family.
- **Curiosity about the farming and farmer lifestyle** - Almost all metropolitan populace having establishes in towns, so they generally have had the interest to learn or if nothing else see about wellsprings of plants, plants, animals, crude materials like handiworks, woods. Provincial way of life and their dialects, culture, custom,. Agri-Tourism which for the most part rotates around ranchers, towns and farming can possibly fulfill the interest of this portion of populace.
- **Finding solace with nature friendly means** - Present metropolitan way of life has made life distressing and brings normal life expectancy defeat. Thus, individuals are in constant inquiry of supportive of nature intends to make life more quiet. Indigenous clinical information on townspeople are must be regarded. Ayurveda which is a favorable to nature clinical methodology have its foundations in towns.. Natural nourishments are more popular in metropolitan territories and far off nations. In entirety, our

wellbeing cognizant metropolitan populace can look towards professional nature towns for arrangements.

- **Desire for peace and Interest in natural environment** - Busy and chaotic metropolitan life is a result of broadened exercises and differentiated reasoning. Today every individual endeavors to work more and hard, in various bearings to bring in more cash and appreciate extravagant life solaces. Consequently, harmony is consistently out of his framework. They can look towards agri-the travel industry is a methods for looking through quiet area. Harmony and serenity are inbuilt in Agri-Tourism as it is away from metropolitan zones and near nature. Yields, winged creatures, creatures, mountains, water bodies, towns give entirely unexpected air to metropolitan populace in which they can overlook their occupied and rushed metropolitan life.
- **Disillusionment with resorts and illusionment with farm** - In the last part of the 90's kin use to visit resorts to get a serene and green climate yet now the packed harmony searchers upset each other's tranquility. Thus, harmony is past urban areas and resorts. Thus, visit to towns fulfills their longing. This is additionally communicated through the disdain of urbanites to level culture and love for farmhouses situated in the edges of urban areas. Any occasion to visit towns and invest energy with family is dream of any urbanite. Be that as it may, least good offices are consistently issue. Agri-the travel industry endeavors to conquer this issue.
- **Educational value of Agri-Tourism** – As we as a whole know Indian economy is an agrarian driven economy. Agri-Tourism makes mindfulness about provincial life and information about farming science among metropolitan kids. It would be successfully utilized as instructive and preparing device to prepare agribusiness and line office officials. It is a methods for giving preparing to future ranchers. This gives interesting occasion to schooling where learning is fun compelling and simple. "Truth can be stranger than fiction, doing is learning". This experience based idea is the USP of Agri-Tourism.
- **Recreation of Villages** - Villages give assortment of diversion to urbanites through celebrations and painstaking work. Residents way of life, dress, dialects, culture/customs which consistently enhance the diversion. Rural climate around ranchers and the whole creation cycle could make interest among metropolitan educated. Agrarian items like ranch door new market, handled nourishments, natural food could bait the metropolitan vacationers. As consequence of this agri – environment in the towns, there is degree to create Agri – Tourism items like culinary the travel industry, agri-shopping, pick and own your tree or plot, informal lodging, pick and pay, camel riding, bullock truck riding, drifting, fishing, home grown walk, provincial games and wellbeing (ayurvedic) the travel industry.

Challenges to the Agri-Tourism Industry

Agri-the travel industry is albeit a blast for the improvement of our country society yet on the off chance that it can emphatically dealt with the accompanying difficulties in its way as expressed beneath.

1. Quality of the administration.
2. Complexity in the conveyance of the administration.
3. Infrastructural insufficiency.
4. Multi level channel included this travel industry advancement at nearby and territorial level.
5. Literacy pace of the ranchers and homestead proprietors.
6. Government Support and Identification.

CONCLUSION

1. Agri-the travel industry is a steady framework to the agrarian exercises in India. It is an Innovative practices which can be used by the rancher and homestead proprietors to collect this chance, through a differentiated methodology.

2. It will be useful Model for both rancher and the vacationer, as ranchers have and additional edge for procuring and occupations where as the traveler gets an advantage to remember a smooth, shellfish and restoring air and culture of our farming legacy.
3. Although is far on go as the turn of events and affirmation of the Agri-travel industries is potential seen.
4. Rest on the country is yet to comprehend it's worth and push forward on it.
5. Is it the best stage for the financial improvement of the provincial regions? In this manner the legislature needs to gave a full fledge strategy emotionally supportive network for the establishing and reinforce of the Agri-the travel industry in India.

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4. Tourism is termed as an instrument for employment generation, poverty alleviation and sustainable human development.
5. Agri-tourism industry in India has a lot of potentials to develop rural India. This report gives an overall perception of agritourism,
6. Agri tourism has different definitions in different parts of the world

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IMPORTANCE OF HISTORICAL AND GEOGRAPHICALTOURISM

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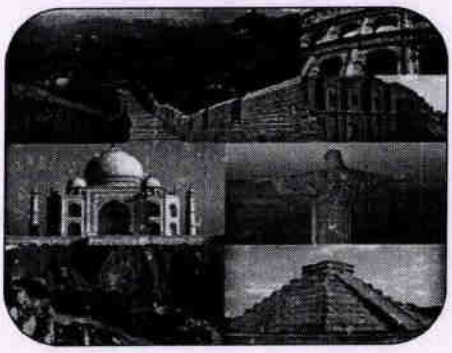
ABSTRACT

History and Geography are the two faceses of a similar coin and isn't indistinguishable, primarily because of the connection between the two. These two are having mix in such manner that one can't support alone. The genuine feeling of their definitions are unmistakably demonstrating and demonstrating the combination. History is identified with time and geology is identified with space. The reality consistently connected together. Hence, it has made ready for rise of room time succession idea. The chronicled point of view of the idea were at first fostered the Greaks Scholars. Herodotus was anoted antiquarian had given a powerful commitment in the field of History and become the dad of History. In any case, at first, Herodotus was a geographer and later on turned into an antiquarian. He was upheld that set of experiences ought to be treated as geologically and topography should be treated as by and large. It plainly demonstrates that how the topography is vital to history as well as the other way around.

KEYWORDS : *History and Geography , unmistakably demonstrating.*

INTRODUCTION

The parentage of humanity has long history with social character in the distinctive topographical space on the planet has an apparent from the archeological and figure proof are the best observer and in the recorded wonders of the world through the different rulers in the various administrations on the planet were satisfies of attractions were more significant. The antiquated period was seen with the different rulers and in like manner the controlled with their needs. During that time, the brokers, mariners, swashbucklers, pioneers, voyagers, adventurers and history specialists who have noticed the new areas with a tasteful marvel of the better places have distinguished as a position of attractions. The excellent mountain belt, the profound valleys, undulating geology, sun rising destinations, sun setting places, waterfront regions and lovely sea shores, and so forth, were the spots for focal point of attractions. In this manner, individuals were investing relaxation energy and partaking in the joy by visiting the spots. Later on, the developments have seen with the recorded landmarks and acquiring a lot of importance in archeological perspective.



The cutting edge world is seen with the headway of advancements in the predefined regions as well as in the various fields. Because of the improvement of science and innovation and approach of human information made ready for development of current world as present day designs are more dominating. The astonishing development of populace is prompts movement because of the industrialization and urbanization process. Therefore, the urban areas are becoming through the industrialization; the urbanization is a constant interaction where

the relocation is a component for the development on the distinctive topographical areas. The social shift is likewise inescapable from the travelers and fostered a sort of a story where they reside. The first social personality was gradually deteorated and new culture has taken on because of the changing climate by developing the strict sanctuaries, masques, temples, vihars and so forth, are the result from current structures on the planet clearly demonstrated as the sightseers predeterminations for which human culture is liable for multi-social practice, where human concern and qualities have confined by their district.

The worldwide economy is dynamic because of the globalization; advancement and privatization helped the gigantic changes in the particular social orders. The mechanical shift, computerization, industrialization, urbanization, relocation and modernization made the parcel of road to individuals in huge scope. The business and movement process is truly astonishing on the planet and trade of information and pulled in the capable individuals in various regions of the planet, where their way of life was changed and solace and quality life was guaranteed, which is empowering the tourism..Tourism has arisen as an industry in numerous nations on the planet and is heavily thought to assemble their solid economy based ontourism. Tourism is a financial determinant and not simply identified with the monetary turn of events yet in addition work on the socio-social and strict sculptures of the locale.

Nature has given a tasteful delight in various kind of fascination not every one of the spots on the planet but rather restricted to the restricted geological space. The Costal Countries and Islands on the planet are more noticeable, all things considered and arose as the travel industry worked on the way of life of individuals as well as given a business openings and improved in all points in the general public to flourish. Notwithstanding, there are numerous nations on the planet are additionally ruled in the travel industry and as needs be thrived similarly to the Coastal Countries and Islands. Hence, either way the travel industry is dominating on the planet.

Geographers are looking the travel industry in various aspects on far with others especially, the Planners, Academicians and Government Bureaucrats alongside Private Personalities. The travel industry is a result of the automation of Spatial Movement on the earth surface. The topographical space is drawn in individuals and shows its tasteful magnificence as sea shores, mountain edges, valleys, falls, springs great scenetic excellence with memorable landmarks, archeological age old structures, fortifications, hundreds of years, parks, greenhouses, current engineering structures, Skyscrapers and so on a geological space. Moreover, the well known Temples, Mosques, Masjids, Churches are additionally similarly significant attractions of the vacationer on a geological space. Other than these, the Mela, Festivals, Urus are likewise drawn in the traveler in a huge scope. The ceremonies and social exhibitions are the vital parts in the travel industry. Because of this, either reasons individuals have drawn in by the sightseers locales and in like manner, traveler have visits such destinations and invest their recreation energy/span and partake in the joy. Accordingly, the fate of travelers locales are turned into the Magnetic Hub and give the required infrastructural offices to the vacationers. The spatial development from various beginning is to be converged to the predetermination. The spatial association, between the beginning and fate become the capacity to the vacationer. The spatial association displays its neighborhood culture, nearby food, neighborhood ability arranged handiwork things/materials and nearby important items are drawn in their neighborhood market in the traveler locales. Because of this spatial association the instrument of the travel industry is prospering.

During the time spent the travel industry, the five viewpoints are assuming an indispensable part and the connecting system on the vacationer perspective as well as the further advancement of the travel industry too. The Esthetic Beauty, Accessibility, Accommodations, Awareness and Advertisement are decides the confidence of a vacationer just as the travel industry. These are giving a work freedom to individuals to include either field in the predefined area as well as other than the places. Tour and Travel Agencies, Hotels and Lodging, private and Public Transportation and infrastructural offices are particularly identified with the geological space. The thriving of the travel industry is certainly founded on the vacationers locales and some of them have can't created in any sort due to the locational

perspective and the space is seized by the actual nature. Along these lines, the endeavor has been made in the current undertaking to set up the future arranging methodology of the flourishing of the travel industry is the principle thought in this topic.

Differentiating the chief wellspring of market both worldwide and homegrown, tap the appealing enormous sources just as high spenders, on the homegrown vacationer make a-list framework and work on calculated and air network, make zones from miniature to large scale level for simple openness, wellbeing health focuses, lodgings, resorts and home remaining, social legacy, public facilities with appropriate climate, show buildings, journey the travel industry way side the travel industry, the travel industry schooling, hely the travel industry, the travel industry resorts are inexhaustible with conveying limit in the psyche, neighborhood the travel industry are to be advanced and the miniature level traveler maps with GIS planning procedures are to be taken on.

Populace is the best assets and preeminent when contrasted with different assets gave that its legitimate use to the government assistance of the general public. The education is the key for all the accomplishment of all the human government assistance. The probability of the populace assets are to be bridled in a successful manner by the idea of work culture. The ideal usage of populace is likewise one more element of populace. The over pressure and under advantage are the two limit of the populace and it must be examined to balance way. The equity in every one of the aspects of the human government assistance is the basic right individuals, however the uniformity doesn't exist. Thusly, the sound society is one could ready to keep up with the bliss of everybody. Thusly, it is a limited obligation of the academicians to investigate the further roots and come out to the thriving level through the viable arranging procedure. Trust, this back rub will disobediently reflect in the youthful specialist mind.

Guaranteeing that travel industry advances evenhanded and reasonable improvement requires state of the art research and in like manner the examination has been directed at global, public, and local scales cultivates positive the travel industry improvement that preserves regular assets, advances socio-social trustworthiness, and invigorates endogenous monetary turn of events. The sincere endeavor must be made by the analysts to focus to zero in on the issues identified with Equitable and Sustainable Tourism draw in local area partners, government organizations, industry, and business visionaries to foster information that progresses science and makes significant arrangements. Utilizing an assortment of examination techniques and advances, the information we produce in a joint effort with key partners isn't simply dispersed to the scholastic local area however shared through dynamic expansion and effort programs.

The travel industry open ups the scientists to assume an indispensable part to comprehend the investors in every one of the aspects, especially the social, social, financial and ecological effects of the travel industry on nearby communities. Sustainability turned into a main idea in the travel industry improvement practice and exploration, yet ought to be submitted to a basic assessment with regards to more extensive hypothetical and viable worries. Three issues are considered in this endeavor the conceivable abuse of the idea of supportability in promotion and as a method for legitimizing takeover of command over regular destinations or social acts of nearby individuals by state offices or private ventures; the interface between the talks of genuineness and maintainability; and the issues of value incited by limitations of admittance to important locales, for the sake of manageability.

The geoinformatics is the best mechanical situated apparatus accessible in the scholastic climate. The moment of the miniature level examination could conceivable from this and to provide food the need of the general public. The effective arranging procedure could be the result the geoinformatics. It has ability to coordinate the spatial and non spatial information together and convert the topographical information is allowable for spatial investigation. GPS is truly helpful apparatus to the movement administrators for explicit areas the traveler predeterminations as well as other required areas. There are numerous organizers, academicians, private characters are using this. The scholastic endower in the more extensive way has improved because of its relevance. The administration is continually looking advances the uses of geoinformatics in the organization. In this manner, there will

be a great deal of roads to the geographers to assume a part in the scholarly perspective as well as to the general public need.

Considering the above issues, which I have zeroed in on the central subject of the present gathering could be the great rules and is a chance to investigate the most ideal way for association with an academicians, organizers and strategy producers in the pondering.

CONCLUSION

The Costal Countries and Islands on the planet are more noticeable, all things considered and arose as the travel industry worked on the way of life of individuals as well as given a business openings and improved in all points in the general public to flourish.

During the time spent the travel industry, the five viewpoints are assuming an indispensable part and the connecting system on the vacationer perspective as well as the further advancement of the travel industry too.

Differentiating the chief wellspring of market both worldwide and homegrown, tap the appealing enormous sources just as high spenders, on the homegrown vacationer make a-list framework and work on calculated and air network, make zones from miniature to large scale level for simple openness, wellbeing health focuses, lodgings, resorts and home remaining, social legacy, public facilities with appropriate climate, show buildings, journey the travel industry way side the travel industry, the travel industry schooling, hely the travel industry, the travel industry resorts are inexhaustible with conveying limit in the psyche, neighborhood the travel industry are to be advanced and the miniature level traveler maps with GIS planning procedures are to be taken on.

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SPATIAL DISTRIBUTION OF INDUSTRIAL DEVELOPMENT: A GEOGRAPHICAL ANALYSIS OF INDIA

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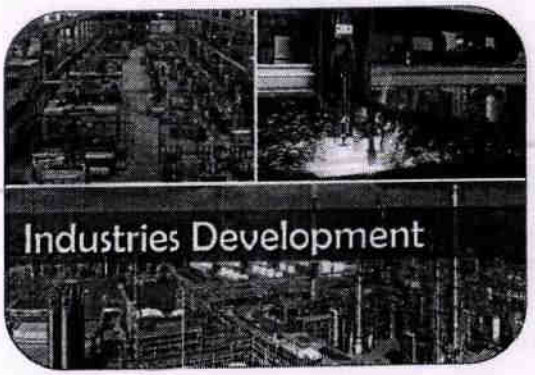
ABSTRACT



The business means a precise and coordinated movement in which a new (item) is fabricated based on the change of fundamental asset subsequent to handling (Chauhan P.R. also Singh S.K(2009). Industry implies the routine work in helpful work in the part of exchange or production (Encyclopedia Dictionary,(1964). A limited scale and huge scope agro based businesses assume significant part in rustic economy and they likewise set out work open doors in country area altimetry they assume a crucial part in provincial turn of events. Huge scope agro based enterprises assume part of development post focus in country improvement. (Prithewish Roy (2004). Geographer's idea of provincial improvement offers the blend of physical, social and monetary turn of events.

The geographic investigation of improvement starts with recognizable proof and examination of territorial differences in the degree of advancement. Examination of such local variations is the center of geographic investigation. It very well might be trailed by the examination of dissemination of advancement starting with one region then onto the next. One action or component, how it spread to the next region is vital matter in topography. What these exercises are meaning for the environment of concerned area likewise fall inside the extent of geographic investigation of the advancement interaction. The current examination paper is worry with the spatial conveyance of modern improvement in India.

KEYWORDS: *Industry, Development, recognizable proof and examination of territorial.*

INTRODUCTION

The business means a deliberate and coordinated action in which a new (item) is produced based on the change of essential asset in the wake of handling (Chauhan P.R.)An economy might be conceptualized as an assortment of financial, social, institutional, legitimate and mechanical game plans through which people in the public arena try to build their material and profound prosperity. The two rudimentary elements of an economy are utilization and creation. Utilization is considered as the prepare an economy (Katar Singh-2009).

Indian economy can include two primary areas, in particular, provincial area and the non-rustic area. The provincial area is, thus, made out of two primary subsectors, that is, horticultural and non-rural subsector. The non-agrarian subsector comprises of financial exercises identifying with limited scope town enterprises, country artworks, business and administrations. Industry here alludes to

bungalow and town businesses like Khadi, handlooms and handcrafts, so on. The business means a deliberate and coordinated action in which a new (item) is made based on the change of essential asset subsequent to handling (Chauhan P.R. furthermore Singh S.K(2009).

industrialization assumes an imperative part in the in general financial improvement of a district by adding to expanded modern creation, giving prompt huge scope work, offering a technique for bringing about a more evenhanded appropriation of territorial pay, working with a powerful activation of assets of capital and ability and forestalling the movement of rustic populace to metropolitan regions.

STUDY REGION-

The guide 1.1 uncovers the outright area of India. India lies in Southern piece of Asia. Outright area of nation is 80 42' 08" to 370 65' 03" North scope and 680 73' 33" to 970 25' 47" East longitudes. The geological space of the nation is 3287540 square kilometer and populace is 1189172906 according to evaluation 2011.India is second biggest country in populace and seventh biggest in region. The nation has Monsoonal kind of environment, with a normal yearly precipitation 110cm. The normal month to month least and greatest temperature is 140c (January) and 350c (June) separately.

Top graophically, the high height and more youthful scene of Himalaya lies in Northern piece of Country, Which present snow-clad pinnacles, profound canyons, cascade, alongside thick woodland and uneven soil. There are level topped highest points, leftover reaches and wide valleys with regur soil on Deccan level.

Map No-1.1 Location of India:

There are level topped highest points, remaining reaches and wide valleys with regur soil on Deccan level. The plain locale with alluvial soils lies in the middle of Himalaya and Deccan level. It has 56.6 percent of all out specialists occupied with horticulture and partnered movement and 13.4 percent in assembling.

OBJECTIVES:

The fundamental goal of this paper is

1) To review the spatial dispersion of Industrial advancement in concentrate on district
2) To investigate the thickness of businesses in concentrate on district.

Data collection and Methodology:

To meet these goals the significant data and information with respect to number of enterprises, modern laborers, yield per laborers topographical region in each territory of India is gathered from the Secondary Sources. Data and Data was gathered from evaluation of India 2011. Gathered unpleasant information are handled. Kendals Ranking Coefficient of co-connection has been determined

***Spatial Distribution of Industries in Study Region-**

Country as entire has 149.31 businesses per state yet the spatial dissemination is differs from one state to another. Low modern dissemination for example < 30 is found in Arunachal Pradesh, Nagaland and Chandigarh state. It is low in Arunachal Pradesh and Nagaland because of Himalaya Mountain, steep slop sanctums woodland drives low vehicle and correspondence. The spatial conveyance is moderate going from 30 to 60 enterprises is found in Andhra Pradesh, Assam, Bihar, Chattisgarh, Himachal Pradesh, Gujrat, Punjab, Rajastan, Jammu Kashmir, Jharkhand, Maharashtra, Manipur and Tamil nadu state. High modern improvement for example 60 to 90 enterprises found in Goa, Hariyana, Meghalaya, Orissa and Sikkim state in India. Extremely high for example >90 businesses is recorded in Kerala, Madya Pradesh and W. Bengal State. The western coast a constant modern zone. Alappuzha, Guruvayur, iddukku, Kannur, Kochi, Kollam, Kattayam, Kozikode, Tiruanantpurum these are the modern communities in Kerala. It is exceptionally high in Madya Pradesh because of cabin, sugar, Mining and food handling businesses in Bhopal, Gwaler, Indore, Jabalpur, kanho and Ujjain. In west Bengal it is extremely high in Assansol, Darjilling, Durgapur, Hawrah, Kolkata and Silligudi.

***spatial distribution of Industrial Density in Study Region-**

Country overall has 359.3 sq km modern thickness. In any case, the spatial circulation is changes from one state to another. Low modern thickness for example < 30 Sq Km. is recorded in Manipur, Mizoram, Nagaland, Tripura, Arunachal Pradesh, Himachal Pradesh, Zarkand, Jammu Kashmir, Sikkim and Rajastan. High elevation, Steep incline, Undulating surface, thick backwoods on mountain slant, low correspondence unfavorably impact on the improvement of businesses. The thickness is moderate going from 30-60 km is found in Gujrat, Uttarakhand and Maharashtra state. The thickness is high for example 60-90 km is found in Goa, Hariyana and West Bengal.Very high i.e.>90 Sq km per city is found in Kerala, Chandigarh, Madya Pradesh, Andhra Pradesh, Punjab and Tamil nadu. In Andhra Pradesh it is high because of building item, Asian Paint and Refractories in costal district. Bhatinda in Panjab because of biggest food grain and cabin market. Punjab-Cottage, Muchin industry and transport gear. Ludhiyana, Jalandhar, Amritsar, Mandi, Gobindgarh, and Mahali.

***Industrial Gross Out Put Per Worker In Study Region-**

State in general has 5.68 gross out put. In any case, the spatial appropriation is differs from one state to another. Low result per specialist for example <4 is found in Arunachal Pradesh, Assam, Mizoram, Nagaland, Tamilnadu and Tripura. It is moderate going from 4-6 out put is recorded in Bihar, J&k, Karnatka, Kerala, Orissa, Rajastan, Uttar Pradesh, West Bengal and Rajastan state. The gross out put is high going from 6-8 is found in Andhra Pradesh, Chandugarh, Chattisgarh, Hariyana, Himachal Pradesh, Madya Pradesh, Manipur and Uttarakhand state. While it is extremely high for example >8 gross out put is found in Goa, Gujrat, Zarkhand, Maharashtra and Sikkim state. In Zarkhand mining industry in Budaburu, Noamundi, Gua, Ranchi, Hajaribag and Aditypura. While in Gujarat it is extremely high in eastern plane area Kattcha, Surat as a capital city, Ahmadbad and Vadodara situated in Gujarat plane district.

***Spatial Distribution of Industrial Development in Study Region-**

Kendals Ranking coefficient technique is utilized for the spatial circulation of modern advancement in concentrate on district. Extremely low modern advancement for example < mean (6.21) is recorded in Arunachal Pradesh and Nagaland. Because of high elevation, steep slant thick backwoods came about low transportation and correspondence offices. It is low going from intend to 1 SD for example 6.21-14.54 is recorded in Assam, Manipur, Mizoram, Meghalaya, jammu Kashmir, Punjab, Rajastan, Chattisgarh and Bihar state. It is low in Assam, Manipur, Mizoram, Meghalaya, jammu Kashmir because of Himalayan reaches drives high height, steep slant, substantial precipitation leads thick woods which came about low correspondence. In Rajastan it is low because of desert.

The modern improvement is moderate going 14.54 to 20.75 recorded in Andhra Pradesh, Chandigarh, Gujarat, Haryana, West Bangal, Chattisgarh, Maharashtra, Uttarakhand, Zarkhand, Orissa and Sikkim state. It is high to Andhra Pradesh due to the because of the costal locale came about Chittod, Guntur, Mandal, Handipur, Hydrabad, Sikandrabad, Tirupati, Vijaywada and Vishakhapatnm region advancement. Gujraat eastern piece of plane area foster the modern linkage. Ahmadbad, Ankleyshwar, Bharuch, Bhavnagar, Gandhinagar, Navsavi, Porbandar, Rajkot, Surat and Vadodara. Surat and Ahmadbad because of house industry, porbndar because of costal locale drives exchange and transport. Ankalayshwar because of oil mining. In Hariyana it is high because of Ambala, Balaghat, Chanigarh, Jalandhar, Panchkula, Panipat, Rohtak and Rewari these are metropolitan focuses. In Maharashtra it is high because of the improvement of Aurangabad-Hisorical royal residence, Jalgaon, Kolhapur, Mahabaleshwar, Matheran, Mumbai, Nagpur, Navi Mumbai is capital city, Pachgani Pune, Raigarh,Sangli, Satara, Thane Ulahasnagar these are the metropolitan habitats.

Extremely high modern advancement i.e.>20.75 is found in Goa, Karnatka, Kerala and Madhya Pradesh. In Kerala Kochi is quickly developing second level metro in the nation and modern capital of Kerala. It expanding number of insutrial park.

riety of area that incorporate IT, Tourism, designing, article of clothing creation, Food processesing, elastic creation. SIDICO has major modern bequest. Smaller than normal modern home spread all over Kerala. Mankulangara ventures in Errakulum, Edapally-Velankanni businesses in Kallor, LEBRA enterprises in Ernakulu. Concrete Industry,Thermal power, coal mining, ACS, Ceramik, Hydrated lmtd, mud item these are the significant ventures in Madhya Pradesh. Concrete industry in Rera, Satnah, Domah, Katni and Sidji, Thermal power in Sahdol, Sidhi, Satna, Betul and Domah. Narsingpur, Annuppur, and Chandiware these are the coal mining focuses, Hydraled lime in Katni and Satna, mud item in Ujjin, Roftnig tiles in Houshangabad and Balagat, Marble cutting in Katni, Flag stone industy in Shirpuri Gwoler and Panna.In Karnatka it is high because of western costal area. Beguluru is capital city to a great extent extended. Manglur, Kurge, Dharwar, Hubli, Mysor and Udipi these are insutrial focuses In Karnatka.

CONCLUSION-

The thickness is high for example 60-90 km is found in Goa, Hariyana and West Bengal.Very high i.e.>90 Sq km per city is found in Kerala, Chandigarh, Madya Pradesh, Andhra Pradesh, Punjab and Tamil nadu.

1. High industrial development industries found in Goa, Hariyana, Meghalaya, Orissa and Sikkim state in India and Very high industrial development is recorded in Kerala, Madya Pradesh and W. Bengal State.
2. Low industrial distribution i.e. < 30 is found in Arunachal Pradesh, Nagaland and Chandigarh state.
3. While very high industrial density is found in Kerala, Chandigarh, Madya Pradesh, Andhra Pradesh, Punjab and Tamil nadu.
4. The gross out put is high in Andhra Pradesh, Chandugarh, Chattisgarh, Hariyana, Himachal Pradesh, Madya Pradesh, Manipur and Uttarakhand state.
5. The industrial development is high in Andhra Pradesh Gujraat eastern part of plane region develop the industrial linkage, Hariyana Maharashtra.

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Teaching Learning Centre, Ramanujan College
University of Delhi
under the aegis of
MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING
in collaboration with
Shri Vishwakarma Skill University (Svsu) Haryana

सत्यमेव जयते
Ministry of Education
Government of India

This is to certify that

Dr. Tukaram Vitthal Shinde

of

Department of Geography, A. R. Burla Mahila Varishth Mahavidyalaya, Solapur.

Two Week Online REFRESHER COURSE IN

"RE-INVENTING SKILL EDUCATION IN THE LIGHT OF NEP 2020"

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Haryana

Dr. Kamlesh Kumar Raghuvanshi
(Director)
Department of Vocation
Ramanujan College

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
PBAS Proforma for Promotion under CAS
Academic Year 2020-2021

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	:	PROF BATTUL SUREKHA NARHARI
2	Father's Name/ Mother's Name	:	WADDEPALLI NARAYAN HANMANTU
3	Department	:	ANCIENT INDIAN HISTORY&CULTURE
4	Current Designation & Grade Pay	:	ASSCOCIATE PROFFESSOR RS 9000/-
5	Date of Last Promotion	:	01/08/2002
6	Which Position and grade pay are you an applicant under CAS?	:	-
7	Date of eligibility for promotion	:	-
8	Date and Place of Birth	:	08/01/1966 , Solapur
9	Sex	:	Female
10	Marital status	:	-
11	Nationality	:	INADIAN
12	Indicate whether belongs to SC/ST/OBC category	:	OBC
13	Address for correspondence (with Pin-code)	:	C-29, Raghvendra Excellency ,Ekta nagar , Solapur 413005
14	Telephone No.	:	9822115983
15	Email	:	surekhabattul@gmail.com

16. Academic Qualifications -
a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Pune Board	Marathi,Hindi,English,Maths,Scien	March 1982	51.14	II class

			ce,Social sciences			
2	HSC	Pune Board	English,Marathi, Hindi,History,Geography, Economics	March 1984	55.83	II Class
3	B.A.	Shivaji University kholapur	English(compulsory) , A.I.H.C	April 1987	68	I Class with Hons
4	M.A.	Shivaji University kholapur Shivaji University kholapur	History A I H C & A	April 1989 April 2000	65.88 65	II Class I Class
5	NET	-	-	-	-	-
6	M. Phil.	-	-	-	-	-
7	Ph. D.	-	-	-	-	-
8	Other	B.Ed	History,Marathi	April 1990	61.04	II class

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	-	-	-
D.Sc. / D.Litt	--	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining	Grade Pay

		From	To	
Lecturer / Assistant Professor	-	-	-	AGP 6000/-
Assistant Professor	-	-	-	AGP 7000/-
Assistant Professor	-	-	-	AGP 8000/-
Associate Professor	A.I.H.C	01/08/2002		AGP 9000/- Level-13 A

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	UG Classes (In Years)	B.A I & II	30 Years
b]	P.G. Classes (In years)	-	-

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 06 Years

21. Fields of Specialization under the Subject / Discipline:-

22. Academic Staff College Orientation / Refresher Course / Short terms attended: 3 Years

Name of the Course / Summer	Place	Duration		Sponsoring Agency
		From	To	
School	-	-	-	-
-	-	-	-	-

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B A I Sem- I opt. A I H & C Paper I Culture and civilization of Ancient India upto 16th century B C	UG	LST	4	100 %
2	B A I Sem II opt A I H&C Paper II Political & Cultural History of Ancient India upto 650 A D	UG	LST	4	100 %
3	B A II Sem III opt A I H&C Paper III History of Ancient India(650 A D- 1200 A D)	UG	LST	4	100 %
4	B A II Sem III opt A I H&C Paper IV History of Social Institutions in Ancient India	UG	LST	4	100%
5	B A II Sem IV opt A I H&C Paper V Economic History of Ancient India	UG	LST	4	100%
5	B A II Sem IV opt A I H&C Paper VI Cultural History of Ancient India	UG	LST	4	100%
6	B A II sem III Public Administration (IDS) B A II sem IV Public Administration (IDS)	UG UG	LST LST	4 4	100% 100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	50
b)	Teaching Load in excess of UGC norm (max score : 10)	10
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		60

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	-
2	Paper Setting	College	100%	-
3	Evaluation	University	100%	-
4	Evaluation	College Assessment	100%	-
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				20

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I opt A I H&C	Reference Books , Reading Material	05
2.	B. A. II (Optional) A I H&C	Reference Books , Reading Material , Question answer sessions	05
3.	B. A. II (IDS) Public Administration	Reference Books , Reading Material , Question answer sessions	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			15

Summary of Category – 1:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/ P.)	Self apprais al API Score	Verified API Score
a.	Direct Teaching	70/60/60	60	
b	Examination duties (question paper setting, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	15	
	Total of Category - 1	**100/95/90**	**95**	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	
	Remedial Classes		
	Students Seminars		
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	
	NSS committee- Member		
	Cultural / Youth Festival- Member		
	Social Science- convener		

	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	10 Hours	
	Total (Maximum API Score : 15)		15
b]	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	Yearly / Semester wise responsibilities	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in charge/similar other duties that require regular office hours for its discharge)	Yearly	
	Examination committee-Convener		
	Admission committee-Member		

	Total (Maximum API Score : 15)		15
c]	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)	Yearly	
	Participated in Online National Webinars, Conferences, Talks & Lectures		
	-	-	-
	-	-	-
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		45

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer Reviewed, Impact Factor, if any.	No. of Co authors	Whether you are the main author	API Score
1	Importance of cultural Heritage Tourism in Maharashtra	Itihas: Sanshodhana ni Navinashiko n	978-1-7 9486-89 9-1	-	0	Yes	10
	Total - Category III (A)						

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISB N NO.	Whether Peer Reviewe d, Impact Factor, if any.	No. of co authors	Whether you are the main author	API Score
1	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-
	Total - Category III (B)						

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1	-	-	-	-	-

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score
	-	-	-	-	-	-

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcom e	API Score
	-	-	-	-	-

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
	-	-	-	-

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.	-	-

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by	Whether Internatio nal /National / State/ University	API Score
1	-	-	-	-	-

				TOTAL	

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	PPTs, Google Classroom, Quiz by Google Forms, Video Contents, Use of OBS, Google Site etc.	

1	Total API- Category III (A+B+C+D+E+F)	10

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	Criteria / A.Y.	A.Y. 1 June 2020-May 2021			Total
I	Teaching, Learning and Evaluation Related Activities				95
II	Professional Development Co curricular, Extension Activities				45
III	Research and Academic Contributions				10
	Criterion II + III				
	Total (I+II+II)				150

A. Y.: Assessment year: 2017-18 to 2019-20

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	-
2	-
3	-

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1	Research Article Xerox	
2	University Paper Setting Letters Xerox	
3	Member of Syllabus committee Letter	

Signature of the Faculty with Designation

Coordinator, IQAC Dr. Shirish Bhosale	Head of the Department	Principal Dr. Rajendra Shendage

Prof. Dr. Shirish N. Bhosale
Co-ordinator, IQAC
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS

Academic Year 2020-2021

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	Dr. Tukaram Narayan Shinde
2	**Father's Name/ Mother's Name**	:	Narayan
3	**Department**	:	History
4	**Current Designation & Grade Pay**	:	Professor
5	**Date of Last Promotion**	:	21.01.2020
6	**Which Position and grade pay are you an applicant under CAS?**	:	Professor
7	**Date of eligibility for promotion**	:	Nill
8	**Date and Place of Birth**	:	28.07.1974 ,Solapur
9	**Sex**	:	Male
10	**Marital status**	:	married
11	**Nationality**	:	India
12	**Indicate whether belongs to SC/ST/OBC category**	:	SC
13	**Address for correspondence (with Pin-code)**	:	A.R.Burla Mahila Mahavidyalaya,Solapur, Raviwar Peth,Rajendra Chouk,Solapur-413005
14	**Telephone No.**	:	8087537029
15	**Email**	:	tukaram2012shinde@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Pune	All Subject	1989	53%	B
2	HSC	Pune	Marathi, Hist,Eco,Pscology,Geogrophy	1992	62 %	A
3	B.A.	Shivaji University,Kolhapur	History	1995	57.88 %	B
4	M.A.	Shivaji University,Kolhapur	History	1997	62.50%	A
5	NET	-	-	-	-	-
6	M. Phil.	-	-	-	-	-

7	Ph. D.	Solapur University,Solapur	Political Devolepment of Solapur (1885-1950)	2011	-	-
8	Other					

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	History of Political Devolepment of Solapur (1885-1950)	02.07.2011	Solapur University,Solapur
D.Sc. / D.Litt	--	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer / Assistant Professor	History	01.02.2002	2008	AGP 6000/-
Assistant Professor	History	01.02.2008	2013	AGP 7000/-
Assistant Professor	History	01.02.2013	2016	AGP 8000/-
Associate Professor	2016	01.02.2016	2020	AGP 9000/- Level-13A
Professor	History	21.01.2020	Till the date	AGP 10000/-

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	19yrs	
b]	**P.G. Classes (In years)**		

20. Research Experience excluding years spent in M. PhillPh. D. (in years):- 14Years

21. Fields of Specialization under the Subject l Discipline:- History

22. Academic Staff College Orientation l Refresher Course l Short terms attended:

Name of the Course l Summer School	**Place**	**Duration**		**Sponsoring Agency**
		From	**To**	
Nill				

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course l Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B.A.I - History Paper - 1&2	UG	LST	4	100 %
2	B.A.II History Paper -3	UG	LST	4	100 %
3	B.A.III History Paper- 8,10,11,13,15,&16	UG	LST	4	100 %
4		UG	LST	4	100%
5		UG	LST	4	100%
5		UG	LST	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	
b)	Teaching Load in excess of UGC norm (max score : 10)	
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**60**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1.	B. A. I History Paper- 1&2	Lectures,Question-Answer Sessions, PPT, Instructional Material	05
2.	B. A. II History -3	Lectures,Question-Answer Sessions, PPT, Instructional Material	05
3.	B. A. III History – 8&13	Lectures,Question-Answer Sessions, PPT, Instructional Material	05
4	B. A. III History – 10 &15	Lectures,Question-Answer Sessions, PPT, Instructional Material	05
5	B. A. III History – 11&16	Lectures,Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60	60	**60**
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	10	**10**
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	20	**20**
	Total of Category - I	**100/95/90**	**90**	**90**

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	**05**
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	**05**
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	**05**
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	**10**
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	**Yearly**	**05**
	Total (Maximum API Score : 15)		15
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)**	**Yearly**	15
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of Co-authors	Whether you are the main author	API Score
1	Nil						
2							
3							
4							
5							
6							
	Total - Category III (A)						

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	**Nil**	-					
2							
	Total - Category III (B)						

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1	**-Nill**				

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score
	-					

(iii) Projects Outcome I Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score
	Nill				

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
1	**02**	**-**	**-**	**10**

III (E) Fellowships, Awards and Invited lectures delivered in conferences I seminars

(i) Fellowships I Awards

Sr. No.	Details of Fellowship/Award	API Score
1.	**Nil**	

(iii) Invited Lectures I Papers PresentedIResource PersonI Expert Lecture

Sr. No.	Title of Lecture I Academic Session	Title of Conference I Seminar etc	Organized by	Whether International INational I StateI University	API Score

1	Nill				
				TOTAL	

III (F) Development of e-learning delivery process l material

Sr. No.	Details of e-learning delivery process l material developed	API Score
--	PPTs, Google Classroom, Quiz by Google Forms, Video Contents, Use of OBS, Google Site etc.	

1	**Total API- Category III (A+B+C+D+E+F)**	**-**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	Criteria l A.Y.	A.Y. I June 2020-May 2021			Total
I	Teaching, Learning and Evaluation Related Activities	90			90
II	Professional Development Co-curricular, Extension Activities	45			45
III	Research and Academic Contributions	10			10
	Criterion II + III	55			55
	Total (I+II+II)	145			145

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	
2	-------
3	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1		
2		
3		
4		
5		
6		

Signature of the Faculty with Designation

Coordinator, IQAC **Dr. Shirish Bhosale**	**Head of the Department**	**Principal** **Dr. Rajendra Shendage** Dr. Rajendra Shendage PRINCIPAL A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur

College Seal

A. R. Burla Mahila Mahavidyalaya ARBM Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
PBAS Proforma for Promotion under CAS
Academic Year 2020-2021

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	**Name (in Block Letters)**	:	Dr. Ashok Shivaji Yakkaldevi
2	**Father's Name/ Mother's Name**	:	Shivaji Antayya Yakkaldvi
3	**Department**	:	Sociology
4	**Current Designation & Grade Pay**	:	Professor 10000/-
5	**Date of Last Promotion**	:	15/12/2021
6	**Which Position and grade pay are you an applicant under CAS?**	:	Professor 10000/-
7	**Date of eligibility for promotion**	:	Nill
8	**Date and Place of Birth**	:	05/06/1968, Solapur.
9	**Sex**	:	Male
10	**Marital status**	:	Married
11	**Nationality**	:	Indian
12	**Indicate whether belongs to SC/ST/OBC category**	:	OBC
13	**Address for correspondence (with Pin-code)**	:	258/34, Raviwar Peth, Solapur – 413005.
14	**Telephone No.**	:	02172743908
15	**Email**	:	ashokyakkaldevi13@gmail.com

16. Academic Qualifications -

a) Matric to till Post Graduation

Sr.No.	Examination	Name of the Board/University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Pune	Academic	1986	48	II
2	HSC	Pune	Academic	1988	56	II
3	B.A.	Shivaji Uni.	English	1991	56	II
4	M.A.	Shivaji Uni.	Sociology	1998	55	II
5	NET/SET	MP Bhopal	Sociology	2000	Qualified	-
6	M. Phil.	-	-	-	-	-
7	Ph. D.	YCMOU	Sociology	2010	-	-
8	Other					

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph.D.	Padmashali Community Cultural Changes	01/09/2010	YCMOU, Nashik
D.Sc. /D.Litt	--	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer /	Sociology	03/08/1999	25/04/2007	2200 (Basic Pay)
Assistant Professor	Sociology	25/04/2007	25/04/2012	10, 000 Sr. Schale
Selection Grade	Sociology	25/04/2012	25/04/2015	12,000 Sr. Schale
Associate Professor	Sociology	25/04/2015	10/02/2021	9000/-
Professor	Sociology	11/02/2021	Till the Date	AGP 10,000/-

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	**UG Classes (In Years)**	24 Yrs	Sociology
b]	**P.G. Classes (In years)**	-	

20. Research Experience excluding years spent in M.Phil/Ph.D. (in years):- 06 Years

21. Fields of Specialization under the Subject / Discipline:- Sociology

22. Academic Staff College Orientation / Refresher Course / Short terms attended:3 Years

Name of the Course / Summer School	Place	Duration		Sponsoring Agency
		From	To	
Orientation	Goa University, Goa.	10/02/2003	11/03/2003	UGC
Refresher	Goa University, Goa.	09/03/2005	30/03/2005	UGC
Refresher	Mumbai University	27/01/2009	16/02/2009	UGC
Refresher	Goa University, Goa.	30/03/2012	21/04/2012	UGC
Short Term Course	University of Hyderabad, Hyderabad	16/03/2015	21/03/2015	UGC

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	Introduction to Sociology	UG	LST	4	100%
2	Indian Society	UG	LST	4	100%
3	Indian Social Problems	UG	LST	4	100%
4	Social Ecology	UG	LST	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	**60**
b)	Teaching Load in excess of UGC norm (max score : 10)	**10**
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		**70**

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	**Type of Examination Duties**	**Duties Assigned**	**Extent to which carried out (%)**	**API Score**
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)				**20**

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading / Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	**Course / Paper**	**Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.**	**API Score**
1.	B. A. I (Compulsory)	Screening Films, Instructional Design, Buzz Sessions, Instructional Material	05
2.	B. A. I (Optional)	Screening Films and PPTs, Instructional Material	05
3.	B. A. II (Optional) (Br. Lit.)	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. III (Special) Criticism	Question-Answer Sessions, PPT, Instructional Material	05

5	B. A. III (Special) Introduction to Structure and Function of Modern English	Question-Answer Sessions, PPT, Instructional Material	05
6	B. Com. II (Compulsory)	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)			**10**

Summary of Category – I:

Sr. No.	**Nature of Activity**	**Maximum API Score Allotted (A.P/Asso.P/P.)**	**Self appraisal API Score**	**Verified API Score**
a	Direct Teaching	70/60/60	70	70
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	20
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	10
	Total of Category - I	**100/95/90**	**100**	**100**

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR ANDEXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	**Student related co-curricular, extension and field based activities.**		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	**10 Hours**	**05**
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	**10 Hours**	**05**
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	**10 Hours**	**05**
	Total (Maximum API Score : 15)		15
b]	**Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**	**Yearly / Semester wise responsibilities**	**10**
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for itsdischarge)	**Yearly**	**05**
	Total (Maximum API Score : 15)		15
c]	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)**	**Yearly**	15
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of Co-authors	Whether you are the main author	API Score
1	_"kh ekdM;egkeuhpk fpfdRld vH;kl (1 - 10)	Review of Research Journal	2249-894X	5.7631(UIF)	-	Yes	**25**
	Total - Category III (A)						**25**

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed. Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1	The Principles Of Sociology **(1 - 74)**	The Principles Of Sociology Ashok Yakkaldevi Lulu.com	**978-1-716-21676-3**	**-**	-	**Yes**	**10**
2	Research Methodology Mcqs For Beginners, Research Guides & Referees (1-176)	Research Methodology Mcqs For Beginners, Research Guides & Referees Ashok Yakkaldevi Lulu.com	**978-1-716-20588-0**	**-**	-	**Yes**	**10**
3	Research Methodology (1-180)	Research Methodology Ashok Yakkaldevi Lulu.com	**978-1-716-11091-7**	**-**	-	**Yes**	**10**
4	Journal Peer Review **(1 to 73)**	Journal Peer Review Ashok Yakkaldevi Lulu.com	**978-1-71662-122-2**	**-**	-	**Yes**	**10**
5	Environment	Environment Ashok Yakkaldevi Lulu.com	**978-93-87113-40-4**	**-**	-	**Yes**	**10**
	Total - Category III (B)						**50**

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score
	Nill	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

(iii) Projects Outcome / Outputs					
Sr. No.	Title	Agency	Period	Details of output/outcome	API Score
	Nill	**Nill**	**Nill**	**Nill**	**Nill**

III (D) Research Guidance

Sr. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
1	**5**	**Appeared**	**-**	**-**

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards		
Sr. No.	Details of Fellowship/Award	API Score
1.	**Nill**	**Nill**

(iii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture					
Sr. No.	**Title of Lecture / Academic Session**	**Title of Conference / Seminar etc**	**Organized by**	**Whether International /National / State/ University**	**API Score**
1	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
				TOTAL	

III (F) Development of e-learning delivery process / material

Sr. No.	Details of e-learning delivery process / material developed	API Score
--	PPTs, Google Classroom, Quiz by Google Forms, Video Contents, Use of OBS, Google Site etc.	**05**

1	**Total API- Category III (A+B+C+D+E+F)**	**140**

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD OF 2017-18 to 2019-20

No.	**Criteria / A.Y.**	**A.Y.I June 2020- May 2021**			**Total**
I	**Teaching, Learning and Evaluation Related Activities**	**125**			**125**
II	**Professional Development Co-curricular, Extension Activities**	**50**			**50**
III	**Research and Academic Contributions**	**75**			**75**
	Criterion II + III	**250**			**250**
	Total (I+II+II)				

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, Value etc. where relevant)
1	Online Research Certificate Course Designed

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1		
2		
3		
4		
5		

Dr. Ashok Yakkaldevi
(Sociology)
Signature of the Faculty with Designation

		Dr. Rajendra Shendage PRINCIPAL A. R. Burla Mahila Vaishtha Mahavidyalaya, Solapur
Coordinator, IQAC Dr. Shirish Bhosale	**Head of the Department**	Principal Dr. Rajendra Shendage

College Seal

A. R. Burla Mahila Mahavidyalaya * Solapur * ARBM

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS

Academic Year 2020-2021

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	:	DR. WADJE RAJENDRA K.
2	Father's Name/ Mother's Name	:	Shri. Wadje Kailas Bandu
3	Department	:	Hindi
4	Current Designation & Grade Pay	:	Asst. Prof.
5	Date of Last Promotion	:	
6	Which Position and grade pay are you an applicant under CAS?	:	8000/-
7	Date of eligibility for promotion	:	
8	Date and Place of Birth	:	17 October, 1975
9	Sex	:	Male
10	Marital status	:	Married
11	Nationality	:	Indian
12	Indicate whether belongs to SC/ST/OBC category	:	Open
13	Address for correspondence (with Pin-code)	:	31 Kamlabai, Thobade Nagar Vasant Vihar, Solapur-07
14	Telephone No.	:	9881699910 (0217-2763487)
15	Email	:	rk.wadje@gmail.com

16. Academic Qualifications –

a) Matric to till Post Graduation

Sr. No.	Examination	Name of the Board/University	Subject	Year of Passing	% of Marks obtained	Division/ Class/Grade
1	SSC	Aurangabad	Marathi, Hin-sam, Maths, Eng.co	1993	43.50%	III
2	HSC	Aurangabad	Marathi, Hin.sci, Soc.sci, Eng.co	1997	52.83%	II
3	B.A.	Shivaji uni	Hindi	2000	55.56%	II
4	M.A.	Shivaji uni.	Hindi	2002	61.38%	I
5	NET	UGC Delhi	Hindi	2007	-	-
6	M Phil	Solapur uni.	Hindi	2006	A	I
7	Ph. D.	Solapur uni.	Hindi	2014	-	-
8	Other					

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	नोकरी पूर्व की कविताओं में सामाजिक	2006	Solapur Univ.
Ph.D.	नोकरी उत्तर की कविताओं में स्त्री	2014	Solapur Univ.
D.Sc. / D.Litt	-	-	-

17) Appointments held prior to joining this institution:-

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
		Joining	Leaving		
-	-	-	-	-	-

18) Posts held after appointment at this institution:-

Designation	Department	Date of Actual Joining		Grade Pay
		From	To	
Lecturer / Assistant Professor	Hindi	2010	-	AGP 6000/-
Assistant Professor	Hindi	2010	2016	AGP 7000/-
Assistant Professor	Hindi	2016	2021	AGP 8000/-
Associate Professor	-	-	-	AGP 9000/- Level-13A

19. Period of teaching experience :-(a) U.G. Classes (in years) (b) P.G. Classes (in years)

a]	UG Classes (In Years)	12 Yrs	
b]	P.G. Classes (In years)	14 Yrs	

20. Research Experience excluding years spent in M. Phil/Ph. D. (in years):- 06 Years

21. Fields of Specialization under the Subject / Discipline:- Hindi

22. Academic Staff College Orientation / Refresher Course / Short terms attended: 3 Years

Name of the Course / Summer	Place	Duration		Sponsoring Agency
		From	To	

School				
Refresher Course	HRDC. University of Lucknow	12-11-2018	5-12-2018	UGC
Refresher Course	HRDC. Maulana Azad National Urdu University Hyderabad	10-12-2019	23-12-2019	UGC

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary

Sr. No.	Course / Paper	Level	Mode of Teaching	Hours per week allotted	% of classes taken as per documented record
1	B.A I (COM)	UG	LST	4	100 %
2	B.A. I (OPT)	UG	LST	4	100 %
3	B.A. II (P. IV)	UG	LST	4	100 %
4	B.A. III (P-7)	UG	LST	4	100%
5	B.A III (P. 8)	UG	LST	4	100%
5	B.A. III (P. 16)	UG	LST	4	100%

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	60
b)	Teaching Load in excess of UGC norm (max score = 10)	10
Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)		70

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment-

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
1	Paper Setting	University	100%	04
2	Paper Setting	College	100%	04
3	Evaluation	University	100%	04
4	Invigilation	Junior Supervisor	100%	04
5	Invigilation	Senior Supervisor	100%	04
6	Evaluation	College Assessment	100%	04
Total Score (Maximum Score for Assistant Prof =20, Associate Prof. = 20 and Professor =10)				20

c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. (Reading – Instructional material consulted and additional knowledge resources provided to students)

Sr. No.	Course / Paper	Details of Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	API Score
1	B. A. I (Compulsory)	Screening Films, Instructional Design, Buzz Sessions, Instructional Material	05
2	B. A. I (Optional)	Screening Films and PPTs, Instructional Material	05
3	B. A. II (Optional) (Br. Lit.)	Screening Films based on Syllabus, PPT, GD, Instructional Material	05
4	B. A. III (Special) Criticism	Question-Answer Sessions, PPT, Instructional Material	05
5	B. A. III (Special) Introduction to Structure and Function of Modern English	Question-Answer Sessions, PPT, Instructional Material	05
6	B. Com. II (Compulsory)	Question-Answer Sessions, PPT, Instructional Material	05
Total Score (Maximum Score for Assistant Prof = 10, Associate Prof. = 15 and Professor =20)			10

Summary of Category – I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P./Asso.P/P.)	Self appraisal API Score	Verified API Score
a	Direct Teaching	70/80/80	70	
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	20	
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20	10	
	Total of Category - I	**100/95/90**	100	

CATEGORY: II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Please mention your contribution to any of the following

Sr. No.	Nature of Activity	Average Hrs./Week	API Score
a]	Student related co-curricular, extension and field based activities.		
	(i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	10 Hours	
1.	Remedial Course		5
2.	Study Visit		5
3.	Student seminar		5
	(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	10 Hours	
1.	Swachhata Abhiyan.		5
2.	Tree plantation		5
3.	Death & Birth Anniversary		5
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	10 Hours	
	Atteded seminars, workshops		05
	Total (Maximum API Score : 15)		15
b]	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	Yearly / Semester wise responsibilities	
	(i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hours for its discharge)	Yearly	
1.	convener - NSS		5
2.	Staff Academic & Teaching Plan		5
3.	Library Committee-Member		5
4.	Gymkhana Committee-member		5
5.	NSS Tourism Club - convener		5
6.	Competition Committee-Member		5
7.	Vivekanand Kendra - member.		5
8.	Time Table - member		5
9.	Health Awareness Com - member		5
10.	Hindi Literary Assn - member		5
11.	Youth Festival - member		5
12.	Vivek Vahini Com. member		5
13.	Anti-Ragging Com. member		5
14.	Web-site Com. member		5
15.	Women studies Com. member		5

	Total (Maximum API Score : 15)		15
c)	**Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures)**	**Yearly**	
1.	Attendance of workshops		5
	Total (Maximum API Score : 15)		15
	Total Score (a + b + c) (Maximum API Score : 45)		**45**

CATEGORY: III
RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in:

Sr. No.	Title with page Nos.	Journal	ISSN NO.	Whether Peer-Reviewed, Impact Factor, if any.	No. of Co-authors	Whether you are the main author	API Score
1					–	Yes	25
2						Yes	25
3						Yes	25
4					–	Yes	25
5						Yes	10
6						Yes	10
		Total - Category III (A)					

B) Publications other than Journal articles (books, Chapter in books)

Sr. No.	Title with page Nos.	Book, Title, Editor and Publisher	ISSN/ISBN NO.	Whether Peer-Reviewed, Impact Factor, if any.	No. of co-authors	Whether you are the main author	API Score
1							
2							
		Total - Category III (B)					

III (C) RESEARCH PROJECTS

(i) Sponsored Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score
1					

(ii) Consultancy Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy documents / patent as outcome	API Score

(iii) Projects Outcome / Outputs

Sr. No.	Title	Agency	Period	Details of output/outcome	API Score

III (D) Research Guidance

Sr. No	Number Enrolled	Thesis Submitted	Degree Awarded	API Score

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars

(i) Fellowships / Awards

Sr. No.	Details of Fellowship/Award	API Score
1.		

(ii) Invited Lectures / Papers Presented/Resource Person/ Expert Lecture

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by	Whether International /National / State/ University	API Score
1.				International	05

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
AnnualSelfAppraisalReport(ASAR)

As per 7th Pay UGC Regulation 18th July, 2018

andGovt.ofMaharashtraResolution8thMarch,2019

For College Professor
/University Associate Professor
/Professor

AcademicYear:2021 -

2022(Duration: From June 21 to May 2022)

A. GeneralInformation

a) Name(Surname first) : DR. ANNIE JOHN

b) Designation : Professor & Head

c) College/University : A. R. Burla Mahila Mahavidyalaya, Solapur

d) Department : English

e) DateofBirth : 25th Jan, 1968

f) DateofAppointment : 01/06/1991

g) TotalTeachingExperience : UG: 31 Years PG: 20 Years

h) Permanent Address (with Pin) : Gulmohar Complex, Modi Solapur 413001

Mobile No. : 9822402080/8888344997
Email : anniejohn5250@gmail.com

B. AcademicQualifications :

Sr. No.	Exam.Passed	University	Subject	Year	Grade/Class
1	S.S.C.	Hyderabad Board	English	Mar. 1983	First Class
2	H.S.C.	Hyderabad Board	English	Mar. 1985	First Class
3	B.A.	Shivaji University	English	April 1988	First Class
4	M.A.	Shivaji University	English	April 1990	First Class
5	Diploma in Higher Education	Kolkata		April 1991	First Class
6	M.A	YCMOU	Communication	1998	First Class
7	M. B. A.	YCMOU	HRM	2014	First Class

C. Research/Fellowship/ResearchTrainingProgram:

Sr.No.	Research	TitleofWork/Thesis	University/Institute
1	JRF/SRFetc.		
2	M.Phil.		
3	Ph.D.	ENGLISH (A Study of the Diasporic Tendencies in the Immigrant Writings of V. S. Naipaul, Bharti Mukherjee, Salman Rushdie and Rohinton Mistry)	Dr. BAMU, Aurangabad.
4	Research TrainingProgram		
5			

D. Experience:

Sr.No.	Designation	Name ofEmployer	Salary withGrade Pay/ Academic Level	Dateof		Experience inyears
				Joining	leaving	
1.	Professor	Dr. Annie John	2,18,200	22/1/2020		3 Years
TotalExperienceinyears						3 Years

E. Orientation/Refresher/ShortTermCourseCompleted :

Sr.No.	Course	Duration	University/Institute
1			
2			
3			
4			
5			

AppendixII

Table1

AssessmentCriteriaandMethodologyforUniversity/CollegeTeachers

Table1.1:Teaching–

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B}$X100= ----------% Where A:Numberofclasses(Lectures)taughtB:Totalclasses(Lectures)assigned (Classes taught includes sessions ontutorials, lab and other teaching relatedactivities)	100%	Good	Good

Grading Criteria: 80% & above- Good, Below 80% but 70% & above - SatisfactoryLessthan70%-Notsatisfactory.

Note: Strike outwhichever isnotapplicable.

Table 1.2: Involvementinthe University /Collegestudentsrelatedactivities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	AdministrativeresponsibilitiessuchasHead,Chairperson/ Dean/ Director/ Co-ordinator,Wardenetc. Numberofactivities: 10	Good	Good	
(b)	Examinationandevaluationdutiesassignedby the college / university or attending theexaminationpaperevaluation. Numberofactivities: 10			
(c)	Student related co-curricular, extension andfield based activities such as student clubs,career counselling, study visits, studentseminars and other events, cultural, sports,NCC,NSSandcommunityservices. Numberofactivities: 10			

(d)	Organizing seminars/ conferences/workshops,othercollege/universityactivities. Numberofactivities: 05	Good	Good	
(e)	Evidence of actively involved in guidingPh.Dstudents. NumberofStudents: 04	Good	Good	
(f)	Conductingminorormajorresearchprojectsponsored by national or internationalagencies. NumberofProjects:Major: - Minor: -			
(g)	At least one single or joint publication in peerreviewedorUGClist ofJournals. NumberofPublications:…..			

GradingCriteria:Good-Involvedinatleast3activities

Satisfactory-1-2activities

Not-satisfactory-Notinvolved/undertaken anyoftheactivities

Note:i)Numberofactivities canbewithinoracrossthebroadcategoriesofactivities

ii)Strikeoutwhicheverisnot applicable.

OverallGrading:

Sr.No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good inactivityat Table1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactoryinactivityat Table1.2.
3	NotSatisfactory	Ifneithergoodnorsatisfactoryinoverallgrading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all suchperiodsofdurationwhichhavebeenspentbytheteacherondifferentkindsofpaidleavessuchas Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave andDeputation shall be excluded from the grading assessment. The teacher shall be assessed for theremainingperiodofdurationandthesameshallbeextrapolatedfortheentireperiodofassessment to arrive at the grading of the teacher. The teacher on such leaves or deputation asmentionedaboveshallnotbeputtoanydisadvantageforpromotionunderCASduetohis/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputationwas undertaken with the prior approval of the competent authority following all procedures

laiddownintheseregulationsandaspertheacts,statutesandordinancesoftheparentinstitution.

OverallGrading				
Sr.No.	GradeClaimed	Overall GradeClaimed	GradeVerified	OverallGrade Verified
Table–1.1	Good	Good	Good	Good
Table–1.2	Good		Good	

SignatureoftheFaculty

SignatureofHOD/Director/Co-ordinator

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

SignatureofPrincipal/Director/ViceChancellor

Table2

ProformaforCollegeProfessor/ UniversityAssociateProfessor/ProfessorforcalculatingAcademic/ResearchScore

(Assessment must be based on evidence produced by the teacher such as: copy of publications,projectsanctionletter,utilizationandcompletioncertificatesissuedbytheUniversityandacknowledgementsforpatentfilingandapprovalletters,students'Ph.D.awardletter,etc.)

1. ResearchPapersinPeer-ReviewedorUGClistedJournals:

Sr. No.	Title with pageNos.	Journal	ISSN /ISBN No.	Impact Factor, if any	No.of co-authors	Whether principal author/ corresponding author / Guide	ScoreObtained	ScoreVerified	PageNo. of relevantdocuments
1.	Life Skill Based Education -Need of the Hour Page 211-13	Journal of Education: Rabindra Bharti University	0972-7175		1	Principal Author	10	10	
						SubTotal	10	10	

Note–i.)FacultyofSciences/Engineering/Agriculture/Medical/VeterinarySciences- 08perpaper

ii.)FacultyofLanguages/Humanities /Arts /SocialSciences /Library/Education/PhysicalEducation/Commerce/Management&otherrelateddisciplines– 10perpaper

2. Publications(otherthanResearchpapers)

(a) Booksauthoredwhicharepublishedby

Sr. No.	Title with pagenos.	Type of BookInternational /National/Chapter in EditedBook/ Editor of Bookby International/ Editor of Bookby NationalPublisher	Publisher &ISBN No.	No.of co-authors	Whether principalauthor / co-author	ScoreObtained	ScoreVerified	Page No. ofrelevant Documents
1.	**A Study of O. V. Vijayan's the Legend of Khasak – Part I & II Indian Literature in Translation (English Paper VIII) M. A. English II**	**Director Institute of Distance & Open Learning, University of Mumbai, Vidyanagar, Mumbai, 400098**	**978-93-91735-95-1**			05	05	
2.	**Literary Mindscape I**	**Macmillan Publishers India Pvt. Limited**	**978-93-90370-76-4**			10	10	
3.	**Literary Mindscape II**	**Macmillan Publishers India Pvt. Limited**	**978-93-90370-88-7**			10	10	
4.	**Immortal Voice**	**Tejomai Prakashan**	**978-81-948938-7-5**			10	10	
					SubTotal(a)	35	35	

Note–

Scorefor Bookspublishedby–
International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor ofBookbyInternational Publisher–10,EditorofBookbyNational Publisher–08

(b) TranslationworksinIndianandForeignLanguagesbyqualifiedfaculties

Sr. No.	Title withpage nos.	Translation worksin Indian/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher &ISBN No.	No. ofco-authors	Whether principal author / co-author	ScoreObtained	ScoreVerified	Page No.ofrelevant documents
					SubTotal(b)			

Note–
Scorefor Bookspublishedby–ChapterorResearchpaper-03, Book-08

3. CreationofICTmediatedTeachingLearningpedagogyandcontentanddevelopmentofnewa ndinnovativecoursesandcurricula

(a) DevelopmentofInnovativepedagogy

Sr. No.	DevelopmentofInnovativepedagogy	ScoreObtained	ScoreVerified	Page No. ofrelevantdocuments
1.	Add on Course for M. A. II (University Level)	05	05	
	SubTotal(a)			

Note–
Scoreforeach– DevelopmentofInnovativepedagogy–05

(b) Design ofnew/revised curriculaandcourses

Sr. No.	Designofnew/revisedcurricula /Courses	ScoreObtained	ScoreVerified	Page No. ofrelevantdocuments
1.	Certificate Course in Soft Skills (College Level)	02	02	
2.	Soft Skills M. A. II	02	02	
3.	Gender Studies M. A. II	02	02	
4.	Research Methodology for Ph. D Course	02	02	
	SubTotal(b)	08	08	

Note–
Scoreforeach– Design ofnew/revisedcurricula/courses–02

(c) MOOCs

Sr. No.	DevelopmentofMOOCs	Title ofMOOCs	CreditsAssigned	ScoreObtained	ScoreVerified	Page No.of relevantdocuments
1	Development of completeMOOCs in 4 quadrants (4 creditcourse) (In case of MOOCs oflessercredits05marks/ credit)	-	-	-	-	-
2	MOOCs (developed in 4quadrant)permodule/lecture	-	-	-	-	-
3	Content writer/subject matterexpert for each module ofMOOCs (at least onequadrant)	-	-	-	-	-
4	Course Coordinator forMOOCs(4creditcourse)(IncaseofMOOCsoflesser credits02marks/credit)	-	-	-	-	-
		SubTotal(c)				

Note-Scorefor

i. Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lessercredits05 marks/credit)–20
ii. MOOCs(developedin4 quadrant)permodule/lecture-05
iii. Contentwriter/subjectmatterexpertforeachmoduleofMOOCs(atleastonequadrant) -02
iv. Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02marks/credit)-08

(d) E-Content

Sr. No.	DevelopmentofE-Content	Titleof E-Content	CreditsAssigned	ScoreObtained	ScoreVerified	Page No.of relevantdocuments
1	Development of e-Content in4 quadrants for a completecourse/e-book	-	-	-	-	-
2	e-Content (developed in 4quadrants)permodule	-	-	-	-	-
3	Contribution to developmentof e-content module incomplete course /paper /e-book(atleastonequadrant)	-	-	-	-	-
4	Editor of e-content forcomplete course/ paper /e-book	-	-	-	-	-

SubTotal(d)				

Note-Scorefor

i. Developmentofe-Contentin4quadrantsforacompletecourse/e-book-12
ii. e-Content(developedin4quadrants)permodule-05
iii. Contribution to development of e-content module in complete course /paper /e-book (atleastonequadrant)-02
iv. Editorofe-contentforcompletecourse/paper/e-book-10

4. (a)Researchguidance

Sr.No.	Degree	NoofThesis/ Dissertation Submitted	Noof Degreea warded	ScoreOb tained	ScoreV erified	PageNo.of relevantdo cuments
1	Ph.D.	08	08	80	80	
2	M.Phil./P.G. Dissertation	02	02	04	04	
			SubTotal(a)	84	84	

Note-Score

i. Ph.D.-10perdegree awarded.05perthesissubmitted
ii. M.Phil./P.G.Dissertation-02perdegreeawarded

(b) ResearchProjectsCompleted

Sr. No.	Title	Agency	Year ofcompleti on	Whether Co-PI	Grant (Rs. Lakh)	ScoreOb tained	ScoreV erified	PageNo. of relevantdo cuments
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
					SubTotal(b)			

Note-Score

i. Morethan 10lakhs -10
ii. Lessthan 10lakhs-05

(c) ResearchProjectsOngoing

Sr. No.	Title	Agency	Year ofcompleti on	Whether Co-PI	Grant (Rs. Lakh)	ScoreOb tained	ScoreV erified	PageNo.of relevantdo cuments
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
					SubTotal(c)			

Note-Score

i. Morethan 10lakhs -05
ii. Lessthan 10lakhs-02

(d) Consultancy

Sr. No.	Title	Agency	Year ofcompletion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	ScoreObtained	ScoreVerified	Page No. ofrelevant documents
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
					SubTotal(d)			

Note -
ScoreConsultanc
y-03

5. (a)Patents

Sr. No.	Title	International/ National	Year	ScoreObtained	ScoreVerified	Page No. ofrelevant Documents
	-	-	-	-	-	-
	-	-	-	-	-	-
		SubTotal(a)				

Note-Score
International–10,National-07

(b) *PolicyDocument(SubmittedtoanInternationalbody/organisationlikeUNO/UNESCO/WorldBank/InternationalMonetaryFundetc.orCentralGovernmentorStateGovernment)

Sr. No.	Title	International/ National/ State	Year	ScoreObtained	ScoreVerified	Page No. ofrelevantdocuments
	-	-	-	-	-	-
	-	-	-	-	-	-
		SubTotal(b)				

Note–ScoreInternational–10,National–07,State-04

(c) Awards/Fellowship

Sr. No.	Fellowship /Award	Year	International /National	Awarding Academic Body/ Association	ScoreObtained	ScoreVerified	Page No.ofrelevant documents
1.	Avabai Wadia Kartutvashalini Mahila Smruti Purskar	8th Mar 22		FPA India	05	05	
				SubTotal(c)	05	05	

Note-Score
International–07,National–05

6. *Invited lectures / Resource Person/ Paper Presentation in Seminars/ Conferences/FullPaper in Conference Proceedings (Paper presented in Seminars/Conferences and alsoPublishedasfullpaperinConferenceProceedingswillbecountedonlyonce)

Sr. No.	Titleof Lecture / Paperpresented / Published	Title ofConference /Seminar etc.	Organized by	Whether International(Abroad/within country)/ National/ State/ University	ScoreObtained	ScoreVerified	PageNo.of Relevantdocuments
1.	Research Methods in English Studies		Vinayak Gangesh Vaze College of Arts, Science & Commerce, Mumbai	National	03	03	
2.	Teaching Poetry		Khedgi's College, Akkalkot	University	02	02	
3.	How to Prepare Research Project		A. R. Burla Mahila Mahavidyalaya, Solapuur	University	02	02	
				SubTotal	07	07	

Note–ScoreInternational (Abroad) – 07, International (within country) -05,National – 03,State/ University–02

AdditionalNote-TheResearchscoreforresearchpaperswouldbe augmentedasfollows:

Peer-ReviewedorUGC-listedJournals(ImpactfactortobedeterminedasperThomsonReuterslist):

i) Paperinrefereedjournalswithoutimpactfactor - 5Points
ii) Paperwithimpactfactor lessthan1 - 10Points
iii) Paperwithimpactfactor between1 and2 - 15Points
iv) Paperwithimpactfactor between2 and5 - 20Points
v) Paperwithimpactfactor between5and10 - 25Points
vi) Paperwithimpactfactor >10 - 30Points

a) Twoauthors:70%oftotalvalueofpublicationforeachauthor.
b) Morethantwoauthors:70%oftotalvalueofpublicationfortheFirst/Principal/Corresponding author and 30% of total value of publication for each ofthejoint authors.

JointProjects:PrincipalInvestigatorandCo-investigatorwouldget50%each.

Note:

- Paperpresentedifpartof editedbookorproceedingthenitcanbeclaimedonlyonce.
- Forjointsupervisionofresearchstudents,theformulashallbe70%ofthetotalscoreforSupervisorandCo-supervisor.SupervisorandCo-supervisor,bothshall get7markseach.
- *For the purpose of calculating research score of the teacher, the combined research scorefromthecategoriesof5(b).PolicyDocumentand6.Invitedlectures/ResourcePerson/Paper presentationshallhaveanuppercappingofthirtypercentofthetotalresearchscoreoftheteacherconcerned.
- Theresearchscoreshallbefromtheminimumofthreecategoriesoutofsixcategories

SUMMARYOFTable 2:Academic/ResearchScore

Details	ScoreObtained	ScoreVerified	Remark
¤ 1	10	10	
2(a+b)	35	35	
3(a+b+c+d)	13	13	
4(a+b+c+d)	84	84	
5(a+b+c)	05	05	
6	07	07	
GrandTotal	154	154	

ScoreVerifiedby

1) Prof./Dr. Rajani Dalvi — Signature

2) Prof./Dr. A. S. Yakkaldevi — Signature

3) Prof./Dr. T. N. Shinde — Signature

UNDERTAKING

I Dr. **Annie John** undertake that the information provided is correct as per records submitted by me to College/Institute/university and/or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Table 2 (Academic/Research) based score	154

Place: Solapur
Date: 15th May, 2022

Signature of the faculty with Designation

Place Solapur
Date: 15th May, 2022

Signature
Head of the Department

Place: Solapur
Date: 15th May, 2022

Principal/Director/Vice-Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

N.

B.: The individual Table 2 (Academic/Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment /verification.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and
Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /
University Associate Professor /Professor

Academic Year : 2021 - 2022

(Duration: From June To April)

A. General Information

a) Name (Surname first) : Dr. Ashok Yakkaldevi

b) Designation : Professor

c) College / University : A.R.Burla mahila Mahavidyalaya Solapur.

d) Department : Department of Sociology,

e) Date of Birth : 05/06/1968

f) Date of Appointment : 01/12/1996

g) Total Teaching Experience : UG: 25Yrs PG: ---

h) Permanent Address (with Pin code) : 258/34, Raviwar Peth, Solapur -413005

Mobile No. : 7218468492

Email : ashokyakkaldevi13@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	SSC	Pune	Academic	1986	II
2	HSC	Pune	Academic	1988	II
3	B.A.	Shivaji Uni.	English	1991	II
4	M.A.	Shivaji Uni	Sociology	1998	II
5	SLET	MP - SLET	Sociology	2000	-

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University/ Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	Padmashali Community Cultural Changes	YCMOU, Nashik.
4	Research Training Program		
5			

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1.	**Associate Professor**	Dr. Ashok Yakkaldevi	***9000/-***	***01/02/2016***	***14/12/2021***	6 years
2.	**Professor**	Dr. Ashok Yakkaldevi	***10,000/-***	***15/12/2021***	***Till Date***	18 months
Total Experience in years						7 years, six month

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration		University / Institute
		From	To	
1	Orientation	10/02/2003	11/03/2003	Goa University, Goa.
2	Refresher	09/03/2005	30/03/2005	Goa University, Goa.
3	Refresher	09/03/2005	30/03/2005	Mumbai University
4	Refresher	30/03/2012	21/4/2012	Goa University, Goa.
5	Short term course	16/03/2015	21/03/2015	University of Hyderabad, Hyderabad.

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching $\frac{A}{B}$ X100 = ----------% $\frac{120}{120}$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good / Satisfactory / Not satisfactory	Good / Satisfactory/ Not satisfactory

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory
Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities/ research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities : **10**	A Good	A Good	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities :**10**			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities :.....			

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :.....	A	A	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students :**5**			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : ..... Minor :			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : **2**	A	A	

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table – 1.2	Good / Satisfactory / Not satisfactory		Good / Satisfactory / Not satisfactory	

Signature of the Faculty

Signature of HOD/Director/Co-ordinator

Signature of Principal/ Director/ Vice Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Table 2

Proforma for College Professor / University Associate Professor /Professor for calculating Academic/ Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

1. Research Papers in Peer-Reviewed or UGC listed Journals :

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1.	SOCIAL MEDIA AND ITS IMPACT ON INDIVIDUALS AND SOCIETY	International Online Multidisciplinary Journal Volume : 11 Issue : 4 Month : January 2022	ISSN : 2249-894X	Peer Reviewed, Referred Journal Scientific Journal IF: 5.7631	-		10	10	
2.	SOCIAL MOVEMENTS AND SOCIAL CHANGE	International Online Multidisciplinary Journal Volume : 11 Issue : 6 Month : March 2022	ISSN : 2249-894X	Peer Reviewed, Referred Journal Scientific Journal IF: 5.7631	-		10	10	
Sub Total							20	20	

Note –

i.) Faculty of Sciences/ Engineering / Agriculture / Medical /Veterinary Sciences - 08 per paper

ii.) Faculty of Languages / Humanities / Arts /Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines – 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National / Chapter in Edited Book / Editor of Book by International / Editor of Book by National Publisher	Publisher & ISBN No.	No. of co authors	Whether principal author / co-author	Score Obtained	Score Verifie	Page No. of relevant documents
1	WOMEN IN CONTEMPORARY INDIA: ISSUES AND CHALLENGES	International Book	978-1-716-00261-8	-	-	12	12	
2	माझी आई	International Book	978-1-716-76678-7	-	-	12	12	
Sub Total (a)						24	24	

Note -

Score for Books published by -

International Publishers - 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher - 10, Editor of Book by National Publisher - 08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in Indian / Foreign Languages, [Chapter / Research paper/ Book]	Publisher & ISBN No.	No. of co authors	Whether principal author / co author	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
					Sub Total (b)	--	--	--

Note -

Score for Books published by - Chapter or Research paper- 03, Book - 08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.	Certificate Course in University Administration & Management	5	5	
2.	Certificate course in Research Methodology for Beginners	5	5	
	Sub Total (a)	10	10	

Note -

Score for each - Development of Innovative pedagogy - 05

(b) Design of new / revised curricula and courses

Sr. No.	Design of new / revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
1	B.A. Liberal Arts SEM -I	2	2	
2	B.A. Sociology	2	2	
3	Certificate Course in University Administration & Management	2	2	
4	Certificate course in Research Methodology for Beginners	2	2	
	Sub Total (b)	8	8	

Note –

Score for each – Design of new / revised curricula / courses – 02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)	--	--	--	--	--
2	MOOCs (developed in 4 quadrant) per module /lecture	--	--	--	--	--
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)	--	--	--	--	--
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)	--	--	--	--	--
	Sub Total (c)		--	--	--	--

Note - Score for

i. Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit) – 20
ii. MOOCs (developed in 4 quadrant) per module /lecture - 05
iii. Content writer/subject matter expert for each module of MOOCs (at least one quadrant) - 02
iv. Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) - 08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. Of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book	--	--	--	--	--
2	e-Content (developed in 4 quadrants) per module	--	--	--	--	--
3	Contribution to development of e-content module in complete course /paper /e book (at least one quadrant)	--	--	--	--	--
4	Editor of e-content for complete course/ paper /e book	--	--	--	--	--
	Sub Total (d)		--	--	--	--

Note - Score for

i. Development of e-Content in 4 quadrants for a complete course/e-book -12
ii. e-Content (developed in 4 quadrants) per module - 05
iii. Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant) - 02
iv. Editor of e-content for complete course/ paper /e-book -10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis / Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of relevant documents
1	Ph. D.	--	--	--	--	--
2	M. Phil./ P.G. Dissertation	--	--	--	--	--
			Sub Total (a)	--	--	--

Note - Score

i. Ph. D. - 10 per degree awarded, 05 per thesis submitted
ii. M. Phil./ P.G. Dissertation - 02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
					Sub Total (b)	--	--	--

Note - Score

i. More than 10 lakhs - 10
ii. Less than 10 lakhs- 05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
					Sub Total (c)	--	--	--

Note - Score

i. More than 10 lakhs - 05
ii. Less than 10 lakhs- 02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of Relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
					Sub Total (d)	--	--	--

Note - Score

Consultancy - 03

5. (a) Patents

Sr. No.	Title	International / National	Year	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--
2	--	--	--	--	--	--
		Sub Total (a)	--	--	--	--

Note - Score

International – 10, National - 07

(b) *Policy Document (Submitted to an International body / organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International / National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--
2	--	--	--	--	--	--
		Sub Total (b)	--	--	--	--

Note - Score

International – 10, National – 07, State - 04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--
				Sub Total (c)	--	--	--

Note - Score

International – 07, National – 05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture/ Paper presented / Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country) / National/State/ University	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--
				Sub Total			

Note - Score

International (Abroad) – 07, International (within country) -05, National – 03, State / University – 02

Additional Note -

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

i) Paper in refereed journals without impact factor - 5 Points
ii) Paper with impact factor less than 1 - 10 Points
iii) Paper with impact factor between 1 and 2 - 15 Points
iv) Paper with impact factor between 2 and 5 - 20 Points
v) Paper with impact factor between 5 and 10 - 25 Points vi) Paper with impact factor >10 - 30 Points
   a) Two authors: 70% of total value of publication for each author.
   b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.

- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co- supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

SUMMARY OF Table 2 : Academic/Research Score

Details	Score Obtained	Score Verified	Remark
1	20	20	
2 (a+b)	24	24	
3 (a+b+c+d)	18	18	
4 (a+b+c+d)	--	--	
5 (a+b+c)	--	--	
6	--	--	
Grand Total	62	62	

Score Verified by
1) Dr. Annie John Signature

2) Dr. Shinde T. N. Signature

3) Dr. Rajni Dalvi Signature

UNDERTAKING

I **Dr. Ashok Shivaji Yakkaldevi** undertake that the information provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Table 2 (Academic/ Research) based score 62

Place : Solapur
Date : 15th May, 22

Signature of the faculty with Designation

Place : Solapur
Date : 15th May, 22

Signature
Head of the Department

Place :
Date :

Principal / Director/ Vice- Chancellor

N. B.: The individual Table 2 (Academic/ Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report(ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March,2019

For College Professor / University Associate Professor / Professor

Academic Year : 2021-2022

(Duration: From 01/06/2021To 30/05/2022)

A. General Information

a) Name(Surname first) : Dr./Shri./**Smt. BATTUL SUREKHA NARHARI**

b) Designation : **ASSOCIATE PROFESSOR**

c) College/University : **A. R. BURLA MAHILA MAHAVIDYALAYA, SOLAPUR**

d) Department :**Ancient Indian History & Culture (A.I.H.&C.)**

e) Date of Birth : **08/01/1966**

f) Date of Appointment : **01/08/1991**

g) Total Teaching Experience : UG : **32 YEARS** PG :

h) Permanent Address (with Pin code) : C-29, Raghavendra Excellency, Ekata Nagar

Solapur - 413005

Mobile No. : 9822115983 :

Email : surekhabattul@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade/Class
1.	SSC	Pune Board	Marathi, Hindi, English, Maths., Science, Social Science	March, 1982	II Class

2.	HSC	Pune Board	English, Marathi, Hindi, History, Geography, Economics	April, 1984	II Class
3.	B.A.	Shivaji University	English (Compulsory), A.I.H.C.	April, 1987	I Class with Hons.
4.	M.A.	Shivaji University Shivaji University	History, A.I.H.C.	April, 1989 April, 2000	II Class I Class
5.	NET				
6.	M. Phil.				
7.	Ph.D.				
8.	Other	B.Ed.	History, Marathi	April, 1990	II Class

C. Research/Fellowship/Research Training Program:

Sr. No.	Research	Title of Work/Thesis	University/Institute
1	JRF/SRF etc.	---	---
2	M. Phil.	---	---
3	Ph.D.	---	---
4	Research Training Program	---	---
5			

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1.	Assistant Professor	Prof. Battul Surekha N.	1,92,900 Level – 13A	01/08/2002	--	32 Years
Total Experience in years						32 Years

E. Orientation/Refresher/Short Term Course Completed :

Sr.No.	Course	Duration	University/Institute
1	- -	- -	- -
2			
3			

Appendix II

Table1

Assessment Criteria and Methodology for University/College Teachers

Table1.1:Teaching–

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B}$X100=**100%** Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	**100%**	**Good** ~~/Satisfactory~~ ~~/Not satisfactory~~	**Good/** ~~Satisfactory/~~ ~~Not satisfactory~~

Grading Criteria : 80% & above- Good, Below 80% but 70% & above – SatisfactoryLessthan70%-Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University /College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Coordinator, Warden etc. Number of activities:**3**	**A**	**A**	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities: **10**	**Good** ~~/Satisfactory/~~ ~~Not satisfactory~~	**Good** ~~/Satisfactor/~~ ~~Not satisfactory~~	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: **4**			

(d)	Organizing seminars/ conferences/workshops, other college/university activities. Number of activities: **1**			
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students:…..	---		
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects :Major:….. Minor:….	---		
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications:**3**			

Grading Criteria: Good- Involvedinatleast3activities

Satisfactory – 1 - 2activities

Not-satisfactory- Not involved /undertaken any of the activities

Note: i) Number of activities can be with in or across the broad categories of activities

ii)Strike out whichever is not applicable.

Overall Grading:

Sr.No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all suchperiodsofdurationwhichhavebeenspentbytheteacherondifferentkindsofpaidleavessuchas Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for theremainingperiodofdurationandthesameshallbeextrapolatedfortheentireperiodofassessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr.No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table–1.1	**Good** /~~Satisfactory/ Not satisfactory~~	**Good** /~~Satisfactory /Not satisfactory~~	**Good**/~~Satisfactory/ Not satisfactory~~	**Good**/~~Satisfactory/ Not satisfactory~~
Table–1.2	**Good** /~~Satisfactory/ Not satisfactory~~		**Good**/~~Satisfactory/ Not satisfactory~~	

Signature of the Faculty

Signature of HOD/Director/Co-ordinator

Signature of Principal/Director/Vice Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Table 2

Proforma for College Professor/ UniversityAssociateProfessor/ProfessorforcalculatingAcademic/ResearchScore

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

1. Research Papers in Peer-Reviewed or UGC listed Journals:

Sr. No.	Title with page Nos.	Journal	ISSN /ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant document
1	Mahatma Phule, Rajashri Shahu and Dr. B. R. Ambedkar's Educational Thoughts	Journal of Research and Development	2230-9578	7.265	Single	Principal Author	25 Points		Page No. 83
2	Samajshatra and Samaj Jeevan	International Journal of Advance and Applied Research	2347-7075	7.328	Single	Principal Author	25 Points		Page No. 314-31
3	The importance of Sculpture and Architecture in Today's Era	Histrocity International Research Journal Peer Reviewed	2393-8900		Single	Principal Author	10 Points		Page No. 134-137
						Sub Total	**60 Points**		

Note–

i) Faculty of Sciences/Engineering/Agriculture/Medical/Veterinary Sciences- 08 per paper

ii.)Faculty of Languages/Humanities /Arts /Social Sciences /Library/Education/Physical Education /Commerce/Management & other related disciplines–10 per paper

2. Publications(other than Research papers)

a) Books authored which are published by

r. o.	Title with pagenos.	Type of Book International /National/Chapter in Edited Book/ Editor of Book by International/ Editor of Book by National Publisher	Publisher &ISBN No.	No.of co-authors	Whether principal author / co-author	ScoreObtained	ScoreVerified	Page No. ofrelevant documents
					Sub Total(a)	--	--	--

Note–
Score for Books published by–
International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher–10,Editor of Book by National Publisher–08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation work in Indian/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	ScoreV erified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
					Sub Total(b)	--	--	--

Note–
Score for Bookspublishedby–ChapterorResearchpaper-03, Book-08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.				
	Sub Total(a)	--	--	--

Note–
Score for each– Development of Innovative pedagogy – 05
(b) Design of new/revised curricula and courses

Sr. No.	Design of new/revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
1.	Add on course for B.A. – I College Level	**02 Points**		
2.	Certificate Course for B.A. – II "Themes in Early Indian Cultural History"	**02 Points**		
	Sub Total(b)	**04 Points**		

Note–
Score for each– Design of new/revised curricula/courses–02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant document
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs oflessercredits05marks/ credit)	--	--	--	--	-
2	MOOCs (developed in 4quadrant)per module/lecture	--	--	--	--	-
3	Content writer/subject matter expert for each module of MOOCs (at least on equadrant)	--	--	--	--	-
4	Course Coordinator for MOOCs(4creditcourse) (Incase of MOOC so flesser credits02marks/credit)	--	--	--	--	-
	Sub Total(c)		--	--	--	-

Note-Score for

i. Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lessercredits05 marks/credit)–20
ii. MOOCs(developedin4 quadrant) per module/lecture-05
iii. Contentwriter/subjectmatterexpertforeachmoduleofMOOCs(atleastonequadrant) -02
iv. Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02marks/credit)-08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant document
1	Development of e-Content in4 quadrants for a complete course/e-book	--	--	--	--	--
2	e-Content (developed in 4quadrants)per module	--	--	--	--	--
3	Contribution to development of e-content module incomplete course /paper /e-book(at east on equadrant)	--	--	--	--	--
4	Editor of e-content for complete course/ paper /e-book	--	--	--	--	--
	Sub Total(d)		--	--	--	--

Note-Score for

i. Developmentofe-Contentin4quadrantsforacompletecourse/e-book-12
ii. e-Content(developedin4quadrants)permodule-05
iii. Contribution to development of e-content module in complete course /paper /e-book (at least on equadrant)-02
iv. Editor of e-content for complete course/paper/e-book-10

4. (a)Research guidance

Sr. No.	Degree	No of Thesis/ Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of Relevant documents
1	Ph.D.	--	--	--	--	--
2	M.Phil. /P.G. Dissertation	--	--	--	--	--
			Sub Total(a)	--	--	--

Note-Score

i. Ph.D.-10perdegree awarded,05perthesissubmitted
ii. M.Phil./P.G.Dissertation-02perdegreeawarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--	--
					SubTotal(b)	--	--	--

Note-Score

i. More than 10lakhs -10
ii. Less than 10lakhs-05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	ScoreObtained	ScoreVerified	PageNo.of relevantdocuments
--	--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--	--
					SubTotal(c)	--	--	--

Note-Score

i. More than 10lakhs -05
ii. Less than 10lakhs-02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
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Note – Score
Consultancy -03

5. (a)Patents

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International–10, National-07

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		Sub Total(b)	--	--	--	--

Note-Score
International–10,National–07,State-04

(c) Awards/Fellowship

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Note-Score
International–07,National–05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and alsopublishedasfullpaperinConferenceProceedingswillbecountedonlyonce)

Sr. No.	Title of Lecture / Paper presented/ Published	Title of Conference /Seminar etc	Organized by	Whether International(Abroad/within country)/ National/ State/ University	Score Obtained	Score Verified	Page No. of Relevant documents
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				Sub Total	--	--	--

Note-Score
International (Abroad) – 07, International (within country) -05,National – 03,State/ University–02

Additional Note-

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Peer-Reviewed or UGC-listed Journals(ImpactfactortobedeterminedasperThomsonReuterslist):

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iv) Paper with impact factor between2 and5 - 20Points
v) Paper with impact factor between5and10 - 25Points
vi) Paper with impact factor >10 - 30Points

a) Twoauthors:70%oftotalvalueofpublicationforeachauthor.
b) Morethantwoauthors:70%oftotalvalueofpublicationfortheFirst/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

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Note:

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- Forjointsupervisionofresearchstudents,theformulashallbe70%ofthetotalscoreforSupervisorand Co-supervisor.SupervisorandCo-supervisor,bothshall get7markseach.
- *For the purpose of calculating research score of the teacher, the combined research scorefromthecategoriesof5(b).PolicyDocumentand6.Invitedlectures/ResourcePerson/Paper presentationshallhaveanuppercappingofthirtypercentofthetotalresearchscoreoftheteacherconcerned.
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SUMMARY OF Table 2: Academic/Research Score

Details	Score Obtained	Score Verified	Remark
1	60		
2(a+b)	0		
3(a+b+c+d)	4		
4(a+b+c+d)	0		
5(a+b+c)	0		
6	0		
Grand Total	64		

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Mahatma Phule, Rajarshi Shahu Maharaj and Dr. B. R. Ambedkar – Thoughts and works

Mahatma Phule, Rajarshi Shahu And Dr. B. R. Ambedkar's Educational Thoughts.

Prof. Surekha N. Battul
Assistant Professor Department of A.I.H.C. A.R. Burla MahilaVarishthaMahavidyalaya, Solapur

Abstract

This paper explorescontribution of Mahatma Phule and ChhatrapatiShahuMaharaj and Dr. B. R. Ambedkar Educational Thoughts.In the Indian man dominated society, women faced horrible problems since vedic period due to misguided rituals as well as superstitions. Women have been exploited through many ways like child marriage, PardaPratha, sati pratha, restrictions to widow remarriage, widow's exploitation, Devdasi system, so taking birth as a women have been treated as a curse to woman. That system made woman monotonic and developed inferiority complex in her mind, which became the biggest obstacle in her personal, social and economic development. Bringing back women's self confidence, self respect and overall empowerment of women, many leaders like Mahatma Phule and ChhatrapatiShahuMaharaj sacrificed their lives for backward people and women. They mostly paid their attention on education to all irrespective of caste, colour, creed, sex and poverty. Mahatma Phule opened first school for women with his wife Savitribai .he opposed child marriage and started a home for widow .ChhatrapatiShahuMaharaj opened hostels for the students of different castes who wanted to take education in Kolhapur which is considered as —mother of hostels‖. many important laws enacted by Dr. BabasahebAmbedkar who fought for the rights of women and made provisions in constitution of India so that women must be treated equally in society whether it is education, employment, social and economic rights. Through this paper it is tried to verify the contribution of Mahatma Phule and ChhatrapatiShahuMaharaj for upliftment of women.

Keywords : - Women education, empowerment, emancipation, social-economic status, implementation, legislative, prohibition and advancement

Introduction

Women empowerment is the process of keeping them safe against all forms of violence. It also includes the building up of a healthy society as well as political environment where she can live without the fear of exploitation, apprehension, operation and discrimination. women empowerment exist from the local, state and national levels in many sectors which involve education, health, gender based violence, economic opportunities and participation in politics. Empowerment of women is the process of upliftment of womenin social, political and economic status in the society. Sex ratio of the women in India is lower than men as compared to the women's world population which is 50%. If we see the social status of women which is not equal to men in all the places, whereas in the western society the women have got equal rights and status with men .Today in India, gender discrimination and disabilities are found as we see that, from ancient to mediaeval times many reformers fought for the women. In modern India women have held many prestigious offices which include president ,prime minister,speaker of loksabha ,union ministers, chief minister, governor and finance minister nowadays as compared to ancient women are developing themselves.

Object of the research

1. To obtain the information regarding the educational thought of Mahatma JyotibaPhule, Dr. B. R. Ambedkar and RajashriShahuMaharaj.
2. To study the overall concepts regarding the Women educational thoughts of Mahatma JyotibaPhule, Dr. B. R. Ambedkar and RajashriShahuMaharaj.

Mahatma Jyotirao Phule

Mahatma Phule was a pioneer of women's education in India, who was born on 11th April 1827 at Katgun in Satara district. He was a great thinker, anti-caste social reformer and Indian social activist as well as he worked for the emancipation of women, eradication of untouchability and the caste system. He faced degradation on the occasion of Brahmin friend's wedding which was the turning point of his life .In the marriage procession his participation was not like by his friend's parents, due to his lower caste background, he was scolded and also insulted. Remembering him not having the sense to keep away from the ceremony , which was prohibited for lower caste to attend. Mahatma Phule was deeply hurt by this kind of injustice of the caste

system; extremely hurt by this incident he started working for the emancipation of the lower caste with an aim to protect them from exploitation, superstition, atrocities of the priestly classes and practitioners of the orthodox.

He wanted to educate people not only downtrodden classes but also women, so he trained his wife for the school teacher. In India, Savitribai was the first woman teacher. In 1848 he started the first school for girls in Pune. Bringing the value of equality at home he wants to educate women first, but Savitribai had faced bitter opposition from the orthodoxy people, the people, who were deeply influenced of the orthodoxy thought, pelted stones and cow dung on them, some spat on them as well as abuse them.

Dr. B. R. Ambedkar:

Ambedkar was a social activist, thinker and scholar. He made a detailed study of the social history of India. Ambedkar's entire life was bitter and abusive through his personal experiences, among the other untouchables whom he had observed and had seen untouchability as a social practice in the past, seen by Hindu society and institutionalized and embedded in Hindu society. According to Ambedkar, Hinduism was once a religion of religion but this did not happen due to the existence of caste system in Hindus. Inconsistent with the caste variable, Hindu society is a collection of castes and every caste is a nearby corporation which has no place to convert to religion. Indian tribes are backward only because caste-Hindus are not ready to "adopt". According to Ambedkar, beef is part of the food of untouchable communities in the country.

On the other hand, they say that no Hindu community touches the flesh of the cow except the untouchable. He tries to find the origin of untouchability with the "beef-eating" habit of untouchables. He says that initially all the Brahmins ate cow meat. The Brahmins stopped eating beef to keep themselves from eating beef with Buddhists. Ambedkar states that if beef-eating was not a religious but a secular subject, untouch ability would not have occurred if it was only a matter of personal taste. In 1927, at Mahad, he mobilized 10000 people against the decision of untouchables of caste-Hindus not to take water from public wells. Ambedkar marched to the Chowkadar tank along with 5, and used his civil rights to use the water. It showed their untouchability that they were numbered. This was the first of many such activities. Attention was also drawn to the nature of untouchables' civil rights complaints. Due to this protest, many Hindus were worried about this. The guard tank was purified according to rituals by the priests by mixing cow dung, cow urine and yogurt. In 1929 he launched a temple admission campaign and many temples were closed instead of allowing untouchables.

Mahatma Jyotirao Phule

Chhatrapati Shahu Maharaj:- Chhatrapati Shahu Maharaj the leader of the Bahujan and the king of Kolhapur work for the empowerment of women. He not only introduced the Laws but also established institution. He also made aware of many Evil practices which were happening in society. He also gave scholarships and fellowships. He did not just lead a royal life in the palace but he always paid attention what was happening around him in the society. He understood the problems of the citizens of the nation as well as state. Education was dominated by Brahmin Samaj since the Vedic period. Teaching and learning were considered Brahmins religion; the same thought felt by the non Brahman Samaj also. Maratha, Shudras and the women class also kept away from education. Social change began with the coming of British rule in India. ShahuMaharaj was deeply influenced by the Indian social reformers. He followed the footsteps of Mahatma Phule.

Shahu Maharaj was also aware of the exploitation and backwardness of women in the Indian society. Women's status in patriarchal society was subordinate and exploitative. Many issue like prohibition to women education, child marriage, prohibition to widow remarriage, want of boy child, rate of illiteracy, Parda system, miserable and unbearable life of women not only in society but also in her family. Wife beating, crimes like cruelty, violence, sati pratha, rape against women, many traditions and customs based on religion in hindu society which made her totally depend on male. Social reformers like Mahatma Phule and Agarker tried for her identity and empower her. Shahu Maharaj also did not bear the exploitation of women in both sides vertically and horizontally. He felt the need to enforce and binding laws will change the unbearable and torch able Customs and tradition in the society.

They were always away from all auspicious occasions in the family and in the society, which means they all were away from happiness and natural desires. This type of situation gave them feeling that the death is better than this dangerous life, so they committed suicide or going for sati. Widow Remarriage act gave a new life to the windows who were young. Most important

act implemented by Shahu Maharaj, in case of divorce was Divorce Act and Digit Illegitimate Children Right. In this act take care of the security of women's right and to care for her maintenance after divorce. This act was applicable to all religion except not for the Parsi's and the Christians of Kolhapur state. In the case of women who had been treated cruelly before her maturity, the punishment was doubled. Cruelty includes keeping widow hungry for two days, husband's immoral relationship with another woman,insulting or avoid her purposefully, threatening her, creating fear mentally as well as physically and ignoring her means cruelty towards her.

Conclusion:-

It was not easy to get rid of deep rooted cultural values or reform tradition which sustains discrimination. Leaders like Mahatma Phule and ShahuMaharaj dedicated their entire life for the upliftment of downtrodden and untouchable. They also fought for getting equal rights of all men and women. They made efforts for making women self dependent today and tried to initiate many schemes not only in their region but also for whole country. Many laws Implemented for the empowerment of women in the Indian society. Women became more knowledgeable by taking education. Women's are still exploited and harassed in a large extent. The age of 21 century, is also known as the age of information and technology. A girl child is still denied by aborting the female fetus, which is so thoughtless issue facing in India. Even women are facing many new problems when she is taking education and getting jobs. Though there are many problems in front of them but the status of women has been changing with the time. Women are taking hard work for making her stable, free, equal.

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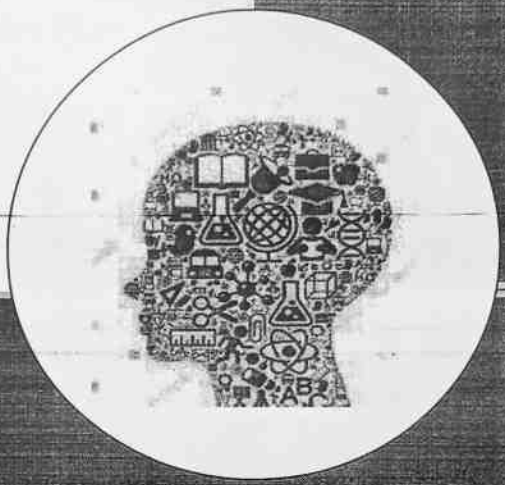

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Samajshastra And Samaj Jeevan

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Introduction

Social change is an indifferent process. It does not express good or evil. When we assimilate direction, order of change, social values, quality and quantity etc in social change, then concepts of processes of change, such as growth, adaptation, development, evolution, progress, declination, revolution etc are realized. Many times these different concepts are used in common meanings. Not only common man, but many social scientists have been mistaken and have been unable to differentiate them. Father of sociology, **Auguste Comte**, was also unable to explicitly differentiate among evolution, progress, and development. **Hobhouse** used development and progress to have only one meaning. However, the change that is titled as development by Hobhouse, modern sociologists term it as progress. The use of these words does not have clarity even in the works of famous sociologists, such as Spencer, Lester Ward, Marx and Giddings. It is inevitable that processes of social change despite having good relationship with each other from logical point of view are indicators of different forms. In sociology, the concept of evolution has been adopted from zoology. **Darwin** propounded about his evolutional principle of origin of organisms and said that evolution of has occurred from simplicity to complexity and similarity to diversity. Social scientists like Spencer and Morgan applied evolutional thoughts on society and culture. The spreading of any substance toward outer direction is called evolution, but from scientifi c view this meaning of evolution is incomplete. Scientifi cally, evolution is such a process in which a simple substance or organism presumes complexity because of sequential change. For example, germination of a seed to form a tree or transformation of a cell to a human baby is evolution. In this way, when change occurs in a defi nite direction in qualities, framework and functions of a substance, then we call it as evolution.

Keywords : - Sociology, Social Life Style, Culture, Socio Economy Events etc.

Methodology : - For this research we have used Secondary data, which helps much more in our research.

Object of the research

1. To obtain the information regarding the Sociology and Social Life Circle.
2. To study the overall concepts regarding the new areas for research in the field of Sociology and Socio Culture Life Style.

Forms of Social Change

In a society, social change explains the forthcoming diversity in various periods of time, but it is not definite that occurrence of change in society is happening in which country, under which law, or based on which principle. Social change has been defi ned by sociologists, such as MacIver and Page, Herbert Spencer, Hobhouse and Sorokin etc. They have cited many sociological concepts in which procedure, movement, advancement, development, evolution, adaptation, revolution, progress etc are prominent. Out of these, some of the following are as follows:

Forms of Social Change

Process Evolution Progress Development Adaptation Revolution Growth

1. **Process:** Process implies continuity of change. Process can either be in direct or indirect and rise or fall, in any direction. This is a certain order of the occurrence of change due to which one state changes to other. **MacIver** has said that process is necessarily a state of continuous change of activity of present powers. For example, when we say that today society is in state of technological process, then our point is that primitive values, traditions etc are continuously changing and these primitive values,

traditions are getting absorbed in modernisation.

2. **Evolution:** The concept of evolution was first given by **Darwin**. He said that anything that is directedfrom simplicity to complexity is evolution. The process of the direction from simplicity to complexity occurs in some certain steps. In the form of evolution, social change was fi rst of all defi ned by **Herbert Spencer** in which he applied Darwin's principle on society. In view of **Herbert**, "Evolution is an integration of matter and concomitant dissipation of motion during which the matter passes from an indefinite incoherent homogeneity to a definite coherent heterogeneity and during which the retained motion undergoes a parallel transformation." **Spencer** discussed the four levels of social evolution, that is, barbaric state, pastoral state, farming state and industrialization state. According to **MacIver** and **Page**, evolutionary is a state of change in which various states are observed of the matter that is changing, which determines the actuality of that matter. In other words, according to **MacIver**, every substance that is evolutionary has the possibility of undergoing evolution that is expressed in future. A state can be said to undergo evolution when change occurs in definite **direction continuously** and it also occurs in its composition and qualities. In evolution of a substance, change occurs in its **internal qualities**.

3. **Progress:** The meaning of evolution is taken from the occurrence of change only, but the changes that occur due to evolution do not always imply that they help in the development of society. In contrast to this, progress is related to the change that happens. For progress, those changes are considered which are meant for the development of society. In other words, progress is related to that change which is in accordance with the aims and goals of society. The change which happens for the betterment of the society is called progress. It is often planned; the society which considers the particular change to be good for it is progress for that society. Usually, progress is related to the society's values and principles. The principles that a society considers appropriate for it and the changes happening in this direction is termed as progress for the society. This is usually related to the morality. It is also possible that a society that considers few values and principles appropriate for it results in its progress, whereas the same values and principles may result into declension for some other society that does not consider the values and principles appropriate for it. In this way, progress is levelled. The concept of progress is diverse. Also, it is possible to measure progress. Progress cannot be universalised for all societies because progress is related to value, principle and morality, which might be different for different societies. On the topic of progress, **Ogburn** and **Nimkoff** have written that, "The meaning of progress is related to change for the betterment and because of this it is worth determining the progress." Thus, progress is a desired change.

4. **Development:** Development implies change occurring in an object which is directed towards superiority. Even when a baby develops from infancy to adolescence, then he goes through changes that physical, mental, emotional, social and moral, which leads to him to be a well adjusted individual. Similarly, when a society also undergoes changes in economical, sociological and moral terms, it is called a developed society. In this way, development is an indicator of change that progresses towards superiority—in comparison to Indian society, western society is considered developed because they have changed in all the fi elds of economy, technology, education etc. Development is necessary for society progress—deliberate efforts are made to have development.

5. **Adaptation:** Adaptation is also a process of change in which one person tries to accommodate with another person or circumstance. In the process of adaptation, two things are important, that is,

1) an individual should adapt himself according to circumstance, or

2) he should transform the circumstances in accordance to his requirements.

Adaptation also takes place at the societal level, that is, adjustment, accommodation, assimilation and integration etc, words are used, which indicates the extent of adaptation. In this way, adaptation is also a form of change.

6. **Revolution:** In society, when there is an increase of exploitation, atrocity, tension and impatience, then political order is disturbed drastically and there is a simultaneous

decrease in social values. All this brings a drastic change in society, which is called revolution—usually, revolution in society occurs acutely in economic and political fields. The **Hopper** described the concept of revolution by stating that, "Social revolution is a dynamic change in which political state that keeps people related with other is disturbed— government cannot have the working power—in this state the elementary oneness of the society collapses and social and moral values start to diminish. In case a revolution is dynamic, then most of the prominent institutions transform. In this way, state, religion, family and education change from their basic form."

7. **Growth:** Development is also form of change which indicates the determinable change in an object. Usually, change in size is called growth, which has a limit and once the limit is attained, growth stops and indicates a change in a particular direction or area. In this way, growth is form of change, which is measurable; for example, birth and mortality rates in a society can be determined.

Social Evolution

The credit of implementation of Darwin's evolutionary principle on society goes to the British sociologist, **Herbert Spencer**. Establishing similarity in society and emotions in his book '*Principles of Sociology*', he has enunciated the concept of social evolution. According to **Spencer**, as development of creatures has occurred from equality to variability and from simplicity to complexity, similarly development of society occurred from simplicity and equality to complexity and variability. In elementary societies, various parts were uncertain and their functions were not clear. This state was of uncertainness, but slowly the society changed, various organizations and associations were visibly explicitly, work was distributed among them and characterization flourished. For example, in the beginning social, economic, religious, political and cultural works were related to any one organization and association. Gradually, separate organizations and associations were formed to handle these works. This resulted in the increase of complexity and variability in society and also the mutual dependency of associations increased. **Spencer** writes that, "In the beginning any organization in a society is not definite. Gradually, the development that takes place in this society starts becoming clear. Because of stability in traditions, these take the form of law. In the same way, social organizations of a group appear to be the same in the beginning, but with time, they separate out from each other and are clearly visible." We observe a lack of various associations in primitive societies and they also do not have functional differentiation among them, but when because of new changes work is distributed and characterization is flourished among them, then they change to industrialized and complex societies in which various differences originate.

Forms of Evolution Notes

Evolutionists have explained three main forms of evolution - uni linear, multi linear and cyclic or parabolic.

1. **Unilinear Evolution**—Initially, evolutionists assumed that evolution of society has occurred in a single line in a definite order. All the societies and cultures of the world undergo some definite stages and all of them had only one rule for their advancement. The reason for similar evolution at various places has been due to the psychic unity of mankind. This means that if humans get same environment, they will think in the same manner. This is the reason why at different places, parallel inventions have occurred. The scholars who believed in unilinear evolution include Morgan, Comte, Backofen, Tylor, Heddon, Lévy-Bruhl etc. are eminent. Unilinear evolutionists explain the development of some definite stages and order of society, culture, religion, economic life, family, marriage, art and language, etc.

2. **Multilinear Evolution—Julian Steward** presented the principle of multilinear evolution in place of unilinear evolution. According to him, all societies and cultures of the world have not gone through equal stages of evolution, but they have had different order in different areas. Having studied the cultures and societies of Parren, Meso America, Mesopotamia, Egypt and China, **Steward** told that all these have evolved from various stages and have attained equal states. According to multilinear evolutionists, evolution does not have one stage, but have several stages. For example, one society can stay in ranching stage and then can reach hunter, agricultural

and technological stages. Family can reach from polyandry, polygamy, punaluan marriage to monogamy stage. In this way, multilinear evolution originated in the form of criticism of unilinear evolution.

3. **Cyclic or Parabolic Evolution**—The scholars who have faith in this type of evolution believe that evolution occurs in a cyclic form, similar to a pendulum of clock, here and there or in up and down order. In relation to evolution, this view came very late. Hence, they are called new evolutionists. **Leslie White** is eminent in these types of thoughts. According to him, evolution occurs in a parabolic curve instead of in a straight line.

Progress

Progress is a special type or process of social change in which conscious efforts are made to attain the desired goals. Various views have been stated in relattion to progress from the time of Auguste Comte to present day sociologists, but it has not been given a popular scientifi c explanation. Based on various qualities, progress has been defined in various forms. In primitive times, attainment of spiritual goals was termed as progress, but in present times, attainment of materialistic goals and increase in comfort and convenience is termed as progress.

***Evolution* of Society and Culture**

Morgan has accepted three stages of evolution of human society, that is, savage stage, barbarian stage and civilized stage, and has categorized each level as lowest, moderate and highest stages. Here we will explain the following different stages of social evolution given by Morgan:

1. **Savage Stage**—This was the first stage of man's social life. During this time, man's life was full of struggle and difficulties. In human history, this period was the longest period. From the view point of social change and situations, Morgan has classified this period in the following three sub-parts:

(a) **Lowest level of savage stage** - At this stage, man spent his life like a wanderer in search for food and place for living. He used to eat root vegetables, fruits and raw meat, and used to cover his body with leaves and bark. During this period, he was free to have sexual relations. Man used to spend his night on trees and in caves. This life of man cannot be leveled as superior to that of animals.

(b) **Moderate level of savage stage**—The beginning of this stage began with the art of lighting fi re and catching fi sh. Now man started to eat meat by roasting it. During this time, man started to live jointly and formed small groups.

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THE IMPORTANCE OF SCULPTURE AND ARCHITECTURE IN TODAYS ERA

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ABSTRACT

This paper explores contribution of importance of sculpture and architecture in today's day to day life. Art has always been used by mankind for expressing emotions, ideas, and thoughts through various means available to us. With the development of society, the construction requirement is getting higher and higher. In other words, with the development of social economy, the requirements of architecture will become higher as people's living standards increase. Although the construction and functions of modern society become more and more complex, the nature of the buildings functionality stays constant, the architecture works with the perfect combination of modern technology and artistic attributes will attract more attention. *Sculpture* is not a fixed term that applies to a permanently circumscribed category of objects or sets of activities. It is, rather, the name of an art that grows and changes and is continually extending the range of its activities and evolving new kinds of objects. Building technology and art have the dialectical unified relationship, and Ieoh Ming Pei's architectural goal is to seek harmony and unity between them. This article mainly discusses the detail management and design methods in Ieoh Ming Pei's works, helping to understand the unification of architecture and art, and the combination of technology and art.

KEYWORDS : - Sculpture, Architecture, Building, unification of architecture curvy structures

INTRODUCTION

Although a great deal of Indian secular art was produced, it was essentially made of perishable material and has not survived. What has survived in the medium of stone is religious art. In both Buddhist and Hindu art, symbolism in gesture, posture, and attribute contains many levels of meaning. In images of the Buddha, different hand positions (mudras) signify religious states, such as the Enlightenment (Nirvana), Meditation, and Preaching. In Hindu sculpture, deities (see Vishnu, Krishna, and Shiva) are frequently represented with many hands to indicate their power to perform multiple deeds at the same time, and the hands each carry their characteristic attributes. With the exception of Mughal art and architecture, which demands separate treatment, the major trends in Indian art–Hindu, Buddhist, and Jain–are discussed within this article.

Object of the research

1. To obtain the information regarding the sculpture and architecture in India.
2. To study the overall development of sculpture and architecture in India.

Indus Valley Civilization

The earliest Indian art emerged from the valley of the Indus River during the second half of the 3d millennium BC The best-known sites are Harappa, destroyed in the 19th cent., and Mohenjo-Daro; these are among the earliest examples of civic planning. Houses, markets, storage facilities, offices, and public baths were arranged in a gridlike scheme. There was also a highly developed drainage system.

Cubism:

Cubism is a multi-faceted and far-reaching art movement pioneered by artist Pablo Picasso that revolutionized the architecture that we see today. Reducing any form, human, animal, or places to simple geometric shapes – cubes was the basic idea behind this movement. The concepts of visualization of any form in multiple dimensions, spatial recognition, and repetition of elements were adopted from this movement into architecture and help shape the cities that we see today. Rather than being a single entity, designers began to see architecture as combinations of multiple pieces. Cubism influenced many designs in the early 20th century like the House of the Black Madonna in Prague, Mendelsohn factory in Germany, and Le Corbusier's Assembly Building in Chandigarh which can be seen today. Though it emerged almost a decade ago, traces of cubism can still be found in contemporary architecture we see today with its geometric forms, facades offering amazing views from different perspectives and sharp margins.

Minimalism:

Stripping art down to its primal elements to signify purity or simplicity was the foundation of minimalism that emerged in the early 20th century. As opposed to the art style of imbibing and imitating elements seen in the world, minimalistic art presents its own identity and makes the viewer communicate with it. It maintains its clarity, no deeper emotions are involved, perception is the only thing important here. Inspired by this, many architects translated this idea into architecture and many buildings emerged with distinctive features like – simple geometric forms, monochromatic color schemes, and lack of ornamentation or detailed pieces. Works of minimalists like the Barcelona Pavilion by Ludwig Mies van der Rohe, the Rural house by Rafael Aranda, the Glasshouse by Philip Johnson are some of the iconic structures having these features are enjoyed by people today.

Sunga and Andhra Dynasties

The earliest extant stupas date from the Sunga dynasty (2d–1st cent. BC) and early Andhra dynasty (1st cent. BC). These relic mounds are surrounded by railings and gateways covered with carved ornament. One of the main stupas is at Bharhut, where the sculpture is archaic in character. Relief medallions of the Buddha's life or of the jatakas (tales of his previous lives) are shallow cut, with all the incidents of each story arranged within a single

composition. The bodies of semidi vine beings including yakshis (female tree spirits) are flattened against the pillar of which they form part; prana is still emphasized.

The important stupa at Sanchi shows a similar style. Important carvings on the gateways of another stupa at Sanchi date from the early Andhra period. The yakshis have acquired full, graceful forms, and high-relief compositions are frequently conceived in a continuous method of narration. The carved railing from Bodh Gaya, the place of the Buddha's enlightenment, and the earliest surviving wall paintings are also early Andhra; paintings in the rock-cut cave at Ajanta narrate the Buddha's birth as an elephant and the entire synopsis of historic life. In the far south, in the Deccan, the later Andhra dynasty continued to flourish into the 1st cent. AD Its greatest monument is the carving at the Great Stupa at Amaravati, c.AD 200. The complex but coherent composition, the chiaroscuro, and the liveliness of the crowded surfaces distinguish these bas-reliefs.

Gandhara and Mathura

Under the Kushans, conquerors from central Asia, two of India's most important styles were developed between the 2d and 5th cent. AD: Gandhara art and art of Mathura. Gandhara art, named after the region of Gandhara now in Pakistan, presents some of the earliest images of the Buddha. Earlier at Bharhut and Sanchi, the Buddha's presence was represented by symbols, such as the pipal tree, the wheel of life, footprints, and an empty throne. The Gandhara style was profoundly influenced by 2d-century Hellenistic art and was itself highly influential in central and eastern Asia. Ivories and imported glass and lacquerware attest to the cosmopolitan tastes and extensive trade that characterized the period. Stupas and monasteries were adorned with relief friezes, often carved in dark schist, showing figures in classical poses with flowing Hellenistic draperies.

The Gupta Period

Buddhist art flourished during this period, which has often been described as a golden age. A famous rock-cut monastery at Ajanta consists of several chaitya halls and numerous residential viharas. Both facades and interiors contain elegant relief sculpture, while interiors are covered with painted murals that feature superb figures drawn with a gracefully sinuous line. As in all periods, there is little difference in the images of the major Indian religions, Buddhist, Hindu, and Jain. Large stone figures, stone and terra-cotta reliefs, and large and small bronzes are made in the refined Gupta style; the level of production is uniformly high. After the 7th cent., although the rulers of the Pala and Sena dynasties (730–1197) were Hindu, significant Buddhist art was created. Images in bronze and in hard black stone from Nalanda and elsewhere reveal a development of the Gupta manner, with extensive attention to ornamental details.

Architecture and Sculpture of the Hindu Dynasties

From the 6th cent. on, with the resurgence of Hindu dynasties throughout India, a characteristic temple plan was developed. An entrance portico led to a pillared hall (mandapa) into the cella. The shrine was often crowned by a large tower known as the shikhara. In S India the Dravida tower rose in a series of terraces, each symbolizing a different divinity; in the north, *nagara* spires ascended in a massive conical shape.

Innumerable temples were built that were so exuberantly embellished with sculpture that their style is called "sculptural architecture." The Khajuraho temples in central India (c.1000) represent one of the high points of the *nagara* buildings, and the damaged Temple of the Sun at Konarak (c.1250) reveals, in its famous erotic sculptures, carvings that combine balanced mass with delicate execution. The Jain temples at Mt. Abu, constructed entirely of imported white marble and dating from the 10th and 13th cent., have plain exteriors but are ornately carved inside.

CONCLUSION:-

In S India the 7th-century Pallava dynasty introduced the *dravida* style temple in a number of pyramidal *raths* (temples) at Mahabalipuram; an enormous cliff-face at the site is carved with a life-size representation of gods, men, and beasts, including the elephant family. The *dravida* style plan was used also in the 8th cent. in the quarried temple at Ellora. The Chola dynasty of S India further developed this form in the 11th cent., when they probably also cast most of large numbers of S Indian bronzes, of which the *Nataraja* (dancing Shiva) images are perhaps the best known. The *dravida* style culminated in a series of expanded "temple townships," of which the largest is Srirangam, consisting of seven concentric enclosures. These ended in the comparatively crude stucco sculptured architecture of 17th-century Mandura. Medieval bronze sculpture was highly developed in S India. The chief subjects were the deities, figures of whom were used for processional and home ritual. Skilled cire-perdue sculptures were produced until the late 19th cent. in many regions of India.

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3. https://www.britannica.com/art/sculpture
4. https://www.omicsonline.org/open-access/research-on-the-unification-of-architecture-and-art-technology-and-art-in-architecture-take-i-m-peis-architectural-design-works-for-example-2168-9717.1000127.php?aid=26646.
5. https://www.re-thinkingthefuture.com/architectural-styles/a2992-influence-of-modern-art-on-architecture-of-today/

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8thMarch,2019

For College Professor /
University Associate Professor /Professor

Academic Year : 2021-2022

(Duration : From 01/06/2021To 30/05/2022)

A. General Information

a) Name(Surname first) :**Dr./~~Shri./Smt.~~ BHANJE SHIVANAND BABURAO**

b) Designation :**PROFESSOR (H.O.D. Commerce)**

c) College/University :**A. R. BURLA MAHILA MAHAVIDYALAYA, SOLAPUR**

d) Department :**COMMERCE**

e) Date of Birth :**01/06/1967**

f) Date of Appointment :17**/09/1991**

g) Total Teaching Experience : UG:**32 YEARS** PG:**5 YEARS**

h) Permanent Address (with Pin code) : PLOT NO. 4 BAHUBALI NAGAR,

VIJAYAPUR ROAD, SOLAPUR

Mobile No. : 8275206830 :

Email : bhanjesb@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade/Class
1.	S.S.C.	PUNE BOARD	-	MARCH, 1983	51.00
2.	H.S.C.	PUNE BOARD	-	MARCH, 1985	57.83
3.	B.Com.	SHIVAJI UNIVERSITY	Advanced Accountancy	APRIL, 1988	56.59

भांजे सर

4.	M.Com.	PUNE UNIVERSITY	ADV. ACC. & AUDITING	APRIL, 1990	60.00
5.	M. Phil	NAGPUR UNIVERSITY	MARKETING 4	OCT., 1993	69.00
6.	M.C.A.	TILAK MAHARASHTRA UNIVERSITY		July 2009	65.67
7.	Ph.D.	SAVITRIBAI PHULE PUNE UNIVERSITY	BUSINESS ADMINISTRATION	Aug.,2016	--
8.	B.Ed.	SHIVAJI UNIVERSITY	COMMERCE & MATHS	APRIL, 1991	68.60
9.	G.D.C &A	G.D.C. & A. BOARD,PUNE	-	MAY 1989	49.00
10.	D.M.M	I.M.D.R., PUNE	-	DEC 1990	54.57

C. Research/Fellowship/Research Training Program:

Sr.No.	Research	Title of Work/Thesis	University/Institute
1	JRF/SRFetc.		
2	M.Phil.	A study of labour welfare facilities of the workers in Jamashri SPG & WVC Mills Ltd Solapur	Shivaji University
3	Ph.D.	Comparative study of women entrepreneurship with special reference to Solapur and Sangali District	Pune University
4	Research Training Program	---	---

D. Experience:

Sr.No.	Designation	Name ofEmployer	Salary withGradePay/ Academic Level	Dateof		Experience inyears
				Joining	leaving	
1.	Professor	Bhanje S. B.	Grade Pay – 10,000 Level – 14	17/09/1991	31/05/2027	32 Years, 4 Months
Total Experience in years						32 Years

E. Orientation/Refresher/Short Term Course Completed :

Sr.No.	Course	Duration	University/Institute
1			
2			

Appendix II

Table1

Assessment Criteria and Methodology for University/College Teachers

Table1.1:Teaching–

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B}$X100=**100%** Where A:Numberofclasses(Lectures)taughtB:Totalclasses(Lectures)assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	**100%**	**Good** /~~Satisfactory~~ / ~~Not satisfactory~~	Good/ Satisfactory/ Not satisfactory

Grading Criteria : 80% & above- Good, Below 80% but 70% & above - SatisfactoryLessthan70%-Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University /College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ **Coordinator**, Warden etc. Number of activities : **3**	**Good** /~~Satisfactory/~~ ~~Not satisfactory~~	Good/ Satisfactory/ Not satisfactory	
(b)	Examination and evaluation duties assigned by the **college** / university or attending the examination paper evaluation. Number of activities : **3**			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: **4**			

(d)	Organizing seminars/ conferences/workshops, other college/university activities. Number of activities: **3**			
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students: **07**	**Good** /~~Satisfactory/ Not satisfactory~~		
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects: Major:….. Minor:….	---		
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. NumberofPublications:**2**	**Good** /~~Satisfactory/ Not satisfactory~~		

Grading Criteria: Good-Involvedinatleast3activities

Satisfactory-1-2activities

Not-satisfactory-Not involved/undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all suchperiodsofdurationwhichhavebeenspentbytheteacherondifferentkindsofpaidleavessuchas Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for theremainingperiodofdurationandthesameshallbeextrapolatedfortheentireperiodofassessment to arrive at the grading of the teacher. The teacher on such leaves or deputation asmentionedaboveshallnotbeputtoanydisadvantageforpromotionunderCASduetohis/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laiddownintheseregulationsandaspertheacts,statutesandordinancesoftheparentinstitution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	OverallGrade Verified
Table–1.1	**Good** /~~Satisfactory/ Not satisfactory~~	**Good** /~~Satisfactory /Not satisfactory~~	Good /Satisfactory/ Not satisfactory	Good /Satisfactory /Not satisfactory
Table–1.2	**Good** /~~Satisfactory/ Not satisfactory~~		Good /Satisfactory/ Not satisfactory	

Signature of the Faculty

Signature of HOD/Director/Co-ordinator

Signature of Principal/Director/Vice Chancellor

Table2

Proforma for College Professor/ University Associate Professor/Professor for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

1. Research Papers in Peer-Reviewed or UGC listed Journals:

Sr. No.	Title with page Nos.	Journal	ISSN /ISBN No.	Impact Factor,if any	No. of co-authors	Whether Principal author / corresponding author / Guide	Score Obtained	Score Verified	PageNo. of relevantdocuments
1	A Study on Goods and Service Tax	Journal of Management & Entrepreneurship	2229-5348	4.257	-	Principal Author	20 Points	20 Points	Page No. 201 - 206
2	A Study of Insurance Industry in India	The Journal of Oriental Research Madras	0022-3301	7.193	1	Principal Author	25 Points	25 Points	Page No. 95 - 101
						Sub Total	**45 Points**	**45 Points**	

Note–

i.)Faculty of Sciences/Engineering/Agriculture/Medical/Veterinary Sciences- 08perpaper

ii.)Faculty of Languages/Humanities /Arts /Social Sciences /Library/Education/Physical Education/Commerce/Management & other related disciplines – 10 per paper

2. Publications(other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National/Chapter in Edited Book/ Editor of Bookby International/ Editor of Bookby National Publisher	Publisher & ISBN No.	No.of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
1.	Strategic Management	Inter National	Lulu Publication 978-1-387-46148-6	--	Principal Author	12	12	
2.	Business Finance	Inter National	Lulu Publication 978-1-387-46146-2	--	Principal Author	12	12	
3.	Introduction to Auditing	Inter National	Lulu Publication 978-1-387-83111-1	--	Principal Author	12	12	
4.	Insurance Handbook	Inter National	Lulu Publication 978-1-387-83112-8	--	Principal Author	12	12	
					Sub Total(a)	**48**	**48**	

Note–

Score for Books published by–

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher–10,Editor of Book by National Publisher–08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in India n/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher &ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
					Sub Total(b)			

Note–
Score for Bookspublishedby–ChapterorResearchpaper-03, Book-08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.	PPT Presentation	10 Points	10 Points	
	Sub Total(a)	**10 Points**	**10 Points**	

Note–
Score for each– Development of Innovative pedagogy–05

(b) Design of new/revised curricula and courses

Sr. No.	Design of new/ revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
1.	E-Commerce	02	02	
	Sub Total(b)	**02**	**02**	

Note–
Score for each– Design of new/revised curricula/courses–02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs oflessercredits05marks/ credit)					
2	MOOCs (developed in 4quadrant) per module/lecture					
3	Content writer/subject matter expert for each module of MOOCs (at least on equadrant)					
4	Course Coordinator for MOOCs(4creditcourse)(Incase of MOOCs of lesser Credits 02marks/credit)					
		Sub Total(c)				

Note-Score for

i. Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lessercredits05 marks/credit)–20
ii. MOOCs(developedin4 quadrant)per module/lecture-05
iii. Content writer/subject matter expert for each module of MOOCs(at least on equadrant) -02
iv. Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02marks/credit)-08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in4 quadrants for a complete course/e-book					
2	e-Content (developed in 4quadrants) per module					
3	Contribution to development of e-content module incomplete course /paper /e-book(at least on equadrant)					
4	Editor of e-content for complete course/ paper /e-book					
		Sub Total(d)				

Note-Score for

i. Developmentofe-Contentin4quadrantsforacompletecourse/e-book-12
ii. e-Content(developedin4quadrants)permodule-05
iii. Contribution to development of e-content module in complete course /paper /e-book (at least on equadrant)-02
iv. Editor of e-content for complete course/paper/e-book-10

4. (a)Research guidance

Sr.No.	Degree	No of Thesis/ Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of Relevant documents
1	Ph.D.					
2	M.Phil./P.G. Dissertation					
			Sub Total(a)			

Note-Score

i. Ph.D.-10per degree awarded,05per thesis submitted
ii. M.Phil./P.G.Dissertation-02perdegreeawarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
					SubTotal(b)			

Note-Score

i. More than 10lakhs -10
ii. Less than 10lakhs-05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of Relevant documents
					Sub Total(c)			

Note-Score

i. More than 10lakhs -05
ii. Less than 10lakhs-02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant Documents
					Sub Total(d)			

Note – Score Consultancy-03

5. (a)Patents

Sr. No.	Title	International/ National	Year	Score Obtained	Score Verified	Page No. of relevant documents
		Sub Total(a)				

Note-Score
International–10,National-07

(b) *Policy Document(Submitted to an International body/organization like UNO/UNESCO/WorldBank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International/ National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
		Sub Total(b)				

Note-Score
International–10,National–07,State-04

(c) Awards/Fellowship

Sr. No.	Fellowship /Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
1.	Award	2022	National	Dream Foundation	05	05	
2.	Award	2022	National	Dream Foundation CRS Academy	05	05	
3.	Award	2022	National	Dream Foundation and Morya Pratishthan	05	05	
4.	Award	2022	National	Nyasaa Human Development and Research Centre	05	05	
				Sub Total(c)	**20**	**20**	

Note-Score
International–07, National–05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/ full paper in Conference Proceedings (Paper presented in Seminars/Conferences and alsopublishedasfullpaperinConferenceProceedingswillbecountedonlyonce)

Sr. No.	Title of Lecture / Paper presented/ Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country)/ National/ State/ University	Score Obtained	Score Verified	Page No. of Relevant documents
1.	Role of Youth in Shramdan	Vishesh Shram Sanksar Shibir	N.S.S. Department	University	02		
2.	Optimum use of Mobile	Guest Lecture	Junior College, Arali	State Level	02		
				SubTotal	**04**		

Note-Score
International (Abroad) – 07, International (within country) -05,National – 03,State/ University–02

Additional Note-

The Research score for research papers would be augmented as follows:

Peer-ReviewedorUGC-listedJournals(ImpactfactortobedeterminedasperThomsonReuterslist):

i) Paper in refereed journals without impact factor - 5Points
ii) Paper with impact factor lessthan1 - 10Points
iii) Paper with impact factor between1 and2 - 15Points
iv) Paper with impact factor between2 and5 - 20Points
v) Paper with impact factor between5and10 - 25Points
vi) Paper with impact factor >10 - 30Points

a) Twoauthors:70%oftotalvalueofpublicationforeachauthor.
b) Morethantwoauthors:70%oftotalvalueofpublicationfortheFirst/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects :Principal Investigator and Co-investigator would get 50%each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from them in imum of three categories out of six categories.

SUMMARY OF Table 2: Academic/ Research Score

Details	Score Obtained	Score Verified	Remark
1	**45**		
2(a+b)	**48**		
3(a+b+c+d)	**12**		
4(a+b+c+d)	**–**		
5(a+b+c)	**20**		
6	**04**		
GrandTotal	**129**		

Score Verified by

1) Prof./Dr. Annie John Signature (Dr. Annie John)

2) Prof./Dr. Shirish Bhosale Signature (Dr. Bhosale S.N)

3) Prof./Dr.Panchappa Waghmare Signature

UNDERTAKING

I **Dr. Shivanand B. Bhanje** undertake that the information provided is correct as per records submitted by me to College/Institute/university and /or documents enclosed along with the duly filled Table2(Academic/ Research Score) proforma.

Table2(Academic/Research) based score **129**

Place : Solapur

Date:

Signature of the faculty with Designation

Place : Solapur

Date:

Signature
Head of the Department
(Dr. Bhosale S.N)

Place : Solapur

Date:

Principal/Director/Vice-Chancellor
(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur.

N. B.:The individual Table2 (Academic/Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment /verification.

PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY,SOLAPUR.

Annual Self Appraisal Report
(ASAR)

As per 7th Pay UGC
Regulation 18th July, 2018 and
Govt. of Maharashtra Resolution 8th March, 2019
For College Director of Physical Education and Sports

Academic Year: 2021 - 2022 (Duration: From 1-6-2021To 30-05-2022)

A. General Information

a) Name (Surname first) : Dr. Rajani Jayant Dalvi

b) Designation : Director of Physical Education

c) College / University : A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur.

d) Department : Director of Physical Education

e) Date of Birth : 26-01-1964

f) Date of Appointment : 01-10-1992

g) Date of Last Promotion : 01-10-2004

h) Total Teaching Experience : UG: 29 years PG: -

Permanent Address (with Pin code) : 3/30, Janki Smarth Nagar, Solapur
Mobile No. : 7350187007
Email : rajanidalvi@yahoo.com

A. Academic Qualifications :

Sr. No.	Exam.Passed	University	Subject	Year	Grade / Class
1	B.A.	Shivaji University	English	1985	II Class Hons.

2	M.A.	Shivaji University	English	1988	II Class
3	B.P.Ed.	Shivaji University	Physical Education	1989	1st class with Distinction
4	M.P.Ed	B.A.M. University	Physical Education	1991	1 st class
5	Ph. D	B.A.M. University	Physical Education	2009	-
6	M.A.	Y.C.M. University	Subject Communication	1989	II class

C. Research / Fellowship / Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	योगाचा जलतरण खेळाडूच्या शारीरिक आणि मानसिक कार्यक्षमतेवर होणाऱ्या परिणामांचा चिकित्सक अभ्यास	Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.
4	Research Training Program		
5			

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Director of Physical Education	Dr. Rajani Jayant Dalvi	Academic Level 14 Grade Pay 10000	1-10-92	31-1-2024	32 Years
2	Associate Professor	Dr. Rajani Jayant Dalvi				
					Total Experience in years	

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Short Term Course "Revitalizing Lifestyle Through Yoga"	15 Days (4^{th} – 18^{th} Oct, 2021)	Teaching Learning Centre, Ramanujan College, University of Delhi
2			
3			
4			
5			

Assessment Criteria and Methodology for Directors of Physical Education and Sport's

Sr. No.	Activity	Grading Criteria		
1	Attendance calculated in terms of percentage of days attended to the total number of days he is expected to attend. Total no of days attended / Total no of days expected to attend X 100	Percentage Obtained	Grade Claimed	Grade Verified
			Good / Satisfactory /Not satisfactory	Good / Satisfactory / Not satisfactory
	Grading Criteria: 90% and above – Good, Below 90% but 80% and above - Satisfactory Less than 80% - Not satisfactory			
2	**Organizing Intra - College Competition**			

Sr. No.	Organizing intra college competition	Date	Grade Claimed	Grade Verified	Page No.
i	P.A.H. Solapur University Yogasana Competition	17-12-2021	Good	Good	
ii	Organised Solapur Dist. Yogasana Competitions	19-10-2021			
iii	Inter Class Kho-Kho Kabaddi, Athletics	March 2021			
iv	Baseball, Softball Competitions	March 2021			
v					

Grading Criteria: Good - Intra college competition in more than 5 disciplines.
Satisfactory - Intra college competition in 3-5 disciplines.
Unsatisfactory – Neither good nor satisfactory

3	**Institution participating in external competitions**				
Sr. No.	Competitions	National / State / Zone/ Inter-zone level	Grade Claimed	Grade Verified	Page No.
i	Baseball, Softball	National State	Good	Good	
ii	Cricket, Kho-kho, Archery, Fencing	Zonal Level Inter collegiate	Good	Good	
iii	Swimming, Athletics, Yogasana	Dist. Level	Good	Good	

Grading Criteria:

Good - National level competition in at least one discipline plus State/District level competition in at least 3 disciplines.

Satisfactory- State level competition in at least one discipline plus district level competition in at least 3 disciplines. Or District level competition in at least 5 disciplines.

Unsatisfactory - Neither good nor satisfactory.

4	**Up-gradation of sports and physical training infrastructure with scientific and technological inputs. Development and maintenance of playfields and sports and physical Education facilities.**				
Sr. No.	Items Name		Grade Claimed	Grade Verified	Page No.
i	Guest/ Renowned Personality visit and Presentation, Technological Inputs	Minimum 10 Days Fitness Camp	Good	Good	
		National Sports Day			
		Guest lecture for Physical Education	Good	Good	
		Minimum 10 Days Advance technique of Particular Game			
		Any other related program			
ii	Development and Maintenance of Play fields	Indoor and Outdoor	Good	Good	

Grading Criteria: Good/Satisfactory/Not-Satisfactory to be assessed by the Promotion committee.

5	At least one student of the institution participating in national/ state/ university (for college levels only) teams. Organization of state/national/inter university/Inter zonal /inter college level competition.) Being invited for coaching at District / state/ University /national level. i) Organizing at least three workshops in a year. Publications of at least one research paper in UGC approved journal. Assistance in college administration and governance related work including work done during admissions, examinations and extracurricular college activities.

Sr. No.	Activity	No. of Activities	Grade Claimed	Grade Verified	Page No.
i	a) Participation of at least one student in National/ State/ University Teams b) Organization of Sports and Games (University & Dist. Level=3)	Dist./ state/ University/ National Level (110) Students	Good	Good	
ii	Invited for Coaching at National/ State/ University level	University/ State =5 Level	Good	Good	
iii	Organizing at least three Workshops in a year	Archery Boxing, fencing & Yogasana = 4	Good	Good	
iv	Publication of at least one research paper Assistance in college administration and Governance related work including work done during admission, examinations and extra-curricular activities	External Examiner Worked as member of admission Committee Cultural Activities =3	Good	Good	

	Good-Any two activities from i to iv , Satisfactory- Any one activity from i to iv, Not satisfactory-Not involved /undertaken any activity from i to iv.
Overall Grading: Good: Good in Item **1** and satisfactory/good in any two other items. **Satisfactory**: Satisfactory in Item **1** and satisfactory/good in any other two items. **Not Satisfactory**: If neither good nor satisfactory in overall grading.	

Note:

1. It is recommended to use ICT Technology to monitor to attendance of Sports and Physical Education and Compute the criteria of assessment.
2. The institution must obtain student feedback. The Feedbacks must be shared with the concerned director of Physical education and Sports and also CAS promotion Committee.
3. The system of tracking users grievances and Extent of grievance redressal details may also be made available to the CAS promotion Committee.

Overall Grading				
Sr. No.	**Grade Claimed**	**Overall Grade Claimed**	**Grade Verified**	**Overall Grade Verified**
Item - 1	Good	Good	Good	Good
Item - 2	Good	Good	Good	Good
Item - 3	Good	Good	Good	Good
Item - 4	Good	Good	Good	Good
Item - 5	Good	Good	Good	Good

Grade Verified by

1) Prof. Dr. Annie John **Signature**

2) Prof. Dr. Shirish Bhosale **Signature**

3) Prof. Dr. Ashok Yakkaldevi **Signature**

Signature of the Faculty

Dr. Rajas Dalvi

(Director of Physical Education)

Signature of Principal/ Director

Dr. Rajendra Shendage
PRINCIPAL
A. R. Duria Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /
University Associate Professor /Professor

Academic Year : 2021- 2022

(Duration : From jun 2021 To May 2022)

A. General Information

a) Name (Surname first) : Dr./Shri./Smt. Tukaram Narayan Shinde

b) Designation : Professor

c) College / University : A.R.Burla Mahila Mahavidyalaya,Solapur

d) Department : History

e) Date of Birth : 28/07/1974

f) Date of Appointment : 01/02/2002

g) Total Teaching Experience : UG: 21 yrs PG:

h) Permanent Address (with Pin code) :B-28

i) Mobile No. : 8087537029

Email: tukaram2012shinde@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.A.	Shivaji universiy,Kolhapur	History	1995	II
2	M.A.	Shivaji Universiy,Kolhapur	History	1997	I
3	SET		Pune	2001	Pass
4					
5					
6					

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	सोलापूरमधील राजकीय विकासाचा इतिहास (१८८५ ते १९५०)	सोलापूर विद्यापीठ,सोलापूर
4	Research Training Program		
5			

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
	Professor	Dr. T.N.Shinde	14000	01/02/2002		21
					Total Experience in years	21

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1			
2			
3			
4			
5			

Appendix II

Table I

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{18}{18} X100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100	Good	Good

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities : ……..	Good	Good	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities :……..	Good	Good	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities :…… 3	Good	Good	

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :.....3	Good	Good	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students :....3.	Good	Good	
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : .....Nil Minor : ....Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 2	Satisfactory		

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good	Good	Good	Good
Table – 1.2	Good		Good	

Signature of the Faculty

Signature of HOD/Director/Co-ordinator

A. R. Burla Mahila Mahavidyalaya ARBM Solapur

Signature of Principal/ Director/ Vice Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Vardhitha
Mahavidyalaya, Solapur

Table 2

Proforma for College Professor / University Associate Professor /Professor for calculating Academic/ Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

1. Research Papers in Peer-Reviewed or UGC listed Journals :

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1.	AN EXPLORATION OF HUMANISTIC OUTLOOK OF DR. B.R. AMBEDKAR	Kanpur Philosophers	2348-8301	5.45			8	8	8
2.	EDUCATIONAL THOUGHTS OF DR. BABASAHEB AMBEDKAR	JOURNAL OF EDUCATION. RABINDRA BHARATI UNIVERSITY	0972-7175	5.8	--	Journal of Education-Rabindra University	8	8	8
						Sub Total	16	16	16

Note –

i.) Faculty of Sciences/ Engineering / Agriculture / Medical /Veterinary Sciences - 08 per paper

ii.) Faculty of Languages / Humanities / Arts /Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines – 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National / Chapter in Edited Book / Editor of Book by International / Editor of Book by National Publisher	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
					Sub Total (a)			

Note –

Score for Books published by –

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher – 10, Editor of Book by National Publisher – 08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in Indian / Foreign Languages, [Chapter / Research paper/ Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
					Sub Total (b)			

Note –
Score for Books published by – Chapter or Research paper- 03, Book - 08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--
	Sub Total (a)			

Note –
Score for each – Development of Innovative pedagogy – 05

(b) Design of new / revised curricula and courses

Sr. No.	Design of new / revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
	Sub Total (b)			

Note –
Score for each – Design of new / revised curricula / courses – 02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)	--	--	--	--	--
2	MOOCs (developed in 4 quadrant) per module /lecture					
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)					
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)					
		Sub Total (c)				

Note - Score for

i. Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit) – 20
ii. MOOCs (developed in 4 quadrant) per module /lecture - 05
iii. Content writer/subject matter expert for each module of MOOCs (at least one quadrant) - 02
iv. Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) - 08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book	Website Development Workshop	12	12	12	
2	e-Content (developed in 4 quadrants) per module					
3	Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant)					
4	Editor of e-content for complete course/ paper /e-book					
		Sub Total (d)				

Note - Score for

i. Development of e-Content in 4 quadrants for a complete course/e-book -12
ii. e-Content (developed in 4 quadrants) per module - 05
iii. Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant) - 02
iv. Editor of e-content for complete course/ paper /e-book -10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis / Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of relevant documents
1	Ph. D.	---	---	---	---	--
2	M. Phil./ P.G. Dissertation					
			Sub Total (a)			

Note - Score

i. Ph. D. - 10 per degree awarded, 05 per thesis submitted
ii. M. Phil./ P.G. Dissertation - 02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
	--	--	--	--	--	--	--	--
					Sub Total (b)			

Note - Score

i. More than 10 lakhs - 10
ii. Less than 10 lakhs- 05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
	--	--	--	--	--	--	---	--
					Sub Total (c)			

Note - Score

i. More than 10 lakhs - 05
ii. Less than 10 lakhs- 02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
					Sub Total (d)			

Note - Score
Consultancy - 03

5. (a) Patents

Sr. No.	Title	International / National	Year	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--
		Sub Total (a)				

Note - Score
International – 10, National - 07

(b) *Policy Document (Submitted to an International body / organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International / National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
		Sub Total (b)				

Note - Score
International – 10, National – 07, State - 04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
				Sub Total (c)			

Note - Score
International – 07, National – 05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented / Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country) / National / State/ University	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--
				Sub Total			

Note - Score
International (Abroad) – 07, International (within country) -05, National – 03,
State / University – 02

Additional Note -

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

i) Paper in refereed journals without impact factor - 5 Points
ii) Paper with impact factor less than 1 - 10 Points
iii) Paper with impact factor between 1 and 2 - 15 Points
iv) Paper with impact factor between 2 and 5 - 20 Points
v) Paper with impact factor between 5 and 10 - 25 Points
vi) Paper with impact factor >10 - 30 Points

a) Two authors: 70% of total value of publication for each author.
b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co- supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

SUMMARY OF Table 2 : Academic/Research Score

Details	Score Obtained	Score Verified	Remark
1	16	16	
2 (a+b)	--	--	--
3 (a+b+c+d)	12	12	
4 (a+b+c+d)	--	--	--
5 (a+b+c)	--	--	--
6	--	--	--
Grand Total	28	28	28

Score Verified by

1) Prof./ Dr. Annie John Signature

2) Prof./ Dr. Ashok Pabbaraker Signature

3) Prof./ Dr. Dr. Bhanji S B Signature

UNDERTAKING

I ***Dr. Tukaram Narayan shinde*** undertake that the information provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Table 2 (Academic/ Research) based score | 28 |

Place : Solapur

Date : 15-5-22

Signature of the faculty with Designation

Place Solapur

Date : 15.5.22

Signature
Head of the Department

Place : Solapur

Date : 15.5.22

A. R. Burla Mahila Mahavidyalaya ARBM Solapur

Principal / Director/ Vice- Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

N. B.: The individual Table 2 (Academic/ Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.

Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishthe
Mahavidyalava, Solapur.

DigitalPushkraj

BEST AWARD 2021

Certificate of Completion

Website Development Workshop

This is to Certify that

Tukaram Narayan Shinde

has successfully completed the website development workshop
offered by **DigitalPushkraj.com**
from 26 July to 15 August 2021

Pushkraj

Digital Signature
CEO & Founder, DigitalPushkraj.com

Batch30 - 16

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AN EXPLORATION OF HUMANISTIC OUTLOOK OF DR. B.R. AMBEDKAR

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ABSTRACT:-

Dr. Ambedkar was an open door fighter of the most real kind, not just yearning for setting India constrain from British norm, yet of changing India into a country where opportunity holds significance for everyone. He dedicated his life for moving of the Dalits. Ambedkar wished social reformers to make general assumption to fight the gross imbalances in the overall population. It is very shocking that the media before and furthermore the present has expected Ambedkar mostly as a serious intellectual of the Hindu religion and an unprecedented social maverick. They have dismissed Dr. Ambedkar's complex personality. Here is our little effort to focus his work in Modern India. The scope of Ambedkar's battle for getting human pride is extremely huge. He needed to begin from the Right to be Human to achieve most noteworthy sympathetic level. Dr. Ambedkar's thoughts, works and viewpoint could well be described as having a place with that pattern of thought called Social Humanism. He fostered a socio-moral way of thinking and undauntedly represented human poise and opportunity, financial equity, material flourishing and profound discipline. His name will sparkle everlastingly in the atmosphere of world history as an extraordinary social rationalist as well as an incredible progressive who devoted as long as he can remember for the enhancement of the overflowing huge number of the dark horses

Keywords : Liberation, disparities, humanist, Dalits, Reformer.

Introduction:-

The current paper means to concentrate on the significant effects on Dr. B.R. Ambedkar's life from his initial life to his development that served to from his humanistic viewpoint towards poor people, down trampled, untouchables in India. The paper likewise investigates his humanistic impact in outlining the extraordinary constitution of India. The shaping of humanistic standpoint of Dr. B. R. Ambedkar begins from his essential schooling and comes full circle in his development doing explore in different subjects till being the leader of the "Masuda Samiti" of Indian constitution. The highlights of Ambedkar's humanistic standpoint can be made sense of in the accompanying individual, scholarly, socio-political circumstances through which he fostered his character.

Dr. B. R. Ambedkar is one of the most prominent scholarly figures of current India. The current

year is being commended as 125th Birth Anniversary of Dr. B. R. Ambedkar. Educationist and humanist from everywhere the world are celebrating 125th Birth Anniversary of Dr. B. R. Ambedkar by coordinating different occasions and projects. In such manner the Center for Positive Philosophy and Interdisciplinary Studies (CPPIS) Pehowa (Kurukshetra) showed a drive to be a piece of this uber occasion by coordinating a public level essay contest for understudies, distribution of books, banners and exploration diaries on Dr. B.R. Ambedkar. Dr. B.R. Ambedkar's thoughts, works and viewpoint could well be described as having a place with that pattern of thought called Social Humanism. He fostered a socio-moral way of thinking and enduringly represented human nobility and opportunity, financial equity, material success and otherworldly discipline. He showed the edifying way for Indian culture by means of his goals of opportunity, balance and organization and made India a vote based country.

OBJECTIVES OF THE STUDY:

- Fundamental target of this program is to permeate and foster the Philosophy and Principles of Dr. B. R. Ambedkar through his idea.
- To concentrate on humanistic and reasonable standpoint brought about by Dr. B. R. Ambedkar.
- To research logical and practical contemplations of Dr. B. R. Ambedkar that lead to flexible improvement of human culture.
- To scatter the protected proficiency at grass root level of society.
- To recognize the immaculate viewpoint of Dr. B. R. Ambedkar through his distributed and unpublished work.
- To create the multidisciplinary approach of reasoning for getting arrangement of social issues.

To lead explores and extends on Economic, Social, Religious, Educational, Political and other authentic issues of country overall and of more fragile section. To know the impact of the initiating work of Dr. B. R. Ambedkar in the field of human honorability, against rank segregation in India. ii. To feature his occupation as one of the originators of Modern India. iii. To look at and study his Legacy and Contribution to India. He was unequivocally believed that political associations were responsible for changing the ongoing social establishments by using legitimate ability to yield the outcomes. Political associations will get through when they actually work for social reorganization (Ambedkar, 2015). Dr. Ambedkar was an open door competitor of the most certifiable kind, not just yearning for setting India oblige from British rule, but of changing India into a country where opportunity holds importance for everyone. While Mahatma Gandhi drove individual Indians in a fight against separation in South Africa, Dr. Ambedkar drove a battle, too, against predisposition inside his own country. By securing value for his region, he was making a continuously comparable world for all of us

DR. AMBEDKAR AS A SOCIAL

Dr. Ambedkar genuinely believed in peaceful procedures for social change. He was maintained to safeguarded lines in the formative system of social change. He thought the factors like harmony which are key for public activity. It moreover tries to proceed with foundations that will improve 'social solicitation'. He was against the wild systems in friendly change for it impediment the

peacefulness and makes issue. He lacked trust in political tumult methods. A government assistance state of all can't be created on the grounds of dread, propel and extreme strategies. As shown by him wild procedures to a calm society isn't simply improper yet furthermore casual and indecent (Buddhism and Communism, 1956). He was a certified Renaissance man, a person who surpassed assumptions in a large number of zones of solicitation. Despite the way that he was disdained by ordinary Hindus and set apart as a destroyer of Hinduism, history experts as of now grasp the pressing position Dr. Ambedkar played in seeing Hindu society. Far from being a double crosser, he expected a fundamental work in recharging Hinduism, reestablishing it by testing all that was off the mark and off the mark inside it. As a matter of fact, he understood a renaissance of Hinduism by prompting the Hindus to reconsider a part of the fundamental statutes of their religion.

He had an extraordinary trust in friendly reformers to make famous end for against of the net disparities in the overall population. He requested them to lay out relationship to oversee sincere occurrences from segregation. The affiliations ought to deal the noteworthy segment of society to permit to the aggrieved and deterred classes to work in different parts. The Hindu society ought to give a space to beat segments down by using them in their various regions fit to the furthest reaches of candidates.

As shown by Dr. Ambedkar, social change and social value are definitely fundamental to the populism that any larger part runs framework should point it. As a social leftist Dr. Ambedkar stressed on a much greater thought of stable amusement of country with extensive turn of events and social coordination in the Nation without position separation. As the genuine designer of the Indian constitution, Dr. Ambedkar fostered the safeguards for developing a dynamically fair society to countless oppressed and put classes down. In this technique, Dr. Ambedkar creates not similarly as a Valliant upholder of the Indian regulation based republic, yet furthermore gets the especially unquestionable spot in the Indian Pantheon as a remarkable insightful mass trailblazer who blended the social internal voice of Modern India.

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DR. AMBEDKAR AS A NATION BUILDER

He was out discussed his contemplations of nation building. He had unimaginable premonition and his cautions about the destiny of India ring so clear today. In a talk before the constituent social event he prompted his fellow overseers against the usage of non-laid out methods for challenge, for instance, normal resistance and Satyagraha, since they were fundamentally an anarchic in nature. He energized against the Indian penchant to take part in legend worship. He was restless about the likelihood that that everybody of India would lay their opportunity at the feet of someone they respected or depend them with remarkable endless powers. He moreover underlined the meaning of making a political democratic government as well as a social and financial one. His PhD suggestion was charged up to set up for the Finance Commission of India and his works assisted a ton in surrounding rules for the RBI With acting 1934.He was one of the originators of Employment Exchanges in our country. He expected a key work in underpinning of the National Power Grid System, Central Water Irrigation, Navigation Commission, Damodar valley adventure, Hirakud errand and Sone stream adventure.

Dr. B.R. Ambedkar's Early Life and Education:-

Dr. B.R. Ambedkar was brought into the world on fourteenth April 1891 at Mahu in Madhya Pradesh. His local was Ambawade close to Dapoli in Ratnagiri area, in Maharashtra. His mom Bhimabai kicked the bucket in his initial age and his dad Ramaji tended him while filling in as a 'Significant' in Army. Dr. B.R. Ambedkar finished his essential schooling at Satara in Maharashtra. As a piece of his affection for his instructor, he changed his family name Ambawadekar to Ambedkar. His dad moved to Mumbai, where Dr. B.R. Ambedkar finished his Matriculation. At Mumbai, he became capable in English language, through his wide perusing, support and motivation of his dad. He further looked for confirmation at Elphistan College, where the Maharaja Sayajirao Gaikwad of Baroda offered him Twenty Five Thousand as a Scholarship to help Bhimrao. He finished his B.A. from Elphistan College, in 1912. He endured as being called as 'unapproachable' while he was taking instruction at Satara and Mumbai. That experiencing made himself to foster his character by confronting the desolations of social segregation as an 'unapproachable'. That was the defining moment in his own life which drove him to shape his brain and mind to be humanistic for those confronting comparable circumstance such as himself. Going against the norm, he met the extraordinary individuals like Maharaja Sayajirao Gaikwad of Baroda who endorsed grant for him to finish his three years in America. Dr. B.R. Ambedkar humanistic nature incorporates the impact of the philanthropic perspectives on individuals like Maharaja Sayajirao Gaikwad. With the motivation of such extraordinary individuals, Dr. B.R. Ambedkar concentrated on Economics, Sociology and Political Science and got PhD of Columbia University in 1915 on "Exchange Ancient India".

Dr. B.R. Ambedkar's Later Life and Education:-

Dr. B.R. Ambedkar became thoughtful towards the down trampled and the untouchables in his later life. He finished M.Sc from London School of Economics and Political Science by requiring one year's grant from Maharaja Sayajirao Gaikwad. He acknowledged the assistance of Baroda State, when he got back from London. There he was given awful treatment by different authorities he being an 'unapproachable' from down trampled (Dalit) family. That expanded and he needed to surrender that work and turned into a teacher of Economics in Sidenham College of Commerce in Mumbai. This very year (1919) Dr. B.R. Ambedkar started to participate in everyday public activity. He partook the gatherings of Eradication of Untouchability, which were held at Mangaon and Nagpur in Maharashtra. Those gatherings ended up being the following stages in his accomplishments as the most humanistic discouraged (dalit) pioneer. At one side, training impacted him and at other his socio-political vocation outlined his personality to be more humanistic, towards the retrogressive of India. Further, Chatrapati Rajashri Shahu Maharaj of Kolhapur showed his compassion and humankind towards.

Dr. B.R. Ambedkar to give him grant to go to London and to get D.Sc degree on "Issue of Rupee" and to be a Barister in 1923. In 1924 he functioned as a Lawyer in the High court in Mumbai. From that exact second he gave his leftover life to work for the cancelation of Untouchabality in India. He laid out the "Bahishkrit Hitkarini Sabha" on twentieth July 1924. The major humanistic targets of that association were to instruct the untouchables, to empower the untouchables by joining them to

make peaceful battle for the social and financial privileges and equity and to make developments for their equivalent freedoms. The freedom and balance of the retrogressive, discouraged and untouchables were the points of every one of his endeavors and exercises done by him all through his life. Every one of his deeds show his compassion, empathy, love, dedication and mankind towards the people who were away from any open door in their lives many years throughout the entire existence of India. He trained his kin to go against the treachery done to them. He made mindfulness, fearlessness and self pride among them. He instructed to help their freedoms through the peaceful battles and developments. Indeed, even in the battle he focused on the significance of the humanistic viewpoint, resistance and persistence. He focused on the significance of the retrogressive in their viewpoints and conduct.

Humanistic Activities of Dr. B.R. Ambedkar;-

Dr. B.R. Ambedkar cleaned the Mahad Lake on 25th and 26th Dec. 1927 and liberated it for the down trampled and the regressive. He consumed the most questionable "Manu Smriti" on 25th Dec. 1927, which supported the bondage of 'shudras' (dalits) and ladies class of society. He did 'Satyagrah' for passage in the sanctuary at parvati for the down trampled. He began Reading Rooms and Libraries for the grown-ups and began grown-up schools on twentieth July 1924. He laid out the 'People groups Education Society' in 1946. He laid out Sidharth Mahavidyalaya at Mumbai and Milind Mahavidyalaya at Aurangabad. He began the day to day news paper 'Muknayak' in 1920 and 'Bahishkrit Bharat' in 1927 and 'Samata' in 1928. He examined the issues of treachery done to the down trampled (dalits) in those news papers. He functioned as the Minister of Law in the British Government and worked of the untouchables. On the flaws in schooling system, banns on Wine, downsides of Budget, Primary training and so on. The addressed the down trampled (dalits) in the first 'Round-table Conference' held in 1930 at London and recounted the thoughtful accounts of the enduring of the retrogressive there. The untouchables got discrete held bodies electorate in 1932 when Ramsey Macdonald Published 'Jatiya Niwada' against which M.K. Gandhi abstained saying that, that was the division between the Hindus and the untouchables. Dr. B.R. Ambedkar lay out discrete 'Majoor Party' and won 13 seats in the appointment of 1937, and voiced for the privileges of ranchers and workers in the Legislative Assembly. He turned into the head of the discouraged (dalits) when he laid out "All India Scheduled Caste Federation" and won 13 seats in 1952 political race. He went against the Krips Mission, Cabinet Mission and Wevhel Yojana which were against the freedoms of poor people and oppressed. He turned into the Minister of Law in the Ministery of Pandit Nehru in fifteenth August 1947, and effectively satisfied the obligation as the President of Masuda Samati and gave the best 'Indian Constitution to India'. The Indian Constitution is the best illustration of the statement of Dr. B.R. Ambedkar humanistic standpoint shown in regards to all the retrogressive known and obscure who were away from all sort of progress and advancement. He found it hard to get compassionate right to untouchables living in Hindu Religion, so he surrendered Hindu religion and pronounced in a gathering on thirteenth October 193.5 at Yewala saying, "I won't pass on as a Hindu". He left Hindu religion on fourteenth October 1956.

Conclusion:-

The humanistic disposition shown by Dr. B.R. Ambedkar in the field of social improvement is his novel work. He consumed his time on earth to make and empower the untouchables to live as a free individual leaving the reliant and powerless life. He attempted to join the regressive and to container a development to get their legitimate freedoms. He trained all to live as an individual. It was the message of the Buddha religion. The insurgency made by Dr. B.R. Ambedkar is communicated through the constitution of India. He makes conscious the 'human' in the untouchables to carry on with life in pride. This is most unchangeable get-together. Dr. Ambedkar's was a short life however at that point a generally striking one. He rose from buildup, from being managed more terrible than an animal to transforming into the father of the Indian Constitution. Dr. Ambedkar was actually a diverse character. A genuine emancipator of Dalits, a fantastic National trailblazer and follower, a phenomenal maker, a mind boggling educationalist, an uncommon political mastermind, an unbelievable strict aide or more all of the a staggering humanist with no lined up among his contemporary. All of these highlights of Ambedkar's character had strong humanist underpinnings. It is simply lamentable that the press previously and furthermore the contemporary has expected Ambedkar transcendently as an exceptional social maverick and a brutal savant of the Hindu religion. Intellectuals of Dr. Ambedkar have ignored his fundamental humanistic motivations and strong accommodating sentiments behind his every showing or talk for an astounding span. Thusly we close Dr. Ambedkar was one of the main makers of Modern India.

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Kanpur Philosophers

CERTIFICATE OF PUBLICATION

This is to certify that the article entitled

AN EXPLORATION OF HUMANISTIC OUTLOOK OF DR. B.R. AMBEDKAR

ज्ञान-विज्ञान विमुक्तये
UGC
University Grants Commission

Authored By

Dr. Tukaram Narayan Shinde
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EDUCATIONAL THOUGHTS OF DR. BABASAHEB AMBEDKAR

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ABSTRACT:-

Dr Ambedkar said, "Instruction makes an individual dauntless, shows him the example of solidarity, makes him mindful of his privileges and rouses him to battle for his freedoms." He accepted that schooling is a development. In the event that it doesn't satisfy its targets, it is pointless The current training doesn't yield needed results primarily in light of the fact that it is separated from the genuine social content and social objectives. We as the residents of the republic are unavoidably dedicated to democracy, civil rights, balance of chance, secularism or more all to a government assistance state. Educational strategy and instructive projects shouldn't only prepare a person to change with society to its traditions and shows, yet it ought to empower him to get beneficial changes the society. Each instructive establishment from auxiliary school to University College ought to be developed to turned into an organization of progress; it is the fantasy of Dr. B.R .Ambedkar. Dr Bhimrao Ramji Ambedkar, famously known as Babasaheb Ambedkar, is one of the conspicuous pioneers during the National Movement. Ambedkar Jayanti is commended the nation over each year on April 14 to offer appreciation to Dr Baba Saheb Ambedkar. Free India's most memorable Law Minister, Dr BR Ambedkar, is the significant designer of the Constitution of India. On this exceptional day, we ought to recall the commitments of Dr BR Ambedkar. Here, we have recorded rousing Ambedkar quotes on schooling.

Introduction:-

"Training is something which should be brought inside the scope of each and every one." "The object of essential instruction isto see that each kid that enters the entryways of a grade school leaves it just at a phase when it becomes proficient and proceeds with The current paper manages the way of thinking of Education. Dr. Babasaheb Ambedkar's Educational way of thinking is reflected in his Educational contemplations. Training is the comer stone of progress and upliftment. It prompts expanded mindfulness and social cognizance of individuals and accommodates more dependable authority of the country. Clearly, schooling incorporates information bestowed through perusing, talking, tuning in and composing. Notwithstanding, instruction typifies and influences the day to day activity and propensities for individuals and the interrelationship among the people groups. Consequently we are continually being taught and teaching one another. This cycle empowers our development and progress, however it may not be consistent development.

Dr.Bhimrao Ramji Ambedkar is one of the producers of current India. Brought into the world in a poor and denied family, Dr. Ambedkar contacted a huge number in his life considered hard for people. He is considered among the most taught individuals of present day India. Dr.Ambedkar accepted his PhD in Economics from the lofty Columbia University and famous London School of Economics. Dr.Ambedkar is notable all around the world as a talented speaker, essayist and edified researcher. His field of study was not restricted to financial aspects and regulation just, yet he additionally had full expert on subjects like schooling, humanism, constitution, political theory, religion and reasoning. Mahatma Buddha, Jyotiba Phule, Sahu Ji Maharaj, eminent educationist Professor John Dewey, Elvin Seligman and Booker T. Washington had extraordinary impact on the existence of Doctor Ambedkar. Dr.Ambedkar, who had been related with training for a lifetime, is a way of thinking in itself. The investigation of his thoughts towards training is extremely fundamental to grasp the nature and the advancement of schooling in our general public. His primary thoughts regarding training are

Importance of Education

Dr.Ambedkar thought that education was of tremendous importance as a foundation of progress. He thought that because people neglected the material needs of life and grew indifferent to the knowledge that enabled them to secure it, our country remained backward and her progress came to a standstill. He did not visualize education simply as a means for the

Importance of Education

Dr. Ambedkar thought that education was of tremendous importance as a foundation of progress. He thought that because people neglected the material needs of life and grew indifferent to the knowledge that enabled them to secure it, our country remained backward and her progress came to a standstill. He did not visualize education simply as a means for the development of a child's personality or as a source of earning ones livelihood. Rather, he considered education as the most powerful agent for bringing about desired changes in society and a prerequisite for organized effort for launching any social movement in modern times. For him education was an instrument to liberate the dalits from illiteracy, ignorance and superstitions and thus enable them to fight against all forms of injustice, exploitation and oppression. He felt if the dalits are educated than they could leave their traditional occupation and take up secular occupations thus breaking the age-old caste based structure of divisions of labor in our society. Babasaheb always held that education should be co-related to the social; political and economic needs of a developing nation. It should be an instrument of social change. It should be so devised, as to meet the realities of the times. With this end in view the People's Education Society, which was founded by Dr. Ambedkar started Diploma courses to equip students for responsible positions in various fields of professional activity. He thus instituted the Siddharth College of Mass Communication and Media and the Siddharth Institute of Industry and Administration. He felt that for the betterment of society only education at school would not be enough. Informal education at home along with the education through newspapers and other sources was also necessary.

Aims of Education

An Aim is a foreseen end that gives direction to an activity and motivates behavior. Thus an aim of education is a goal or directive to education.

The ultimate aim of education in ancient India was not knowledge as preparation for life but for complete realization of self ancient educationist considered 'Vidya' knowledge as the third eye of man which gives him insight motto all affairs and teaches him how to act righteously. Thus the aim of Education was self- realization. The immediate aim of education was to prepare the different classes of people for their actual needs of life.

In Medieval India the aims of education stressed upon religious ideals and vocational growth. However education during British rule wasn't related to the needs of India, therefore it was opposed

Aims of Education

An Aim is a predicted end that provides guidance to a movement and inspires behavior. Thus a point of schooling is an objective or mandate to instruction. A definitive point of schooling in old India was not information as planning for life yet for complete acknowledgment of self old educationist considered 'Vidya' information as the third eye of man which gives him understanding saying all issues and shows him how to act righteously. Accordingly the point of Education was self-acknowledgment. The prompt point of education was to set up the various classes of individuals for their genuine necessities of life. In Medieval India the points of training focused upon strict beliefs and vocational growth. Anyway training during British rule wasn't connected with the requirements of India, thusly it was went against Education in Free India got subjective changes. Numerous boards of trustees and commissions

were named during this time and points of modernization, public integration, development of social and virtues; expanding efficiency; advancing secularism were enforced in training. These points are additionally worried by Babasaheb.

Dr. Ambedkar maintained the popularity based idea in training propounded by Dewey. Any schooling given by a gathering will in general mingle its individuals. Consequently it is the obligation of the society to give schooling. Dr. Ambedkar himself was an illustration of what schooling could do to the under-special part of the general public. Schooling isn't just a layer for their social mobility yet in addition opens the entryways for their modernization. It likewise influences in decreasing their reliance on the country tip top and offers them an opportunity for word related change. It makes them aware of their embarrassment and subjugation and at last arises as an instrument of liberation and strengthening. As far as he might be concerned, the surest way for salvation of the persecuted and 'untouchables' lies in higher education, higher work and better approaches to making money. He was, however, disillusioned by the informed segment of his kin.

Role of a teacher:

Dr. Ambedkar thought about the instructor fundamental for the general improvement of the understudy. That's what he trusted on the off chance that we have great instructors, we will actually want to make great understudies. He had incredible respect for the educators and was upheld giving a high spot to the instructors. He was of the view that educator assumes the main part in the improvement of a solid and complete human character. A decent instructor ought to have positive and populist disposition towards all segments of the general public. he suggested that capabilities and different capacities of educators ought to be checked solely while designating them in schools or colleges.

To close, one might say that instructive way of thinking of Dr Ambedkar is the mix of old and present day training. The commitment of Dr. Ambedkar is huge as he featured the necessity of instructive improvement of an enormous segment of Indian culture that has for quite some time been denied of schooling. Dr. Ambedkar assumed a significant part in forming numerous laws of schooling and social liberation of discouraged individuals at the hour of constitution-production. It's critical to understand that on the off chance that an enormous piece of society is denied of training, society will always be unable to create comprehensively. Spanning the social separation is extremely fundamental, generally friendly congruity can't be laid out in the public arena. Dr Ambedkar hence focused on that the state ought to give individuals general subjective schooling and furthermore give specialized training so friendly and financial uniformity can be laid out in our general public and our nation can gain ground.

Curriculum

Educational plan is the method for the instructive cycle, which will assist us with accomplishing the goals we have set before us. The instructive cycle is set into movement towards its point through the educational plan or course. The educational plan is, from a strict perspective, a pathway towards an objective. A curriculum is every one of the encounters a youngster has, paying little heed to when or how they occur. Educational program is a way to understand the instructive points. Dr. Ambedkar gave importance to science and innovation courses. Prior, he had laid out the 'Bharatiya Samaj Seva Sangh' whose witticism was to peruse, read out and hear, comprehend, understand and give acknowledgment. He felt education was important to ingrain among the discouraged an identity regard and nobility and it could hurry their osmosis into the standard of Society. He was a public man. He was of the view that the educational program ought to go quite far in creating judiciousness among learners. Rationality will in general provide the ability to recognize truth from misrepresentation. Hence, Dr. Ambedkar has stressed the way that to understand the point of training like modernization; character formation and self acknowledgment; science and innovation in educational plan would go far in developing levelheadedness

in the student.

Dr. Ambedkar's Ideas on the Syllabus

Schedule is a consolidated layout or proclamation of the primary concerns of a course of study or of books or different reports. Dr. Ambedkar went against the immovable prospectus as it brings restrictions on the educating. He said. It is, in this manner, important that the college ought to give broad rules of the subjects concerned and educators should be given an opportunity to instruct what he thinks legitimate in the radiance of those rules. For this reason Dr. Ambedkar called attention to "the teachers of the college should, under appropriate shields, to have whole control of the education and assessment of their understudies.

The most common way of educating learning happens in human affiliation. This human association is conceivable through conventional schooling. Formal educating and preparing facilitates transmission of all assets and accomplishment in a perplexing society. By this we can say that Dr. Ambedkar had confidence in intelligent educating and realizing where the educator is a facilitator and guide, to work with the learning of an understudy. He likewise focused on self-learning for which he always furnished his libraries with the right sort of books and simple admittance to them.

Dr. Ambedkar's Views on Examination

He seriously reprimanded the assessment framework, which was firmly connected with the standard of training. It is one of the resources to arrive at an end. Yet, educationists in those days believed that the increasing of the expectation of assessments is comparable to the raising of the standard of schooling. Dr. Ambedkar went against the possibility of serious assessment framework, as he believed that the "College can't prevail with regards to advancing exploration or in advancing training, if it makes the assessment framework the most important thing in the world of its presence". While giving alternatives for superior training Dr. Ambedkar suggested: 1. Other than assessments, understudies work in schools should be considered. 2. For higher degrees there ought to be proposal and oral assessment. 3. Number of assessments ought to be decreased to the degree conceivable, because of which a student would get a chance to learn various parts of training.

Essential Education

Essential schooling possesses a huge spot in the instructive recreation of a developing country. Since instructive cognizance created in India, an extraordinary arrangement of thinking has gone into creating satisfactory projects of essential education. When the constitution of free India was really taking shape. The master composers of this holy archive did not ignore the incredible public undertaking to accommodate essential schooling to suit the necessities and aspirations of individuals of free India. Article 45 of the Directive Principles of State strategy held out an extraordinary commitment for the small kid. Sadly a couple of miles are yet to be voyaged before the commitment can be satisfied. It is the essential training which is the primary phase of the whole superstructure of educational arrangement in India. As indicated by Indian Constitution (Art. 45) Primary training alludes to "free and mandatory schooling for all kids until they complete the age of fourteen years". It was in September 1882 that Dadabhai Naoroji requested before the principal education commission of the country that essential schooling ought to be made free and mandatory in India as soon as could be expected. However his interest was unnoticed, yet it did communicate that Indians were awakening towards the need of free and mandatory training.

Higher Education

Babasaheb focused upon the personalities of his kin, the significance of confidence and self-height. He urged them to take advanced education for their advancement. He thought that the progress of a local area generally relied on how its individuals progressed in education. That is the reason he laid

more weight on advanced education than on essential training. In the authenticity of higher schooling. Dr. Ambedkar was supportive of giving educators important opportunity to outline their own schedules and evaluate the presentation of their understudies. He was against recommending and following an unbendingly organized schedule. He established the People's Education Society (P.E.S) in 1945, what began a school on June 20, 1946. The establishment was established by him with the end goal of advancing higher education among the lower working classes and particularly among the planned positions. Later on the P.E.S started secondary schools, night secondary schools, inns, universities and different establishments. However he started the People's Education Society, still he had the perspective that the more noteworthy obligation for providing instructive open doors ought to be that of the Government.

Conclusion

Idealism shifts the emphasis from the natural or scientific facts of life to the spiritual aspects of human experience. To the idealist, the reality is spiritual in nature rather than physical, mental rather than material. Ideas are eternal and unchanging. Prof. Arnold Reid regards pragmatism as activity engagement, commitment and encounter. Pragmatism is based on the concept of practice or workability of an idea or theory. It further believes that man is primarily an active being, growing, animated, mobile being who must first live life and only secondly speculate it. Thus, pragmatism sees throughout as intrinsically connected with action. The value of an idea is measured by the consequences produced when it is translated into action. Pragmatism is mainly based on the philosophy of John Dewey. The educational thoughts of Dr. Ambedkar are more realistic pragmatic than idealistic. He never believed in mere bookish education. He knew the importance of informal education along with formal education. He laid proper stress on technical and military education also. He encouraged co-curricular activities in all his institutions to enlarge the sphere of knowledge. He desired that the students studying in his institutions should come out with fully developed personality in all respects. In fulfillment of this ideal; he established a College Parliament in Siddharth College of Arts and Science.

His views about education of women may be controversial today, but they might be relevant to that time. The modem concept of education is comprehensive and lays more stress on the all-round development of a child. Dr. Ambedkar also believed in this concept. He was persistent that Government should give special facilities to the Backward Class students; at the same time he was of the opinion that the Backward Classes should make their progress themselves. Thus he was one of the great educationists of India. He believed that education was one of the strongest means to uplift his community as well as the whole nation. For Dr. B.R. Ambedkar, education was the main key to open the doors of light, vision and wisdom. Take education, be united and do the struggle" is the main message of his to the society and nation. He says that education and society have a bounded relationship because the progress and development of society is possible only through education. The power of making the man free from exploitation and slavery comes from education. He believed that education can act as an change agent to bring equality in the society. He had done plentiful to awake the depressed class, to make them aware of their situation, to raise their voice and showed them education as a path for their political, economical and social upliftment. He motivated the Dalits to merge with the upper caste in social, economic and political aspects through the slogan of educate, agitate and organise. Also he ensured educational rights of all sections of Indian society by providing certain rights under the Article 30 and 29 in Indian constitution.

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Academic Performance Indicators and Performance Based Appraisal System

Administrative Staff

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) 01-01-2017 to 31.12.2017

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	Gajul. Venkatesh Mallesham
२. संवर्ग (Cadre)	Group. C
३. जन्म दिनांक (Date of Birth)	29-05-1966
४. सध्याचे पद (Present Post)	Office Superintendent (OS)
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01-07-2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	Administrative Dept

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	Dr. Rajendra Shendage	Principal	01-01-2017 to 31.12.2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	—11—	—11—	—11—

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)			
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	Seperate Sheet attached		

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.) ——

दिनांक (Date):- 01-01-2018

ठिकाण (Place):- Solapur

Gajul. V. M.
(Office Superintendent)

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

Seperate Sheet attached

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्त्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

9 ऑगष्ट 2016 पासून महाविद्यालयाचे स्थालांतर नवीन इमारतीत (राजेंद्र-चौक येथे) झाल्याने सर्व साहित्य, दफ्तर, संगणक, लॅन, इंटरनेट सेट अप करुन होतले. Successfully submitted provided information for NAAC third cycle & participated actively

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

workshops, Training, development programmes for Non-teaching staff to be organised frequently.

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- 01-01-2018

Gajul. V.M (O.S)

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

होय

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

महाविद्यालयाचे राजेंद्र चौक येथे स्थलांतरामुळे सर्व साहित्य, दफ्तर, हिशोब प्रणाली इत्यादी व्यवस्थित सेट अप

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

नाही

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

होय

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	7	7	
२	केलेल्या कामाचा दर्जा (Quality of Output)	3	3	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ क्र Sr. No.	गुद्दे Points	प्रतिवेदन अधिकारी Reportlng Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	4	4	
२	जबाबदारीची जाणीव (Sense of responsibility)	2	2	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	3	3	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	3	3	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	3	3	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

Good Communication, Ability to cope up with new versions, softwares, new setups. Good attitude towards disabled person, women & Backward classes. Feels tense during work pressure

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 04/01/2018

ठिकाण (Place):- Solapur

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) -
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

10

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 04.01.2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, (Gajul.V.M) 06/01/2018 संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील :-

(Details of leave and absence due to other reasons during period under report)-(Jan.2017- To Dec. 2017)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा	1. 17.03.2017 2. 16.05.2017 3. 29.07.2017 4. 12.09.2017 To 13.082017 5. 11.10.2017 6. 13.10.2017 To 14.10.2017	किरकोळ (CL)	
	1. 21.03.2017 To 25.03.2017 2. 21.11.2017 To 08.12.2017 3. 18.12.2017 To 19.12.2017	अर्जित (EL)	
ब) इतर कारणे विशद करा जसे की, विनापरवानगी गैरहजरी /फरार.(Other reasons(specity) Such ad unauthorized asbsence etc.)	-----	-----	-----

(Shr Gajul V.M.)

Office Superintendent

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- स्थानिक व्यवस्थापन, महाविद्यालय विकास समिती, स्थायी, परचेस, विद्यार्थी मंडळ, विकास निधी, IQAC अशा सर्व समित्यांचे कामकाज, शिक्षक - शिक्षकेत्तर कर्मचाऱ्यांचे पदमान्यता, मुलाखती, मान्यता, वेतन निश्चिती, स्थाननिश्चिती बाबतचे कामकाज, सोलापूर विद्यापीठ, शिक्षण सहसंचालक व इतर सर्व पत्र व्यवहार व विद्यापीठाचे संलग्निकरणाची कामे, आस्थापना विभाग,शिक्षकांचे कार्यभार, कोर्ट केसेस, छपाई व सर्व कामकाज व त्याचा नोंद रजिस्टर ठेवणे, कार्यालयीन कामकाजवर देखरेख, शिपाई कामकाजावर नियंत्रण, संबंधीत कर्मचाऱ्यांनी केलेल्या कामाचा रोजच्या रोज आढावा घेणे, विद्यापीठ परीक्षा केंद्राचे कामे, माहिती अधिकार अधिनियमान्वये माहिती देणे, विद्यापीठ अनुदान आयोगासंबंधी कामे, AISHE, NIRF, ARIIA संबंधीत कामे.

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from ~~to~~ → 01st Jan. 2017 To 31st Dec. 2017

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	Mrs. Sadul S.N.
२. संवर्ग (Cadre)	'C'
३. जन्म दिनांक (Date of Birth)	19-11-1966
४. सध्याचे पद (Present Post)	Hd. Clerk
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01-07-2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	Administrative Department

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	Shri. Gajul V.M.	OS.	Jan. 2017 To Dec. 2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	Dr. Shendage R.N.	Principal.	Jan. 2017 To Dec. 2017

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	As Per Attached sheet		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	16-10-2017	R.T.D/H.E. S.R. Solapur	Scholarship.
२.	13-11-2017	S.D.S.W. Solapur.	Scholarship.
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

Sadul

दिनांक (Date):- 01-01-2018 (Mrs. Sadul S.N. Hd. clerk)

ठिकाण (Place):- Solapur आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

नाही

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	7	7	
२	केलेल्या कामाचा दर्जा (Quality of Output)	3	3	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	4	4	
२	जबाबदारीची जाणीव (Sense of responsibility)	2	2	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	3	3	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	3	3	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	3	3	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Ability to work under pressure, Problem Solving, Positive attitude, Teamwork
→ Fear of risks
→ Good attitude towards disabled, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gajul. V.M.
(O.S.)

दिनांक (Date):- 01-01-2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

As per Section 3, Sr. no. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 10
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01-01-2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील : -

(Details of leave and absence due to otherreasons during period under report)- (Jan. 2017 To Dec. 2017)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	1. 03/03/2017 To 04/03/2017 2. 05/03/2017 3. 08/05/2017 4. 03/06/2017 5. 05/06/2017 To 06/06/2017 6. 15/09/2017	किरकोळ (CL)	
	1. 23/10/2017 To 25/10/2017 2. 08/11/2017 3. 15/11/2017 4. 27/11/2017 To 16/12/2017	अर्जित (EL)	
ब) इतर कारणे विशद करा जसे की, विनापरवानगी गैरहजेरी/फरार. (Other reasons (specify) such as absconding, unauthorized asbsence etc.)	--	--	--

महाराष्ट्र शासन

विभागीय सहसंचालक, उच्च शिक्षण, सोलापूर विभाग, सोलापूर

ड विभाग, तळमजला, प्रशासकीय इमारत, जिल्हाधिकारी आवार, सोलापूर-४१३ ००१

दूरध्वनी क्रमांक – 0217-2324055 Email: jtdirhesol@rediffmail.com

जा.क्र. : विससं/उशि/सोविसो/२०१७/9053 दिनांक 10 OCT 2017

परिपत्रक

प्रति,
प्राचार्य,
सर्व अशासकीय अनुदानित / विना-अनुदानित,
कायम विना-अनुदानित
कनिष्ठ / वरिष्ठ कला, वाणिज्य, विज्ञान, शिक्षणशास्त्र, विधी
आणि शारीरिक शिक्षण शास्त्र महाविद्यालये,
सोलापूर विभाग

विषय : उच्च शिक्षण संचालनालयाच्या अखत्यारितील शिष्यवृत्ती / आर्थिक सहाय्य योजनांची राज्यशासनाच्या MahaDBT Portal द्वारे अंमलबजावणी करणेसाठी कार्यशाळेचे आयोजन

संदर्भ : १) शिक्षण संचालनालयाचे पत्र क्र. उशिसं/शिष्य-२०१७/डीबीटी पोर्टल/११२५१, दि. २०.९.१७
२) या कार्यालयाचे पत्र क्र. विससं/उशि/सोविसो/२०१७/१९५८, दि.४.१०.१७

उपरोक्त संदर्भीय पत्रास अनुसरुन कळविण्यात येते की, राज्य शासनामार्फत चालू शैक्षणिक वर्षापासून उच्च शिक्षण संचालनालयामार्फत राबविण्यात येणाऱ्या शिष्यवृत्ती योजना व सवलतींचे अर्ज विद्यार्थ्यांनी ऑनलाईन भरणे आवश्यक असल्याने सर्व पात्रताधारक विद्यार्थ्यांना शिष्यवृत्ती मिळणेसाठी MahaDBT Portal वर सर्व महाविद्यालयांची नोंद होणे, विद्यार्थ्यांनी फॉर्म भरण्यासंबंधि तसेच फॉर्म मंजूरीसंबंधि कार्यवाहीबाबत संबंधित कर्मचाऱ्यास मार्गदर्शन करण्यात आलेले आहे.

तथापि सदर योजनेचे कामकाज बिनचूकपणे व जलदगतीने होणेसाठी कर्मचाऱ्यांकरीता कार्यशाळा दि. १६.१०.२०१७ रोजी सकाळी ११.०० वा. विभागीय सहसंचालक, उच्च शिक्षण, सोलापूर विभाग, सोलापूर, ड विभाग, तळमजला, प्रशासकीय ईमारत, जिल्हाधिकारी कार्यालय आवार, सोलापूर येथे आयोजित करण्यात आले असून सदर कार्यशाळेस सर्व महाविद्यालयीन शिष्यवृत्तीशी संबंधित कामकाज करणारे कर्मचाऱ्यांना उपस्थित राहणेबाबत लेखी सुचना देण्यात याव्यात. कोणीही कर्मचारी अनुपस्थित राहू नये, याची दक्षता घ्यावी.

विभागीय सहसंचालक
(उच्च शिक्षण)
सोलापूर विभाग, सोलापूर

	सामाजिक न्याय व विशेष सहाय्य विभाग सहाय्यक आयुक्त, समाज कल्याण जिल्हा सोलापूर यांचे कार्यालय डॉ. बाबासाहेब आंबेडकर सामाजिक न्याय भवन,सातरस्ता, सोलापूर
दुरध्वनी क्र. 0217-2734950	E-mail:-sdswospr@gmail.com

जा.क्र. सआसकसो/ भासशि/2017-18/ 4820 दि:- 9 /11/2017

प्रति,

प्राचार्य,

_____

_____

_____

विषय:- महाडिबीटी पोर्टल बाबत कार्यशाळा आयोजित करणेबाबत...

संदर्भ:- १. मा. आयुक्त यांचे पत्र क्र. सकआ/शिक्षण/डिबीटी पोर्टल/प्रसिध्दी/2017-18/3031 दि. 01.11.2017

2. मा. प्रादेशिक उपायुक्त, यांचे पत्र क्र. जा.क्र.प्राऊसकविपु/शिक्षण/ डिबीटी पोर्टल/प्रसिध्दी/2017-18/4118 दि. 02.11.2017.

उपरोक्त विषयान्वये आपणास कळविण्यात येते की, महाडिबीटी पोर्टलमध्ये मागासवर्गीय विद्यार्थ्यांनी आपली नोंदणी तातडीने करावी व अर्ज ऑनलाईन भरावे याविषयी जागृती करण्यासाठी तसेच त्यांच्या शंकाचे निरसन करण्यासाठी दि. 13/11/2017 रोजी सकाळी 11.30 वाजता वालचंद इन्स्टि. ऑफ टेक्नॉलॉजी, सोलापूर येथे सर्व महाविदयालयांचे प्राचार्य, शिष्यवृत्तीचे कामकाज करणारे महाविदयालयाचे कर्मचारी यांना महाडिबीटी पोर्टलची माहिती देण्यासासठी व त्यांच्यामध्ये जागृती निर्माण करण्यासाठी कॅम्प आयोजित करण्यात आले आहे. तरी सर्व महाविदयालयाचे प्राचार्य व शिष्यवृत्तीचे कामकाज करणारे कर्मचारी यांनी सदर कार्यशाळेस न चुकता हजर रहावयाचे आहे.

सदर बाबीस अतिप्राधान्य देण्यात यावे.

सहाय्यक आयुक्त,
समाज कल्याण,सोलापूर

प्रत माहितीस्तव सविनय सादर:-

1.मा. आयुक्त, समाज कल्याण, महाराष्ट्र राज्य, पुणे.

2.मा. संचालक, विजाभज, इमाव व विमाप्र कल्याण संचालनालय, महाराष्ट्र राज्य, पुणे.

3.मा. प्रादेशिक उपायुक्त, समाज कल्याण, पुणे विभाग, पुणे.

सहाय्यक आयुक्त,
समाज कल्याण,सोलापूर

11-11-17

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- विद्यार्थि प्रवेश प्रक्रिया, विद्यार्थिनींनी निवडलेले विषय ग्रुप नुसार पडताळणी करणे, एमकेसीएल व सीएमएस सॉप्टवेअर मध्ये प्रवेशासंबंधी डेटा एन्ट्री करणे. टंकलेखन करणे, अंतर्गत मुल्यमापनाचे गुण विद्यापीठास पाठविणे, विद्यापीठ परिक्षा फॉर्म भरुन घेणे, इनवर्ड करणे व मुदतीत विद्यापीठास सादर करणे, परीक्षापूर्व व परीक्षोत्तर कामे, सोलापूर विद्यापीठ पात्रता व बी.सी. सेल विभागाचे कामे, स्थायी समिती संबंधी कामकाज, Govt. of India शिष्यवृत्ती व ईबीसी, पीटीसी, एसटीसी फॉर्म स्वीकारणे, बील तयार करणे, विशेष जिल्हा समाज कल्याण अधिकारी यांच्याकडील पत्रव्यवहार व आपणाकडील कामाच्या संबधीत विद्यापीठ पत्रव्यवहार, सेवा योजन कार्यालयाचे कामे, MIS ची कामे, जनरल रजिस्टर नोंद, विद्यापीठ परीक्षा केंद्राचे कामे.

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) 01st Jan. 2017 to 31st Dec' 2017

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	Shri Chinta S. S
२. संवर्ग (Cadre)	'C'
३. जन्म दिनांक (Date of Birth)	10.03.1961
४. सध्याचे पद (Present Post)	Sr. Clerk
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01.07.2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	Administrative Department

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	Shri Gajul V.M	O.S.	Jan 2017 to Dec 2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	Prin Dr. Bhendage R.N	Principal	Jan 2017 Dec 2017

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	as per attached sheet		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)			

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01-01-2018

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

attach-d document

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वत:स आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- 01-01-2018

(Smt Chinta S.S.)
Sr. clerk

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

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३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

NO

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

Agree

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	6	6	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	3	3	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	3	3	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	4	4	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Positive attitude, dedication, solving problems, Team work, Honesty
→ Lack of Confidence
→ Good attitude towards disabled person, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur

Gajul. V.M.
(O.S)
प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)
पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr.No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 10
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - 2017 पासून 18 पर्यंत

(Appraisal report for the period from to) 1st Jan 2017 to 31st Dec. 2017

भाग १ (Sectoion-1) –

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री सरगम अनिल राजाराम
२. संवर्ग (Cadre)	(क)
३. जन्म दिनांक (Date of Birth)	06/12/1990
४. सध्याचे पद (Present Post)	कनिष्ठ लिपीक
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	23/02/2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. गाजूल टी. एम.	कार्यालयीन अधिक्षक	01-01-2017 to 31.12.2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	श्री. डॉ. राजेंद्र शेंडगे	प्राचार्य	—11—

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	सोबत जोडले आहे.		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01/01/2018

(श्री संग्राम सुनिलराजाराम)
(कनिष्ठ लिपीक)

ठिकाण (Place):- Solapur आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

सोबत जोडले आहे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 01/01/2018

(श्री. सज्जन निलराजाराम)
(कनिष्ठ लिपीक)

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

— NO —

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

Agree

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	6	6	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	3	3	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	3	3	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वतःनिर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	4	4	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Charater & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Flexibility, Positive attitude, Teamwork, Solving problems
→ Lack of self decision
→ Good attitude towards disabled person, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gaj. V.M.
(O.S.)

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per section 3, Sr. No. 7.

४. एकंदरीत गुणांकन (Overall Gradation) - 10
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
(अ) रजा (Live)	१. ०२.०३.२०१७	किरकोळ रजा	-
	२. २२.०५.२०१७		
	३. १७.११.२०१७		
	४. १८.११.२०१७		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी/ फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	-	-	-

श्री सचिन अनिल राजाराम
(कनिष्ठ लिपीक)

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

- विद्यार्थि प्रवेश प्रक्रिया व एमकेसीएल व सीएमएस सॉप्टवेअर मध्ये प्रवेशासंबंधी डेटा एन्ट्री करणे संबंधी सहाय्य करणे. विद्यापीठ परिक्षा फॉर्म भरुन घेणे, इनवर्ड करणे व मुदतीत विद्यापीठास सादर करणेसंबंधी सहाय्य , आवक व जावक विभाग, विद्यार्थीनींना आवश्यक सर्व दाखले तयार करणे, टंकलेखन करणे, ग्रंथालय, प्रसिध्दी विभाग, शारीरिक शिक्षण व पर्यावरणशास्त्र परीक्षेचे गुण विद्यापीठास पाठविणे. विद्यापीठ परीक्षा केंद्राचे कामास सहाय्य. फी कलेक्शन व डेली फी कलेक्शन करणे.

श्री संग्राम अनिल राजाराम
(कनिष्ठ लिपीक)

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - 01/07/2016 ते 31/12/2016 पासून पर्यंत

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. राजेली सत्यनारायण मल्लय्या
२. संवर्ग (Cadre)	क
३. जन्म दिनांक (Date of Birth)	10/11/1968
४. सध्याचे पद (Present Post)	कनिष्ठ लिपीक
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01/06/2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. व्यंकटेश म. गाजूल	कार्यालयीन अधिक्षक	01.07.2016 ते 31.12.2016
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	श्री. डॉ. राजेंद्र ना. शेडगे	प्राचार्य	01.07.2016 ते 31.12.2016

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	— सोबत	जोडले आहे	—
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 22/01/2016

अक्कलकोट
लक्ष्मीनारायण म.राजेती
कनिष्ठ लिपीक

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

→ सोबत जोडले आहे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

नाही

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

→ दि. ०६/०१/२०१७ ते ०७/०१/२०१७ रोजी ~~आयोजित~~ "आदर्श कार्यालयीन पत्रव्यवहार आणि ताणतणावाचे व्यवस्थापन" या विषयावर ५ दिवसीय कॉलेज, सोलापूर आयोजित राज्यस्तरीय कार्यशाळेस सहभाग.

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक
(Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- २२/०१/२०१६

सत्यनारायण म. गाजेली
कनिष्ठ लिपीक

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

— NO —

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

Agree

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	6	6	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	3	3	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	3	3	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	4	4	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Positive attitude, collaborative, taking initiative, Integrity, Dedication
→ Communication Skill to be improved
→ Good attitude towards disabled person, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gajul V.M
(O.S)

दिनांक (Date):- 22/01/2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशो सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 10
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 22/01/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Leave)	दि. ०६/०३/२०१७	किरकोळ रजा	
	दि. १७/०५/२०१७	किरकोळ रजा	
	दि. १२/०६/२०१७	किरकोळ रजा	
	दि. १६/०८/२०१७	किरकोळ रजा	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार / (Other reasons (Specify) such as absconding, unauthorized absence etc.)	--	--	--

स्वाक्षरी
लक्ष्मीनारायण म. गजेली
कनिष्ठ लिपीक

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

   - विद्यार्थि प्रवेश प्रक्रिया व एमकेसीएल व सीएमएस सॉप्टवेअर मध्ये प्रवेशासंबंधी डेटा एन्ट्री करणे संबंधी सहाय्य करणे, विद्यापीठ परिक्षा फॉर्म भरुन घेणे, इनवर्ड करणे व मुदतीत विद्यापीठास सादर करणेसंबंधी सहाय्य, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ संलग्नित अभ्यासकेंद्राची सर्व कामे, शिक्षण सहसंचालक व सोलापूर विद्यापीठ संबंधी सर्व पत्रव्यवहाराची कामे, जिमखाना व राष्ट्रीय सेवा योजना विभागाचे कामकाज, सांस्कृतिक व स्पर्धा परिक्षा विभागाचे कामकाज, टंकलेखन करणे, LC/TC/MC पाठविणे व मागविणे, विद्यार्थीनी सहाय्यता निधी समितीची कामे, सेमिनार, वर्कशॉप संबंधी कार्यालयीन कामे, विद्यापीठ परीक्षा केंद्राचे कामास सहाय्य,

सत्यनारायण म. राजोली
कनिष्ठ लिपिक

'Work is Worship'

श्री प्रिन्स शिवाजी मराठा बोर्डिंग हाउस, कोल्हापूर या संस्थेचे

न्यू कॉलेज, कोल्हापूर

व

शिवाजी विद्यापीठ, कोल्हापूर

यांच्या संयुक्त विद्यमाने

प्रशासकीय सेवकांसाठी राज्यस्तरीय कार्यशाळा

शुक्रवार दि. ६ व शनिवार दि. ७ जानेवारी २०१७

प्रमाणपत्र

न्यू कॉलेज, कोल्हापूर व शिवाजी विद्यापीठ, कोल्हापूर यांच्या संयुक्त विद्यमाने प्रशासकीय सेवकांसाठी दोन दिवसीय राज्यस्तरीय कार्यशाळा ''आदर्श कार्यालयीन पत्रव्यवहार आणि ताणतणावाचे व्यवस्थापन'' या विषयावर शुक्रवार दि. ६ व शनिवार दि. ७ जानेवारी, २०१७ रोजी आयोजित केलेल्या राज्यस्तरीय कार्यशाळेत ए. आर. बुर्ला महिला महाविद्यालय, सोलापूर या महाविद्यालयातील श्री/श्रीमती गजेली सत्यनारायण मल्लया यांनी सहभाग घेतलेबद्दल त्यांना प्रमाणपत्र देण्यात येत आहे.

श्री.सी.के.पाटोळे सहसमन्वयक	श्री.पी.डी.चौगले समन्वयक	श्री.एच.के.सोनाळकर प्रबंधक	डॉ.एन.एस.गवळी प्राचार्य न्यू कॉलेज, कोल्हापूर

9823986593

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - 2017 पासून पर्यंत जानेवारी 2017 ते डिसेंबर 2017

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री धागडे महेश देवानंद
२. संवर्ग (Cadre)	C
३. जन्म दिनांक (Date of Birth)	07/06/1977
४. सध्याचे पद (Present Post)	उर्दू ग्रंथालय परिचर
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01/07/2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	① उर्दू ग्रंथालय विभाग ② कार्यालय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री गाडूल वीरय्या	कार्यालयीन अधिक्षक	जानेवारी 2017 डिसेंबर 2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र शेंडगे	ग्रंथपाल	जानेवारी 2017 डिसेंबर 2017

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	दि.१/१/१७ ते ३१/१२/१७	CL EL	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- [illegible] आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

सोपवत जोडले आहे

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- सोलापूर

सहायक परिसर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

—

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	2	2	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	4	4	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	3	3	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	3	3	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	3	3	
३	स्वतःनिर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	2	2	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Teamwork, Honesty, Positive attitude, Flexibility Collaborative

→ Good attitude towards disabled person, women & Backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gajul V.M.
(O.S.)

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशो सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr. No. 7.

४. एकंदरीत गुणांकन (Overall Gradation) - 8
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
(अ) रजा (Live)	१) १७/०१/२०१७ २) ०७/०२/२०१७ ३) १४/०२/२०१७ ४) २३/०३/२०१७ ५) २८/०३/२०१७ ६) १२/११/२०१७	किरकोळ रजा	-
(अ) रजा (Live)	०३/०५/२०१७ ते ०७/०६/२०१७ ११/१२/२०१७ ते १६/१२/२०१७	अर्जित रजा	
(ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी/ फरार. (Other reasons (specify) such as absconding, unauthorized absence etc)	-	-	-

विभागीय व्यवस्थापक

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- ग्रंथालय पुस्तक देवघेव करणे, रजिस्टर नोंद करणे, बारोअर्स कार्ड वितरित करणे, कार्यालय स्वच्छता करणे व संगणकाची निगा राखणे व दैनंदीन कामकाज, कार्यालयीन कामकाज. विद्युत रिपेअरीचे कामे, व कार्यालयीन कामकाज.

[signature]

[illegible]

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - 2017 पासून पर्यंत जानेवारी 2017 ते डिसेंबर 2017

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. मालेगुमकर संतोष धोंडीराम
२. संवर्ग (Cadre)	ड
३. जन्म दिनांक (Date of Birth)	25-12-1972
४. सध्याचे पद (Present Post)	ग्रंथालय परिचर
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01-07-2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	1) ग्रंथालय विभाग 2) तंत्रशास्त्र विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. गाधूल दी. एम.	कार्यालयीन अधीक्षक	जानेवारी 2017 ~~डिसेंबर~~ 2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र शेंडगे	प्राचार्य	जानेवारी 2017 ~~डिसेंबर~~ - 2017

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)			
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	सेवेत जोडले आहे.	C.L. E.L.	

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01/01/2018

Malkumar S.D.
ग्रंथालय परिचर

ठिकाण (Place):- सोलापूर आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post) सोबत जोडले आहे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- 01/01/2018

Maltumkar S.D.
ग्रंथालय परिचर

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

—

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	5	5	
४	भावनिक संतुलन (Emotional stabilit)	5	5	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	2	2	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	4	4	
३	स्वतःनिर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	1	1	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Flexibility, Honesty, Positive Attitude Solving Problems.
→ Good attitude towards disabled persons, Women & Backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gaj W.V.M.
(O.S.)

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)
पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr. No. 7.

४. एकंदरीत गुणांकन (Overall Gradation) - 8
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
(अ) रजा (Live)	१. २९.११.२०१७ २. ३०.११.२०१७	किरकोळ रजा	-
	२३.०५.२०१७ ते २९.०५.२०१७	अर्जित रजा	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी/ फरार. (Other reasons (specify) such as absconding, unauthorized absence etc)	-	-	-

Malumkar S.D.

मालुमकर एस.डी.

(ग्रंथालय परिचर)

०७	श्री. मालतुमकर संतोष धोंडिराम	ग्रंथालय परिचर	सर्व प्रकारचे फॉर्मस विक्री करणे, परिक्षा फॉर्म, विद्यापीट गुणतक्ते वाटप करणे व इतर दैनंदीन कामकाज, पत्रव्यवहार देवघेव , व कार्यालयीन कामकाज.
			मा. प्राचार्यसो, संस्थेचे पदाधिकारी व आपल्या वरिष्टांनी वेळोवेळी आदेशान्वये सोपविलेली कामे.

Malumkar S.D.

मालतुमकर स.ध.

(ग्रंथालय परिचर)

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) १ जानेवारी २०१७ ते ३१ डिसेंबर २०१७

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री प्रकाश [illegible] शेगे
२. संवर्ग (Cadre)	D.
३. जन्म दिनांक (Date of Birth)	४/३/१९५९
४. सध्याचे पद (Present Post)	ड्रीपाई
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	१५/०७/१९९७
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	कार्यालय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री [illegible]	कार्यालयीन अधीक्षक	जानेवारी २०१७ ते डिसेंबर २०१७
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ [illegible] शेडगे	प्राचार्य	जाने. २०१७ ते डिसें. २०१७

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	शोधत आहे	CL EL.	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिका-याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01/01/2018

Dhotre P.L.
(श्री धोत्रे पी एल)
शिपाई

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

as per List enclosed

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्त्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur.

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

N/O

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	5	5	
४	भावनिक संतुलन (Emotional stabilit)	5	5	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	2	2	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	2	2	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Charact & Integrity is Good

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Flexibility, Team work, Honesty, Leadership
→ Writing skill to be developed
→ Good attitude towards disabled persons & women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

G.J.W.V.M.
(0.5)

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)
पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशो सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

As per Section 3 Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 8
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
(अ) रजा (Live)	१. ०६.०२.२०१७ २. १५.०५.२०१७ ३. १०.११.२०१७ ४. ११.११.२०१७ ५. ०७.१२.२०१७	किरकोळ रजा	-
	१. ०७.०७.२०१७ २. ०८.०७.२०१७ ३. ०९.०७.२०१७ ४. १०.०७.२०१७	अर्जित रजा	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी/ फरार. (Other reasons (specify) such as absconding, unauthorized absence etc)	-	-	-

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- महाविद्यालय परिसर स्वच्छता व वर्गखोल्या स्वच्छता ठेवणे, जिमखाना विभाग स्वच्छता ठेवणे व साहित्याची निगा राखणे व दैनंदीन कामकाज, बागेची निगा राखणे व कार्यालयीन कामकाज.

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - 2017 पासून पर्यंत जानेवारी 2017 ते डिसेंबर 2017

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. कुडक्याल उमा अंबादास
२. संवर्ग (Cadre)	(३)
३. जन्म दिनांक (Date of Birth)	१९/११/१९८१
४. सध्याचे पद (Present Post)	शिपाई
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	१/९/२०१४
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	प्रो. गाजुल.व्ही.एम	कार्यालीन अधीक्षक	जानेवारी 2017 ते डिसेंबर 2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र शेंडगे	प्राचार्य	जानेवारी 2017 ते डिसेंबर 2017

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	सोबत जोडले आहे		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	–	–	–

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	–	–	–
२.	–	–	–
३.	–	–	–

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 9/09/2016

U. A. Kudkyal.
शिपाई

ठिकाण (Place):- सोलापूर आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

महाविद्यालय परिसर स्वच्छता व वर्गखोल्या स्वच्छता देणे, सांस्कृतिक विभाग व जिमखाना विभाग स्वच्छता ठेवणे व साहित्याची निगा-राखणे व दैनंदीन कामकाज, बागेची निगा-राखणे, व कार्यालयीन कामकाज. मा. प्राचार्य सो, संस्थेचे पदाधिकारी व आपल्या वरिष्ठांनी वेळोवेळी आदेशान्वये सोपविलेली सर्व कामे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

- नाही

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्त्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

- नाही

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

- नाही

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

- नाही

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 9/09/2016

U. A. Kudkyal.
शिपाई

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

—

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	5	5	
४	भावनिक संतुलन (Emotional stabilit)	5	5	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	2	2	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	२

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	4	4	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	1	1	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	२
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Team work, Reliability, Flexibility, Solving-Problems, Honesty

→ Cordial nature towards disabled persons, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gajwi V.M.
(O.S.)

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)
पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr. No 7.

४. एकंदरीत गुणांकन (Overall Gradation) - 8
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/09/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Leave)	दि. ०४/०१/२०१७	किरकोळ रजा	
	दि. ०६/०२/२०१७ (अर्धा दिवस)	किरकोळ रजा	
	दि. ०७/०२/२०१७	किरकोळ रजा	
	दि. २३/०५/२०१७ ते दि. २९/०५/२०१७	अर्जित रजा	
	दि. २४/०७/२०१७ ते दि. २६/०७/२०१७	आजारी रजा	
	दि. १३/०९/२०१७	किरकोळ रजा	
	दि. १७/१०/२०१७ ते दि. १८/१०/२०१७	किरकोळ रजा	
	दि. २९/११/२०१७	किरकोळ रजा	
	दि. ३०/१२/२०१७	किरकोळ रजा	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार / (Other reasons (Specify) such as absconding, unauthorized absence etc.)	--	--	--

U. A. Kudkyal.
सौ. कुडक्याल यु. ए.
शिपाई

2017

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित) आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत → 01 जानेवारी 2017 ते 31 डिसेंबर -2017

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. भैरव रमाकांत विठ्ठल
२. संवर्ग (Cadre)	(3)
३. जन्म दिनांक (Date of Birth)	23-03-1966
४. सध्याचे पद (Present Post)	शिपाई
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	09/01/2018
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. राजुल पी. पान	कार्यालयीन अधिक्षक	जाने - 2017 ते डिसे - 2017
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र कोंडगे	प्राचार्य	जाने - 2017 ते डिसें - 2017

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	यापी सेवा नि — पाठविले आहे	—	—
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01-01-2018

Pvmmis
(सहायक आरोग्य)
(शिपाई)

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post) महाविद्यालय परिसर स्वच्छता व वर्गखोल्या स्वच्छता तेथील संगणक विभाग स्वच्छता तेथील कार्यालयीन कामकाज बाबी नियमित सांभाळणे व कार्यालयीन कामकाज मार्गदर्शन करणे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

— नाही

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

— नाही

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

— नाही

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

— नाही

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 01-01-2018

ठिकाण (Place):- अमरावती

Ramnik
(रमेश उईके)
(शिपाई)

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

—

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	5	5	
४	भावनिक संतुलन (Emotional stabilit)	5	5	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	2	2	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	4	4	
३	स्वतःनिर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	1	1	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

— Reliability, Solving problem, Flexibility, Team work, Honesty
— Coordial nature towards disabled person, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gajul. V.M.
O.S

दिनांक (Date):- 01/01/2018

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section-3 Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 8
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2018
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

2018

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) 1st January 2018 To 31st Dec. 2018

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	Gaj wl. V.M
२. संवर्ग (Cadre)	~~Cadre~~ Group C.
३. जन्म दिनांक (Date of Birth)	29.05.1966
४. सध्याचे पद (Present Post)	Office Superintendent
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01-07-2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	Administrative Dept.

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	Dr. Rajendra Shendage	Principal	01-07-2018 to 31.12.2018
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	—"—	—"—	—"—

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	25-5-2018, 14-9-2018 9-10-2018	CL	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

—

दिनांक (Date):- 01/01/2019

Gajul V.M (O.S.)

ठिकाण (Place):- Solapur आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

Seperate sheet attached

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वत:स आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

University should take initiative to organise various programmes to enhance efficiency of non-teaching staff.

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- 01/01/2019

Gajul. V.M (O.S)

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

होय

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

नाही

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

होय

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	6	6	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	3	3	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	4	4	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वतःनिर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	4	4	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Positive Attitude, Technical know-how, Sovling problems, Dedication, continuous learning
→ Lack of Presentation Skill
→ Good attitude towards disabled persons, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 01/01/2019

ठिकाण (Place):- Solapur

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.
प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr. No. 7.

४. एकंदरीत गुणांकन (Overall Gradation) -
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

10

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 04/01/2019
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली,	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. -
Gajw. V.M. 03/01/2019	दिनांक -
संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- स्थानिक व्यवस्थापन, महाविद्यालय विकास समिती, स्थायी, परचेस, विद्यार्थी मंडळ, विकास निधी, IQAC अशा सर्व समित्यांचे कामकाज, शिक्षक - शिक्षकेत्तर कर्मचाऱ्यांचे पदमान्यता, मुलाखती, मान्यता, वेतन निश्चिती, स्थाननिश्चिती बाबतचे कामकाज, सोलापूर विद्यापीठ, शिक्षण सहसंचालक व इतर सर्व पत्र व्यवहार व विद्यापीठाचे संलग्निकरणाची कामे, आस्थापना विभाग,शिक्षकांचे कार्यभार, कोर्ट केसेस, छपाई व सर्व कामकाज व त्याचा नोंद रजिस्टर ठेवणे, कार्यालयीन कामकाजवर देखरेख, शिपाई कामकाजावर नियंत्रण, संबंधीत कर्मचाऱ्यांनी केलेल्या कामाचा रोजच्या रोज आढावा घेणे, विद्यापीठ परीक्षा केंद्राचे कामे, माहिती अधिकार अधिनियमान्वये माहिती देणे, विद्यापीठ अनुदान आयोगासंबंधी कामे, AISHE, NIRF, ARIIA संबंधीत कामे.

2018

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) 01st Jan. 2018 To 31st Dec. 2018

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	Mrs. Sadul S.N.
२. संवर्ग (Cadre)	'C'
३. जन्म दिनांक (Date of Birth)	19-11-1966
४. सध्याचे पद (Present Post)	Hd. Clerk
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01-07-2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	Administrative Department

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	Shri Gajul V.M.	O.S.	Jan 2018 To Dec. 2018
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	Dr. Shirsage R.N.	Principal	Jan 2018 To Dec. 2018

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	As Per Attached Sheet		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01-01-2019

(M/s. Sadul S.N.)
Hd. Clerk

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

As Per Attached Sheet.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक
(Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 01-01-2019

Sadul
(Mrs. Sadul S.N.)
Hd. Clerk

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

नाही

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	6	6	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	3	3	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	4	4	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	4	4	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Positive attitude, Solving problems, Team work
Honesty, Flexibility
→ Self Criticism
→ Good attitude towards disabled persons, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 01/01/2019

ठिकाण (Place):- Solapur

Gajul. V.M.
(O.S.)

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

As per section 3 Sr.No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 10
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2019
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील : -

(Details of leave and absence due to otherreasons during period under report)- (Jan. 2018 To Dec. 2018)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	1. 03/082018 2. 19/10/2018 To 20/10/2018 3. 16/11/2018 To 17/11/2018 4. 11/12/2018 To 12/12/2018	किरकोळ (CL)	
	1. 12/05/2018 To 29/05/2018	अर्जित (EL)	
ब) इतर कारणे विशद करा जसे की, विनापरवानगी गैरहजेरी/फरार. (Other reasons (specify) such as absconding, unauthorized asbsence etc.)	--	--	--

प्रकल्प अधिकारी, एकात्मिक आदिवासी विकास प्रकल्प सोलापूर जि. सोलापूर
प्लॉट नं-२ डॉ बाबासाहेब आंबेडकर सोसायटी
आर्कीटेक्ट कॉलेजजवळ, कुमठा नाका परिसर,सोलापूर
दुरध्वनी क्रमांक ०२१७ २६०७६००
email : poitdp.solapur-mh@gov.in

महाराष्ट्र शासन

जा.क्र.२०१८/भा.स.शि./प्र.क्र/का४(२)/2642 दिनांक- 21/09/२०१८

प्रति,

प्रचार्य/अधिष्ठाता

सर्व महाविद्यालये

जि.सोलापुर / उस्मानाबाद

विषय : - भारत सरकार शिष्यवृत्ती व शिक्षण शुल्क व परीक्षा शुल्क योजना दिनांक २४/०९/२०१८ रोजीच्या बैठकीस उपस्थित राहणेबाबत.

संदर्भ :- १) मा.आयुक्त ,आदिवासी विकास ,महाराष्ट्र राज्य नाशिक यांचे पत्र क्र.शिष्यवृत्ती २०१८/प्र.क्र.३५/का.६(९) दिनांक - १९.०९.२०१८

२) या कार्यालयाचे पत्र जा.क्र.भासशि योजना-२०१८/प्र.क्र.का/४(२)/२५२१ दिनांक ०३.०९.२०१८

उपरोक्त संदर्भ क्र. १ अन्वये सन २०१२- १३ ते सन २०१७-१८ या वर्षातील महाविद्यालय स्तरावर प्रलंबित असलेले ऑनलाईन अर्ज निकाली काढण्याबाबत सुचित करण्यात आलेले असुन या कार्यालयाच्या कार्यक्षेत्रात येणा-या अनेक महाविद्यालयाच्या लॉगीनला विद्यार्थ्यांचे अर्ज प्रलंबित असल्याचे निदर्शनास आलेले आहे. ही अतिशय गंभिर बाब असुन सदर प्रलंबित प्रकरणांचा त्वरीत निपटारा होणेसाठी तसेच सन २०१८-१९ या शैक्षणिक वर्षामध्ये भारत सरकार शिष्यवृत्ती व शिक्षण शुल्क व परीक्षा शुल्क योजना महाडीबीटी पोर्टलवरुन राबविण्यात येणार असुन त्यानुषंगाने विद्यार्थ्यांनी नोंदणी करुन अर्ज भरण्याची प्रक्रिया करणे, महाविद्यालय स्तरावर करावयाची कार्यवाही याबाबत सविस्तर चर्चा करणेसाठी सोमवार दिनांक २४/०९/२०१८ रोजी सकाळी १२.०० वाजता प्रकल्प कार्यालय सोलापूर येथे आयोजित केली आहे.

24-09-18

तरी आपण स्वत: व शिष्यवृत्ती कामकाज हाताळणारे कर्मचारी यांनी सदर बैठकीस उपस्थित राहावे, प्रतिनिधी किंवा इतर कर्मचारी पाठवू नये.

प्रकल्प अधिकारी
एकात्मिक आदिवासी विकास प्रकल्प
सोलापूर

प्रत - मा.अपर आयुक्त,आदिवासी विकास ठाणे यांना माहितीस्तव सविनय सादर

प्रत - उचित कार्यवाहीस्तव,

गृहपाल,
आदिवासी मुलांचे/मुलींचे शासकीय वसतीगृह, उस्मानाबाद
ता. उस्मानाबाद जि. उस्मानाबाद वसतिगृहाच्या नोटीस बोर्डवर लावणे.

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- विद्यार्थि प्रवेश प्रक्रिया, विद्यार्थिनींनी निवडलेले विषय ग्रुप नुसार पडताळणी करणे, एमकेसीएल व सीएमएस सॉप्टवेअर मध्ये प्रवेशासंबंधी डेटा एन्ट्री करणे. टंकलेखन करणे, अंतर्गत मुल्यमापनाचे गुण विद्यापीठास पाठविणे, विद्यापीठ परिक्षा फॉर्म भरुन घेणे, इनवर्ड करणे व मुदतीत विद्यापीठास सादर करणे, परीक्षापूर्व व परीक्षोत्तर कामे, सोलापूर विद्यापीठ पात्रता व बी.सी. सेल विभागाचे कामे, स्थायी समिती संबंधी कामकाज, Govt. of India शिष्यवृत्ती व ईबीसी, पीटीसी, एसटीसी फॉर्म स्वीकारणे, बील तयार करणे, विशेष जिल्हा समाज कल्याण अधिकारी यांच्याकडील पत्रव्यवहार व आपणाकडील कामाच्या संबधीत विद्यापीठ पत्रव्यवहार, सेवा योजन कार्यालयाचे कामे, MIS ची कामे, जनरल रजिस्टर नोंद, विद्यापीठ परीक्षा केंद्राचे कामे.

2019

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) 01st Jan 2019 to 31st ~~Dec~~ Mar 2019

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	Shri Chinta S. S.
२. संवर्ग (Cadre)	'C'
३. जन्म दिनांक (Date of Birth)	10.03.1961
४. सध्याचे पद (Present Post)	Sr. Clerk
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01.07.2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	Administrative Department

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	Shri Gajiwm.	O.S.	01st Jan 2019 to 31st ~~Dec~~ 2019
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	Smt. Dr. Shendage R N	Principal	1st Jan 2019 to 31st ~~Dec~~ March 2019

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	Separate Sheet attached		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 31/03/2019

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

Separate sheet attached

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वत:स आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- ~~12~~ ~~31.03.2019~~ 31.03.2019

ठिकाण (Place):- Solapur

Shri Chinta SS
(Shri Chinta SS)
Sr. Clerk

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

NO

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	6	6	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	3	3	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	4	4	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	4	4	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Positive attitude, Solving problems, Team work, Honesty, Flexibility, ability to work overtime.

→ Good attitude towards disabled persons, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 01/01/2020

ठिकाण (Place):- Solapur

Gaj M.V.M
O.S.

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

As per Section 3 Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) -
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2020
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

2019

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) 01-01-2019 TO 31-12-2019

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. सरगम अनिल राजाराम
२. संवर्ग (Cadre)	(क)
३. जन्म दिनांक (Date of Birth)	06/12/1990
४. सध्याचे पद (Present Post)	कनिष्ठ लिपीक
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	23/02/2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. राजूल दही. एम.	कार्यालयीन अधिक्षक	01-01-2019 TO 31-12-2019
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र डोंगरे	प्राचार्य	— '' —

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	सोबत जोडले आहे.		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01/01/2020

(श्री. सरगम अनिल राजाराम)
(कनिष्ठ लिपीक)

ठिकाण (Place):- सोलापूर आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

सोबत जोडले आहे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्त्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

—

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

—

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

—

दिनांक (Date):- 01/01/2020

(श्री सरगम अनिलराजाराम)
(कनिष्ठ लिपीक)

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

— NO -

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

Agree

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	7	7	
२	केलेल्या कामाचा दर्जा (Quality of Output)	3	3	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	4	4	
२	जबाबदारीची जाणीव (Sense of responsibility)	2	2	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	4	4	
४	भावनिक संतुलन (Emotional stabilit)	2	2	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	3	3	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	4	4	
३	स्वतःनिर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	3	3	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Team work, Flexibility, problem Solving, Positive attitude
→ Self Criticism
→ Good attitude towards disabled person, women & Backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 01/01/2020

ठिकाण (Place):- Solapur

Gajul. V. M.
O.S.

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)
पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशो सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3. Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 10
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2020
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
(अ) रजा (Live)	१. ०७.०१.२०१९ २. ०८.०१.२०१९ ३. ०२.०३.२०१९ ४. १५.०५.२०१९ ५. ३०.०५.२०१९ ६. २५.०७.२०१९ (अर्धा दिवस) १/२ ७. २१.११.२०१९	किरकोळ रजा	-
	१. २८ ते ३०.११.२०१९ २. ०१ ते ०५.१२.२०१९	अर्जित रजा	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी/ फरार. (Other reasons (specify) such as absconding, unauthorized absence etc)	-	-	-

Mi
श्री. सरगम अनिल राजाराम
(कनिष्ठ लिपीक)

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

- विद्यार्थि प्रवेश प्रक्रिया व एमकेसीएल व सीएमएस सॉप्टवेअर मध्ये प्रवेशासंबंधी डेटा एन्ट्री करणे संबंधी सहाय्य करणे. विद्यापीठ परिक्षा फॉर्म भरुन घेणे, इनवर्ड करणे व मुदतीत विद्यापीठास सादर करणेसंबंधी सहाय्य , आवक व जावक विभाग, विद्यार्थीनींना आवश्यक सर्व दाखले तयार करणे, टंकलेखन करणे, ग्रंथालय, प्रसिध्दी विभाग, शारीरिक शिक्षण व पर्यावरणशास्त्र परीक्षेचे गुण विद्यापीठास पाठविणे. विद्यापीठ परीक्षा केंद्राचे कामास सहाय्य. फी कलेक्शन व डेली फी कलेक्शन करणे.

श्री संग्राम अनिल राजाराम
(कनिष्ठ लिपीक)

2020

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - २०२० पासून २०२० पर्यंत दि. 09/09/2020 ते 31/12/2020

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. गजेली सत्यनारायण मल्लय्या
२. संवर्ग (Cadre)	क
३. जन्म दिनांक (Date of Birth)	१०/११/१९६८
४. सध्याचे पद (Present Post)	कनिष्ठ लिपीक
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	०१/०७/२०१३
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. व्यंकटेश म. गाजूल	कार्यालयीन अधिक्षक	09.09.2020-31.12.20
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	श्री. डॉ. राजेंद्र ना. शेंडगे	प्राचार्य	09.09.2020 ते 31.12.20

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	— सोबत	जोडले आहे	—
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 09/09/2029

सत्यनारायण म. गजेली
कनिष्ठ लिपीक

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

— सोबत जोडले आहे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

→ विद्यार्थी प्रवेश प्रक्रिया व एमकेसीएल मध्ये प्रवेशासंबंधी डेटा एन्ट्री करणे, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ संलग्नित अभ्यासकेंद्रांची सर्व कामे

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

—

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

— नाही

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

— सोबत जोडले आहे

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 09/9/2029

ठिकाण (Place):- सोलापूर

सत्यनारायण म. गजेली
कनिष्ठ लिपीक

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

—

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	7	7	
२	केलेल्या कामाचा दर्जा (Quality of Output)	3	3	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	4	4	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	4	4	
५	संवाद कौशल्य (Communication Skills)	1	1	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	5	5	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	02	2	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	03	3	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	02	2	
४	उपक्रमशिलता (Initiative)	01	1	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	02	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	02	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Integrity & character is good.

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Reliability, Quick learner
→ Difficulty in asking Questions
→ Good attitude towards disabled person, women & Backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good.

९. एकंदरीत गुणांकन (Overall Gradation)

Good.

दिनांक (Date):- 02/01/2021

ठिकाण (Place):- Solapur

Gajul V.M.
(Office Superintendent)
प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes) ✓	नाही (No)

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

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३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

→ Reliability, Quick learner
→ Difficulty in asking questions
→ Good attitude towards disabled person, women & Backward classes

४. एकंदरीत गुणांकन (Overall Gradation) - 9
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

दिनांक (Date):- 04/01/2021
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, 6/01/2021 Satyanarayan M. Gajeli संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Leave)	दि. ०७/०२/२०२० ते दि. ०८.०२.२०२०	किरकोळ रजा	
	दि. १५/०२/२०२०	किरकोळ रजा	
	दि. २८/०२/२०२०	किरकोळ रजा	
	दि. १३/०८/२०२० ते दि. १४/०८/२०२०	किरकोळ रजा	
	दि. १९/०८/२०२०	किरकोळ रजा	
	दि. ०५/१०/२०२० ते दि. १४/१०/२०२०	अर्जित रजा	
	दि. १७/११/२०२० ते दि. १८/१०/२०२०	अर्जित रजा	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार / (Other reasons (Specify) such as absconding, unauthorized absence etc.)	--	--	--

सत्यनारायण म. गजेली
कनिष्ठ लिपीक

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- विद्यार्थि प्रवेश प्रक्रिया व एमकेसीएल व सीएमएस सॉप्टवेअर मध्ये प्रवेशासंबंधी डेटा एन्ट्री करणे संबंधी सहाय्य करणे, विद्यापीठ परिक्षा फॉर्म भरुन घेणे, इनवर्ड करणे व मुदतीत विद्यापीठास सादर करणेसंबंधी सहाय्य, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ संलग्नित अभ्यासकेंद्राची सर्व कामे, शिक्षण सहसंचालक व सोलापूर विद्यापीठ संबंधी सर्व पत्रव्यवहाराची कामे, जिमखाना व राष्ट्रीय सेवा योजना विभागाचे कामकाज, सांस्कृतिक व स्पर्धा परिक्षा विभागाचे कामकाज, टंकलेखन करणे, LC/TC/MC पाठविणे व मागविणे, विद्यार्थीनी सहाय्यता निधी समितीची कामे, सेमिनार, वर्कशॉप संबंधी कार्यालयीन कामे, विद्यापीठ परीक्षा केंद्राचे कामास सहाय्य,

सत्यनारायण म. गजेली
कनिष्ठ लिपीक

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

५. कार्यक्षमता वाढविण्यासाठी स्वत:स आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

- दि. २१.०५.२०२० रोजी कर्मवीर भाऊराव पाटील महाविद्यालय, पंढरपूर यांचे प्रशासकीय विभाग व आय. क्यू. ए. सी. यांच्या संयुक्त विद्यमाने आयोजित राज्यस्तरीय वेबिनार मध्ये सहभाग
- दि. २५.०५.२०२० रोजी सेंट जोसेफ महाविद्यालयाचे प्रशासकीय, ग्रंथालय विभाग व सेल्फ फायनान्स विभाग यांच्या संयुक्त विद्यमाने आयोजित सेवा पुस्तक व सेवा विषयक बाबी या विषयावर आयोजित राष्ट्रीय वेबिनार मध्ये सहभाग
- दि. ०२ जून, २०२० रोजी संगमेश्वर कॉलेज, सोलापूर आयोजित Webinar for Faaaaculty and Administrative Staff या विषयावर आयोजित राज्यस्तरीय वेबिनार मध्ये सहभाग
- दि. १० जून, २०२० रोजी Late Dattatray Pusadkar Arts College, Nandgaon Peth, Tq. Dist - Amravati आयोजित शिक्षकेत्तर कर्मचाऱ्यांचे विविध प्रश्न व समस्या या विषयावर आयोजित राज्यस्तरीय वेबिनार मध्ये सहभाग.

सत्यनारायण म. राजेली
कनिष्ठ लिपिक

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - 2020 पासून 20 पर्यंत जानेवारी 2020 ते डिसेंबर 2020

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री धागारे मेहर, रेवणसिद्ध
२. संवर्ग (Cadre)	(C)
३. जन्म दिनांक (Date of Birth)	07/06/1977
४. सध्याचे पद (Present Post)	उपसंचालक परिचर
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01/07/2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	(1) उपसंचालक विभाग, (2) कार्यालय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री गाडूलकी.एम	कार्यालयीन अधिक्षक	जानेवारी-2020 डिसेंबर-2020
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र शेंडगे	प्राचार्य	जानेवारी-2020 डिसेंबर-2020

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	सेवेत जोडले आहे	CL EL	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	-	-	-

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	-	-	-
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 01/01/2024

ठिकाण (Place):- सेलसुरे

ग्रंथालय परिचर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

कॉलेज संबंधित इतर लिहून सर्व काम ~~कॉ~~ संगणक रीडिंग cms सॉफ्टवेअर मधून डाटा ईंट्री, बोलणी फाईल करणे, तक्रारी मध्ये काम करणे सर्व वर्ग खोल्या इनवॉइस करणे विद्यार्थी डेटा ईंट्री,

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

—

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

— नाही

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

— नाही

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

— नाही

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 01/01/2021

ठिकाण (Place):- सेलू जि. परभणी

सहायक ग्रंथपाल
आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

NO

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	5	5	
४	भावनिक संतुलन (Emotional stabilit)	5	5	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	2	2	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	2	2	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Character & Integrity is Good

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

1. Flexibility, Team work, Leadership
2. Difficulty Balancing work & life
3. Problem Solving attitude towards disabled persons, women & Backward classes.

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good.

(Gajul V.M.)
Office Superintendent

दिनांक (Date):- 02/01/2021

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

→ Teamwork
→ Difficulty balancing work & life
→ cordial attitude towards disabled person, women & Backward class

४. एकंदरीत गुणांकन (Overall Gradation) -
(१-१० या मर्यादेत गुणांकन देण्यात यावे.) 08

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

दिनांक (Date):- 04/01/2021
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, Ghagare M R 06/01/2021 संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
(अ) रजा (Live)	१) २४/०६/२०२० २) २७/०८/२०२० ३) १३/१०/२०२० ४) ०५/१२/२०२० ५) ०८/१२/२०२०	किरकोळ रजा	-
(अ) रजा (Live)	०७/११/२०२० ते ११/११/२०२०	अर्जित रजा	
(ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी/ फरार. (Other reasons (specify) such as absconding, unauthorized absence etc)	-	-	-

धारणे एम.आर
सहायक परिसर

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- ग्रंथालय पुस्तक देवघेव करणे, रजिस्टर नोंद करणे, बारोअर्स कार्ड वितरित करणे, कार्यालय स्वच्छता करणे व संगणकाची निगा राखणे व दैनंदीन कामकाज, कार्यालयीन कामकाज. विद्युत रिपेअरीचे कामे, व कार्यालयीन कामकाज.

धागडे एम.आर
ग्रंथालय परिचर

2022

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत 01 जाने. 2022 ते 31 डिसेंबर 2022

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. मालुमकर संतोष धोंडीराम
२. संवर्ग (Cadre)	ड
३. जन्म दिनांक (Date of Birth)	25-12-1972
४. सध्याचे पद (Present Post)	ग्रंथालय परिचर
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01-07-2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	1) ग्रंथालय विभाग 2) प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. गाजूल व्ही.एम.	कार्यालयीन अधीक्षक	जानेवारी 2022 डिसेंबर - 2022
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र रेंडगे	प्राचार्य	जानेवारी 2022 डिसेंबर 2022

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	सोबत दोडले आहेत	C.L. E.L.	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)			

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	-	-	-
२.	-	-	-
३.	-	-	-

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 02-01-2023

Maltumkar S.D.
ग्रंथालय परिचर

ठिकाण (Place):- सोलापूर आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

ग्रंथालय येथे पुस्तक देवाण घेवाण करणे, मासिक नोंद करणे, ग्रंथालय येथे कारकार्ड देणे, सर्व वर्गी रचलेल्या झाडू मारणे, व कार्यालयीन कामकाज.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कोमाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

---

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

- नाही -

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

नाही

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

नाही

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 02-01-2023

Mallikarjun S.D.
ग्रंथालय परिचर

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

—

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	5	5	
४	भावनिक संतुलन (Emotional stabilit)	5	5	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	2	2	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	4	4	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	1	1	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Team work, Flexibility, Solving problems, Reliability Honesty

→ Cordial nature towards disabled person, women, & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gajul.V.M
(O.S)

दिनांक (Date):- 02/01/2022

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3, Sr. No 7

४. एकंदरीत गुणांकन (Overall Gradation) -
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

8

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 07/01/2022
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली,	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. -
Mallikarjun S.D. श्री. मल्लिकार्जुन एस. डी. 06-01-2022 संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील :-

(Details of leave and absence due to other reasons during period under report)-(Jan.2022- To Dec. 2022)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा	1. 19.01.2022 2. 05.03.2022 3. 09.05.2022 4. 24.05.2022 5. 22.10.2022	किरकोळ (CL)	
	1. 10.05.2022 To 13.05.2022 2. 17.05.2022 To 21.05.2022 3. 04.06.2022 To 07.06.2022	अर्जित (EL)	
	1. 11.03.2022 To 16.03.2022 2. 09.10.2022 To 12.10.2022 3. 29.10.2022 To 31.10.2022	अजारी (SL)	
	1. 07.12.2022 To 12.12.2022	कार्यरत रजा (DL)	
ब) इतर कारणे विशद करा जसे की, विनापरवानगी गैरहजरी /फरार.(Other reasons(specity) Such ad unauthorized asbsence etc.)	-----	-----	-----

Maltumkar S.D.

(Shri. Maltumkar S.D.)

Lib. Attendent

2022

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी -2022 पासून 2022 पर्यंत जानेवारी 2022 ते डिसेंबर 2022

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री. कुडक्याल उमा अंबादास
२. संवर्ग (Cadre)	(3)
३. जन्म दिनांक (Date of Birth)	१८/११/१९८१
४. सध्याचे पद (Present Post)	शिपाई
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	१/८/२०१४
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्रीगाजुल क्षी. पम	कार्यालयीन अधिक्षक	जाने-22 ते डिसें-22
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र शेंडगे	प्राचार्य	जाने-22 ते डिसें-22

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	सोबत जोडले आहे.		
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

दिनांक (Date):- 02/09/2023

शिपाई U.A. Kudkyal.

ठिकाण (Place):- सोलापूर आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

महाविद्यालय परिसर स्वच्छतेतू वै वर्ग खोल्या स्वच्छता ठेवणे, सांस्कृतिक विभाग व जिमखाना विभाग स्वच्छता ठेवणे व साहित्याची निगा राखणेव दैनंदीन कामकाज, लोगची निगा राखणे, व कार्यालयीन

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

मा. प्राचार्य व संस्थे चे पदाधिकारी आपल्या वरिष्ठांनी वेळोवेळी कामकाज आदेशाप्रमाणे सोपविलेली कामे

-

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

- नाही

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

- नाही

५. कार्यक्षमता वाढविण्याकरिता स्वतःस आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

- नाही

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 02/09/2023

U.A. Kudkyal. शिपाई

ठिकाण (Place):- सोलापूर

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

—

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	2	2	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	4	4	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	3	3	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	3	3	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	3	3	
३	स्वतःनिर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	2	2	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Positive Attitude, Flexibility, Collaborative, Team work

→ Attitude towards disabled persons, women & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 02/01/2023

ठिकाण (Place):- Solapur

Gajanan V. M.
(OS)

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

As per Section 3, Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 8
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur.

दिनांक (Date):- 02/01/2023
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, V. A. Kudkyal. उमा कुडक्याल 6/1/2023 संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील :-

(Details of leave and absence due to other reasons during period under report)-(Jan.2022- To Dec. 2022)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा	1. 02.01.2022 2. 19.08.2022 3. 30.09.2022 4. 21.10.2022 To 22.10.2022	किरकोळ (CL)	
	1. 08.01.2022 To 12.01.2022	अर्जित (EL)	
	1. 17.05.2022 To 18.05.2022	अजारी (SL)	
ब) इतर कारणे विशद करा जसे की, विनापरवानगी गैरहजरी /फरार.(Other reasons(specity) Such ad unauthorized asbsence etc.)	-----	-----	-----

U.A.Kudkyal.

(Mrs. Kudkayl U.A.)

Peon

2021

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत

(Appraisal report for the period from to) 1st Jan 2021 to 31st Dec. 2021

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	Gajul Venkatesh Mallesham
२. संवर्ग (Cadre)	Group. C.
३. जन्म दिनांक (Date of Birth)	29-05-1966
४. सध्याचे पद (Present Post)	Office Superintendent (O.S.)
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	01-07-2013
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	Administrative Dept.

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	Dr. Rajendra Shendage	Principal	01-01-2021 to 31-12-2021
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	—11—	—11—	—11—

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	5-6-2021, 12-06-2021, 06/9/2021 to 24/12/2021	CL	
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.	—	—	—
२.	—	—	—
३.	—	—	—

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिका-याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.) —

दिनांक (Date):- 01/01/2022

Gajwi. V. du.
(O.S.)

ठिकाण (Place):- Solapur आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

Seperate sheet attached

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :-

———

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

———

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

———

५. कार्यक्षमता वाढविण्याकरिता स्वत:स आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

All Central Govt. Statutory bodies like UGC, AISHE NIRF, AIIRA, Atal Tinkering Lab etc. circulars & online Submission are in English. Non teaching staff ~~to be~~ trained especially in English speaking, understanding & writing

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 01/01/2022

Gajul. V.M. (D.S.)

ठिकाण (Place):- Solapur

आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

होय

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

———

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

नाही

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

होय

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	6	6	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्यपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	2	2	
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	4	4	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	3	3	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	3	3	
४	भावनिक संतुलन (Emotional stabilit)	3	3	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	04	04	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	03	03	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	4	4	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	4	4	
४	उपक्रमशिलता (Initiative)	2	2	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	3	3	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	3	3	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Intergrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Collabrorative, Positive Attitude, Technical Know-Low, Solving problems, taking initiative.

→ Self criticism.

→ Good attitude towards disabled persons, women & Backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

दिनांक (Date):- 01/01/2022

ठिकाण (Place):- Solapur

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.
प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)
पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशो सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3. Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) - 10
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2022
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, Gajul V.M. 03/01/2022 संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

भाग - २ (Section - 2)

स्वयंमूल्यनिर्धारण अहवाल (Self - Appraisal Report)

(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)

(To be filled in by officer / Employee reported upon and reviewed)

1. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)

- स्थानिक व्यवस्थापन, महाविद्यालय विकास समिती, स्थायी, परचेस, विद्यार्थी मंडळ, विकास निधी, IQAC अशा सर्व समित्यांचे कामकाज, शिक्षक - शिक्षकेत्तर कर्मचाऱ्यांचे पदमान्यता, मुलाखती, मान्यता, वेतन निश्चिती, स्थाननिश्चिती बाबतचे कामकाज, सोलापूर विद्यापीठ, शिक्षण सहसंचालक व इतर सर्व पत्र व्यवहार व विद्यापीठाचे संलग्निकरणाची कामे, आस्थापना विभाग,शिक्षकांचे कार्यभार, कोर्ट केसेस, छपाई व सर्व कामकाज व त्याचा नोंद रजिस्टर ठेवणे, कार्यालयीन कामकाजवर देखरेख, शिपाई कामकाजावर नियंत्रण, संबंधीत कर्मचाऱ्यांनी केलेल्या कामाचा रोजच्या रोज आढावा घेणे, विद्यापीठ परीक्षा केंद्राचे कामे, माहिती अधिकार अधिनियमान्वये माहिती देणे, विद्यापीठ अनुदान आयोगासंबंधी कामे, AISHE, NIRF, ARIIA संबंधीत कामे.

2021

"परिशिष्ट - अ"

प्रपत्र-२

"गट-ब (अराजपत्रित)आणि गट-क" मधील शासकीय अधिकारी/कर्मचारी यांच्यासाठी कार्यमूल्यमापन अहवाल

Performance Appraisal report for Group " Group B (Non Gazetted) and group C" Government Officers / employees

मूल्यमापन अहवालाचा कालावधी - पासून पर्यंत १ जानेवारी-2021 ते 31 डिसे - 2021

(Appraisal report for the period from to)

भाग १ (Sectoion-1)

आस्थापना शाखेने भरावयाची माहिती (To be filled in by Establishment section)

१. प्रतिवेदन करावयाच्या शासकीय अधिकाऱ्याचे / कर्मचाऱ्याचे नाव(Name of the officer / employee reported upon)	श्री म्हेत्रे रमाकांत विठ्ठल
२. संवर्ग (Cadre)	(S)
३. जन्म दिनांक (Date of Birth)	~~दिनांक~~ 13.03-1966
४. सध्याचे पद (Present Post)	09/06/20.
५. सध्याच्या पदावर नियुक्तीचा दिनांक (Date of appointment to present post)	(दिनांक)
६. प्रशासकीय विभाग / कार्यालय (Administrative Department / office)	प्रशासकीय विभाग

७. प्रतिवेदन अधिकारी व पुनर्विलोकन अधिकारी यांचा तपशील (Details of Reporting and Reviewing officers)

	नाव (Name)	पदनाम (Designation)	कालावधि (Period)
अ) प्रतिवेदन अधिकारी (Reporting Officer)	श्री. गोपाळ व्ही. राम	कार्यालयीन अधिक्षक	जाने-2021 ते डिसे-2021
ब) पुनर्विलोकन अधिकारी (Reviewing officer)	डॉ. राजेंद्र शेडगे	प्राचार्य	जाने-2021 ते डिसे-2021

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील
(Details of leave and absence due to other reasons during period under report)-

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
अ) रजा (Live)	as per	enlosed	list
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी / फरार. (Other reasons (specify) such as absconding, unauthorized absence etc.)	—	—	—

९. प्रतिवेदन काळात घेतलेल्या प्रशिक्षणाचा तपशील (Details of training undergone during period under report)

अ क्र.	कालावधि (Period) पासून (from) पर्यंत (to)	संस्था (Institute)	विषय (Subject)
१.			
२.			
३.			

१०. मागील वर्षाच्या दि. ३१ मार्च अखेर वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केल्याचा दिनांक Date of filing Assets and Liability statement of previous year to concerned authority.)

PVMmis (महसूल आर डी)

दिनांक (Date):- 01-01-2022 (दिनांक)

ठिकाण (Place):- सोलापूर आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Name, Designation and signature of Establishment / Processing officer

भाग - २ (Section-2)

स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report)
(ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी / कर्मचारी यांनी भरावयाची माहिती)
(To be filled in by officer / employee reported upon and reviewed)

१. धारण केलेल्या पदावरून करणे अपेक्षित असलेल्या कामाचे थोडक्यात विवरण (Brief description of tasks required to be required while holding the post)- शेवट पाडल्या प्रमाणे महाविद्यालय परिसर स्वच्छता व वर्गखोल्या स्वच्छता तसेच अंतर्गत कार्यालय स्वच्छता ठेवणे व त्या अनुषंगाची निगा राखणे व वरिष्ठांनी नेमून दिलेले कामकाज आणि त्याची निगा राखणे.

२. वार्षिक/प्रतिवेदनाच्या कालावधिकरिता नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) (Allocated Tasks (If any) for the year or period reported upon) :- आस्थापना विषयक कार्यालयीन कामकाज

३. वर्षभरात/सदर कालावधित पार पाडलेल्या ४-५ महत्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन(List4-5 important and noteworthy works done during the period)

४. जे उद्दिष्टे पूर्ण होऊ शकली नाहीत, त्याकरीता आलेल्या अडचणी (Difficulties faced in not achieving certain targets)

५. कार्यक्षमता वाढविण्याकरिता स्वत:स आवश्यक वाटते असे प्रशिक्षणाचे क्षेत्र (Mention areas of required training which you feel necessary for higher efficiency)

६. मागील वर्षाच्या दि. ३१ मार्च अखेरचे वार्षिक मालमत्ता विवरणपत्र संबंधित प्राधिकाऱ्याकडे सादर केले आहे काय? होय/नाही, सादर केले असल्यास दिनांक (Whether Assets and Liability statement of previous year, submitted to concerned authority? - Yes / No, Date of Submission, if submitted)

दिनांक (Date):- 01-01-2022 Submitted

ठिकाण (Place):- अमरावती

महेश्वर दादाराव ठी (त्रिपाठी)
आस्थापना / संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी
Signature, Name and Designation of Officer / employee

भाग ३ (Section 3)
प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल
Performance Appraisal Report prepared by reporting officer

१. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Whether you agree with self-assessment recorded in part two? if not, then state factual position)

Agree

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय द्यावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

—

३. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

— ×10 -

४. संबंधित अधिकाऱ्यानी/कर्मचाऱ्यानी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय? Do you agree with the skill up-gradation needs as identified by the officer?)

—

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्ट्ये याबाबतचे गुणांकन. (Gradation on work completed, efficiency and personal attributes by officers/ employess) (१-१० या मर्यादेत गुणांकन देण्यात यावे.)

अ (कार्यपूर्तता (Work completion) (weightage ४० %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	उद्दिष्टांनुसार नेमून दिलेल्या कार्याची पूर्तता (Accomplishment of planned work)	5	5	
२	केलेल्या कामाचा दर्जा (Quality of Output)	4	4	
३	केलेल्या उल्लेखनीय/वैशिष्ट्येपूर्ण कामे (Accomplishment of exceptional work/unforeseen tasks performed)	1	1	२
	कार्यपूर्तता या घटकाचे सरासरी गुणांकन (Average gradation on Work completion)	3	3	

ब (वैयक्तिक गुणवैशिष्ट्ये (Personal attributes) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	कामाबाबतचा दृष्टीकोन (Attitude to work)	3	3	
२	जबाबदारीची जाणीव (Sense of responsibility)	1	1	
३	सर्वसाधारण वर्तणूक व व्यक्तिमत्व (Overall bearing and Personality)	5	5	२
४	भावनिक संतुलन (Emotional stabilit)	5	5	
५	संवाद कौशल्य (Communication Skills)	2	2	

६	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	2	2	
	वैयक्तिक गुणवैशिष्ट्ये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	3	3	

क. कार्यक्षमता (Efficiency) (weightage 30 %)

अ.क्र. Sr. No.	मुद्दे Points	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (signature of Review Officer)
१	संबंधित कायदे, नियम व प्रचलित कार्यपध्दती, माहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पध्दती याबाबत ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)	1	1	
२	कौशल्यपूर्ण नियोजनाची क्षमता (Strategic planning ability)	2	2	
३	स्वत:निर्णय घेऊन काम करण्याची क्षमता (Decisions making ability)	2	2	
४	उपक्रमशिलता (Initiative)	3	3	
५	आपल्या कामांशी संबंध येणाऱ्या इतर शासकीय यंत्रणेशी समन्वय साधण्याची क्षमता (Ability to co-ordinate with other government agencies in relation to work.)	2	2	
	कार्यक्षमता या घटकाचे सरासरी गुणांकन (Average gradation on Work efficiency)	2	2	

६. संबंधित अधिकारी/कर्मचाऱ्याच्या सचोटी व चारित्र्याबाबत आपल स्वयंस्पष्ट अभिप्राय द्यावेत (प्रतिकूल अभिप्राय असल्यास सोबत त्याबाबतची उदाहरणे नमूद करावीत) (Offer your remarks on character and integrity (if remarks are negative, then mention instance)

Good Character & Integrity

७. अधिकारी/कर्मचारी यांचे एकंदरीत मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employes (Maximum 100 works)
यामध्ये संबंधित अधिकाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ति, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and Backward classes)

→ Honesty, Flexibility, Leadership, Teamwork

— Good attitude towards disabled persons, women, & backward classes

८. प्रकृतीमान (State of Health)
(उत्कृष्ट/चांगले/चांगले नाही) (Very good/Good/Not Good)

Good

९. एकंदरीत गुणांकन (Overall Gradation)

Good

Gajw. V.M
(O.S)

दिनांक (Date):- 01/01/2022

ठिकाण (Place):- Solapur

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reporting officer

भाग - ४ (Section 4)

पुनर्विलोकन (Review)
पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of Reviewing Officer)

१. आपण प्रतिवेदन अधिकाऱ्याने, संबंधित अधिकारी/कर्मचाऱ्याच्या कार्यपूर्तता, कार्यक्षमता, वैयक्तिक गुणवैशिष्ट्ये यासंबंधाने भाग ३ मधील मुद्यांच्या सहाय्याने केलेल्या मूल्यनिर्धानणाशी सहमत आहात काय ? (Do you agree with assessment of Reporting Officer on work done, efficiency, personal attributes in part 3 of concerned officer/employee?)

होय (Yes)	नाही (No)
✓	

२. सहमत नसल्यास, तपशील व कारणे द्यावीत (In case of difference of opinion details and reasons for the same may be given)

—

३. अधिकारी/कर्मचाऱ्याचे एकंदरती मूल्यमापन (जास्तीत जास्त १०० शब्द) (Overall Assessment of officer/employee (Maximum 100 words)
यामध्ये संबंधित अधिकारी/कर्मचाऱ्याची बलस्थाने, उणीवा आणि दिव्यांग व्यक्ती, महिला व मागासवर्गीयांबाबतचा दृष्टीकोन यांचा समावेश असावा. (Include Strengths and lesser strengths and his attitude towards disabled person, women and backward classes)

as per Section 3 Sr. No. 7

४. एकंदरीत गुणांकन (Overall Gradation) -
(१-१० या मर्यादेत गुणांकन देण्यात यावे.)

8

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

दिनांक (Date):- 01/01/2022
ठिकाण (Place):- Solapur

पुनर्विलोकन अधिकाऱ्याची सही, नाव व पदनाम
Signature, Name & Designation of reviewing officer

गोपनीय अहवालाची छायांकित प्रत समक्ष मिळाली, संबंधित अधिकारी/कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी	गोपनीय अहवालाची छायांकित प्रत संबंधित अधिकारी/कर्मचारी यांना डाकेने पाठविल्यास पत्र क्र. - दिनांक - संस्करण अधिकारी यांचे नाव, पदनाम व स्वाक्षरी

८. प्रतिवेदन काळातील रजा आणि इतर अनुपस्थितीचा तपशील

(Details of leave and absence due to other reasons during period under report)

	कालावधी (Period)	प्रकार (Type)	शेरा (Remarks)
(अ) रजा (Live)	१. ०९.०२.२०२१ २. १६.०२.२०२१ ३. २३.०२.२०२१ ४. १६.०३.२०२१	किरकोळ रजा	-
ब) इतर कारणे (विशद करा) जसे की, विनापरवानगी गैरहजेरी/ फरार. (Other reasons (specify) such as absconding, unauthorized absence etc)	-	-	-

RVMuni
(मुख्याध्यापक)