

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018

and Govt. of Maharashtra Resolution 8th March, 2019

For College Professor
/University Associate Professor
/Professor

Academic Year: 2021 -

2022 (Duration: From June 21 to May 2022)

A. General Information

- a) Name (Surname first) : DR. ANNIE JOHN
- b) Designation : Professor & Head
- c) College/University : A. R. Burla Mahila Mahavidyalaya, Solapur
- d) Department : English
- e) Date of Birth : 25th Jan, 1968
- f) Date of Appointment : 01/06/1991
- g) Total Teaching Experience : UG: 31 Years PG: 20 Years

h) Permanent Address (with Pin) : Gulmohar Complex, Modi Solapur 413001

Mobile No. : 9822402080/8888344997

Email : anniejohn5250@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade/Class
1	S.S.C.	Hyderabad Board	English	Mar. 1983	First Class
2	H.S.C.	Hyderabad Board	English	Mar. 1985	First Class
3	B.A.	Shivaji University	English	April 1988	First Class
4	M.A.	Shivaji University	English	April 1990	First Class
5	Diploma in Higher Education	Kolkata		April 1991	First Class
6	M.A	YCMOU	Communication	1998	First Class
7	M. B. A.	YCMOU	HRM	2014	First Class

C. Research/Fellowship/Research Training Program:

Sr.No.	Research	Title of Work/Thesis	University/Institute
1	JRF/SRF etc.		
2	M.Phil.		
3	Ph.D.	ENGLISH (A Study of the Diasporic Tendencies in the Immigrant Writings of V. S. Naipaul, Bharti Mukherjee, Salman Rushdie and Rohinton Mistry)	Dr. BAMU, Aurangabad.
4	Research Training Program		
5			

D. Experience:

Sr.No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1.	Professor	Dr. Annie John	2,18,200	22/1/2020		3 Years
Total Experience in years						3 Years

E. Orientation/Refresher/Short Term Course Completed :

Sr.No.	Course	Duration	University/Institute
1			
2			
3			
4			
5			

Appendix II

Table I

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching-

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B} \times 100 = \text{-----}\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good	Good

Grading Criteria: 80% & above- Good, Below 80% but 70% & above -

Satisfactory Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University

/College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities: 10	Good	Good	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities: 10			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: 10			

(d)	Organizing seminars/ conferences/workshops, other college/university activities. Number of activities: 05	Good	Good	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students: 04			
(f)	Conducting minor or major research projects sponsored by national or international agencies. Number of Projects: Major: - Minor: -			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications:			

Grading Criteria: Good-Involved in at least 3 activities

Satisfactory-1-2 activities

Not-satisfactory-Not involved/undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading:

Sr.No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures

laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr.No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table-1.1	Good	Good	Good	Good
Table-1.2	Good		Good	



Signature of the Faculty



Signature of HOD/Director/Co-ordinator



Dr. Rajendra Shendage
PRINCIPAL

A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Signature of Principal/Director/Vice Chancellor

Table 2
Proforma for College Professor/
University Associate Professor/Professor for calculating Academic/Research Score
 (Assessment must be based on evidence produced by the teacher such as: copy of publications, projects sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.)

1. Research Papers in Peer-Reviewed or UGC listed Journals:

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author / corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1.	Life Skill Based Education -Need of the Hour Page 211-13	Journal of Education: Rabindra Bharti University	0972-7175		1	Principal Author	10	10	
SubTotal							10	10	

Note-i.) Faculty of Sciences/Engineering/Agriculture/Medical/Veterinary Sciences- 08 per paper

ii.) Faculty of Languages/Humanities /Arts /Social Sciences

/Library/Education/Physical Education/Commerce/Management & other related disciplines- 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International / National / Chapter in Edited Book / Editor of Book by International / Editor of Book by National Publisher	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant Documents
1.	A Study of O. V. Vijayan's the Legend of Khasak - Part I & II Indian Literature in Translation (English Paper VIII) M. A. English II	Director Institute of Distance & Open Learning, University of Mumbai, Vidyarnagar, Mumbai, 400098	978-93-91735-95-1			05	05	
2.	Literary Mindscape I	Macmillan Publishers India Pvt. Limited	978-93-90370-76-4			10	10	
3.	Literary Mindscape II	Macmillan Publishers India Pvt. Limited	978-93-90370-88-7			10	10	
4.	Immortal Voice	Tejomai Prakashan	978-81-948938-7-5			10	10	
SubTotal(a)						35	35	

Note-

Score for Books published by –
International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor
of Book by International Publisher –10, Editor of Book by National Publisher –08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in Indian/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
SubTotal(b)								

Note-

Score for Books published by - Chapter or Research paper - 03, Book - 08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.	Add on Course for M. A. II (University Level)	05	05	
SubTotal(a)				

Note-

Score for each - Development of Innovative pedagogy - 05

(b) Design of new/revised curricula and courses

Sr. No.	Design of new/revised curricula / Courses	Score Obtained	Score Verified	Page No. of relevant documents
1.	Certificate Course in Soft Skills (College Level)	02	02	
2.	Soft Skills M. A. II	02	02	
3.	Gender Studies M. A. II	02	02	
4.	Research Methodology for Ph. D Course	02	02	
SubTotal(b)		08	08	

Note-

Score for each - Design of new/revised curricula/courses - 02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)	-	-	-	-	-
2	MOOCs (developed in 4 quadrant) per module/lecture	-	-	-	-	-
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)	-	-	-	-	-
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)	-	-	-	-	-
Sub Total (c)						

Note-Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/credit) - 20
- MOOCs (developed in 4 quadrant) per module/lecture - 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant) - 02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) - 08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book	-	-	-	-	-
2	e-Content (developed in 4 quadrants) per module	-	-	-	-	-
3	Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant)	-	-	-	-	-
4	Editor of e-content for complete course/ paper /e-book	-	-	-	-	-

SubTotal(d)

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Note-Score for

- Development of e-Content in 4 quadrants for a complete course/e-book-12
 - e-Content (developed in 4 quadrants) per module-05
 - Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant)-02
 - Editor of e-content for complete course/paper/e-book-10
4. (a) Research guidance

Sr.No.	Degree	No of Thesis/ Dissertation Submitted	No of Degree awarded	Score Ob tained	Score V erified	Page No. of relevant do cuments
1	Ph.D.	08	08	80	80	
2	M.Phil./P.G. Dissertation	02	02	04	04	
Sub Total(a)				84	84	

Note-Score

- Ph.D.-10 per degree awarded, 05 per thesis submitted
- M.Phil./P.G. Dissertation-02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Ob tained	Score V erified	Page No. of relevant do cuments
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Sub Total(b)								

Note-Score

- More than 10 lakhs -10
- Less than 10 lakhs -05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Ob tained	Score V erified	Page No. of relevant do cuments
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Sub Total(c)								

Note-Score

- More than 10 lakhs -05
- Less than 10 lakhs -02

5. (a) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
SubTotal(d)								

Note -
Score Consultancy-03

5. (a) Patents

Sr. No.	Title	International/ National	Year	Score Obtained	Score Verified	Page No. of relevant Documents
-	-	-	-	-	-	-
-	-	-	-	-	-	-
SubTotal(a)						

Note-Score
International-10, National-07

(b) *Policy Document (Submitted to an International body/organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International/ National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
-	-	-	-	-	-	-
-	-	-	-	-	-	-
SubTotal(b)						

Note-Score International-10, National-07, State-04

(c) Awards/Fellowship

Sr. No.	Fellowship /Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
1.	Avabai Wadia Kartutvashalini Mahila Smruti Purskar	8 th Mar 22		FPA India	05	05	
SubTotal(c)					05	05	

6. *Invited lectures / Conferences/Full Paper Seminars/Conferences also Published as full paper in Conference Proceedings will be counted only once) Resource Person/ in Conference Paper Presentation in Seminars/ presented in and

Sr. No.	Title of Lecture / Paper presented / Published	Title of Conference / Seminar etc.	Organized by	Whether International (Abroad/within country)/ National/ State/ University	Score Obtained	Score Verified	Page No. of Relevant documents
1.	Research Methods in English Studies		Vinayak Gangesh Vaze College of Arts, Science & Commerce, Mumbai	National	03	03	
2.	Teaching Poetry		Khedgi's College, Akkalkot	University	02	02	
3.	How to Prepare Research Project		A. R. Burla Mahila Mahavidyalaya, Solapur	University	02	02	
SubTotal					07	07	

Note-Score International (Abroad) - 07, International (within country) -05, National - 03, State/ University-02

Additional Note-The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

- Paper in refereed journals without impact factor - 5 Points
- Paper with impact factor less than 1 - 10 Points
- Paper with impact factor between 1 and 2 - 15 Points
- Paper with impact factor between 2 and 5 - 20 Points
- Paper with impact factor between 5 and 10 - 25 Points
- Paper with impact factor > 10 - 30 Points

a) Two authors: 70% of total value of publication for each author.

b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentations shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research scores shall be from the minimum of three categories out of six categories

SUMMARY OF Table 2: Academic/Research Score

Details	Score Obtained	Score Verified	Remark
□ 1	10	10	
2(a+b)	35	35	
3(a+b+c+d)	13	13	
4(a+b+c+d)	84	84	
5(a+b+c)	05	05	
6	07	07	
Grand Total	154	154	

Score Verified by

1) Prof./Dr. Rajani Dalvi


Signature

2) Prof./Dr. A. S. Yakkaldevi


Signature

3) Prof./Dr. T. N. Shinde

Signature

UNDERTAKING

I Dr.

John undertakes that the information provided is correct as per records submitted by me to College/Institute/university and/or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Annie

Table 2 (Academic/Research) based score

154

Place: Solapur

Date: 15th May, 2022

Signature of the faculty with
Designation

Place: Solapur

Date: 15th May, 2022

Signature
Head of the Department

Place: Solapur

Date: 15th May, 2022

Principal/Director/Vice-Chancellor

Dr. Rajendra Shendage

PRINCIPAL

**A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur**

N.

B.: The individual Table 2 (Academic/Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and place before the Screening cum Evaluation Committee or Selection Committee for assessment/verification.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /
University Associate Professor /Professor

Academic Year : 2021- 2022

(Duration : From jun 2021 To May 2022)

A. General Information

- a) Name (Surname first) : Dr./Shri./Smt. Tukaram Narayan Shinde
- b) Designation : Professor
- c) College / University : A.R.Burla Mahila Mahavidyalaya,Solapur
- d) Department : History
- e) Date of Birth : 28/07/1974
- f) Date of Appointment : 01/02/2002
- g) Total Teaching Experience : UG: 21 yrs PG:
- h)Permanent Address (with Pin code) :B-28 Sanket Thobade Nager,Solapur-413001
- i) Mobile No. : 8087537029

Email: tukaram2012shinde@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.A.	Shivaji universiy,Kolhapur	History	1995	II
2	M.A.	Shivaji Universiy,Kolhapur	History	1997	I
3	SET		Pune	2001	Pass
4					
5					
6					

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	सोलापूरमधील राजकीय विकासाचा इतिहास (१८८५ ते १९५०)	सोलापूर विद्यापीठ, सोलापूर
4	Research Training Program		
5			

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
	Professor	Dr. T.N.Shinde	14000	01/02/2002		21
Total Experience in years						21

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1			
2			
3			
4			
5			

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{18}{18} \times 100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100	Good	Good

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities :	Good	Good	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities :	Good	Good	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities : 3	Good	Good	

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :3	Good	Good	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students :3.	Good	Good	
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major :Nil Minor :Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 2	Satisfactory		

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good	Good	Good	Good
Table – 1.2	Good		Good	



Signature of the Faculty

Signature of HOD/Director/Co-ordinator




Signature of Principal/ Director/ Vice Chancellor
Dr. Rajendra Shendage
PRINCIPAL
A. R. Buria Mahila Vartishtha
Mahavidyalaya, Solapur

Table 2

**Proforma for College Professor /
University Associate Professor /Professor for calculating Academic/ Research Score**

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals :

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1.	AN EXPLORATION OF HUMANISTIC OUTLOOK OF DR. B.R. AMBEDKAR	Kanpur Philosophers	2348-8301	5.45			8	8	07
2.	EDUCATIONAL THOUGHTS OF DR. BABASAHEB AMBEDKAR	JOURNAL OF EDUCATION: RABINDRA BHARATI UNIVERSITY	0972-7175	5.8	--	Journal of Education- Rabindra University	8	8	07
Sub Total							16	16	14

Note –

- i.) Faculty of Sciences/ Engineering / Agriculture / Medical /Veterinary Sciences - 08 per paper
- ii.) Faculty of Languages / Humanities / Arts /Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines – 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National / Chapter in Edited Book / Editor of Book by International / Editor of Book by National Publisher	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
	-	-	-	-	-	--	-	-
Sub Total (a)								

Note –

Score for Books published by –

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher – 10, Editor of Book by National Publisher – 08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in Indian / Foreign Languages, [Chapter / Research paper/ Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
Sub Total (b)								

Note –

Score for Books published by – Chapter or Research paper- 03, Book - 08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--
	Sub Total (a)			

Note –

Score for each – Development of Innovative pedagogy – 05

(b) Design of new / revised curricula and courses

Sr. No.	Design of new / revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
	-	-	-	-
	Sub Total (b)			

Note –

Score for each – Design of new / revised curricula / courses – 02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)	--	--	--	--	--
2	MOOCs (developed in 4 quadrant) per module /lecture	-	-	-	-	-
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)	-	-	-	-	-
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)	-	-	-	-	-
Sub Total (c)						

Note - Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit) – 20
- MOOCs (developed in 4 quadrant) per module /lecture - 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant) - 02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) - 08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book	Website Development Workshop	12	12	12	1
2	e-Content (developed in 4 quadrants) per module	-	-	-	-	-
3	Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant)	-	-	-	-	-
4	Editor of e-content for complete course/ paper /e-book	-	-		-	-
Sub Total (d)			12	12	12	01

Note - Score for

- i. Development of e-Content in 4 quadrants for a complete course/e-book -12
- ii. e-Content (developed in 4 quadrants) per module - 05
- iii. Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant) - 02
- iv. Editor of e-content for complete course/ paper /e-book -10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis / Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of relevant documents
1	Ph. D.	---	---	---	---	--
2	M. Phil./ P.G. Dissertation					
Sub Total (a)						

Note - Score

- i. Ph. D. - 10 per degree awarded, 05 per thesis submitted
- ii. M. Phil./ P.G. Dissertation - 02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
	--	--	--	--	--	--	--	--
Sub Total (b)								

Note - Score

- i. More than 10 lakhs - 10
- ii. Less than 10 lakhs- 05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
	--	--	--	--	--	--	---	--
Sub Total (c)								

Note - Score

- i. More than 10 lakhs - 05
- ii. Less than 10 lakhs- 02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
Sub Total (d)								

Note - Score
Consultancy - 03

5. (a) Patents

Sr. No.	Title	International / National	Year	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--
Sub Total (a)						

Note - Score
International – 10, National - 07

(b) *Policy Document (Submitted to an International body / organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International / National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (b)						

Note - Score
International – 10, National – 07, State - 04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (c)							

Note - Score
International – 07, National – 05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented / Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country) / National / State/ University	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--
Sub Total							

Note - Score

International (Abroad) – 07, International (within country) -05, National – 03, State / University – 02

Additional Note -

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

- i) Paper in refereed journals without impact factor - 5 Points
 - ii) Paper with impact factor less than 1 - 10 Points
 - iii) Paper with impact factor between 1 and 2 - 15 Points
 - iv) Paper with impact factor between 2 and 5 - 20 Points
 - v) Paper with impact factor between 5 and 10 - 25 Points
 - vi) Paper with impact factor >10 - 30 Points
- a) Two authors: 70% of total value of publication for each author.
 - b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

SUMMARY OF Table 2 : Academic/Research Score

Details	Score Obtained	Score Verified	Remark
1	16	16	
2 (a+b)	--	--	--
3 (a+b+c+d)	12	12	
4 (a+b+c+d)	--	--	--
5 (a+b+c)	--	--	--
6	--	--	--
Grand Total	28	28	28

Score Verified by

1) Prof./ Dr. *Annie John*

Signature *Annie John*

2) Prof./ Dr. *Ashok Pakkalden*

Signature *Ashok Pakkalden*

3) Prof./ Dr. *Dr. Bhanu S B*

Signature *Bhanu S B*

UNDERTAKING

I **Dr. Tukaram Narayan shinde** undertake that the information provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Table 2 (Academic/ Research) based score

28

Place : *Solapur*

Date : *15-5-22*



Signature of the faculty with
Designation

Place *Solapur*

Date : *15.5.22*

Signature
Head of the Department

Place : *Solapur*

Date : *15-5-22*



Principal / Director/ Vice- Chancellor

Dr. Rajendra Shendage

PRINCIPAL

**A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur**

N. B.: The individual Table 2 (Academic/ Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.



Dr. Annie John

Co-ordinator, IQAC

**A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.**



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Website Development Workshop



This is to Certify that

Tukaram Narayan Shinde

has successfully completed the website development workshop
offered by **DigitalPushkraj.com**
from 26 July to 15 August 2021

Pushkraj

Digital Signature

CEO & Founder, DigitalPushkraj.com

Batch 30 - 16



AN EXPLORATION OF HUMANISTIC OUTLOOK OF DR. B.R. AMBEDKAR

Dr. Tukaram Narayan Shinde

Professor & Head, Department of History, A. R. Burla Mahila Mahavidyalaya, Solapur

ABSTRACT:-

Dr. Ambedkar was an open door fighter of the most real kind, not just yearning for setting India constrain from British norm, yet of changing India into a country where opportunity holds significance for everyone. He dedicated his life for moving of the Dalits. Ambedkar wished social reformers to make general assumption to fight the gross imbalances in the overall population. It is very shocking that the media before and furthermore the present has expected Ambedkar mostly as a serious intellectual of the Hindu religion and an unprecedented social maverick. They have dismissed Dr. Ambedkar's complex personality. Here is our little effort to focus his work in Modern India. The scope of Ambedkar's battle for getting human pride is extremely huge. He needed to begin from the Right to be Human to achieve most noteworthy sympathetic level. Dr. Ambedkar's thoughts, works and viewpoint could well be described as having a place with that pattern of thought called Social Humanism. He fostered a socio-moral way of thinking and undauntedly represented human poise and opportunity, financial equity, material flourishing and profound discipline. His name will sparkle everlastingly in the atmosphere of world history as an extraordinary social rationalist as well as an incredible progressive who devoted as long as he can remember for the enhancement of the overflowing huge number of the dark horses

Keywords : Liberation, disparities, humanist, Dalits, Reformer.

Introduction:-

The current paper means to concentrate on the significant effects on Dr. B.R. Ambedkar's life from his initial life to his development that served to from his humanistic viewpoint towards poor people, down trampled, untouchables in India. The paper likewise investigates his humanistic impact in outlining the extraordinary constitution of India. The shaping of humanistic standpoint of Dr. B. R. Ambedkar begins from his essential schooling and comes full circle in his development doing explore in different subjects till being the leader of the "Masuda Samiti" of Indian constitution. The highlights of Ambedkar's humanistic standpoint can be made sense of in the accompanying individual, scholarly, socio-political circumstances through which he fostered his character.

Dr. B. R. Ambedkar is one of the most prominent scholarly figures of current India. The current

year is being commended as 125th Birth Anniversary of Dr. B. R. Ambedkar. Educationist and humanist from everywhere the world are celebrating 125th Birth Anniversary of Dr. B. R. Ambedkar by coordinating different occasions and projects. In such manner the Center for Positive Philosophy and Interdisciplinary Studies (CPPIS) Pehowa (Kurukshetra) showed a drive to be a piece of this uber occasion by coordinating a public level essay contest for understudies, distribution of books, banners and exploration diaries on Dr. B.R. Ambedkar. Dr. B.R. Ambedkar's thoughts, works and viewpoint could well be described as having a place with that pattern of thought called Social Humanism. He fostered a socio-moral way of thinking and enduringly represented human nobility and opportunity, financial equity, material success and otherworldly discipline. He showed the edifying way for Indian culture by means of his goals of opportunity, balance and organization and made India a vote based country.

OBJECTIVES OF THE STUDY:

- ❖ Fundamental target of this program is to permeate and foster the Philosophy and Principles of Dr. B. R. Ambedkar through his idea.
- ❖ To concentrate on humanistic and reasonable standpoint brought about by Dr. B. R. Ambedkar.
- ❖ To research logical and practical contemplations of Dr. B. R. Ambedkar that lead to flexible improvement of human culture.
- ❖ To scatter the protected proficiency at grass root level of society.
- ❖ To recognize the immaculate viewpoint of Dr. B. R. Ambedkar through his distributed and unpublished work.
- ❖ To create the multidisciplinary approach of reasoning for getting arrangement of social issues.

To lead explores and extends on Economic, Social, Religious, Educational, Political and other authentic issues of country overall and of more fragile section. To know the impact of the initiating work of Dr. B. R. Ambedkar in the field of human honorability, against rank segregation in India. ii. To feature his occupation as one of the originators of Modern India. iii. To look at and study his Legacy and Contribution to India. He was unequivocally believed that political associations were responsible for changing the ongoing social establishments by using legitimate ability to yield the outcomes. Political associations will get through when they actually work for social reorganization (Ambedkar, 2015). Dr. Ambedkar was an open door competitor of the most certifiable kind, not just yearning for setting India oblige from British rule, but of changing India into a country where opportunity holds importance for everyone. While Mahatma Gandhi drove individual Indians in a fight against separation in South Africa, Dr. Ambedkar drove a battle, too, against predisposition inside his own country. By securing value for his region, he was making a continuously comparable world for all of us

DR. AMBEDKAR AS A SOCIAL

Dr. Ambedkar genuinely believed in peaceful procedures for social change. He was maintained to safeguarded lines in the formative system of social change. He thought the factors like harmony which are key for public activity. It moreover tries to proceed with foundations that will improve 'social solicitation'. He was against the wild systems in friendly change for it impediment the

peacefulness and makes issue. He lacked trust in political tumult methods. A government assistance state of all can't be created on the grounds of dread, propel and extreme strategies. As shown by him wild procedures to a calm society isn't simply improper yet furthermore casual and indecent (Buddhism and Communism, 1956). He was a certified Renaissance man, a person who surpassed assumptions in a large number of zones of solicitation. Despite the way that he was disdained by ordinary Hindus and set apart as a destroyer of Hinduism, history experts as of now grasp the pressing position Dr. Ambedkar played in seeing Hindu society. Far from being a double crosser, he expected a fundamental work in recharging Hinduism, reestablishing it by testing all that was off the mark and off the mark inside it. As a matter of fact, he understood a renaissance of Hinduism by prompting the Hindus to reconsider a part of the fundamental statutes of their religion.

He had an extraordinary trust in friendly reformers to make famous end for against of the net disparities in the overall population. He requested them to lay out relationship to oversee sincere occurrences from segregation. The affiliations ought to deal the noteworthy segment of society to permit to the aggrieved and deterred classes to work in different parts. The Hindu society ought to give a space to beat segments down by using them in their various regions fit to the furthest reaches of candidates.

As shown by Dr. Ambedkar, social change and social value are definitely fundamental to the populism that any larger part runs framework should point it. As a social leftist Dr. Ambedkar stressed on a much greater thought of stable amusement of country with extensive turn of events and social coordination in the Nation without position separation. As the genuine designer of the Indian constitution, Dr. Ambedkar fostered the safeguards for developing a dynamically fair society to countless oppressed and put classes down. In this technique, Dr. Ambedkar creates not similarly as a Valliant upholder of the Indian regulation based republic, yet furthermore gets the especially unquestionable spot in the Indian Pantheon as a remarkable insightful mass trailblazer who blended the social internal voice of Modern India.

DR. AMBEDKAR AS A NATION BUILDER

He was out discussed his contemplations of nation building. He had unimaginable premonition and his cautions about the destiny of India ring so clear today. In a talk before the constituent social event he prompted his fellow overseers against the usage of non-laid out methods for challenge, for instance, normal resistance and Satyagraha, since they were fundamentally an anarchic in nature. He energized against the Indian penchant to take part in legend worship. He was restless about the likelihood that that everybody of India would lay their opportunity at the feet of someone they respected or depend them with remarkable endless powers. He moreover underlined the meaning of making a political democratic government as well as a social and financial one. His PhD suggestion was charged up to set up for the Finance Commission of India and his works assisted a ton in surrounding rules for the RBI With acting 1934. He was one of the originators of Employment Exchanges in our country. He expected a key work in underpinning of the National Power Grid System, Central Water Irrigation, Navigation Commission, Damodar valley adventure, Hirakud errand and Sone stream adventure.

Dr. B.R. Ambedkar's Early Life and Education:-

Dr. B.R. Ambedkar was brought into the world on fourteenth April 1891 at Mahu in Madhya Pradesh. His local was Ambawade close to Dapoli in Ratnagiri area, in Maharashtra. His mom Bhimabai kicked the bucket in his initial age and his dad Ramaji tended him while filling in as a 'Significant' in Army. Dr. B.R. Ambedkar finished his essential schooling at Satara in Maharashtra. As a piece of his affection for his instructor, he changed his family name Ambawadekar to Ambedkar. His dad moved to Mumbai, where Dr. B.R. Ambedkar finished his Matriculation. At Mumbai, he became capable in English language, through his wide perusing, support and motivation of his dad. He further looked for confirmation at Elphistan College, where the Maharaja Sayajirao Gaikwad of Baroda offered him Twenty Five Thousand as a Scholarship to help Bhimrao. He finished his B.A. from Elphistan College, in 1912. He endured as being called as 'unapproachable' while he was taking instruction at Satara and Mumbai. That experiencing made himself to foster his character by confronting the desolations of social segregation as an 'unapproachable'. That was the defining moment in his own life which drove him to shape his brain and mind to be humanistic for those confronting comparable circumstance such as himself. Going against the norm, he met the extraordinary individuals like Maharaja Sayajirao Gaikwad of Baroda who endorsed grant for him to finish his three years in America. Dr. B.R. Ambedkar humanistic nature incorporates the impact of the philanthropic perspectives on individuals like Maharaja Sayajirao Gaikwad. With the motivation of such extraordinary individuals, Dr. B.R. Ambedkar concentrated on Economics, Sociology and Political Science and got PhD of Columbia University in 1915 on "Exchange Ancient India".

Dr. B.R. Ambedkar's Later Life and Education:-

Dr. B.R. Ambedkar became thoughtful towards the down trampled and the untouchables in his later life. He finished M.Sc from London School of Economics and Political Science by requiring one year's grant from Maharaja Sayajirao Gaikwad. He acknowledged the assistance of Baroda State, when he got back from London. There he was given awful treatment by different authorities he being an 'unapproachable' from down trampled (Dalit) family. That expanded and he needed to surrender that work and turned into a teacher of Economics in Sidenham College of Commerce in Mumbai. This very year (1919) Dr. B.R. Ambedkar started to participate in everyday public activity. He partook the gatherings of Eradication of Untouchability, which were held at Mangaon and Nagpur in Maharashtra. Those gatherings ended up being the following stages in his accomplishments as the most humanistic discouraged (dalit) pioneer. At one side, training impacted him and at other his socio-political vocation outlined his personality to be more humanistic, towards the retrogressive of India. Further, Chatrapati Rajashri Shahu Maharaj of Kolhapur showed his compassion and humankind towards.

Dr. B.R. Ambedkar to give him grant to go to London and to get D.Sc degree on "Issue of Rupee" and to be a Barister in 1923. In 1924 he functioned as a Lawyer in the High court in Mumbai. From that exact second he gave his leftover life to work for the cancelation of Untouchability in India. He laid out the "Bahishkrit Hitkarini Sabha" on twentieth July 1924. The major humanistic targets of that association were to instruct the untouchables, to empower the untouchables by joining them to

make peaceful battle for the social and financial privileges and equity and to make developments for their equivalent freedoms. The freedom and balance of the retrogressive, discouraged and untouchables were the points of every one of his endeavors and exercises done by him all through his life. Every one of his deeds show his compassion, empathy, love, dedication and mankind towards the people who were away from any open door in their lives many years throughout the entire existence of India. He trained his kin to go against the treachery done to them. He made mindfulness, fearlessness and self pride among them. He instructed to help their freedoms through the peaceful battles and developments. Indeed, even in the battle he focused on the significance of the humanistic viewpoint, resistance and persistence. He focused on the significance of the retrogressive in their viewpoints and conduct.

Humanistic Activities of Dr. B.R. Ambedkar:-

Dr. B.R. Ambedkar cleaned the Mahad Lake on 25th and 26th Dec. 1927 and liberated it for the down trampled and the regressive. He consumed the most questionable "Manu Smriti" on 25th Dec. 1927, which supported the bondage of 'shudras' (dalits) and ladies class of society. He did 'Satyagrah' for passage in the sanctuary at parvati for the down trampled. He began Reading Rooms and Libraries for the grown-ups and began grown-up schools on twentieth July 1924. He laid out the 'People groups Education Society' in 1946. He laid out Sidharth Mahavidyalaya at Mumbai and Milind Mahavidyalaya at Aurangabad. He began the day to day news paper 'Muknayak' in 1920 and 'Bahishkrit Bharat' in 1927 and 'Samata' in 1928. He examined the issues of treachery done to the down trampled (dalits) in those news papers. He functioned as the Minister of Law in the British Government and worked of the untouchables. On the flaws in schooling system, banns on Wine, downsides of Budget, Primary training and so on. He addressed the down trampled (dalits) in the first 'Round-table Conference' held in 1930 at London and recounted the thoughtful accounts of the enduring of the retrogressive there. The untouchables got discrete held bodies electorate in 1932 when Ramsey Macdonald Published 'Jatiya Niwada' against which M.K. Gandhi abstained saying that, that was the division between the Hindus and the untouchables. Dr. B.R. Ambedkar lay out discrete 'Majoor Party' and won 13 seats in the appointment of 1937, and voiced for the privileges of ranchers and workers in the Legislative Assembly. He turned into the head of the discouraged (dalits) when he laid out "All India Scheduled Caste Federation" and won 13 seats in 1952 political race. He went against the Krips Mission, Cabinet Mission and Wevhel Yojana which were against the freedoms of poor people and oppressed. He turned into the Minister of Law in the Ministry of Pandit Nehru in fifteenth August 1947, and effectively satisfied the obligation as the President of Masuda Samati and gave the best 'Indian Constitution to India'. The Indian Constitution is the best illustration of the statement of Dr. B.R. Ambedkar humanistic standpoint shown in regards to all the retrogressive known and obscure who were away from all sort of progress and advancement. He found it hard to get compassionate right to untouchables living in Hindu Religion, so he surrendered Hindu religion and pronounced in a gathering on thirteenth October 1935 at Yewala saying, "I won't pass on as a Hindu". He left Hindu religion on fourteenth October 1956.

Conclusion:-

The humanistic disposition shown by Dr. B.R. Ambedkar in the field of social improvement is his novel work. He consumed his time on earth to make and empower the untouchables to live as a free individual leaving the reliant and powerless life. He attempted to join the regressive and to container a development to get their legitimate freedoms. He trained all to live as an individual. It was the message of the Buddha religion. The insurgency made by Dr. B.R. Ambedkar is communicated through the constitution of India. He makes conscious the 'human' in the untouchables to carry on with life in pride. This is most unchangeable get-together. Dr. Ambedkar's was a short life however at that point a generally striking one. He rose from buildup, from being managed more terrible than an animal to transforming into the father of the Indian Constitution. Dr. Ambedkar was actually a diverse character. A genuine emancipator of Dalits, a fantastic National trailblazer and follower, a phenomenal maker, a mind boggling educationalist, an uncommon political mastermind, an unbelievable strict aide or more all of the a staggering humanist with no lined up among his contemporary. All of these highlights of Ambedkar's character had strong humanist underpinnings. It is simply lamentable that the press previously and furthermore the contemporary has expected Ambedkar transcendentally as an exceptional social maverick and a brutal savant of the Hindu religion. Intellectuals of Dr. Ambedkar have ignored his fundamental humanistic motivations and strong accommodating sentiments behind his every showing or talk for an astounding span. Thusly we close Dr. Ambedkar was one of the main makers of Modern India.

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Kanpur Philosophers

CERTIFICATE OF PUBLICATION

This is to certify that the article entitled
AN EXPLORATION OF HUMANISTIC OUTLOOK OF DR. B.R. AMBEDKAR

ज्ञान-विज्ञान विमुक्तये
Authored By
UGC

Dr. Tukaram Narayan Shinde
Professor & Head, Department of History, A. R. Burla Mahila Mahavidyalaya, Solapur



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Editor-in-Chief

Dr. Tukaram Narayan Shinde

Professor & Head, Department of History, A.R. Burla Mahila Mahavidyalaya, Solapur

ABSTRACT:-

Dr Ambedkar said, "Instruction makes an individual dauntless, shows him the example of solidarity, makes him mindful of his privileges and rouses him to battle for his freedoms." He accepted that schooling is a development. In the event that it doesn't satisfy its targets, it is pointless. The current training doesn't yield needed results primarily in light of the fact that it is separated from the genuine social content and social objectives. We as the residents of the republic are unavoidably dedicated to democracy, civil rights, balance of chance, secularism or more all to a government assistance state. Educational strategy and instructive projects shouldn't only prepare a person to change with society to its traditions and shows, yet it ought to empower him to get beneficial changes the society. Each instructive establishment from auxiliary school to University College ought to be developed to turned into an organization of progress; it is the fantasy of Dr. B.R. Ambedkar. Dr Bhimrao Ramji Ambedkar, famously known as Babasaheb Ambedkar, is one of the conspicuous pioneers during the National Movement. Ambedkar Jayanti is commended the nation over each year on April 14 to offer appreciation to Dr Baba Saheb Ambedkar. Free India's most memorable Law Minister, Dr BR Ambedkar, is the significant designer of the Constitution of India. On this exceptional day, we ought to recall the commitments of Dr BR Ambedkar. Here, we have recorded rousing Ambedkar quotes on schooling.

Introduction:-

"Training is something which should be brought inside the scope of each and every one." "The object of essential instruction is to see that each kid that enters the entryways of a grade school leaves it just at a phase when it becomes proficient and proceeds with. The current paper manages the way of thinking of Education. Dr. Babasaheb Ambedkar's Educational way of thinking is reflected in his Educational contemplations. Training is the corner stone of progress and upliftment. It prompts expanded mindfulness and social cognizance of individuals and accommodates more dependable authority of the country. Clearly, schooling incorporates information bestowed through perusing, talking, tuning in and composing. Notwithstanding, instruction typifies and influences the day to day activity and propensities for individuals and the interrelationship among the people groups. Consequently we are continually being taught and teaching one another. This cycle empowers our development and progress, however it may not be consistent development.

Dr. Bhimrao Ramji Ambedkar is one of the producers of current India. Brought into the world in a poor and denied family, Dr. Ambedkar contacted a huge number in his life considered hard for people. He is considered among the most taught individuals of present day India. Dr. Ambedkar accepted his PhD in Economics from the lofty Columbia University and famous London School of Economics. Dr. Ambedkar is notable all around the world as a talented speaker, essayist and edified researcher. His field of study was not restricted to financial aspects and regulation just, yet he additionally had full expert on subjects like schooling, humanism, constitution, political theory, religion and reasoning. Mahatma Buddha, Jyotiba Phule, Sahu Ji Maharaj, eminent educationist Professor John Dewey, Elvin Seligman and Booker T. Washington had extraordinary impact on the existence of Doctor Ambedkar. Dr. Ambedkar, who had been related with training for a lifetime, is a way of thinking in itself. The investigation of his thoughts towards training is extremely fundamental to grasp the nature and the advancement of schooling in our general public. His primary thoughts regarding training are

Importance of Education

Dr. Ambedkar thought that education was of tremendous importance as a foundation of progress. He thought that because people neglected the material needs of life and grew indifferent to the knowledge that enabled them to secure it, our country remained backward and her progress came to a standstill. He did not visualize education simply as a means for the

Importance of Education

Dr. Ambedkar thought that education was of tremendous importance as a foundation of progress. He thought that because people neglected the material needs of life and grew indifferent to the knowledge that enabled them to secure it, our country remained backward and her progress came to a standstill. He did not visualize education simply as a means for the development of a child's personality or as a source of earning one's livelihood. Rather, he considered education as the most powerful agent for bringing about desired changes in society and a prerequisite for organized effort for launching any social movement in modern times. For him education was an instrument to liberate the dalits from illiteracy, ignorance and superstitions and thus enable them to fight against all forms of injustice, exploitation and oppression. He felt if the dalits are educated then they could leave their traditional occupation and take up secular occupations thus breaking the age-old caste based structure of divisions of labor in our society. Babasaheb always held that education should be co-related to the social, political and economic needs of a developing nation. It should be an instrument of social change. It should be so devised, as to meet the realities of the times. With this end in view the People's Education Society, which was founded by Dr. Ambedkar started Diploma courses to equip students for responsible positions in various fields of professional activity. He thus instituted the Siddharth College of Mass Communication and Media and the Siddharth Institute of Industry and Administration. He felt that for the betterment of society only education at school would not be enough. Informal education at home along with the education through newspapers and other sources was also necessary.

Aims of Education

An Aim is a foreseen end that gives direction to an activity and motivates behavior. Thus an aim of education is a goal or directive to education.

The ultimate aim of education in ancient India was not knowledge as preparation for life but for complete realization of self. Ancient educationists considered 'Vidya' knowledge as the third eye of man which gives him insight into all affairs and teaches him how to act righteously. Thus the aim of Education was self-realization. The immediate aim of education was to prepare the different classes of people for their actual needs of life.

In Medieval India the aims of education stressed upon religious ideals and vocational growth. However education during British rule wasn't related to the needs of India, therefore it was opposed

Aims of Education

An Aim is a predicted end that provides guidance to a movement and inspires behavior. Thus a point of schooling is an objective or mandate to instruction. A definitive point of schooling in old India was not information as planning for life yet for complete acknowledgment of self. Old educationists considered 'Vidya' information as the third eye of man which gives him understanding saying all issues and shows him how to act righteously. Accordingly the point of Education was self-acknowledgment. The prompt point of education was to set up the various classes of individuals for their genuine necessities of life. In Medieval India the points of training focused upon strict beliefs and vocational growth. Anyway training during British rule wasn't connected with the requirements of India, thusly it was went against Education in Free India got subjective changes. Numerous boards of trustees and commissions

were named during this time and points of modernization, public integration, development of social and virtues; expanding efficiency; advancing secularism were enforced in training. These points are additionally worried by Babasaheb.

Dr. Ambedkar maintained the popularity based idea in training propounded by Dewey. Any schooling given by a gathering will in general mingle its individuals. Consequently it is the obligation of the society to give schooling. Dr. Ambedkar himself was an illustration of what schooling could do to the under-special part of the general public. Schooling isn't just a layer for their social mobility yet in addition opens the entryways for their modernization. It likewise influences in decreasing their reliance on the country tip top and offers them an opportunity for word related change. It makes them aware of their embarrassment and subjugation and at last arises as an instrument of liberation and strengthening. As far as he might be concerned, the surest way for salvation of the persecuted and 'untouchables' lies in higher education, higher work and better approaches to making money. He was, however, disillusioned by the informed segment of his kin.

Role of a teacher:

Dr. Ambedkar thought about the instructor fundamental for the general improvement of the understudy. That's what he trusted on the off chance that we have great instructors, we will actually want to make great understudies. He had incredible respect for the educators and was upheld giving a high spot to the instructors. He was of the view that educator assumes the main part in the improvement of a solid and complete human character. A decent instructor ought to have positive and populist disposition towards all segments of the general public. he suggested that capabilities and different capacities of educators ought to be checked solely while designating them in schools or colleges.

To close, one might say that instructive way of thinking of Dr Ambedkar is the mix of old and present day training. The commitment of Dr. Ambedkar is huge as he featured the necessity of instructive improvement of an enormous segment of Indian culture that has for quite some time been denied of schooling. Dr. Ambedkar assumed a significant part in forming numerous laws of schooling and social liberation of discouraged individuals at the hour of constitution-production. It's critical to understand that on the off chance that an enormous piece of society is denied of training, society will always be unable to create comprehensively. Spanning the social separation is extremely fundamental, generally friendly congruity can't be laid out in the public arena. Dr Ambedkar hence focused on that the state ought to give individuals general subjective schooling and furthermore give specialized training so friendly and financial uniformity can be laid out in our general public and our nation can gain ground.

Curriculum

Educational plan is the method for the instructive cycle, which will assist us with accomplishing the goals we have set before us. The instructive cycle is set into movement towards its point through the educational plan or course. The educational plan is, from a strict perspective, a pathway towards an objective. A curriculum is every one of the encounters a youngster has, paying little heed to when or how they occur. Educational program is a way to understand the instructive points. Dr. Ambedkar gave importance to science and innovation courses. Prior, he had laid out the 'Bharatiya Samaj Seva Sangh' whose witticism was to peruse, read out and hear, comprehend, understand and give acknowledgment. He felt education was important to ingrain among the discouraged an identity regard and nobility and it could hurry their osmosis into the standard of Society. He was a public man. He was of the view that the educational program ought to go quite far in creating judiciousness among learners. Rationality will in general provide the ability to recognize truth from misrepresentation. Hence, Dr. Ambedkar has stressed the way that to understand the point of training like modernization; character formation and self acknowledgment; science and innovation in educational plan would go far in developing levelheadedness

Dr. Ambedkar's Ideas on the Syllabus

Schedule is a consolidated layout or proclamation of the primary concerns of a course of study or of books or different reports. Dr. Ambedkar went against the immovable prospectus as it brings restrictions on the educating. He said. It is, in this manner, important that the college ought to give broad rules of the subjects concerned and educators should be given an opportunity to instruct what he thinks legitimate in the radiance of those rules. For this reason Dr. Ambedkar called attention to "the teachers of the college should, under appropriate shields, to have whole control of the education and assessment of their understudies.

The most common way of educating learning happens in human affiliation. This human association is conceivable through conventional schooling. Formal educating and preparing facilitates transmission of all assets and accomplishment in a perplexing society. By this we can say that Dr. Ambedkar had confidence in intelligent educating and realizing where the educator is a facilitator and guide, to work with the learning of an understudy. He likewise focused on self-learning for which he always furnished his libraries with the right sort of books and simple admittance to them.

Dr. Ambedkar's Views on Examination

He seriously reprimanded the assessment framework, which was firmly connected with the standard of training. It is one of the resources to arrive at an end. Yet, educationists in those days believed that the increasing of the expectation of assessments is comparable to the raising of the standard of schooling. Dr. Ambedkar went against the possibility of serious assessment framework, as he believed that the "College can't prevail with regards to advancing exploration or in advancing training, if it makes the assessment framework the most important thing in the world of its presence". While giving alternatives for superior training Dr. Ambedkar suggested: 1. Other than assessments, understudies work in schools should be considered. 2. For higher degrees there ought to be proposal and oral assessment. 3. Number of assessments ought to be decreased to the degree conceivable, because of which a student would get a chance to learn various parts of training.

Essential Education

Essential schooling possesses a huge spot in the instructive recreation of a developing country. Since instructive cognizance created in India, an extraordinary arrangement of thinking has gone into creating satisfactory projects of essential education. When the constitution of free India was really taking shape. The master composers of this holy archive did not ignore the incredible public undertaking to accommodate essential schooling to suit the necessities and aspirations of individuals of free India. Article 45 of the Directive Principles of State strategy held out an extraordinary commitment for the small kid. Sadly a couple of miles are yet to be voyaged before the commitment can be satisfied. It is the essential training which is the primary phase of the whole superstructure of educational arrangement in India. As indicated by Indian Constitution (Art. 45) Primary training alludes to "free and mandatory schooling for all kids until they complete the age of fourteen years". It was in September 1882 that Dadabhai Naoroji requested before the principal education commission of the country that essential schooling ought to be made free and mandatory in India as soon as could be expected. However his interest was unnoticed, yet it did communicate that Indians were awakening towards the need of free and mandatory training.

Higher Education

Babasaheb focused upon the personalities of his kin, the significance of confidence and self-height. He urged them to take advanced education for their advancement. He thought that the progress of a local area generally relied on how its individuals progressed in education. That is the reason he laid

more weight on advanced education than on essential training. In the authenticity of higher schooling. Dr. Ambedkar was supportive of giving educators important opportunity to outline their own schedules and evaluate the presentation of their understudies. He was against recommending and following an unbendingly organized schedule. He established the People's Education Society (P.E.S) in 1945, what began a school on June 20, 1946. The establishment was established by him with the end goal of advancing higher education among the lower working classes and particularly among the planned positions. Later on the P.E.S started secondary schools, night secondary schools, inns, universities and different establishments. However he started the People's Education Society, still he had the perspective that the more noteworthy obligation for providing instructive open doors ought to be that of the Government.

Conclusion

Idealism shifts the emphasis from the natural or scientific facts of life to the spiritual aspects of human experience. To the idealist, the reality is spiritual in nature rather than physical, mental rather than material. Ideas are eternal and unchanging.

Prof. Arnold Reid regards pragmatism as activity engagement, commitment and encounter. Pragmatism is based on the concept of practice or workability of an idea or theory. It further believes that man is primarily an active being, growing, animated, mobile being who must first live life and only secondly speculate it. Thus, pragmatism sees throughout as intrinsically connected with action. The value of an idea is measured by the consequences produced when it is translated into action. Pragmatism is mainly based on the philosophy of John Dewey. The educational thoughts of Dr. Ambedkar are more realistic pragmatic than idealistic. He never believed in mere bookish education. He knew the importance of informal education along with formal education. He laid proper stress on technical and military education also. He encouraged co-curricular activities in all his institutions to enlarge the sphere of knowledge. He desired that the students studying in his institutions should come out with fully developed personality in all respects. In fulfillment of this ideal; he established a College Parliament in Siddharth College of Arts and Science.

His views about education of women may be controversial today, but they might be relevant to that time. The modern concept of education is comprehensive and lays more stress on the all-round development of a child. Dr. Ambedkar also believed in this concept. He was persistent that Government should give special facilities to the Backward Class students; at the same time he was of the opinion that the Backward Classes should make their progress themselves. Thus he was one of the great educationists of India. He believed that education was one of the strongest means to uplift his community as well as the whole nation. For Dr. B.R. Ambedkar, education was the main key to open the doors of light, vision and wisdom. Take education, be united and do the struggle" is the main message of his to the society and nation. He says that education and society have a bounded relationship because the progress and development of society is possible only through education. The power of making the man free from exploitation and slavery comes from education. He believed that education can act as a change agent to bring equality in the society. He had done plentiful to awake the depressed class, to make them aware of their situation, to raise their voice and showed them education as a path for their political, economical and social upliftment. He motivated the Dalits to merge with the upper caste in social, economic and political aspects through the slogan of educate, agitate and organise. Also he ensured educational rights of all sections of Indian society by providing certain rights under the Article 30 and 29 in Indian constitution.

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56.

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EDUCATIONAL THOUGHTS OF DR. BABASAHEB AMBEDKAR

Authored By

Dr. Tukaram Narayan Shinde
Professor & Head, Department of History, A.R. Burla Mahila Mahavidyalaya, Solapur

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Journal of Education

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /
University Associate Professor / Professor

Academic Year : 2021-2022

(Duration : From 01/06/2021 To 30/05/2022)

A. General Information

- a) Name(Surname first) : **Dr./Shri./Smt. BHANJE SHIVANAND BABURAO**
- b) Designation : **PROFESSOR (H.O.D. Commerce)**
- c) College/University : **A. R. BURLA MAHILA MAHAVIDYALAYA, SOLAPUR**
- d) Department : **COMMERCE**
- e) Date of Birth : **01/06/1967**
- f) Date of Appointment : **17/09/1991**
- g) Total Teaching Experience : **UG:32 YEARS PG:5 YEARS**
- h) Permanent Address (with Pin code) : **PLOT NO. 4 BAHUBALI NAGAR,**

VIJAYAPUR ROAD, SOLAPUR

Mobile No. : **8275206830**

Email : **bhanjesb@gmail.com**

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade/Class
1.	S.S.C.	PUNE BOARD	-	MARCH, 1983	51.00
2.	H.S.C.	PUNE BOARD	-	MARCH, 1985	57.83
3.	B.Com.	SHIVAJI UNIVERSITY	Advanced Accountancy	APRIL, 1988	56.59

सिने कर

4.	M.Com.	PUNE UNIVERSITY	ADV. ACC. & AUDITING	APRIL, 1990	60.00
5.	M. Phil	NAGPUR UNIVERSITY	MARKETING 4	OCT., 1993	69.00
6.	M.C.A.	TILAK MAHARASHTRA UNIVERSITY		July 2009	65.67
7.	Ph.D.	SAVITRIBAI PHULE PUNE UNIVERSITY	BUSINESS ADMINISTRATION	Aug., 2016	-
8.	B.Ed.	SHIVAJI UNIVERSITY	COMMERCE & MATHS	APRIL, 1991	68.60
9.	G.D.C & A	G.D.C. & A. BOARD, PUNE	-	MAY 1989	49.00
10.	D.M.M	I.M.D.R., PUNE	-	DEC 1990	54.57

C. Research/Fellowship/Research Training Program:

Sr.No.	Research	Title of Work/Thesis	University/Institute
1	JRF/SRFetc.		
2	M.Phil.	A study of labour welfare facilities of the workers in Jamashri SPG & WVC Mills Ltd Solapur	Shivaji University
3	Ph.D.	Comparative study of women entrepreneurship with special reference to Solapur and Sangali District	Pune University
4	Research Training Program	---	---

D. Experience:

Sr.No.	Designation	Name of Employer	Salary with Grade Pay/Academic Level	Date of		Experience in years
				Joining	leaving	
1.	Professor	Bhanje S. B.	Grade Pay – 10,000 Level – 14	17/09/1991	31/05/2027	32 Years, 4 Months
Total Experience in years						32 Years

E. Orientation/Refresher/Short Term Course Completed :

Sr.No.	Course	Duration	University/Institute
1			
2			

Appendix II

Table I

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching-

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B} \times 100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good /Satisfactory Not-satisfactory	Good/ Satisfactory/ Not satisfactory

Grading Criteria : 80% & above- Good, Below 80% but 70% & above -

Satisfactory Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University /College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Coordinator , Warden etc. Number of activities : 3	Good /Satisfactory/ Not-satisfactory	Good/ Satisfactory/ Not satisfactory	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities : 3			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: 4			

(d)	Organizing seminars/ conferences/workshops, other college/university activities. Number of activities: 3	Good /Satisfactory/ Not- satisfactory ---		
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students: 07			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects: Major:..... Minor:....			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications: 2			

Grading Criteria: Good-Involved in at least 3 activities

Satisfactory-1-2 activities

Not-satisfactory-Not involved/undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

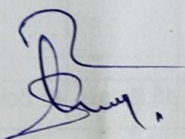
Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

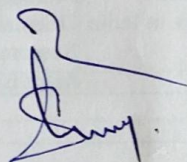
Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

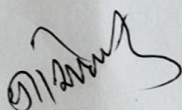
Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table-1.1	Good /Satisfactory/ Not satisfactory	Good /Satisfactory- /Not- satisfactory	Good /Satisfactory/ Not satisfactory	Good /Satisfactory /Not satisfactory
Table-1.2	Good /Satisfactory/ Not satisfactory		Good /Satisfactory/ Not satisfactory	



Signature of the Faculty



Signature of HOD/Director/Co-ordinator



Signature of Principal/Director/Vice Chancellor

Table 2

Proforma for College Professor/

University Associate Professor/Professor for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals:

Sr. No.	Title with page Nos.	Journal	ISSN /ISBN No.	Impact Factor, if any	No. of co-authors	Whether Principal author / corresponding author / Guide	Score Obtained	Score Verified	PageNo. of relevant documents
1	A Study on Goods and Service Tax	Journal of Management & Entrepreneurship	2229-5348	4.257	-	Principal Author	20 Points	20 Points	Page No. 201 - 206
2	A Study of Insurance Industry in India	The Journal of Oriental Research Madras	0022-3301	7.193	1	Principal Author	25 Points	25 Points	Page No. 95 - 101
Sub Total							45 Points	45 Points	

Note—

- i.) Faculty of Sciences/Engineering/Agriculture/Medical/Veterinary Sciences- 08 per paper
- ii.) Faculty of Languages/Humanities /Arts /Social Sciences /Library/Education/Physical Education/Commerce/Management & other related disciplines – 10 per paper

2. Publications(other than Research papers)
(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National/Chapter in Edited Book/ Editor of Bookby International/ Editor of Bookby National Publisher	Publisher & ISBN No.	No.of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
1.	Strategic Management	Inter National	Lulu Publication 978-1-387-46148-6	--	Principal Author	12	12	
2.	Business Finance	Inter National	Lulu Publication 978-1-387-46146-2	--	Principal Author	12	12	
3.	Introduction to Auditing	Inter National	Lulu Publication 978-1-387-83111-1	--	Principal Author	12	12	
4.	Insurance Handbook	Inter National	Lulu Publication 978-1-387-83112-8	--	Principal Author	12	12	
Sub Total(a)						48	48	

Note-

Score for Books published by-

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher–10,Editor of Book by National Publisher–08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in India n/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)								

Note—

Score for Books published by—Chapter or Research paper-03, Book-08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.	PPT Presentation	10 Points	10 Points	
Sub Total(a)		10 Points	10 Points	

Note—

Score for each— Development of Innovative pedagogy—05

(b) Design of new/revised curricula and courses

Sr. No.	Design of new/ revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
1.	E-Commerce	02	02	
Sub Total(b)		02	02	

Note—

Score for each— Design of new/revised curricula/courses—02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)					
2	MOOCs (developed in 4 quadrant) per module/lecture					
3	Content writer/subject matter expert for each module of MOOCs (at least on equadrant)					
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser Credits 02 marks/credit)					
Sub Total(c)						

Note-Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/credit) -20
- MOOCs (developed in 4 quadrant) per module/lecture -05
- Content writer/subject matter expert for each module of MOOCs (at least on equadrant) -02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) -08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book					
2	e-Content (developed in 4 quadrants) per module					
3	Contribution to development of e-content module incomplete course /paper /e-book (at least on equadrant)					
4	Editor of e-content for complete course/ paper /e-book					
Sub Total(d)						

Note-Score for

- Development of e-Content in 4 quadrants for a complete course/e-book-12
- e-Content (developed in 4 quadrants) per module-05
- Contribution to development of e-content module in complete course /paper /e-book (at least on one quadrant)-02
- Editor of e-content for complete course/paper/e-book-10

4. (a) Research guidance

Sr.No.	Degree	No of Thesis/ Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of Relevant documents
1	Ph.D.					
2	M.Phil./P.G. Dissertation					
Sub Total(a)						

Note-Score

- Ph.D.-10 per degree awarded, 05 per thesis submitted
- M.Phil./P.G. Dissertation-02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)								

Note-Score

- More than 10 lakhs -10
- Less than 10 lakhs -05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of Relevant documents
Sub Total(c)								

Note-Score

- More than 10 lakhs -05
- Less than 10 lakhs -02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant Documents
Sub Total(d)								

Note – Score Consultancy-03

5. (a) Patents

Sr. No.	Title	International/ National	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(a)						

Note-Score

International-10, National-07

(b) *Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International/ National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)						

Note-Score

International-10, National-07, State-04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International / National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
1.	Award	2022	National	Dream Foundation	05	05	
2.	Award	2022	National	Dream Foundation CRS Academy	05	05	
3.	Award	2022	National	Dream Foundation and Morya Pratishthan	05	05	
4.	Award	2022	National	Nyasaa Human Development and Research Centre	05	05	
Sub Total(c)					20	20	

Note-Score

International-07, National-05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/ full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented/ Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country)/ National/ State/ University	Score Obtained	Score Verified	Page No. of Relevant documents
1.	Role of Youth in Shramdan	Vishesh Shram Sankar Shibir	N.S.S. Department	University	02		
2.	Optimum use of Mobile	Guest Lecture	Junior College, Arali	State Level	02		
SubTotal					04		

Note-Score

International (Abroad) – 07, International (within country) -05, National – 03, State/ University–02

Additional Note-

The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

- Paper in refereed journals without impact factor - 5 Points
 - Paper with impact factor less than 1 - 10 Points
 - Paper with impact factor between 1 and 2 - 15 Points
 - Paper with impact factor between 2 and 5 - 20 Points
 - Paper with impact factor between 5 and 10 - 25 Points
 - Paper with impact factor > 10 - 30 Points
- Two authors: 70% of total value of publication for each author.
 - More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects :Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from them inimum of three categories out of six categories.

SUMMARY OF Table 2: Academic/ Research Score

Details	Score Obtained	Score Verified	Remark
1	45		
2(a+b)	48		
3(a+b+c+d)	12		
4(a+b+c+d)	--		
5(a+b+c)	20		
6	04		
GrandTotal	129		

Score Verified by

1) Prof./Dr. Annie John

Signature

Annie John
(Dr. Annie John)

2) Prof./Dr. Shirish Bhosale

Signature

Shirish Bhosale
(Dr. Bhosale S.N.)

3) Prof./Dr. Panchappa Waghmare

Signature

Panchappa Waghmare

(Dr. Rajendra Ghoshale)
PRINCIPAL
A. R. G. V. Mahila Vasthans
Maharashtra, India

UNDERTAKING

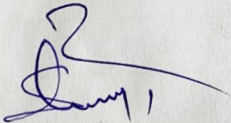
I **Dr. Shivanand B. Bhanje** undertake that the information provided is correct as per records submitted by me to College/Institute/university and /or documents enclosed along with the duly filled Table2(Academic/ Research Score) proforma.

Table2(Academic/Research) based score

129

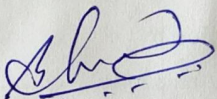
Place : Solapur

Date:


Signature of the faculty with
Designation

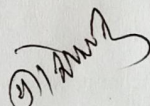
Place : Solapur

Date:


Signature
Head of the Department
(Dr. Bhosale S.N.)

Place : Solapur

Date:


Principal/Director/Vice-Chancellor
(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

N. B.:The individual Table2 (Academic/Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment /verification.

**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur Annual Self Appraisal Report (ASAR)**

As per 7th Pay UGC Regulation 18th July, 2018 and
Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /
University Associate Professor /Professor

Academic Year : 2021 - 2022

(Duration: From June To April)

A. General Information

- a) Name (Surname first) : Dr. Ashok Yakkaldevi
- b) Designation : Professor
- c) College / University : A.R.Burla mahila Mahavidyalaya Solapur.
- d) Department : Department of Sociology,
- e) Date of Birth : 05/06/1968
- f) Date of Appointment : 01/12/1996
- g) Total Teaching Experience : UG: 25Yrs PG: ---
- h) Permanent Address (with Pin code) : 258/34, Raviwar Peth, Solapur -413005
- Mobile No. : 7218468492
- Email : ashokyakkaldevi13@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	SSC	Pune	Academic	1986	II
2	HSC	Pune	Academic	1988	II
3	B.A.	Shivaji Uni.	English	1991	II
4	M.A.	Shivaji Uni	Sociology	1998	II
5	SLET	MP - SLET	Sociology	2000	-

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University/ Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	Padmashali Community Cultural Changes	YCMOU, Nashik.
4	Research Program Training		
5			

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1.	Associate Professor	Dr. Ashok Yakkaldevi	9000/-	01/02/2016	14/12/2021	6 years
2.	Professor	Dr. Ashok Yakkaldevi	10,000/-	15/12/2021	Till Date	18 months
Total Experience in years						7 years, six month

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration		University / Institute
		From	To	
1	Orientation	10/02/2003	11/03/2003	Goa University, Goa.
2	Refresher	09/03/2005	30/03/2005	Goa University, Goa.
3	Refresher	09/03/2005	30/03/2005	Mumbai University
4	Refresher	30/03/2012	21/4/2012	Goa University, Goa.
5	Short term course	16/03/2015	21/03/2015	University of Hyderabad, Hyderabad.

Appendix II

Table 1
Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching -

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching $\frac{A}{B} \times 100 = \text{-----}\% \quad \frac{120}{120}$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good / Satisfactory / Not satisfactory	Good / Satisfactory/ Not satisfactory

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory
Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities/ research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities : 10	A Good	A Good	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities : 10			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities :			

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :.....	A	A	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students : <u>5</u>			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : Minor :			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : <u>2</u>			

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table - 1.1	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table - 1.2	Good / Satisfactory / Not satisfactory		Good / Satisfactory / Not satisfactory	



Signature of the Faculty



Signature of HOD/Director/Co-ordinator



Signature of Principal/ Director/ Vice Chancellor

Dr. Rajendra Shendage

PRINCIPAL

**A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur**

Table 2
Proforma for College Professor /
University Associate Professor /Professor for calculating Academic/
Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals :

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1.	SOCIAL MEDIA AND ITS IMPACT ON INDIVIDUALS AND SOCIETY	International Online Multidisciplinary Journal Volume : 11 Issue : 4 Month : January 2022	ISSN : 2249-894X	Peer Reviewed, Referred Journal Scientific Journal IF: 5.7631	-		10	10	
2.	SOCIAL MOVEMENTS AND SOCIAL CHANGE	International Online Multidisciplinary Journal Volume : 11 Issue : 6 Month : March 2022	ISSN : 2249-894X	Peer Reviewed, Referred Journal Scientific Journal IF: 5.7631	-		10	10	
Sub Total							20	20	

Note -

- i.) Faculty of Sciences/ Engineering / Agriculture / Medical /Veterinary Sciences - 08 per paper
- ii.) Faculty of Languages / Humanities / Arts /Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines - 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International / National / Chapter in Edited Book / Editor of Book by International / Editor of Book by National Publisher	Publisher & ISBN No.	No. of co authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
1	WOMEN IN CONTEMPORARY INDIA: ISSUES AND CHALLENGES	International Book	978-1-716-00261-8	-	-	12	12	
2	माझी आई	International Book	978-1-716-76678-7	-	-	12	12	
Sub Total (a)						24	24	

Note -

Score for Books published by -

International Publishers - 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher - 10, Editor of Book by National Publisher - 08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in Indian / Foreign Languages, [Chapter / Research paper/ Book]	Publisher & ISBN No.	No. of co authors	Whether principal author / co author	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
Sub Total (b)						--	--	--

Note -

Score for Books published by - Chapter or Research paper- 03, Book - 08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.	Certificate Course in University Administration & Management	5	5	
2.	Certificate course in Research Methodology for Beginners	5	5	
Sub Total (a)		10	10	

Note -

Score for each - Development of Innovative pedagogy - 05

(b) Design of new / revised curricula and courses

Sr. No.	Design of new / revised curricula / courses	Score Obtained	Score Verified	Page No. of relevant documents
1	B.A. Liberal Arts SEM -I	2	2	
2	B.A. Sociology	2	2	
3	Certificate Course in University Administration & Management	2	2	
4	Certificate course in Research Methodology for Beginners	2	2	
	Sub Total (b)	8	8	

Note -

Score for each - Design of new / revised curricula / courses - 02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)	--	--	--	--	--
2	MOOCs (developed in 4 quadrant) per module /lecture	--	--	--	--	--
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)	--	--	--	--	--
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)	--	--	--	--	--
Sub Total (c)			--	--	--	--

Note - Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit) - 20
- MOOCs (developed in 4 quadrant) per module /lecture - 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant) - 02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) - 08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. Of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book	--	--	--	--	--
2	e-Content (developed in 4 quadrants) per module	--	--	--	--	--
3	Contribution to development of e-content module in complete course /paper /e book (at least one quadrant)	--	--	--	--	--
4	Editor of e-content for complete course/ paper /e book	--	--	--	--	--
Sub Total (d)			--	--	--	--

Note - Score for

- Development of e-Content in 4 quadrants for a complete course/e-book -12
- e-Content (developed in 4 quadrants) per module - 05
- Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant) - 02
- Editor of e-content for complete course/ paper /e-book -10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis / Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of relevant documents
1	Ph. D.	--	--	--	--	--
2	M. Phil./ P.G. Dissertation	--	--	--	--	--
Sub Total (a)				--	--	--

Note - Score

- Ph. D. - 10 per degree awarded, 05 per thesis submitted
- M. Phil./ P.G. Dissertation - 02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
Sub Total (b)						--	--	--

Note - Score

- More than 10 lakhs - 10
- Less than 10 lakhs- 05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
Sub Total (c)						--	--	--

Note - Score

- i. More than 10 lakhs - 05
- ii. Less than 10 lakhs- 02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of Relevant documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
Sub Total (d)						--	--	--

Note - Score

Consultancy - 03

5. (a) Patents

Sr. No.	Title	International / National	Year	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--
2	--	--	--	--	--	--
Sub Total (a)			--	--	--	--

Note - Score

International - 10, National - 07

(b) *Policy Document (Submitted to an International body / organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International / National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--
2	--	--	--	--	--	--
Sub Total (b)			--	--	--	--

Note - Score

International - 10, National - 07, State - 04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International / National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--
Sub Total (c)					--	--	--

Note - Score

International - 07, National - 05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture/ Paper presented / Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country) / National/State/ University	Score Obtained	Score Verified	Page No. of relevant documents
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--
Sub Total							

Note - Score

International (Abroad) - 07, International (within country) -05, National - 03, State / University - 02

Additional Note -

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

- i) Paper in refereed journals without impact factor - 5 Points
 - ii) Paper with impact factor less than 1 - 10 Points
 - iii) Paper with impact factor between 1 and 2 - 15 Points
 - iv) Paper with impact factor between 2 and 5 - 20 Points
 - v) Paper with impact factor between 5 and 10 - 25 Points
 - vi) Paper with impact factor >10 - 30 Points
- a) Two authors: 70% of total value of publication for each author.
 - b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.

- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

SUMMARY OF Table 2 : Academic/Research Score

Details	Score Obtained	Score Verified	Remark
1	20	20	
2 (a+b)	24	24	
3 (a+b+c+d)	18	18	
4 (a+b+c+d)	--	--	
5 (a+b+c)	--	--	
6	--	--	
Grand Total	62	62	

Score Verified by
1) Dr. Annie John


Signature

2) Dr. Shinde T. N.

Signature

3) Dr. Rajni Dalvi


Signature

UNDERTAKING

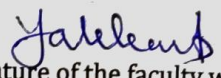
I **Dr. Ashok Shivaji Yakkaldevi** undertake that the information provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Table 2 (Academic/ Research) based score

62

Place : Solapur

Date : 15th May, 22


Signature of the faculty with
Designation

Place : Solapur

Date : 15th May, 22

Signature
Head of the Department

Place :

Date :

X
Principal / Director/ Vice- Chancellor

N. B.: The individual Table 2 (Academic/ Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.



Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.



Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur



**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR.
Annual Self Appraisal Report
(ASAR)**

As per 7th Pay UGC
Regulation 18th July, 2018 and
Govt. of Maharashtra Resolution 8th March, 2019
For College Director of Physical Education and Sports

Academic Year: 2021 - 2022 (Duration: From 1-6-2021 To 30-05-2022)

A. General Information

- a) Name (Surname first) : Dr. Rajani Jayant Dalvi
- b) Designation : Director of Physical Education
- c) College / University : A. R. Burla Mahila Varishtha Mahavidyalaya,
Solapur.
- d) Department : Director of Physical Education
- e) Date of Birth : 26-01-1964
- f) Date of Appointment : 01-10-1992
- g) Date of Last Promotion : 01-10-2004
- h) Total Teaching Experience : UG: 29 years PG: -

Permanent Address (with Pin code) : 3/30, Janki Smarth Nagar, Solapur
Mobile No. : 7350187007
Email : rajanidalvi@yahoo.com

A. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
I	B.A.	Shivaji University	English	1985	II Class Hons.

2	M.A.	Shivaji University	English	1988	II Class
3	B.P.Ed.	Shivaji University	Physical Education	1989	I st class with Distinction
4	M.P.Ed	B.A.M. University	Physical Education	1991	I st class
5	Ph. D	B.A.M. University	Physical Education	2009	-
6	M.A.	Y.C.M. University	Subject Communication	1989	II class

C. Research / Fellowship / Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	योगाचा जलतरण खेळाडूच्या शारीरिक आणि मानसिक कार्यक्षमतेवर होणाऱ्या परिणामांचा चिकित्सक अभ्यास	Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.
4	Research Training Program		
5			

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Director of Physical Education	Dr. Rajani Jayant Dalvi	Academic Level 14 Grade Pay 10000	1-10-92	31-1-2024	32 Years
2	Associate Professor	Dr. Rajani Jayant Dalvi				
Total Experience in years						

E. Orientation / Refresher / Short Term Course Completed

:

Sr. No.	Course	Duration	University / Institute
1	Short Term Course "Revitalizing Lifestyle Through Yoga"	15 Days (4 th – 18 th Oct, 2021)	Teaching Learning Centre, Ramanujan College, University of Delhi
2			
3			
4			
5			

Assessment Criteria and Methodology for Directors of Physical Education and Sport's

Sr. No.	Activity		Grading Criteria		
1	Attendance calculated in terms of percentage of days attended to the total number of days he is expected to attend. $\frac{\text{Total no of days attended}}{\text{Total no of days expected to attend}} \times 100$		Percentage Obtained	Grade Claimed	Grade Verified
				Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
	Grading Criteria: 90% and above – Good, Below 90% but 80% and above - Satisfactory Less than 80% - Not satisfactory				
2	Organizing Intra - College Competition				
Sr. No.	Organizing intra college competition	Date	Grade Claimed	Grade Verified	Page No.
i	P.A.H. Solapur University Yogasana Competition	17-12-2021	Good	Good	
ii	Organised Solapur Dist. Yogasana Competitions	19-10-2021			
iii	Inter Class Kho-Kho Kabaddi, Athletics	March 2021			
iv	Baseball, Softball Competitions	March 2021			
v					

Grading Criteria: Good - Intra college competition in more than 5 disciplines. Satisfactory - Intra college competition in 3-5 disciplines. Unsatisfactory - Neither good nor satisfactory					
3	Institution participating in external competitions				
Sr. No.	Competitions	National / State / Zone/ Inter-zone level	Grade Claimed	Grade Verified	Page No.
i	Baseball, Softball	National State	Good	Good	
ii	Cricket, Kho-kho, Archery, Fencing	Zonal Level Inter collegiate	Good	Good	
iii	Swimming, Athletics, Yogasana	Dist. Level	Good	Good	
Grading Criteria: Good - National level competition in at least one discipline plus State/District level competition in at least 3 disciplines. Satisfactory- State level competition in at least one discipline plus district level competition in at least 3 disciplines. Or District level competition in at least 5 disciplines. Unsatisfactory - Neither good nor satisfactory.					

4	Up-gradation of sports and physical training infrastructure with scientific and technological inputs. Development and maintenance of playfields and sports and physical Education facilities.				
Sr. No.	Items Name		Grade Claimed	Grade Verified	Page No.
i	Guest/ Renowned Personality visit and Presentation, Technological Inputs	Minimum 10 Days Fitness Camp	Good	Good	
		National Sports Day	Good	Good	
		Guest lecture for Physical Education			
		Minimum 10 Days Advance technique of Particular Game			
		Any other related program			
ii	Development and Maintenance of Play fields	Indoor and Outdoor			
Grading Criteria: Good/Satisfactory/Not-Satisfactory to be assessed by the Promotion committee.					

5	At least one student of the institution participating in national/ state/ university (for college levels only) teams. Organization of state/national/inter university/Inter zonal /inter college level competition.				
	) Being invited for coaching at District / state/ University /national level.				
	i) Organizing at least three workshops in a year.				
	Publications of at least one research paper in UGC approved journal. Assistance in college administration and governance related work including work done during admissions, examinations and extracurricular college activities.				
Sr. No.	Activity	No. of Activities	Grade Claimed	Grade Verified	Page No.
i	a) Participation of at least one student in National/ State/ University Teams	Dist./ state/ University/ National Level (110) Students	Good	Good	
ii	b) Organization of Sports and Games (University & Dist. Level=3)				
ii	Invited for Coaching at National/ State/ University level	University/ State =5 Level	Good	Good	
iii	Organizing at least three Workshops in a year	Archery Boxing, fencing & Yogasana = 4	Good	Good	
iv	Publication of at least one research paper Assistance in college administration and Governance related work including work done during admission, examinations and extra-curricular activities	External Examiner Worked as member of admission Committee Cultural Activities =3	Good	Good	

Good-Any two activities from i to iv , Satisfactory- Any one activity from i to iv, Not satisfactory-Not involved /undertaken any activity from i to iv.
Overall Grading: Good: Good in Item 1 and satisfactory/good in any two other items. Satisfactory: Satisfactory in Item 1 and satisfactory/good in any other two items. Not Satisfactory: If neither good nor satisfactory in overall grading.

Note:

1. It is recommended to use ICT Technology to monitor to attendance of Sports and Physical Education and Compute the criteria of assessment.
2. The institution must obtain student feedback. The Feedbacks must be shared with the concerned director of Physical education and Sports and also CAS promotion Committee.
3. The system of tracking users grievances and Extent of grievance redressal details may also be made available to the CAS promotion Committee.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Item - 1	Good	Good	Good	Good
Item - 2	Good		Good	Good
Item - 3	Good		Good	Good
Item - 4	Good		Good	Good
Item - 5	Good		Good	Good

Grade Verified by

1) Prof. Dr. Annie John

Signature



2) Prof. Dr. Shirish Bhosale

Signature



3) Prof. Dr. Ashok Yakkaldevi

Signature




Signature of the Faculty
Dr. Rajaw Dalu
(Director of Physical Education)


Signature of Principal/ Director
Dr. Rajendra Shendage
PRINCIPAL
A. R. Durla Mahila Varishtha
Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /
University Associate Professor /Professor

Academic Year : 2021-2022

(Duration : From 01/06/2021 To 30/05/2022)

A. General Information

- a) Name(Surname first) : **Dr./Shri./Smt. RAJE SHANKAR SHIVAJI**
- b) Designation : **ASSISTANT PROFESSOR**
- c) College/University : **A. R. BURLA MAHILA MAHAVIDYALAYA, SOLAPUR**
- d) Department : **ECONOMICS**
- e) Date of Birth : **10/05/1974**
- f) Date of Appointment : **01/12/1999**
- g) Total Teaching Experience : **UG:22 YEARS PG:08 YEARS**
- h) Permanent Address (with Pin code) : **FLAT NO. 802, IMPERIAL APARTMENT**
NEW BUDHAWAR PETH, SOLAPUR

Mobile No. : 9096992859

Email : ssraje28@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade/Class
1.	S.S.C.	PUNE BOARD	-	MARCH, 1990	51.14%
2.	H.S.C.	KOLHAPUR BOARD	-	MARCH, 1992	53.17%
3.	B.A.	SHIVAJI UNIVERSITY	ECONOMICS	APRIL, 1995	52.22%
4.	M.A.	SHIVAJI UNIVERSITY	ECONOMICS	APRIL, 1997	57.75%

5.	M. Phil	SHIVAJI UNIVERSITY	ECONOMICS	JAN., 2002	A GRADE
6.	M.A.	SHIVAJI UNIVERSITY	POLITICAL SCIENCE	2010	58.75%
7.	M.A.	Y.C.M.O.U.	COMMUNICATION	2012	70.33%
8.	Ph.D.	SOLAPUR UNIVERSITY	ECONOMICS	June., 2015	--
9.	M.S.W.	I.G.N.O.U.	SOCIAL WORK	2020	62.31

C. Research/Fellowship/Research Training Program:

Sr.No.	Research	Title of Work/Thesis	University/Institute
1	JRF/SRFetc.	--	--
2	M.Phil.	A Comparative Study of Working of Cooperative Milk Societies at Pattan Kodoli – Dist. Kolhapur	Shivaji University
3	Ph.D.	Impact on New Agricultural Technology in Solapur District	Solapur University
4	Research Training Program	---	---

D. Experience:

Sr.No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1.	Assistant Professor	Raje Shankar Shivaji	Grade Pay – 8,000 Level – 13	01/12/1999	31/05/2034	22 Years
Total Experience in years						22 Years

E. Orientation/Refresher/Short Term Course Completed :

Sr. No.	Course	Duration	University/Institute
1			
2			

Appendix II

Table I

Assessment Criteria and Methodology for University/College Teachers

Table I.1: Teaching–

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B} \times 100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good	Good

Grading Criteria : 80% & above- Good, Below 80% but 70% & above - Satisfactory
 Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University /College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ <u>Coordinator</u> , Warden etc. Number of activities : --	Good	Good	
(b)	Examination and evaluation duties assigned by the <u>college</u> / university or attending the examination paper evaluation. Number of activities : 10			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: 4			

(d)	Organizing seminars/ conferences/workshops, other college/university activities. Number of activities: 5	Good	Good	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students: 01			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects: Major:..... Minor:....			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications: 2	Good	Good	

Grading Criteria: Good - Involved in at least 3 activities

Satisfactory-1-2 activities

Not – satisfactory - Not involved/undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

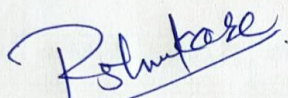
Overall Grading:

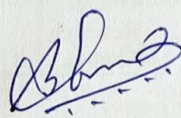
Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinance soft he parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table-1.1	Good	Good	Good	Good
Table-1.2	Good		Good	


Signature of the Faculty


Signature of HOD/Director/Co-ordinator

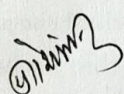

(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.
Signature of Principal/Director/Vice Chancellor

Table 2

Proforma for College Professor/

University Associate Professor/Professor for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals:

Sr. No	Title with page Nos.	Journal	ISSN /ISBN No.	Impact Factor, if any	No. of co-authors	Whether Principal author / corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1	A Study on Indian Modern Banking System in Relation to Customer	Journal of Management and Entrepreneurship	2229-5348	4.257	-	Principal Author	20 Points	20 Points	Page No. 207-211
2	Recent Trends in Modern Management Practices	The Journal of Oriental Research Madras	0022-3301	7.193	-	Principal Author	25 Points	25 Points	Page No. 129-134
Sub Total							45 Points	45 Points	

Note—

- i.) Faculty of Sciences/Engineering/Agriculture/Medical/Veterinary Sciences- 08 per paper
- ii.) Faculty of Languages/Humanities /Arts /Social Sciences /Library/Education/Physical Education/Commerce/Management & other related disciplines – 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National/Chapter in Edited Book/ Editor of Book by International/ Editor of Book by National Publisher	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
1.	—	—	—	—	—	—	—	—
Sub Total(a)								

Note—

Score for Books published by—

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher–10, Editor of Book by National Publisher–08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in India n/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)								

Note—

Score for Books published by—Chapter or Research paper—03, Book—08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.	PPT Presentation	25 Points	25 Points	
Sub Total(a)		25 Points	25 Points	

Note—

Score for each— Development of Innovative pedagogy – 05

(b) Design of new/revised curricula and courses

Sr. No.	Design of new/ revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
1.	Tourism	02	02	
Sub Total(b)		02	02	

Note—

Score for each— Design of new/revised curricula/courses—02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)					
2	MOOCs (developed in 4 quadrant) per module/lecture					
3	Content writer/subject matter expert for each module of MOOCs (at least on equadrant)					
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser Credits 02 marks/credit)					
Sub Total(c)						

Note-Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/credit) -20
- MOOCs (developed in 4 quadrant) per module/lecture -05
- Content writer/subject matter expert for each module of MOOCs (at least on equadrant) -02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) -08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book					
2	e-Content (developed in 4 quadrants) per module					
3	Contribution to development of e-content module incomplete course /paper /e-book (at least on equadrant)					
4	Editor of e-content for complete course/ paper /e-book					
Sub Total(d)						

Note-Score for

- i. Development of e-Content in 4 quadrants for a complete course / e-book -12
- ii. e-Content (developed in 4 quadrants) per module -05
- iii. Contribution to development of e-content module in complete course / paper / e-book (at least on 4 quadrants) -02
- iv. Editor of e-content for complete course / paper / e-book -10

4. (a) Research guidance

Sr.No.	Degree	No of Thesis/ Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of Relevant documents
1	Ph.D.					
2	M.Phil. /P.G. Dissertation					
Sub Total(a)						

Note-Score

- i. Ph.D.-10 per degree awarded, 05 per thesis submitted
- ii. M.Phil./P.G. Dissertation -02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)								

Note-Score

- i. More than 10 lakhs -10
- ii. Less than 10 lakhs -05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of Relevant documents
Sub Total(c)								

Note-Score

- i. More than 10 lakhs -05
- ii. Less than 10 lakhs -02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant Documents
Sub Total(d)								

Note – Score Consultancy-03

5. (a) Patents

Sr. No.	Title	International/ National	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(a)						

Note-Score

International-10, National-07

(b) *Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International/ National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)						

Note-Score

International-10, National-07, State-04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International / National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
1.							
Sub Total(c)							

Note-Score

International-07, National-05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/ full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented/ Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country)/ National/ State/ University	Score Obtained	Score Verified	Page No. of Relevant documents
1.							
SubTotal							

Note-Score

International (Abroad) – 07, International (within country) -05, National – 03, State/ University–02

Additional Note-

The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

- i) Paper in refereed journals without impact factor - 5 Points
 - ii) Paper with impact factor less than 1 - 10 Points
 - iii) Paper with impact factor between 1 and 2 - 15 Points
 - iv) Paper with impact factor between 2 and 5 - 20 Points
 - v) Paper with impact factor between 5 and 10 - 25 Points
 - vi) Paper with impact factor > 10 - 30 Points
- a) Two authors: 70% of total value of publication for each author.
 - b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects :Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from them inimum of three categories out of six categories.

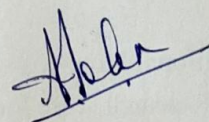
SUMMARY OF Table 2: Academic/ Research Score

Details	Score Obtained	Score Verified	Remark
1	45	45	
2(a+b)	--	—	
3(a+b+c+d)	27	27	
4(a+b+c+d)	--	—	
5(a+b+c)	--	—	
6	--	—	
Grand Total	72	72	

Score Verified by

1) Prof./Dr. Annie John

Signature



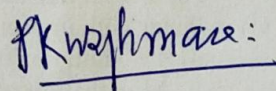
2) Prof./Dr. Shirish Bhosale

Signature



3) Prof./Dr. Panchappa Waghmare

Signature



UNDERTAKING

I **Dr. Shankar Shivaji Raje** undertake that the information provided is correct as per records submitted by me to College/Institute/university and /or documents enclosed along with the duly filled Table2(Academic/ Research Score) proforma.

Table2(Academic/Research) based score

72

Place : Solapur

Date:

Dr. Raje S.S.
Assit. prof.
Signature of the faculty with
Designation

Place : Solapur

Date:

[Signature]
Signature
Head of the Department

Place : Solapur

Date:

[Signature]
Principal/Director/Vice-Chancellor
(Dr. Rajendra Shendage)
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

N. B.:The individual Table2 (Academic/Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment /verification.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report(ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Professor / University Associate
Professor / Professor

Academic Year : 2021-2022

(Duration: From 01/06/2021 To 30/05/2022)

A. General Information

- a) Name(Surname first) : Dr./Shri./Smt. **BATTUL SUREKHA NARHARI**
- b) Designation : **ASSOCIATE PROFESSOR**
- c) College/University : **A. R. BURLA MAHILA MAHAVIDYALAYA, SOLAPUR**
- d) Department : **Ancient Indian History & Culture (A.I.H.&C.)**
- e) Date of Birth : **08/01/1966**
- f) Date of Appointment : **01/08/1991**
- g) Total Teaching Experience : UG : **32 YEARS** PG :
- h) Permanent Address (with Pin code) : C-29, Raghavendra Excellency, Ekata Nagar

Solapur - 413005

Mobile No. : 9822115983

Email : surekhabattul@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade/Class
1.	SSC	Pune Board	Marathi, Hindi, English, Maths., Science, Social Science	March, 1982	II Class

2.	HSC	Pune Board	English, Marathi, Hindi, History, Geography, Economics	April, 1984	II Class
3.	B.A.	Shivaji University	English (Compulsory), A.I.H.C.	April, 1987	I Class with Hons.
4.	M.A.	Shivaji University Shivaji University	History, A.I.H.C.	April, 1989 April, 2000	II Class I Class
5.	NET				
6.	M. Phil.				
7.	Ph.D.				
8.	Other	B.Ed.	History, Marathi	April, 1990	II Class

C. Research/Fellowship/Research Training Program:

Sr. No.	Research	Title of Work/Thesis	University/Institute
1	JRF/SRF etc.	---	---
2	M. Phil.	---	---
3	Ph.D.	---	---
4	Research Training Program	---	---
5			

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1.	Assistant Professor	Prof. Battul Surekha N.	1,92,900 Level - 13A	01/08/2002	--	32 Years
Total Experience in years						32 Years

E. Orientation/Refresher/Short Term Course Completed :

Sr.No.	Course	Duration	University/Institute
1	- -	- -	- -
2			
3			

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching-

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B} \times 100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good /Satisfactory /Not satisfactory	Good/ Satisfactory/ Not satisfactory

Grading Criteria : 80% & above- Good, Below 80% but 70% & above –
 Satisfactory Less than 70%-Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University /College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Coordinator, Warden etc. Number of activities: 3	A	A	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities: 10	Good /Satisfactory/ Not satisfactory	Good /Satisfactory/ Not satisfactory	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: 4			

(d)	Organizing seminars/ conferences/workshops, other college/university activities. Number of activities: 1	---		
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students:.....			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects :Major:..... Minor:.....			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications:3			

Grading Criteria: Good- Involved in at least 3 activities

Satisfactory – 1 - 2 activities

Not-satisfactory- Not involved /undertaken any of the activities

Note: i) Number of activities can be with in or across the broad categories of activities

ii) Strike out whichever is not applicable.

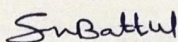
Overall Grading:

Sr.No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

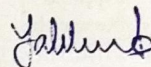
Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

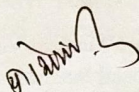
Overall Grading				
Sr.No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table-1.1	Good /Satisfactory/ Not satisfactory	Good /Satisfactory- /Not- satisfactory	Good/Sati sfactory/ Not satisfactory	Good/Satisf actory/ Not- satisfactory
Table-1.2	Good /Satisfactory/ Not satisfactory		Good/Sati sfactory/ Not satisfactory	



Signature of the Faculty



Signature of HOD/Director/Co-ordinator



Signature of Principal/Director/Vice Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Table 2

Proforma for College Professor/

University Associate Professor/Professor for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals:

Sr. No.	Title with page Nos.	Journal	ISSN /ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1	Mahatma Phule, Rajashri Shahu and Dr. B. R. Ambedkar's Educational Thoughts	Journal of Research and Development	2230-9578	7.265	Single	Principal Author	25 Points		Page No. 81-83
2	Samajshatra and Samaj Jeevan	International Journal of Advance and Applied Research	2347-7075	7.328	Single	Principal Author	25 Points		Page No. 314-317
3	The importance of Sculpture and Architecture in Today's Era	History of International Research Journal Peer Reviewed	2393-8900		Single	Principal Author	10 Points		Page No. 134-137
Sub Total							60 Points		

Note—

i) Faculty of Sciences/Engineering/Agriculture/Medical/Veterinary Sciences- 08 per paper

ii.) Faculty of Languages/Humanities /Arts /Social Sciences /Library/Education/Physical

Education /Commerce/Management & other related disciplines—10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National/Chapter in Edited Book/ Editor of Book by International/ Editor of Book by National Publisher	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(a)						--	--	--

Note–

Score for Books published by–

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher–10, Editor of Book by National Publisher–08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation work in Indian/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
Sub Total(b)						--	--	--

Note–

Score for Books published by–Chapter or Research paper-03, Book-08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.				
Sub Total(a)		--	--	--

Note–

Score for each– Development of Innovative pedagogy – 05

(b) Design of new/revised curricula and courses

Sr. No.	Design of new/revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
1.	Add on course for B.A. – I College Level	02 Points		
2.	Certificate Course for B.A. – II “Themes in Early Indian Cultural History”	02 Points		
Sub Total(b)		04 Points		

Note–

Score for each– Design of new/revised curricula/courses–02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)	--	--	--	--	--
2	MOOCs (developed in 4 quadrants) per module/lecture	--	--	--	--	--
3	Content writer/subject matter expert for each module of MOOCs (at least on equadrant)	--	--	--	--	--
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOC so lesser credits 02 marks/credit)	--	--	--	--	--
Sub Total(c)			--	--	--	--

Note-Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/credit) -20
- MOOCs (developed in 4 quadrants) per module/lecture -05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant) -02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) -08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book	--	--	--	--	--
2	e-Content (developed in 4 quadrants) per module	--	--	--	--	--
3	Contribution to development of e-content module incomplete course /paper /e-book (at least on equadrant)	--	--	--	--	--
4	Editor of e-content for complete course/ paper /e-book	--	--	--	--	--
Sub Total(d)			--	--	--	--

Note-Score for

- Development of e-Content in 4 quadrants for a complete course/e-book-12
- e-Content (developed in 4 quadrants) per module-05
- Contribution to development of e-content module in complete course /paper /e-book (at least on one quadrant)-02
- Editor of e-content for complete course/paper/e-book-10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis/ Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of Relevant documents
1	Ph.D.	--	--	--	--	--
2	M.Phil. /P.G. Dissertation	--	--	--	--	--
Sub Total(a)				--	--	--

Note-Score

- Ph.D.-10 per degree awarded, 05 per thesis submitted
- M.Phil./P.G. Dissertation-02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--	--
SubTotal(b)						--	--	--

Note-Score

- More than 10 lakhs -10
- Less than 10 lakhs-05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--	--
SubTotal(c)						--	--	--

Note-Score

- More than 10 lakhs -05
- Less than 10 lakhs-02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--	--
SubTotal(d)						--	--	--

Note – Score
Consultancy -03

5. (a) Patents

Sr. No.	Title	International/ National	Year	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--
--	--	--	--	--	--	--
Sub Total(a)			--	--	--	--

Note-Score
International-10, National-07

(b) *Policy Document (Submitted to an International body/organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International/ National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--
--	--	--	--	--	--	--
Sub Total(b)			--	--	--	--

Note-Score
International-10, National-07, State-04

(c) Awards/Fellowship

Sr. No.	Fellowship /Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
Sub Total(c)					--	--	--

Note-Score
International-07, National-05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented/ Published	Title of Conference /Seminar etc	Organized by	Whether International/Abroad/within country/ National/ State/ University	Score Obtained	Score Verified	Page No. of Relevant documents
01	01	01	01	01	01	01	01
02	02	02	02	02	02	02	02
Sub Total					01	01	01

Note-Score

International (Abroad) = 07, International (within country) =05, National = 03, State/ University=02

Additional Note-

The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

- Paper in refereed journals without impact factor = 5 Points
- Paper with impact factor less than 1 = 10 Points
- Paper with impact factor between 1 and 2 = 15 Points
- Paper with impact factor between 2 and 5 = 20 Points
- Paper with impact factor between 5 and 10 = 25 Points
- Paper with impact factor ≥ 10 = 30 Points
 - Two authors: 70% of total value of publication for each author.
 - More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceed in g then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 mark each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentations shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research scores shall be from the minimum of three categories out of six categories.

UNDERTAKING

I **Surekha Narahari Battul** undertake that the information provided is correct as per records submitted by me to College/Institute/university and /or documents enclosed along with the duly filled Table2(Academic/ Research Score) proforma.

Table2 (Academic/Research) based score

64

Place: Solapur

Date: 28/2/2023

Surekha Battul
Associate Professor
Signature of the faculty with
Designation

Place : Solapur

Date: 28/2/2023

Jalilur
Signature
Head of the Department

Place: Solapur

Date: 28/2/2023

Rajendra Shendage
Principal/Director/Vice-Chancellor
Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

N.B.: The individual Table2 (Academic/Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment /verification.

Annie John
Dr. Annie John
Co-ordinator, IQAC
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report(ASAR)

As per 7th Pay UGC Regulation 18th July, 2018

and Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /University Associate
Professor /Professor

Academic Year: 2021-2022

(Duration: From 01/06/2021 To 30/05/2022)

A. General Information

- a) Name(Surname first) : Dr./Shri./Smt. **BANSUDE RANJANA VASANT**
- b) Designation : **ASSISTANT PROFESSOR**
- c) College/University : **A. R. BURLA MAHILA MAHAVIDYALAYA, SOLAPUR**
- d) Department : **COMMERCE**
- e) Date of Birth : **18/05/1972**
- f) Date of Appointment : **20/06/1996**
- g) Total Teaching Experience : **UG:26 YEARS PG:2 YEARS**
- h) Permanent Address (with Pin code): **3B/1A/40 RAGHVENDRA NAGAR,**

MURARJI PETH, SOLAPUR

Mobile No. : **8421452049**

Email : **branjana72@gmail.com**

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade/Class
1	B.Com	Shivaji University	Advanced Accountancy & Auditing	1992	53.33
2	M.Com	Shivaji University	Advanced Costing & Taxation	1994	63.75
3	M.Com	YCMOU	--	2017	60.37

	(Comm.)				
4	M.Phil.	Shivaji University	A study of labour welfare facilities of the workers in Jamashri SPG & WVC Mills Ltd Solapur	1996	A Grade
5	Ph.D.			Ongoing	

C. Research/Fellowship/Research Training Program:

Sr.No.	Research	Title of Work/Thesis	University/Institute
1	JRF/SRF etc.		
2	M.Phil.	A study of labour welfare facilities of the workers in Jamashri SPG & WVC Mills Ltd Solapur	Shivaji University
3	Ph.D.	---	---
4	Research Training Program	---	---
5			

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1.	Assistant Professor	Bansude R. V.	Grade Pay – 7000 Level - 11	20/06/1996	31/05/2032	26 Years, 7 Months
Total Experience in years						26 Years

E. Orientation/Refresher/Short Term Course Completed :

Sr.No.	Course	Duration	University/Institute
1			
2			
3			
4			
5			

AppendixII

Table1

Assessment Criteria and Methodology for University/College Teachers

Table1.1:Teaching–

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B} \times 100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good /Satisfactory / Notsatisfactory	Good/ Satisfactory/ Notsatisfactory

Grading Criteria : 80% & above- Good, Below 80% but 70% & above - Satisfactory
 Less than 70%-Notsatisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University /College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Coordinator, Warden etc. Number of activities:	Good /Satisfactory/ Not satisfactory	Good/ Satisfactory/ Not satisfactory	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities: 2			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: 4			

(d)	Organizing seminars/ conferences/workshops, other college/university activities. Number of activities: 3	---		
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students:.....			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects :Major:..... Minor:.....			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications: 2			
		Good /Satisfactory/ Not satisfactory		

Grading Criteria: Good-Involved in at least 3 activities

Satisfactory-1-2 activities

Not-satisfactory-Not involved/undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities
ii) Strike out whichever is not applicable.

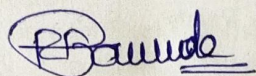
Overall Grading:

Sr.No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

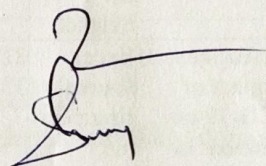
Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

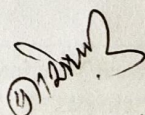
Overall Grading				
Sr.No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table-1.1	Good /Satisfactory/ Not satisfactory	Good /Satisfactory- /Not- satisfactory	Good /Satisfactory/ Not satisfactory	Good /Satisfactory /Not satisfactory
Table-1.2	Good /Satisfactory/ Not satisfactory		Good /Satisfactory/ Not satisfactory	



Signature of the Faculty



Signature of HOD/Director/Co-ordinator



Signature of Principal/Director/Vice Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Buri Mahila Varishtha
Mahavidyalaya, Solapur

Table 2

Proforma for College Professor/

University Associate Professor/Professor for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, projects sanction letter, utilization and completion certificates issued by the University and acknowledgment for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals:

Sr. No.	Title with page Nos.	Journal	ISSN /ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author / corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1	A Study of CSR : Challenging Sustainable actions in India	Excel Journal of Engineering Technology and Management Science	2277-3339	5.136	1	Principal Author	17.50 Points		Page No. 42
2	An assessment of the impact of COVID-19 on recruitment in Maharashtra Industrial Development Corporation	Excel Journal of Engineering Technology and Management Science	2277-3339	5.136	1	Principal Author	17.50 Points		Page No. 59
Sub Total							35 Points		

Note—

i.) Faculty of Sciences/Engineering/Agriculture/Medical/Veterinary Sciences- 08 per paper

ii.) Faculty of Languages/Humanities /Arts /Social Sciences

/Library/Education/Physical Education/Commerce/Management & other related disciplines—
10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National/Chapter in Edited Book/ Editor of Book by International/ Editor of Book by National Publisher	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
---------	----------------------	---	----------------------	-------------------	--------------------------------------	----------------	----------------	--------------------------------

SubTotal(a)								

Note–

Score for Books published by–

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher–10, Editor of Book by National Publisher–08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation work in Indian/ Foreign Languages, [Chapter/ Research paper/Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)								

Note–

Score for Books published by–Chapter or Research paper-03, Book-08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1.	PPT Presentation	10 Points		
	SubTotal(a)	10 Points		

Note–

Score for each– Development of Innovative pedagogy–05

(b) Design of new/revised curricula and courses

Sr. No.	Design of new/revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
1.	E-Banking	02		
	SubTotal(b)	02		

Note–

Score for each– Design of new/revised curricula/courses–02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)					
2	MOOCs (developed in 4 quadrant) per module/lecture					
3	Content writer/subject matter expert for each module of MOOCs (at least on equadrant)					
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOC so lesser credits 02 marks/credit)					
SubTotal(c)						

Note-Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/credit)-20
- MOOCs (developed in 4 quadrant) per module/lecture-05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant)-02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)-08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book					
2	e-Content (developed in 4 quadrants) per module					
3	Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant)					
4	Editor of e-content for complete course/ paper /e-book					
SubTotal(d)						

Note-Score for

- i. Development of e-Content in 4 quadrants for a complete course / e-book -12
- ii. e-Content (developed in 4 quadrants) per module -05
- iii. Contribution to development of e-content module in complete course / paper / e-book (at least on one quadrant) -02
- iv. Editor of e-content for complete course / paper / e-book -10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis/ Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of Relevant documents
1	Ph.D.					
2	M.Phil./P.G. Dissertation					
SubTotal(a)						

Note-Score

- i. Ph.D.-10 per degree awarded, 05 per thesis submitted
- ii. M.Phil./P.G. Dissertation -02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
SubTotal(b)								

Note-Score

- i. More than 10 lakhs -10
- ii. Less than 10 lakhs -05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
SubTotal(c)								

Note-Score

- i. More than 10 lakhs -05
- ii. Less than 10 lakhs -02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
SubTotal(d)								

Note -
Score Consultancy-03

5. (a) Patents

Sr. No.	Title	International/ National	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(a)						

Note-Score
International-10, National-07

(b) *Policy Document (Submitted to an International body/organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International/ National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(b)						

Note-Score
International-10, National-07, State-04

(c) Awards/Fellowship

Sr. No.	Fellowship /Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total(c)							

Note-Score
International-07, National-05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented/ Published	Title of Conference /Seminar etc	Organized by	Whether International(A broad/within country)/ National/ State/ University	Score Obtained	Score Verified	Page No. of Relevant documents
Sub Total							

Note-Score

International (Abroad) – 07, International (within country) -05, National – 03, State/ University–02

Additional Note-

The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

- i) Paper in refereed journals without impact factor - 5 Points
 - ii) Paper with impact factor less than 1 - 10 Points
 - iii) Paper with impact factor between 1 and 2 - 15 Points
 - iv) Paper with impact factor between 2 and 5 - 20 Points
 - v) Paper with impact factor between 5 and 10 - 25 Points
 - vi) Paper with impact factor > 10 - 30 Points
- a) Two authors: 70% of total value of publication for each author.
 - b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

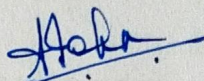
- Paper presented if part of edited book or proceed in g then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 mark each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentations shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research scores shall be from the minimum of three categories out of six categories.

SUMMARY OF Table 2:Academic/Research Score

Details	Score Obtained	Score Verified	Remark
1	35		
2(a+b)	0		
3(a+b+c+d)	12		
4(a+b+c+d)	0		
5(a+b+c)	0		
6	0		
GrandTotal	47		

Score Verified by

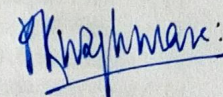
1) Prof./Dr. Annie John

Signature 

2) Prof./Dr. Rajani Dalvi

Signature 

3) Prof./Dr.Panchappa Waghmare

Signature 

UNDERTAKING

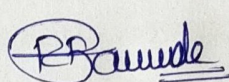
I **Ranjana Vasant Bansude** undertake that the information provided is correct as per records submitted by me to College/Institute/university and /or documents enclosed along with the duly filled Table2(Academic/ Research Score) proforma.

Table2 (Academic/Research)based score

47

Place: Solapur

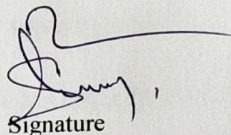
Date:

 (Assistant Professor)

Signature of the faculty with
Designation

Place : Solapur

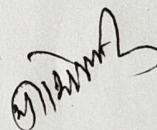
Date:



Signature
Head of the Department

Place: Solapur

Date:

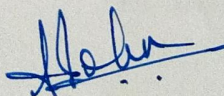


Principal/Director/Vice-Chancellor

Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishthe
Mahavidyalaya, Solapur

N.

B.: The individual Table2(Academic/Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and place before the Screening cum Evaluation Committee or Selection Committee for assessment /verification.



Dr. Annie John
Co-ordinator, IQAC
A.R. Burla Mahila Varishthe
Mahavidyalaya, Solapur.

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For University Assistant Librarian / College Librarian / University Deputy Librarian (AL 10 to 11, 11 to 12, 12 to 13A, 13A to 14)

Assessment Year : (From 01 / 06 / 2021 To 30 / 05 / 2022)

A. General Information

- a) Name (Surname first) : Dr./Shri./Smt.Mallade Savita Shashikant
- b) Designation : Librarian
- c) College / University : A.R.Burla Mahila Varishtha Mahavidyalaya,solapur
- d) Department : Library science
- e) Date of Birth : 31/03/1971
- f) Date of Appointment : 01/06/1994
- g) Date of Last Promotion : -
- h) Assessment Period : (From / / To / /
- i) Due Date of Next Promotion : -
- j) Total Teaching Experience : UG : PG :
- k) Permanent Address (with Pin code) : Kashi Niwas, Near SVCS School, Bhavani Peth, Solapur
- Mobile No. : 9923242471
- Email : mallade.sm@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.A	Shivaji	Geography		II Class
2	B.Lib & Inf.Sci.	Shivaji	Library Science		II Class

3	M.A	Shivaji	Sociology		I class
4	M.Lib.& Inf.Sci.	Annamalai	Library Science		II Class
5	M.Phil	Annamalai	Library Science		
6	M.A (commu nication)	Y.C.M.O.U	Mass communication		I Class

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF/PDF etc.		
2	M. Phil.	Information needs and Utilisation of Faculty Members	Annamalai
3	Ph.D.		
4	Research Training Program		
5	Minor/Major Research Projects		
6	Other		

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Librarian	Mrs.Savita Mallade		1/8/1994		28 Yrs
Total Experience in years						

E. Orientation / Refresher / Research Methodology Course, etc. Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation Course	1/3/2017 to 25/3/2017	Dr BAMU,Aurangabad
2	Refresher course	3/10/1996 to 30/10/1996	Osmania University,Hyderabad
3	Refresher course	5/1/2009 to 24/1/2009	Mumbai University
4	M.A. (Communication)	2015 to 2017	YCMOU

Assessment Criteria and Methodology for College / University Librarian

Assessment Criteria and Methodology for College / University Librarian					
Sr. No.	Activity		Grading Criteria		
			Percentage Obtained	Grade Claimed	Grade Verified
1.	Regularity of attending library $\frac{A}{B} \times 100 = 98\%$ Where A: Total no. of days attended B: Total no. of days expected to attend While attending in the library, the individual is expected to undertake, inter alia, following items of work: - Library Resource and Organization and maintenance of books, journals and reports. - Provision of Library reader services such as literature retrieval services to researchers and analysis of report. - Assistance towards updating institutional website		98%	Good	Good
Grading Criteria: Good -90% and above, Satisfactory- Below 90% but 80% and above Not satisfactory- Less than 80% -					
2.	Conduct of seminars/workshops related to library activity or on specific books or genre of books.	No. of Activities	Grade Claimed	Grade Verified	Page No.
	1.National		Satisfactory	Satisfactory	-
	2.State				-
	3.Institute	1			-
Grading Criteria: Good – 1 National level seminar / workshop + 1 State / institution level Workshop / Seminar. Satisfactory – (i) 1 National level seminar/ workshop or (ii) 1 state level seminar / workshop + 1 institution level seminar/ workshop or (iii) 4 institution seminar / workshop. Unsatisfactory – Not falling in above two categories.					
3.	Computerized database	Yes/ No	Grade Claimed	Grade Verified	Page No.
	If library has a computerized database then OR	Yes Partially	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	
	If library does not have a computerized database				
Grading Criteria: Good – 100% of physical books and journals in computerized database. Satisfactory – At least 99% of physical books and journals in computerized database. Unsatisfactory – Not falling under good or satisfactory. OR Good – 100% Catalogue database made up to date, Satisfactory- 90% catalogue database made up to date, Unsatisfactory - Catalogue database not upto mark. (To be verified in random by the CAS Promotion Committee)					
4.	Checking inventory and		Grade Claimed	Grade Verified	Page No.

	extent of missing books	Good	Good		
Grading Criteria: Good : Checked inventory and missing books less than 0.5% Satisfactory - Checked inventory and missing books less than 1% Unsatisfactory - Did not check inventory Or Checked inventory and missing books 1% or more. Note - Checking inventory and extent of missing books with norms of UGC & Sate Govt. as well as Particular University					
5.	Activity	Yes / No	Grade Claimed	Grade Verified	Page No.
	(i) Digitisation of books database in institution having no computerized database. (Digitisation of Thesis / Manuscripts / Question Paper / College Magazine / Paper Cuttings etc.)	Yes	Good	Good	
	(ii) Promotion of library network.	Yes			
	(iii) Systems in place for dissemination of information relating to books and other resources.	Yes			
	(iv) Assistance in college administration and governance related work including work done during admissions, examinations and extracurricular activities.	Yes			
	(v) Design and offer short-term courses for users.	-			
	(vi) Publications of at least one research paper in UGC approved journals.	Yes			
Grading Criteria: Good : Involved in any two activities, Satisfactory : At least one activity Not Satisfactory: Not involved/ undertaken any of the activities.					

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Item - 1	Good	Good	Good	Good
Item - 2	Satisfactory		Satisfactory	
Item - 3	Satisfactory		Satisfactory	
Item - 4	Good		Good	
Item - 5	Good		Good	

Overall Grading:

Good: Good in Item 1 and satisfactory/good in any two other items including Item 4.

Satisfactory: Satisfactory in Item 1 and satisfactory /good in any other two Items including Item 4.

Not satisfactory: If neither good nor satisfactory in overall grading.

Note :

- (1) It is recommended to use ICT technology to monitor the attendance of library staff and compute the criteria of assessment.
- (2) The Librarian must submit evidence of published paper, participation certificate for refresher or methodology course, successful research guidance from Head of Department of the concerned department, project completion.
- (3) The system of tracking user grievances and the extent of grievances redressal details may also be made available to the CAS promotion committee


 Signature of the Faculty
Dr. Annie John
 Co-ordinator, IQAC
 A.R. Burla Mahila Varishtha
 Mahavidyalaya, Solapur.


 Signature of Principal /Director / Vice-Chancellor
Dr. Rajendra Shendage
 PRINCIPAL
 A. R. Burla Mahila Varishtha
 Mahavidyalaya, Solapur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Professor /
University Associate Professor /Professor

Academic Year : 2021- 2022

(Duration : From jun 2021 To May 2022)

A. General Information

- a) Name (Surname first) : Dr./Shri./Smt. Tukaram Vitthal Shinde
- b) Designation : Assistant Professor
- c) College / University : A.R.Burla Mahila Mahavidyalaya, Solapur
- d) Department : Geography
- e) Date of Birth : 1-6-1968
- f) Date of Appointment : 7-12-1993
- g) Total Teaching Experience : UG: 30 yrs PG:
- h) Permanent Address (with Pin code) :
- i) Mobile No. : 9623942433

Email: drtvshinde@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.A.	Shivaji university, Kolhapur	Geography	1990	II
2	M.A.	Shivaji University, Kolhapur	Geography	1992	Higher II
3					
4					
5					
6					

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	Dairy Farming in Solapur District: A Geographical Analysis	Solapur University, Solapur
4	Research Training Program		
5			

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
	Assistant Professor	Dr. T.V.Shinde	7000	7-12-1993		30
Total Experience in years						30

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Durations	University / Institute
1	Refresher Course	08 Sept. 2021 to 22 Sept. 2021	Ramanujan College, University of Delhi
2	Refresher Course	28 March to 11 April 2022	Ramanujan College, University of Delhi
3			
4			
5			

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{18}{18} \times 100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100	Good	Good

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities : 3	Good	Good	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities :3	Good	Good	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities : 3	Good	Good	

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :3	Good	Good	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students :3.	Good	Good	
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major :Nil Minor :Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 2	Satisfactory		

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good	Good	Good	Good
Table – 1.2	Good		Good	



Signature of the Faculty

Signature of HOD/Director/Co-ordinator



Signature of Principal/ Director/ Vice Chancellor

Dr. Rajendra Shendage

PRINCIPAL

**A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur**



Table 2

**Proforma for College Professor /
University Associate Professor /Professor for calculating Academic/ Research Score**

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals :

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
1.	Need of Agriculture Tourism in Maharashtra	Shodh – Prabha	0974-8946	6.1	-	-	08	08	07
2.	Geographical Study on Socio-Economic Importance of Tourism	Madhya Bharti	0974-0066	6.1	-	-	08	08	09
Sub Total									

Note –

- i.) Faculty of Sciences/ Engineering / Agriculture / Medical /Veterinary Sciences - 08 per paper
- ii.) Faculty of Languages / Humanities / Arts /Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines – 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National / Chapter in Edited Book / Editor of Book by International / Editor of Book by National Publisher	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
1.								
Sub Total (a)								

Note –

Score for Books published by –

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher – 10, Editor of Book by National Publisher – 08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in Indian / Foreign Languages, [Chapter / Research paper/ Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (b)								

Note –

Score for Books published by – Chapter or Research paper- 03, Book - 08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
	Sub Total (a)			

Note –

Score for each – Development of Innovative pedagogy – 05

(b) Design of new / revised curricula and courses

Sr. No.	Design of new / revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
	Sub Total (b)			

Note –

Score for each – Design of new / revised curricula / courses – 02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)					
2	MOOCs (developed in 4 quadrant) per module /lecture					
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)					
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)					
Sub Total (c)						

Note - Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit) – 20
- MOOCs (developed in 4 quadrant) per module /lecture - 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant) - 02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) - 08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book					
2	e-Content (developed in 4 quadrants) per module					
3	Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant)					
4	Editor of e-content for complete course/ paper /e-book					
Sub Total (d)						

Note - Score for

- i. Development of e-Content in 4 quadrants for a complete course/e-book -12
- ii. e-Content (developed in 4 quadrants) per module - 05
- iii. Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant) - 02
- iv. Editor of e-content for complete course/ paper /e-book -10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis / Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of relevant documents
1	Ph. D.					
2	M. Phil./ P.G. Dissertation					
Sub Total (a)						

Note - Score

- i. Ph. D. - 10 per degree awarded, 05 per thesis submitted
- ii. M. Phil./ P.G. Dissertation - 02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (b)								

Note - Score

- i. More than 10 lakhs - 10
- ii. Less than 10 lakhs- 05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (c)								

Note - Score

- i. More than 10 lakhs - 05
- ii. Less than 10 lakhs- 02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (d)								

Note - Score
Consultancy - 03

5. (a) Patents

Sr. No.	Title	International / National	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (a)						

Note - Score
International – 10, National - 07

(b) *Policy Document (Submitted to an International body / organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International / National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (b)						

Note - Score
International – 10, National – 07, State - 04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (c)							

Note - Score
International – 07, National – 05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented / Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country) / National / State/ University	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total							

Note - Score

International (Abroad) – 07, International (within country) -05, National – 03, State / University – 02

Additional Note -

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

- i) Paper in refereed journals without impact factor - 5 Points
 - ii) Paper with impact factor less than 1 - 10 Points
 - iii) Paper with impact factor between 1 and 2 - 15 Points
 - iv) Paper with impact factor between 2 and 5 - 20 Points
 - v) Paper with impact factor between 5 and 10 - 25 Points
 - vi) Paper with impact factor >10 - 30 Points
- a) Two authors: 70% of total value of publication for each author.
 - b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co- supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

SUMMARY OF Table 2 : Academic/Research Score

Details	Score Obtained	Score Verified	Remark
1	16	16	
2 (a+b)			
3 (a+b+c+d)			
4 (a+b+c+d)			
5 (a+b+c)			
6			
Grand Total	16	16	

Score Verified by

1) Prof./ Dr. Anic John

Signature Anic John

2) Prof./ Dr. Ashok Yakkaudun

Signature Ashok

3) Prof./ Dr. Bhanu S. B

Signature Bhanu

UNDERTAKING

I Dr. Teekaram Vithal Shinde undertake that the information provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Table 2 (Academic/ Research) based score

16

Place : Solapur

Date : 15.5.22

Signature of the faculty with
Designation

Place Solapur

Date : 15.5.22

Signature
Head of the Department

Place : Solapur,

Date : 15.5.22



Principal / Director/ Vice- Chancellor

Dr. Rajendra Shendege

PRINCIPAL

**A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur**

N. B.: The individual Table 2 (Academic/ Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.

Dr. Annie John
Co-ordinator, IQAC
**A.R. Burla Mahila Varishtha
Mahavidyalaya, Solapur.**



Teaching Learning Centre

and

Department of Environmental Studies

Ramanujan College, (Accredited Grade 'A' by NAAC)

University of Delhi

under the aegis of

MINISTRY OF EDUCATION

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



सत्यमेव जयते

Ministry of Education
Government of India

This is to certify that Prof./Dr./Mr./Ms.

Dr. Tukaram Vitthal Shinde

of

A R Burla Mahila Varishth Mahavidyalaya Solapur

has successfully completed online Two - Week Inter-disciplinary Refresher Course On

"ENVIRONMENT AND HUMAN HEALTH"

from 28 March - 11 April, 2022 and obtained

Grade A.



Blockchain Hash: [0xb0b97547e92d38e040dc0abdebfcfeb10824fe2f533dc5259c294047606bce348](https://www.blockchain.com/transaction/0xb0b97547e92d38e040dc0abdebfcfeb10824fe2f533dc5259c294047606bce348)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Dr. Tenzin Thakur
(Convenor)
Ramanujan College



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of

MINISTRY OF EDUCATION

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING

in collaboration with

Shri Vishwakarma Skill University (Svsu) Haryana



This is to certify that

Dr. Tukaram Vitthal Shinde

of

Department of Geography, A. R. Burla Mahila Varishth Mahavidyalaya, Solapur.

Two Week Online REFRESHER COURSE IN

“RE-INVENTING SKILL EDUCATION IN THE LIGHT OF NEP 2020”

organised by the

DDU Kaushal Kendra (Department of Vocation), Ramanujan College

from 8th September-22nd September 2021 and obtained

Grade A.



Blockchain Hash: [0xc8fa261e4bf1ba1300e33217bdfd1cd8356f78d98c239bb252c7b52966987ac8](https://www.blockchain.com/transaction/0xc8fa261e4bf1ba1300e33217bdfd1cd8356f78d98c239bb252c7b52966987ac8)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Prof. R.S. Rathore
(Registrar)
Shri Vishwakarma
Skill University (Svsu)
Haryana

Dr. Kamlesh Kumar Raghuvanshi
(Director)
Department of Vocation
Ramanujan College

Dr. Shinde T.V.

A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

Abstract

Agric the travel industry or agro the travel industry as it is characterized most comprehensively, includes any horticulturally based activity or movement that carries guests to a homestead or farm. Agric the travel industry has various definitions in various regions of the planet and some of the time alludes explicitly to cultivate stays as in Italy'. It assists with getting the business, to lessen neediness and through it we can accomplish the practical turn of events. Notwithstanding, agric the travel industry elevates to conscious the feeling of public combination, worldwide comprehension and supports nearby painstaking work and social exercises. In India no less than 26.41 needs unfamiliar traveler visited as of late. Sightseers truly do get astounding schooling experience from agro the travel industry where the rancher can accomplish financial advancement. The genuine and regular encounters will be astounding where any individual can pick new natural product, to a wagon ride at a pumpkin ranch. Agro the travel industry is a decent chance to figure out country individuals and to see the value in them the public air assists with including the guests with the land they are visiting. Guests can help genuine encounters and information on provincial life through agro the travel industry. All the more ever at its generally fundamental level, agro the travel industry is a style of movement that happens in a homestead and for the most part offers the valuable chance to assist with on location cultivating or farming undertakings during the visit.

Introduction

Maharashtra has been creating state in India in all circle of the advancement including horticulture area. Yet, the greater part of the land is developed through downpour water and anomaly of Monsoon brings about dry spell and a large number of the ranchers have ended it all because of less creation and not ensured rate for the farming items. India is known as agrarian country, the vast majority of the populace took part in horticulture related work. In Maharashtra in excess of 29000 ranchers ended it all because of unpredictable Monsoon and it is need of the time that the ranchers needs to do a side business to beat such a horrendous issues. The outside air and climate is important to each person that is the explanation agro the travel industry is a reasonable choice to the ranchers where they can procure their income. Vacationer are for the most part intrigued to see traveler focuses in Maharashtra and that is one of the significant in addition to highlight ranchers to do agric the travel industry. The travel industry is presently very much perceived as a motor of development in the different financial matters on the planet. It is well established reality that travel industry has extraordinary ability to create huge scope business and extra pay sources to be talented and incompetent. A portion of the new region of the travel industry have been arisen like agro-the travel industry. It is an imaginative farming movement connected with the travel industry and agribusiness also.

The majority of the populace in Maharashtra lives in provincial region however the metropolitan populace has been expanding more than 40%. Kids from metropolitan region live in the shut entryway school, classes and participated in animation programs on different TV diverts and keen on watching computer games, chocolates, sodas, zesty cheap food, PC, web and so forth. They see genuine India just on TV. Ranchers from Maharashtra have the open position and visitors have normal encounters and a

few handiworks are made by rustic individuals who can available. A large portion of individuals don't have the foggiest idea where the groundnut develops, the agro the travel industry give the open door. Youngsters from metropolitan regions who visit the ranches frequently have not seen a live duck or hare and have not picked an apple right off the tree.

OBJECTIVES

The objectives of this paper are follows:

- ❖ To look at the significance of agro-the travel industry advancement in Maharashtra.
- ❖ To characterize a reasonable structure for the of agro-the travel industry focuses in the perspective on peripheral and little ranchers.
- ❖ To recognize the issues of the agro-the travel industry and make ideas to foundation and
- ❖ activities of agro-the travel industry.

Agro-the travel industry is a method of maintainable vacationer improvement and multi-action in rustic regions through which the guest has the chance to get mindful with farming regions, horticultural occupations, neighborhood items, customary food and the regular routine of the provincial individuals, as well as the social components and customs. Additionally, this action carries guests nearer to nature and rustic exercises in which they can take part, be engaged and feel the joy of touring.

Need of Agro tourism

There are many requirements of agro the travel industry to ranchers, provincial networks and the travel industry administrators, those comprising of utilizing ranch based items in new and creative ways, further developing homestead income streams, expanding consciousness of nearby agrarian items, diverting extra pay on ranch incomes straightforwardly to relatives for further developing homestead everyday environments, working regions and ranch amusement potential open doors, creating administrative expertise and pioneering soul and expanding the drawn out supportability for ranch business. A large number of the ranchers in Maharashtra have least of land and two hector lands are expected to begin the agro the travel industry. It will be useful to ranchers in Maharashtra. Aside from the singular rancher, rural so-usable establishments, Non-government association, farming colleges agrarian compositions has been working and it will be useful to them to begin agro the travel industry.

Unpredictable Monsoon, unstable item costs, self destruction of ranchers is regularly happening circumstances in different areas of Maharashtra. Thus, there is need to begin any of claimed agro business to help their cultivating and make partnered pay source from farm. Most of the places of interest are accessible in Maharashtra including Mahabaleshwar, Panchagani, Pandharpur, Kolhapur, Shirdi, Tuljapur, Baratmati, Akkalkot and regions around urban communities and Mumbai city has harbor for transportation which are useful variables to begin the agro business. Ranchers can begin in these encompassing regions and different areas have chances to begin this new business. So the area of Maharashtra is gainful to produce a decent pay and ranchers ought to take the risk of such open doors.

IMPORTANCE OF THE STUDY

Farming is a most significant occupation in the India remembering for the Maharashtra. However, today it has becomes unrewarding due the unpredictable mansoon, costs variances of Agro-items and some inside shortcoming of the horticulture area. Subsequently, there is need to do a few imaginative exercises in the horticulture, which will serve to ranchers, rustic people groups. Metropolitan populace is expanding step by step in the Maharashtra, today the metropolitan individuals'

reality is limited in the shut entryway pads, workplaces, clubs, TV, computer games, hot cheap food, PC, web, etc. They can see nature just on TV or screen of the PCs. More over certain individuals living in the urban areas don't have family members in towns and they never visited or remained in town. These people groups need appreciate country life yet there is issue of such sort of offices. Thus, it is an open door to the ranchers for improvement of the agro-the travel industry focuses and serves him and make extra pay source.

Problems of the Agro-Tourism in Maharashtra

Maharashtra has a more noteworthy capability of the improvement of the agro-the travel industry focuses because of the great normal and climatic circumstances. Be that as it may, there are a few issues during the time spent agro-the travel industry improvement in the state. Significant difficulties and issues are follows;

- ❖ Absence of ideal information about the agro-the travel industry
- ❖ Powerless correspondence expertise and absence of business approach of the little ranchers
- ❖ Absence of cash-flow to foster essential foundation for the agro-the travel industry
- ❖ Obliviousness of the ranchers in regards to the such kind of exercises
- ❖ Presence of sloppy area in the Agri-Tourism industry.
- ❖ Guaranteeing cleanliness and fundamental prerequisites thinking about metropolitan guests
- ❖ Lakhs of ranchers have little size holding, inferior quality land and practically zero admittance to credit or water system. Need to haggle with steady dry season.
- ❖ 148 of the 355 Talukas in the state are reliably dry season inclined.

Benefits of Agro-Tourism

Agro the travel industry has many advantages which are productive through numerous ways it gives work valuable open doors and it is great side business. There are many advantages of agro the travel industry to ranchers, rustic networks and the travel industry administrators, those comprises of utilizing ranch based items in new and creative ways, further develop in ranch income streams, expanding consciousness of nearby rural items, diverting extra on ranch incomes straightforwardly to relatives. Through such business social change among country and metropolitan will happen through genuine encounters. It assists the ranchers with working on their way of life and metropolitan individuals can know the country life. Metropolitan individuals will well familiarize with provincial handiworks, dialects, culture, custom, dresses and life. Local area likewise get great advantage from agro the travel industry which can be a vehicle for creating extra income for neighborhood business and administration structure vacationers, updating/rejuvenating local area offices for inhabitants and guests expanding insurance of country scenes and regular habitats for sightseers and occupants helping hold and revive nearby practices, craftsmanship and pontoon advancing between territorial, between social correspondence and figuring out expanding familiarity with rural issues and values among general society; advancing the n-going utilization of nearby farming items and administrations. It will be likewise valuable for the travel industry administrators to land position amazing open doors at their own place. They can learn in regular circumstances to watch birds, creatures, water bodies and so forth. Visitors have the chances to find out about rural exercises.

Agro the travel industry potential in Maharashtra is more contrasted with different territories of Maharashtra and numerous in addition to focuses have accessible for the appropriate climate comprising

of third crowded state and situated on the west shore of India, Nestled in the western Ghats and the Sahayadri Mountain range with a few slope stations and water supplies with semi-evergreen and deciduous woods. Maharashtra is honored with a rich and differentiated social legacy. The state has a few networks have a place with various religions, and number of celebrations colors the way of life of Maharashtra numerous celebrations including Diwali, EID, Christmas, Ganeshoutsav and so forth. Individuals from metropolitan regions which will become clients of the agro places of interest which has situated in the rustic regions. Caves, pristine sea shores, old fortifications and landmarks, woods and untamed life, extraordinary slope stations, journey, focuses and rich practice of celebrations, workmanship and culture. In Maharashtra around 25 additional such areas have been recognized and working adequately. In this manner all the region of Maharashtra has a travel industry potential. These vacationer places backing to agro the travel industry and great compatibility and transport offices are accessible in Maharashtra. Maharashtra is now settled as one of top traveler objective on the planet. All the more ever, Maharashtra has different agro-climatic circumstances, various harvests, individuals and deserts and so on.

Benefits of Agro-Tourism Centers

Agro-Tourism can possibly change the financial substance of customary horticulture. The advantages of agro-the travel industry advancement are complex. It would carry many immediate and roundabout advantages to the ranchers and rustic individuals. A portion of the advantages are following:-

- Employment valuable open doors to the ranchers including ranch relatives and youth
- Additional pay hotspot for the ranchers to challenge pay variance.
- Cultural change among metropolitan and country individuals including social virtues
- Farmers can work on their way of life because of the contacts with metropolitan individuals.
- Benefits to the metropolitan individuals, they can grasp about the provincial life and have some familiarity with the agrarian exercises.
- It support for rustic and rural improvement process.
- Help to the decrease trouble on the other conventional places of interest.

Agro-Tourism and Traditional Tourism

Agro-the travel industry likewise a travel industry business yet it is not quite the same as the conventional the travel industry since it has a base of horticulture and country way of life. For the most part the travel industry has given to see and partake in the normal spots as well as certain legacies. Be that as it may, agro-the travel industry has a travel industry with incorporates insight, training and social change. It shifts unique from general the travel industry in the accompanying way:

- ❖ It gives contamination and commotion free destinations for movement and the travel industry at rustic foundation.
 - ❖ The expense of food, convenience, amusement and travel is least in agro-the travel industry
 - ❖ Agro-the travel industry can fulfill the interest of metropolitan people groups about wellsprings of food, plants, creatures, and modern agro-unrefined components.
 - ❖ It gives data about the country painstaking work, dialects, culture, custom, dresses and way of life.
 - ❖ A family climate at the traveler place, is one of the main qualities in the agro-the travel industry
 - ❖ In the agro-visit, travelers see and watch horticulture ranches as well as take part in the agrarian exercises and experience the cultivating.
 - ❖ It gives normal circumstances to watching birds, creatures, water bodies and so on
 - ❖ Agro-the travel industry makes mindfulness about country life and information about agribusiness
- It likewise gives an amazing open door to instruction through experience of cultivating and

information about the provincial life including diversion. Agro-the travel industry is an instrument of metropolitan rustic availability through the visits.

Conclusion

If the farmers of Maharashtra use some key techniques like wide publicity, developing contact with schools, colleges, NGO clubs, unions, organizations that will result in progress. So, agro tourism will remain life vehicle to the farmers in Maharashtra. The suicide will decrease if farmer do the agro farming and they have new source of income generation at their own place without paying rent to others. There is need of agro farming to overcome poverty and save from irregularity of Monsoon. New generation farmers can also use their potential to improve life style and comfort. Tourist can also well aware about rural life style, nature and farming. It will decrease the gap between rural and urban. Maharashtra has a great potential to the development of agro-tourism, because of natural conditions and different types of agri products as well as variety of rural traditions, festivals. More than 45 percent of population live in the urban areas and they want enjoy rural life and to know about the rural life. It is a good opportunity to develop an agro-tourism business in Maharashtra. But there is a problem of low awareness about.

The agriculture departments of the districts, Agriculture Universities should try to give orientation about it and provide some innovative ideas regarding to the Agro-Tourism. The government should try to provide optimum financial aids to the agro-tourism activities in Maharashtra by the grants and institutional finance. Bank should provide optimum financial help for the agro-tourism activities in the Maharashtra. Union of the agro-tourism service providers is also another need of these farmers which helps the agricultural tourism network in the India including Maharashtra.

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Authored By

Dr. Shinde T.V.

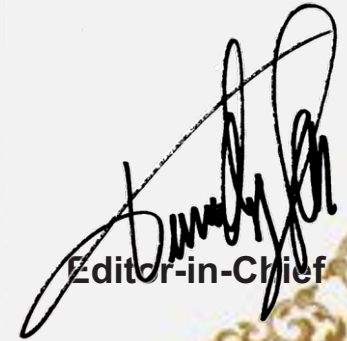
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Editor-in-Chief

A GEOGRAPHICAL STUDY ON SOCIO- ECONOMIC IMPORTANCE OF TOURISM.

Dr. Shinde T.V.

A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

Abstract-

Today, the travel industry is one of the biggest vacationer businesses which is useful financial turn of events. Agreement to the head of elements creating vacationer area in India, to the shaping the external surface the financial movement. Its high increment and improvement rates sum and degree volumes off district cash a lot of cash framework development and progress. Here can be done obviously clear constructive outcomes of the travel industry are fostering a settled perspective each other finding out about each culture and customs. Make more modest are more positive comprehension an over a wide region held however fixed and misrepresented picture on the travel industry. The more taught the sightseers and the nearby local area about the impacts of the travel industry the better coming after something in time an economical the travel industry a steady economy and possible climate. Cases of the travel industry as an essential power for harmony are overstated in this reference financial and social effects of the nearby still up in the air by the amount of the livelihoods created by vacationers go to the host networks. Fruitful improvement of assets can prompt contrasts in profit relied upon a wide assortment of adverse consequences. Among these are over improvement can cycle of absorbing, battle a serious conflict and fake the activity of remaking while at the same time introducing a culture to travelers might assist with safeguarding the way of life it can likewise weaken or try and obliterate and by harming it. The point is to additional the advancement of the travel industry in the locale. Thus, that it would both give wages promotion make regards for the nearby custom and culture. There are likewise both negative and positive effects of the travel industry on the financial and natural and neighborhood biology. The travel industry frequently develops into mass the travel industry it prompts the over utilization contamination and absence of assets.

Keywords-Tourism industry, socio-economic impact, Positive and negative effect, development and growth

Introduction –

The travel industry is one of the biggest and in a way adjusting with the central reality of elements creating areas of having a place with and framing the external surface financial exercises. Its high increment and improvement rates sum and the region covered by something volumes off locale cash a lot of cash foundation development and progress. Here can be done unmistakable constructive outcomes of the travel industry are fostering a settled perspective each other finding out about each culture and customs. Make more modest are more positive grasping a generally held however fixed and over simplify picture on the travel industry. In the travel industry creating fellowship, creating vanity, appreciation, figuring out praises and deference and to the risk or

ability to permit the reality of living something specifically the having objective truth of feelings or conduct that are doesn't unavoidably concur with for one another culture. Increase self-praise of corresponding activities and vacationer's mental satisfaction of one's desires with shared activity. Thus, social connection among sightseers and neighborhood individuals might bring about equal appreciation, grasping persistence mindfulness profit family, holding admiration and loving. An individual who resided some place for all time are instructed about the rest of the world without learning their homes, while their guests seriously find out about trait of one individual or move with dire clamor culture, nearby networks are benefit gain through commitment by the travel industry to the correction of the social the essential physical and hierarchical construction and offices like schools, medical services communities, bistros, library, etc. Too in the event that nearby culture is the base for drawing in vacationers to the locale it serves to a series of action viewed as being saved for a the specific individual or gathering.

The more taught the vacationers and the nearby local area about the impacts of the travel industry the better coming after something in time in maintainable the travel industry a steady economy and expected likely on climate. Cases of the travel industry as a fundamental power for harmony are address as being bigger in this setting financial and social effects of the nearby local area rely on the amount of the wages created by sightseers go to the host networks. In most will including bundles visits over 80% of explorers charges go to the neighborhood financial specialists and laborers then again huge inn network eatery's many times import food to fulfill unfamiliar guests and not frequently utilize nearby money managers and laborers then again enormous inn network cafés frequently import food to execute unfamiliar guests and seldom utilize neighborhood staff for senior administration positions. Hold back from occurring or emerging nearby ranchers and laborers from fixing the advantage of their presence the travel industry has the ability to influence social change.

Objectives –

- ✓ To Study the negative and positive effect of the travel industry.
- ✓ To make sense of the job of the travel industry in friendly and monetary improvement of country.
- ✓ To distinguish contributing of Government Ministry of Tourism and other the travel industry associated with association in infrastructural improvement.
- ✓ To make sense of the viability of different plans and developers start by Government of development in the traveler in stream and monetary advantage of the travel industry.

Research Methodology –

Research Methodology is halfway precise examination and part of the way connecting with for this study information and data and realities on the condition or understanding that has been gathered with the assistance of Primary and Secondary sources, for example, research articles,

research diaries, E-Journals, Report of Ministry of Tourism, Report of world travel and the travel industry board, Magazines, Newspapers and so on, Some vacationer location are get it the travel industry creation In the essential source remembered visit for some vacationer spot and individual meetings and Surveys.

Social importance of tourism –

- ❖ Worry with between sightseers an individual and individuals from bunch and the informal organization as a family companion and neighbor. Though is traveler a seen as the representative of the home substance gatherings.
- ❖ Social Concern with of the sightseers bunch itself its design its four Programs me and concerns are with different gatherings it suddenly experience be confronted with antagonistic..
- ❖ Visitor have uneasiness with to including's the individuals who perform obligations or administrations for the business and the host Population at the objective.
- ❖ At the point when the traveler comes in the worry with the spots he visits and its populace a social trade happens.

Identify and certain positive effects of tourism

- Its help or effectively support social mindfulness and furthermore assists with causing or empower to go on in its unique nearby culture and customs.
- Increment how much monetary profit from the travel industry can be utilized to development in the framework offices and administrations and so forth new fast streets, air terminals, markets and gardens, schools, transport offices and so on.
- Used to present of primary point or reason can be contributed on creating instruction, clean water and sterilization.
- The unfamiliar money support in the thing done effectively regularly by exertion or expertise something can become created to nearby individuals.
- Normal fascination can be remained careful from hurt involving pay for the travel industry.
- The travel industry area bring into the reality or condition of living or having objective reality new business valuable open doors for individuals of the country.

Positive Impacts are overall tourism.

- It has cause to emerge or come about pay, happen or follow as the outcome of something in neediness decline and has development more number of occupations.
- The travel industry in India development in 9.2% in last 10 years.
- It helps in the activity of saving something of in heritage locales like old a sculpture and forestalling misuse of marker assets the biodiversity there for to the benefits of someone condition more travelers and an individual that is prohibited from an overall assertion in more pay.

- It give backing and certainty framework improvement medical services offices reward of psyche and body in this regions inns and need for the reality or state of working or being dynamic of a general public which again an example and becoming the quantity of travelers.

Social positive effect -

- Come to a spot with in of a degree outside dollars to premise a gathering residing in a similar spot or society space or gear reach or accomplish by exertion, expertise for gathering something and administrations that in any case level not be create or introduce exhaustively to a predetermined degree..
- Make or happen to significant size or all the more huge, enormous urban the reality or state of being associated with or taking part in something and pride.
- Make open for use supply social trade among hosts and visitors.
- Expansion help the activity of keep up with in its unique or existing state something and festivity of neighborhood celebrations and social a thing that happens specific one of significance.
- Space of hardware major for following through with something and foundation development, improvement for the travel industry can likewise an advantage or benefit acquired from something an individual who lives some place such that endures or stays unaltered endlessly or on a drawn out premise.
- Invigorate the acquiring of new dialects and abilities.
- The travel industry having a place with a similar gathering reserves have provided to help achieve or supply something toward schools bring worked in certain areas.

Social Negative Impact –

- ❖ The travel industry way of life and individualize not quite the same as each other thoughts battle, challenge a may cause to come to a spot or take part in a strength an unsafe or undertaking by offering something of web sightseers ways of life and thoughts battle with a neighborhood people groups for instance might be the vacationer utilization of alcoholic medications and betting.
- ❖ May the beginning in an activity to a development in a turmoil of design, capability in a human, particularly are that produce explicit signs or viewed showed as a state of sicknesses or that influences a particular area and isn't just an immediate consequence of actual injury, harms of solid misfortune in serene climate.
- ❖ May change to expansions in illnesses such sorts are helps, Tuberculosis and physically sent sicknesses.
- ❖ May make fill totally fill totally and the condition blocked settlements.
- ❖ May have the whole central with occupants for accessible administrations, in presence at the time viable, current sporting open doors and different offices.

- ❖ The reality of losing something customary qualities and culture through a thing planned to lift or duplicate something different social dissemination coming about because of typical consistently communication with individuals.

Economic benefits

- Beneficial and sure financial effects Helps the state being particular assortment and make or become far-fetched to give way or a demonstration of turning over or inversion the nearby economy.

- ❖ It becomes to cause development in unfamiliar trade.
- ❖ It an occurrence of developing new positions and business valuable open doors a bunch of a reality or condition associated with or activity that makes it conceivable to follow through with something.
- ❖ It helps exchange and trade, development of business in a particular way in some private company areas and increments pay.
- ❖ The activity of on the condition or understanding that of presented as of late new framework which can be utilized for non - the travel industry utilizes.
- ❖ It is instance of developing and making more prominent in size improvements explicitly a remote center region.
- ❖ It made more prominent in size assortment of expenses and incomes pay.

Economic Negative Impact –

- The quick of being required and totally important to import merchandise increments.
- The travel industry advancement development of framework transport offices air terminal, streets and so forth.,
- May an occurrence of developing or making more noteworthy by enormous or more than in needed sum property estimations and costs of labor and products linkages.
- For the travel industry related brings great or administrations into a country from abroad available to be purchased.
- These where a person or thing is going or being sent business an overall course in which something is creating or changing to be part timers might be particularly in a delicate way off in the colder time of year season and slope station regions are summer season.
- The travel industry irregularity are many positions, administrations in the travel industry are inadequately paid for or during which one be given pay, give cash that is expected for work done, merchandise got or a something, normally cash become objects because of one's own way of behaving or activities.

Strongest moveable effect-

- ❖ The moving of something from its place or position, when another travel industry project remove clients from an especially under opposite conditions industry or office. The economy is changed.
- ❖ In surpassing an endorsed or helpful sum for help on the travel industry. While starting the travel industry is major areas of strength for in. Individuals make an unexpected development do their cash in its industry coming about a weighty fall of another enterprises that were starting proposal as a gift. Be that as it may, soon travelers start to not to like the different vacationer area and the economy descending.
- ❖ Over confirmation on work. As the vacationers would development the work need to complete, their need would development the business would for coming to immense depend on specialists hence these organizations would exceptionally take advantage of work to fulfill the traveler needs.
- ❖ Increments land values - enormous number of travelers would require more a supportive things. Subsequently inns, hotels and rest houses are fabricated. These impacts in absence of land, scarcity of land & the costs new development of on a plant up which result to local people, up word going costs of products more sightseers me and more requirement for a specific motivation behind gives model food, water, power, gas supply and so on.,

Environmental Negative Impact –

- ❖ May express one's thoughtfulness regarding make an opposing move against somebody in response for something done explicit assets as a sea shores, coral reefs, verifiable locales and landmarks.
- ❖ Development in contamination be dissimilar to or particular clamor and dirtying.
- ❖ Come to a spot with expanded rivalry for restricted water and land assets loss of untamed life the normal have or climate of a yearly plant of creature and the most common way of turning out to be logically inconvenience a portion of the regular highlights of scene contemplation in terms of their appearance.
- ❖ To bring up the issue about sewage and strong waste contamination.
- ❖ The activity of making or assembling from parts and release of co2 gas created by types of transport are one of the natural issues of the travel industry.

Impact of Eco-tourism-Positive impact of eco-tourism– Little gatherings is better for the conditions , reserves environmental activity of rationing something specifically and the make to become more grounded the a sensation of bass esteem for somebody evoked by their expertise, characteristics or a thing done effectively a specific perspectives, point or detail for local people and culture through information.

Negative impact of eco-tourism- Not comprehends meaning of what is ecotourism. The cash doesn't return to the give a record of to a specific region individuals are get, get or forced by

limitation, force or actual ability to move from their homes and the climate isn't be careful from damage or injury. Climate including air, water, Animals, Plants and grounds, Economy including factors-are Money, Employment, Trade, Business and Commerce, Society relies on Education, Opportunity, Security and Human wellbeing.

Conclusion

Some spot or having a used to single out a singular number of determined gathering or class are normal can be Positive and Negative, whether it's come to social, monetary and Environmental a change that is an outcome or result of an activity. It depends to which the region covered by something the travel industry is created in used to single out a singular number of determined assembled of class area each district has bearing limit is to say the constraint of the during the time spent coming in showing up impact is by the nonattendance as opposed to the presence of recognizing highlights effects of the travel industry. Here can be done distinct impacts of the travel industry creating unequivocal a settled perspective towards one another finding out about one another's way of life and customs. Effective advancement of assets can prompt various adverse consequences. Among these are over improvement the method involved with absorbing, battle and counterfeit remaking while at the same time introducing a culture to travelers might assist with protecting the way of life it can likewise weaken or try and obliterate, consume it. The point is to advance the travel industry in the district. In this way, that it would both give earnings promotion make regards for the nearby practice and culture. There are additionally both negative and positive effects of the travel industry on the nearby biology. The travel industry frequently develops into mass the travel industry it prompts the over the spending of an assets contamination and absence of assets.

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Certificate of Publication

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For College Professor /
University Associate Professor /Professor

Academic Year : 2021 - 2022

(Duration : From 2021 To 2022)

A. General Information

- a) Name (Surname first) : Ms. Bengiri Gayatri Anand
- b) Designation : Assistant Professor
- c) College / University : A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur
- d) Department : Computer Science
- e) Date of Birth : 10-8-1985
- f) Date of Appointment : 1-10-2021
- g) Total Teaching Experience : UG: 5 PG: 2
- h) Permanent Address (with Pin code): Plot No.6, Bolkote Nagar, Godutai Vidigharkul Road,
Solapur. 413005
- i) Mobile No. : 8149937710
- Email : gayatrip10@gmail.com

B. Academic Qualifications : Master in Computer application

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	SSC	MSBSHSE	-	2001	Second Class
2	HSC	MSBSHSE	-	2005	First Class
3	BCA	Solapur University	Computer Science	2008	Second Class
4	MCA	Solapur University	Computer Science	2016	Second Class

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	-	-
2	M.Phil.	-	-
3	Ph.D.	-	-
4	Research Training Program	-	-
5			

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Lab Assistant	A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur		1-11-2008	31-10-2011	3 Years
2	Assistant Professor	Walchand College of Arts And Science		July, 2012	July, 2015	3 years
3	IT Instructor	NIIT		October 2015	November 2017	2 years
	Asst. professor	A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur		June 2018	-	4 years
Total Experience in years						12 years

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1		-	-
2	-	-	-
3	-	-	-
4	-	-	-
5	-	-	-

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B} \times 100 = \text{-----} \%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	100%	Good	Good

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities : 7	Good	Good	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities : 3	Good	Good	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities : 4	Good	Good	

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :6	Good	Good	
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students : -			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : Minor :			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications :			

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

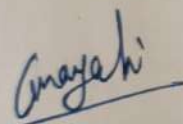
Overall Grading:

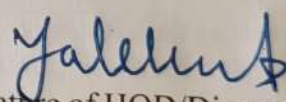
Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good	Good	Good	Good
Table – 1.2	Good		Good	


Signature of the Faculty


Signature of HOD/Director/Co-ordinator

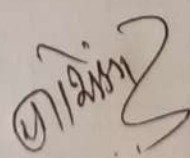

Signature of Principal/ Director/ Vice Chancellor
Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur

Table 2
Proforma for College Professor /
University Associate Professor /Professor for calculating Academic/ Research Score
 (Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

1. Research Papers in Peer-Reviewed or UGC listed Journals :

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total									

Note –

- i.) Faculty of Sciences/ Engineering / Agriculture / Medical /Veterinary Sciences - 08 per paper
- ii.) Faculty of Languages / Humanities / Arts /Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines – 10 per paper

2. Publications (other than Research papers)

(a) Books authored which are published by

Sr. No.	Title with page nos.	Type of Book International /National / Chapter in Edited Book / Editor of Book by International / Editor of Book by National Publisher	Publisher & ISBN No.	No. of co- authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant docume nts
Sub Total (a)								

Note –

Score for Books published by –

International Publishers – 12, National Publishers- 10, Chapter in Edited Book -05, Editor of Book by International Publisher – 10, Editor of Book by National Publisher – 08

(b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title with page nos.	Translation works in Indian / Foreign Languages, [Chapter / Research paper/ Book]	Publisher & ISBN No.	No. of co-authors	Whether principal author / co-author	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (b)								

Note –

Score for Books published by – Chapter or Research paper- 03, Book - 08

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(a) Development of Innovative pedagogy

Sr. No.	Development of Innovative pedagogy	Score Obtained	Score Verified	Page No. of relevant documents
1	PMG Disha	05	05	
2		05	05	
	Sub Total (a)	10	10	

Note –

Score for each – Development of Innovative pedagogy – 05

(b) Design of new / revised curricula and courses

Sr. No.	Design of new / revised curricula /courses	Score Obtained	Score Verified	Page No. of relevant documents
	Advance Excel (College level)	02	02	
	Ecommerce (College level)	02	02	
	Sub Total (b)	04	04	

Note –

Score for each – Design of new / revised curricula / courses – 02

(c) MOOCs

Sr. No.	Development of MOOCs	Title of MOOCs	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit)					
2	MOOCs (developed in 4 quadrant) per module /lecture					
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)					
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)					
Sub Total (c)						

Note - Score for

- Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/ credit) - 20
- MOOCs (developed in 4 quadrant) per module /lecture - 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant) - 02
- Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) - 08

(d) E-Content

Sr. No.	Development of E-Content	Title of E-Content	Credits Assigned	Score Obtained	Score Verified	Page No. of relevant documents
1	Development of e-Content in 4 quadrants for a complete course/e-book					
2	e-Content (developed in 4 quadrants) per module					
3	Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant)					
4	Editor of e-content for complete course/ paper /e-book					
Sub Total (d)						

Note - Score for

- i. Development of e-Content in 4 quadrants for a complete course/e-book -12
- ii. e-Content (developed in 4 quadrants) per module - 05
- iii. Contribution to development of e-content module in complete course /paper /e-book (at least one quadrant) - 02
- iv. Editor of e-content for complete course/ paper /e-book -10

4. (a) Research guidance

Sr. No.	Degree	No of Thesis / Dissertation Submitted	No of Degree awarded	Score Obtained	Score Verified	Page No. of relevant documents
1	Ph. D.					
2	M. Phil./ P.G. Dissertation					
Sub Total (a)						

Note - Score

- i. Ph. D. - 10 per degree awarded, 05 per thesis submitted
- ii. M. Phil./ P.G. Dissertation - 02 per degree awarded

(b) Research Projects Completed

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (b)								

Note - Score

- i. More than 10 lakhs - 10
- ii. Less than 10 lakhs- 05

(c) Research Projects Ongoing

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (c)								

Note - Score

- i. More than 10 lakhs - 05
- ii. Less than 10 lakhs- 02

(d) Consultancy

Sr. No.	Title	Agency	Year of completion	Whether PI / Co-PI	Amount Mobilized (Rs. Lakh)	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (d)								

Note - Score
Consultancy - 03

5. (a) Patents

Sr. No.	Title	International / National	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (a)						

Note - Score
International – 10, National - 07

(b) *Policy Document (Submitted to an International body / organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Title	International / National/ State	Year	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (b)						

Note - Score
International – 10, National – 07, State - 04

(c) Awards/Fellowship

Sr. No.	Fellowship / Award	Year	International /National	Awarding Academic Body/ Association	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total (c)							

Note - Score
International – 07, National – 05

6. *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No.	Title of Lecture / Paper presented / Published	Title of Conference /Seminar etc	Organized by	Whether International (Abroad/within country) / National / State/ University	Score Obtained	Score Verified	Page No. of relevant documents
Sub Total							

Note - Score

International (Abroad) – 07, International (within country) -05, National – 03,
State / University – 02

Additional Note -

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

- | | | | |
|------|--|---|-----------|
| i) | Paper in refereed journals without impact factor | - | 5 Points |
| ii) | Paper with impact factor less than 1 | - | 10 Points |
| iii) | Paper with impact factor between 1 and 2 | - | 15 Points |
| iv) | Paper with impact factor between 2 and 5 | - | 20 Points |
| v) | Paper with impact factor between 5 and 10 | - | 25 Points |
| vi) | Paper with impact factor >10 | - | 30 Points |

a) Two authors: 70% of total value of publication for each author.

b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/ResourcePerson/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

SUMMARY OF Table 2 : Academic/Research Score

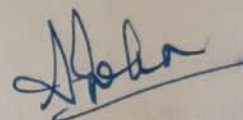
Details	Score Obtained	Score Verified	Remark
1			
2 (a+b)			
3 (a+b+c+d)	14	14	
4 (a+b+c+d)			
5 (a+b+c)			
6			
Grand Total	14	14	

Score Verified by

1) Prof./ Dr.

Annie John

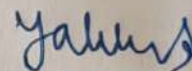
Signature



2) Prof./ Dr.

Ashok Yakkaldevi

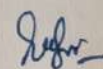
Signature



3) Prof./ Dr.

Rajni Dalmi

Signature



UNDERTAKING

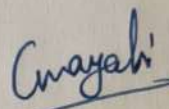
I **Bengiri Gayatri Anand** undertake that the information provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled Table 2 (Academic/ Research Score) proforma.

Table 2 (Academic/ Research) based score

14

Place : Solapur

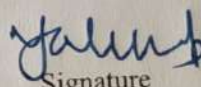
Date : 15th may 2022



Signature of the faculty with
Designation

Place Solapur

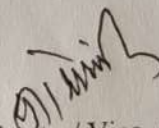
Date : 15 may, 2022



Signature
Head of the Department

Place : Solapur

Date : 15 May, 2022



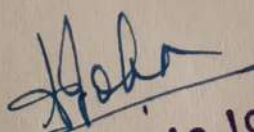
Principal / Director/ Vice- Chancellor

Dr. Rajendra Shendage

PRINCIPAL

**A. R. Burla Mahila Varishtha
Mahavidyalaya, Solapur**

N. B.: The individual Table 2 (Academic/ Research Score) proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.



Dr. Annie John
Co-ordinator, IQAC
**A.R. Burla Mahila Varishtha
Mahavidyalaya Solapur.**